

Russell M. Crowe

Department of Educational Psychology
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Education

- Ph.D. Psychological & Cultural Studies (Area of Specialization: Learning, Cognition, and Development) University of Nebraska-Lincoln, 1994
Area of Specialization: Learning, Cognition, and College Student Development
Dissertation: *Faculty Perceptions of the Campus Ethical Climate: By Institutional Type, Academic Discipline, and Professorial Rank*
- M.S. Human Development and the Family, University of Nebraska-Lincoln, 1984
- B.A. Elementary Education and Early Childhood Development, Kearney State College, 1975

Academic Experience

Assistant Dean & Professor of Practice, Office of Graduate Studies, University of Nebraska-Lincoln, 2008-present

- Director, McNair Scholars Program, 2005-present
- Graduate Faculty Fellow, Department of Educational Psychology 2004-present
- Co-director, Preparing Future Faculty, 2003-present

Professor of Practice & Director, Graduate Student Development Program, Office of Graduate Studies, University of Nebraska-Lincoln, 2007-2008

Senior Lecturer & Director, Graduate Student Development Program, Office of Graduate Studies, University of Nebraska-Lincoln, 2002-2007

Lecturer & Faculty/TA Instructional Consultant, Teaching and Learning Center, University of Nebraska-Lincoln, 1994-2001

Coordinator, Off-Campus Credit Program, College of Continuing Studies, University of Nebraska at Omaha, 1986-1994

Assistant Program Coordinator, Division of Continuing Studies, University of Nebraska-Lincoln, 1983-1986

Graduate Assistant, Division of Continuing Studies, University of Nebraska-Lincoln, 1982-1983

Research Assistant, History of the College of Agriculture Project, University of Nebraska-Lincoln, 1981-1982

Teaching Experience

Credit courses

Academic Success (EDPS 209), Department of Educational Psychology, University of Nebraska (spring semesters, 2003, 2002 and 2001; 3-credit hour undergraduate course; approximately 30 students each semester)

College Teaching (CURR 946), Department of Curriculum & Instruction, University of Nebraska-Lincoln (fall semester 2001; 3-credit hour online graduate course; 15 students)

New Start: College Study Skills (NWST 1110), College of Arts & Sciences, University of Nebraska at Omaha (fall semesters 1988-1994; 1-credit hour undergraduate course, approximately 35 students each fall semester)

Non-credit courses

Institute for International Teaching Assistants, (Pedagogy instructor), University of Nebraska-Lincoln, 1994-2005 (develop curriculum materials specifically for international teaching assistants; coordinate and teach instructional and cross-cultural skills for 3-week summer and 12-week fall program for international graduate students; approximately 55 students)

Grants/Special Projects

USDoe TRiO Grant, *Ronald E. McNair Postbaccalaureate Achievement Program*, 2008-2012. Funded \$1,125,000.

USDoe GAANN Grant (with R. Wiegand, L. Bellows, J. Meakin, D. Pitts, J. Walker and M. Walker), *Graduate Assistantships in Areas of National Need*, 2006-2009. Funded: \$633,360

USDoe GAANN Grant (with R. Wiegand, L. Bellows, W.J. Lewis, J. Walker and M. Walker), *Graduate Assistantships in Areas of National Need*, 2003-2006. Funded: \$462,288,

Initiative for Excellence in Teaching and Learning Grant Program, University of Nebraska-Lincoln, *Creating an Interactive DVD to Enhance TA Training*, 2005-2006. Funded \$22,500.

University of Nebraska-Lincoln, Extended Education and Outreach Grant Program, *Summer Institute for Online Teaching*, (with C. Ansorge and N. Patterson). 2001-2002. Funded \$10,000

Teaching Council, University of Nebraska-Lincoln, *Scholarship of Teaching and Learning Faculty Learning Community*. Grant proposal (with L. Banset and J. Scheer), 2000-2001. Funded \$5,200.

Teaching Council and The Center for the Teaching and Study of Applied Ethics, University of Nebraska-Lincoln. *Integrating Ethics into the Curriculum*, 2000-2001. Funded \$7,300.

NEB- SAT Training Project, *Effective Teaching for Distance Learning* (with D. Wright). 1994-1995. Funded \$9,925.

Publications

Refereed Journal Articles

Crowe, R. (2008). Graduate student professional development: Defining the field. *Journal of Graduate Student Professional Development*, 11(1), pp.41-58.

Crowe, R. & Weissinger, E. (2005). What graduate students want: Assessing the academic and professional needs of masters and doctoral students. In S. Chadwick-Blossey & D. Robertson (Eds.), *To Improve The Academy: Vol. 23. Resources For Faculty, Instructional and Organizational Development* (pp. 267-281). Bolton, MA: Anker Publishing Co.

Crowe, R. & Danos, J. (2003). Transforming instructional development: Online faculty workshops. In C. M. Wehlburg & S. Chadwick-Blossey (Eds.), *To Improve The Academy: Vol. 21. Resources for Faculty, Instructional and Organizational Development* (pp. 160-175). Bolton, MA: Anker Publishing Co.

Luo, J., Grady, M. & **Crowe, R.** (2001). Instructional issues for teaching assistants. *Innovative Higher Education*, 25(3), pp. 209-230.

Luo, J., **Crowe, R.**, & Grady, M. (2000). Classroom management issues for teaching assistants. *Research in Higher Education*. 41(3), pp. 353-383

Non-refereed Articles and Other Scholarly Writing

- Crowe, R.** (2001). Transitioning from traditional to web-based instruction. *Teaching at UNL*, Teaching and Learning Center Newsletter, Lincoln, NE: UNL.
- Crowe, R.** (2001). Prior knowledge and student learning: assessing what your students know. *Teaching at UNL*, Teaching and Learning Center Newsletter, Lincoln, NE: UNL. (Request to reprint article. University of Indiana-Bloomington, Teaching Resources, 2001.)
- Crowe, R.** (2000). Understanding students' intellectual development. *Teaching at UNL*, Teaching and Learning Center Newsletter, Lincoln, NE: UNL. (Request to reprint article, *Teaching at UGA*, 191, Fall 2000, University of Georgia, The Office of Instructional Support & Development.)
- Crowe, R.** (2000). Integrating ethics into the curriculum. *Teaching at UNL*, Teaching and Learning Center Newsletter, Lincoln, NE: UNL.

Assessment Reports

- Graduate Student Academic and Professional Development Needs Assessment, October 2002.
- AAHE Peer Review Project Evaluation Team, University of Nebraska-Lincoln, 1996-1998
- Faculty Needs Assessment, Teaching & Learning Center, University of Nebraska-Lincoln Spring, 2000, 1998, 1995.
- Classroom Management Study, University of Nebraska-Lincoln; (in collaboration with M. Grady & J. Luo), 1997.
- Westside School Calendar Evaluation Project, University of Nebraska at Omaha, (in collaboration with G. Hartzell and J. Russell), 1992.
- Adult Learner Needs Assessment, University of Nebraska at Omaha, College of Continuing Studies, 1991.
- Bachelor of General Studies Graduating Seniors Study, University of Nebraska at Omaha, College of Continuing Studies, 1990-1991.

Presentations

National

- Crowe, R.** (October, 2006). *Managing Difficult Situations: An Interactive DVD*. 31st Annual Professional and Organizational Development (POD) Network Conference, Portland, Oregon.
- Watterson, E S., Hicks, J. L., Perry, A. R., & **Crowe, R.** (October, 2005). *Mentoring Graduate Students: Cultivating the Next Generation of Faculty*. 30th Annual Professional and Organizational Development (POD) Network Conference, Milwaukee, Wisconsin.
- Crowe, R.** & Wilson, D. (October, 2005). *Exploring Alternatives: A Case Study of Organizational Transformation*. 30th Annual Professional and Organizational Development (POD) Network Conference, Milwaukee, Wisconsin.
- Crowe, R.** (November, 2004). *What Graduate Students Want: Assessing Professional Development Needs*. 29th Annual Professional and Organizational Development (POD) Network Conference, Montreal, Canada.
- Crowe, R.** (April, 2004). *Supporting Teaching and Learning: The Integrated Learning Environment*. Teaching in Higher Education (THE) Forum, Louisiana State University, Baton Rouge, Louisiana.
- Crowe, R.**, Border, L. & Groccia, J. (April, 2003). *Graduate Student Training & Development: Good Work in Challenging Times* Learning to Change Conference, American Association of Higher Education (AAHE), Washington, D. C.
- Crowe, R.** & Burdick, D. (October, 2002). *Obstacles to Better Learning: What Has Changed in 20 Years?* 27th Annual Professional & Organizational Development (POD) Network Conference, Atlanta, Georgia.

- Crowe, R.** & Danos, J. (April, 2001) *Transforming Instructional Development: An Online Workshop for Faculty*. Teaching in Higher Education (THE) Forum, Louisiana State University, Baton Rouge, Louisiana, April 2001.
- Crowe, R.**, Banset, E. & Sandhorst, B. (November, 2000). *An Open Journal: The Genesis of an Online Faculty Workshop*. 25th Annual Professional and Organizational Development (POD) Conference, Vancouver, British Columbia, Canada, November 2000.
- Lawrence, J., Shoemaker, P. & **Crowe, R.** (September, 2000). *Integrating Ethics into the Curriculum*. First Annual Meeting of the Academy of Business Education, Bermuda.
- Crowe, R.** & Banset, E. (October, 1999). *A Faculty Developer Profile: What We Know, What We Value, What We Do*. 24th Annual Professional and Organizational Development (POD) Network Conference, Lake Harmony, Pennsylvania.
- Crowe, R.** & Luo, J. (November, 1997). *Helping TAs Become Effective Classroom Managers*. 6th National Conference on the Education and Employment of Graduate Teaching Assistants, Minneapolis, Minnesota.
- Crowe, R.** (October, 1997). *Constructing Knowledge about Teaching: Faculty Stories and Their Implications for Faculty Development*. 22nd Annual Professional and Organizational Development (POD) Network Conference in Higher Education, Haines City, Florida.
- Wright, D., **Crowe, R.**, Foster, L., & Janda, T. (November, 1995). *International Teaching Assistant Training: Lessons Learned*. 5th National Conference on the Education and Employment of Graduate Teaching Assistants, Denver, Colorado.
- Wilhite, M. & **Crowe, R.** (October, 1994). *Using Electronic Mail as an Instructional Strategy: Benefits and Barriers*. 19th Annual Professional and Organizational Development (POD) Network Conference, Portland, Oregon.
- Crowe, R.** & Brown, R. D. (March, 1993). *Assessing Your Campus' Ethical Climate: Theoretical and Practical Issues*. American College Personnel Association National Conference, Kansas City, Missouri.

Invited Presentations

- Crowe, R.** & Danos, J. (April, 2003). *Integrating Instructional Technology through Faculty Development Initiatives*, Teaching in Higher Education (THE) Forum, Louisiana State University, Baton Rouge, Louisiana.
- International Teaching Assistants (ITA) Program Models*, invited panelist, Region II Annual Fall Conference of the National Association of Foreign Student Advisors, November 2003
- Crowe, R.** (February, 2000). *Practical Suggestions for Peer Consulting*, Center for Teaching Excellence, University of Nebraska-Kearney.
- Crowe, R.** (February, 2000). *Classroom Assessment Techniques*, workshop for faculty members at University of Nebraska at Kearney, Center for Teaching Excellence.

UNL Presentations

- Crowe, R.** & Cutler, J. (September-November, 2006) *Academic Job Search Seminar*, Mentoring through Critical Transition Points (MCTP), Department of Mathematics, University of Nebraska-Lincoln.
- Crowe, R.** (September, 2006). *The Teaching Portfolio*, Department of Mathematics, University of Nebraska-Lincoln.
- Crowe, R.** (August 2006.). *Preparing Your Academic Career Portfolio*, Teaching at UNL: 16th Annual Campus-wide Workshops for Graduate Teaching Assistants, University of Nebraska, Lincoln.
- Crowe, R.** (April 2006). *Preparing Teaching Materials for the Academic Job Search*, Department of Mathematics, University of Nebraska, Lincoln.
- Crowe, R.** (February 2006). *Teaching Portfolios and Research Statements*. Family & Consumer Sciences Graduate Student Organization, University of Nebraska-Lincoln.
- Crowe, R.** & Petersen, A. (September-November, 2005). *Academic Job Search Seminar*. Mentoring through Critical Transition Points (MCTP), Department of Mathematics, University of Nebraska-Lincoln.
- Crowe, R.** (October, 2005). *The Teaching Portfolio*. New and Pretenure Faculty Workshop, University

- of Nebraska-Lincoln.
- Crowe, R.** (October, 2005). *Organizing an Academic Job Search*. Family & Consumer Sciences Graduate Student Organization, University of Nebraska-Lincoln.
- Crowe, R.** (September, 2005). *Organizing an Academic Job Search*. University of Nebraska-Lincoln.
- Weissinger, E. & **Crowe, R.** (January, 2004). *Preparing Scholarship/Fellowship Application Packages*. English Department, University of Nebraska-Lincoln.
- Crowe, R.** (January, 2004). *Mentoring Graduate Students*. New and Pre-tenure Faculty Workshop, University of Nebraska-Lincoln.
- Wilson, D. & **Crowe, R.** (October, 2004). *Peer Observation Workshop*. University of Nebraska-Lincoln.
- Crowe, R.** (November, 2004). *Constructing a Curriculum Vita: Part .I* University of Nebraska-Lincoln.
- Crowe, R.** (October, 2004). *Constructing a Curriculum Vita: Part II*. University of Nebraska-Lincoln.
- Crowe, R.** (October, 2004). *Writing a Teaching Philosophy Statement*. University of Nebraska-Lincoln.
- Crowe, R.** (September, 2004). *Organizing an Academic Job Search*. University of Nebraska-Lincoln.
- Crowe, R.** (November, 2003). *Stress and Time Management for Graduate Students*. College of Education & Human Sciences Graduate Student Association, University of Nebraska-Lincoln.
- Crowe, R.** (October, 2003). *Constructing a Teaching Portfolio*. University of Nebraska-Lincoln.
- Crowe, R.** (September, 2003). *Documenting Your Teaching: The Teaching Portfolio*. New and Pre-tenure faculty, University of Nebraska-Lincoln.
- Crowe, R.** (August, 2003). *Syllabus Design Workshop*. Teaching at UNL: 13th Annual Campus-wide Workshops for Graduate Teaching Assistants, University of Nebraska-Lincoln.
- Crowe, R.** (August, 2002). *Successful Lectures: Presenting Information in Ways that Lead to Better Learning*. Campus-wide Workshops for Graduate Teaching Assistants, University of Nebraska-Lincoln.
- Crowe, R.** & McBride, C. (August, 2002). *Grading Techniques for Graders*. Campus-wide Workshops for Graduate Teaching Assistants, University of Nebraska-Lincoln.
- Crowe, R.** & Ansorge, C. (May-June, 2002). *Summer Institute for Online Teaching*. A five-week online workshop offered through Blackboard, University of Nebraska-Lincoln.
- Crowe, R.** (June 2001). *Constructing a Learner-Centered Syllabus: An Asynchronous Online Workshop*. A five-week online workshop offered through Blackboard, University of Nebraska-Lincoln.
- Crowe, R.** (August, 2001). *Constructing a Learner-Centered Syllabus*. Campus-wide Workshops for Graduate Teaching Assistants, University of Nebraska-Lincoln.
- Crowe, R.** (March, 2000). *Students' Learning Styles: Implications for Teaching*. Preparing Future Faculty Colloquium, University of Nebraska-Lincoln.
- Crowe, R.** (June, 2000). *Constructing a Learner-Centered Syllabus: An Asynchronous Online Workshop*. A five-week online workshop offered through Blackboard, University of Nebraska-Lincoln.
- Crowe, R.** (August, 2000). *Planning and Preparing to Teach*. Campus-wide Workshops for Graduate Teaching Assistants, University of Nebraska-Lincoln.
- Crowe, R.** (August, 2000). *Using Student Feedback to Improve Your Teaching*. Mathematics & Statistics Graduate Student Association, University of Nebraska-Lincoln.
- Crowe, R.** (October-November 2000). *Constructing a Learner-Centered Syllabus: An Asynchronous Online Workshop*. A five-week online workshop offered through Blackboard, University of Nebraska-Lincoln.
- Crowe, R.** (October, 2000). *Developing a Teaching Portfolio*. Preparing Future Faculty colloquium, University of Nebraska-Lincoln.
- Crowe, R.** (August, 2000). *Teaching with Technology*. College of Business Administration, University of Nebraska-Lincoln.
- Crowe, R.** (August, 2000). *Planning and Preparing to Teach*. Campus-wide Workshops for Graduate Teaching Assistants, University of Nebraska-Lincoln.
- Crowe, R.** (February 2000). *Engaging Students in Recitation Discussions*. Chemistry Colloquium, Department of Chemistry, University of Nebraska-Lincoln.
- Crowe, R.** (November, 1999). *Test Taking and Study Skills*. NU Connections, Multicultural Affairs,

University of Nebraska-Lincoln.

Crowe, R. (September, 1999). *Academic Study Skills*. NU Connections, Multicultural Affairs, University of Nebraska-Lincoln.

Crowe, R. & Banset, E. (August, 1999). *The Nuts and Bolts of Teaching*. Campus-wide Workshops for Graduate Teaching Assistants, University of Nebraska-Lincoln.

Crowe, R. (April, 1999). *Preparing for Finals*. Sigma Alpha Epsilon Fraternity, University of Nebraska-Lincoln.

Crowe, R. & Banset, E. (March, 1998). *Peer Coaching for Better Teaching*. UNL Libraries, University of Nebraska-Lincoln.

Crowe, R. (1997). *Selecting & Presenting Materials for Classroom Instruction*. Campus-wide Workshops for Graduate Teaching Assistants, University of Nebraska-Lincoln.

Crowe, R. (March, 1996). *Developing the Teaching Portfolio: A Workshop for Graduate Teaching Assistants*, University of Nebraska-Lincoln.

Crowe, R. (1996). *Students' Learning Styles: Implications for Teaching*. Campus-wide Workshops for Graduate Teaching Assistants, University of Nebraska-Lincoln.

Crowe, R. (1995). *Teaching Students How to Learn*. Campus-wide Workshops for Graduate Teaching Assistants, University of Nebraska-Lincoln.

Academic Service

Teaching Council, University of Nebraska-Lincoln, 2004-present

Department of Mathematics, Graduate Assistance in Areas of National Need (GAANN) Project, 2003-present

UNL Research Fair Planning Committee, 2004, 2003

Preparing Future Faculty Program Advisory Committee, 1997–2001

Math and Science TA Training Workshop Planning Committee, 1996-2002

Chair, Faculty Instructional Consultant Search Committee, Teaching and Learning Center, 1999

Celebration of Teaching Planning Committee, 1999

Senior Vice Chancellor for Academic Affairs Task Force on the Freshmen Year Experience, 1998-1999

Invited Journal Reviews

Innovative Higher Education, March 2009

Innovative Higher Education, November 2005

Innovative Higher Education, November 2000.

Professional Membership

American College Personnel Association (ACPA)

Association of American Colleges and Universities (AACU)

Council of Graduate Schools (CGS)

Professional and Organizational Development (POD) Network in Higher Education (Core Committee/Board of Directors, 1999-2001; member Graduate Student Professional Development Sub-Committee, 2001-present; committees served: Budget & Finance, Archives)

Great Plains Regional Faculty Development Consortium

Professional Service Activities

Conference Proposal Reviewer, Professional and Organizational Development (POD) Network in Higher Education, Annual Conference, 2006, 2004, 2002, 2001, 1997

Resource Fair Coordinator, 29th Annual Professional and Organizational Development (POD) Network Conference, Montreal, CA, November 2004

Conference Chair, Great Plains Regional Faculty Development Conference, University of Nebraska-Lincoln, May 18-20, 2000

Graduate Student Mentoring

Andrea Perry, Psychology, 2004 (University of Washington)
Jiali Luo, GA, Educational Administration, 1998-2000 (Duke University)
Wan Jin Jahng, Chemistry, 1998-2000 (Harvard University)
Tamara Rhodes-Golish, Communication Studies, 1997-1999 (Penn State)
Rob Patterson, Communication Studies, 1994-1995 (George Mason)