

Dallas Theological Seminary  
BE 106PI (Hybrid) Acts and Pauline Epistles (3/2 Hours)  
Fall 2020  
Dr. Stephen S. Kim

Thu, Sept 17, 6-9 pm  
Fri, Sept 18, 8 am-5 pm  
Sat, Sept 19, 8 am-5 pm

## SYLLABUS

### I. Description of the Course

This course is an exposition of the Book of Acts and ten of the Pauline Epistles (all except Romans, Ephesians, and Philippians) with emphases on the biblical theology of these books, their genre, and application. Recommended Prerequisite: BE 105 (3 Hours; 2 Hours for MABC students)

### II. Educational Objectives of the Course

#### A. *Cognitive Objectives:*

1. The student will gain a basic understanding of the content, structure, background, purpose, and theme of the Bible books covered in the course.
2. The student will develop an ability to interpret the various texts and genres of the Book of Acts (narrative) and the Pauline Epistles (epistolary).

#### B. *Affective Objectives:*

1. The student will grow in appreciation of the value of these New Testament books and the relevance they have in life and ministry.
2. The student will broaden his/her view of God as His sovereignty, holiness, love, compassion, and faithfulness are realized in the study of these New Testament books.

#### C. *Behavioral Objectives:*

1. The student will deepen his/her walk with the Lord in light of the spiritual principles taught in these New Testament books, by becoming more Christ-like in character.
2. The student will acquire the skill to appropriately and accurately apply the teachings of the New Testament books to one's life and, in turn, be able to confidently teach them to others in ministry.

### III. Required Course Textbooks & Materials

- A. *The Bible*. Any reputable translation is fine (NASB, NIV, NRSV, NKJV, ESV, etc.). For international students, the Bible in his/her mother tongue is fine.
- B. *From Pentecost to Patmos: An Introduction to Acts Through Revelation*. Craig L. Blomberg. Nashville, TN: Broadman & Holman, 2006.
- C. *Dictionary of Paul and His Letters*, ed. Gerald F. Hawthorne and Ralph P. Martin. Downers Grove, IL: InterVarsity Press, 1993.
- D. *Paul: His Life and Teaching*. John McRay. Grand Rapids, MI: Baker Academic, 2003.
- E. *Class Notes: BE 5106 Acts and Pauline Epistles*. Stephen S. Kim. Class notes are uploaded onto Canvas.
- F. *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8<sup>th</sup> ed. Kate L. Turabian. Chicago: University of Chicago Press, 2013.
- G. Dallas Theological Seminary Thesis Style Committee, "Supplement to Kate L. Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8<sup>th</sup> ed. Dallas: Dallas Theological Seminary, November 2013. (PDF version available online at [http://library.dts.edu/Pages/RM/Write/turabian\\_sup.pdf](http://library.dts.edu/Pages/RM/Write/turabian_sup.pdf).)

### IV. Requirements of the Course

#### A. Written Requirements (30%–30 points)

1. Research Paper/Project on 1 Corinthians (20%–20 pts.)

The student is required to write a **15-page research paper/project on 1 Corinthians**. For requirements and instructions on the paper, see syllabus, pp. 4-5.

**\*Due Date: Saturday, October 3 @11:59 pm.**

**\*Late papers are not accepted, except for medical or family emergencies.**

**\*Papers are submitted onto Canvas.**

2. Agape Research/Application Paper on Philemon (10%–10 pts.)

The student is required to write a **5-page Agape research/application paper on Paul's Epistle to Philemon**. For requirements and instructions on the paper, see syllabus, p. 5.

**\*Due Date: Saturday, October 17 @11:59 pm.**

**\*MABC students who are taking this course for 2 credit hours are exempt from this paper.**

**\*Late papers are not accepted, except for medical or family emergencies.**

**\*Papers are submitted onto Canvas.**

B. Reading Assignments (40%–40 points)

1. *The Bible*. The student is required to read the Bible books that correlate to this course at least once on his/her own: Acts, Galatians, 1 Corinthians, 2 Corinthians, Colossians, Philemon, 1 Timothy, Titus, 2 Timothy (Total: 89 chapters). (5%–5 pts.)
2. *From Pentecost to Patmos* (Blomberg). The student is required to read the assigned pages in Blomberg's book that correlate to this course, except for Romans, Ephesians, and Philippians (Total: 311 pages). (10%–10 pts.)
3. *Dictionary of Paul* (IVP). The student is required to read **10 articles** of his/her interest that pertain to the Book of Acts and Paul's Epistles. The student is required to list the 10 articles that he/she read on the **Reading Report**. (10%–10 pts.)
4. *Paul: His Life and Teaching* (McRay). The student is required to read McRay's book in its entirety (Total: 447 pages). (15%–15 pts.)

**\*MABC students who are taking this course for 2 credit hours are exempt from reading the Zuck book (10%) and the articles from the Dictionary of Paul (10%).**

**\*At the end of the semester term, the student is required to fill out and submit a Reading Report. The Reading Report will be due on Tuesday, November 30 @ 11:59 pm.**

C. Final Exam (20%–20 points)

Every student is required to take a **standardized Final Exam** at the end of the semester that is given by the BE Department. This score on this test will be used to compute the grade for the course. The EXAM must be taken during the time allotted by the BE Department.

D. Lecture Videos (10%–10 points)

Since this is a hybrid course, much of the coursework is expected to be completed outside of the classroom. The instructor will lecture 19 hours in class and students are required to watch the rest of the lectures online via prerecorded videos.

**\*The video lectures requirements are due Tuesday, November 30 @ 11:59 pm.**

V. **Grading for the Course**

The grading scale for this course is consistent with the published scale in the Student Handbook:

A+	100-99
A	98-96
A-	95-94
B+	93-91

B	90-88
B-	87-86
C+	85-83
C	82-80
C-	79-78
D+	77-75
D	74-72
D-	71-70
F	69-0

## VI. Instructions for Writing the Research Paper/Project on the Book of 1 Corinthians

The student is required to write a **15-page** research paper/project on the Book of 1 Corinthians. The student is required to consult at least **five secondary sources** (i.e., Bible commentaries, Bible introductions or surveys, biblical/theological dictionaries or encyclopedias) for this project.

\*The paper should be written in **proper form** and must include footnotes and a bibliography (For proper form, consult Kate L. *Turabian's A Manual for Writers of Term Papers, Theses, and Dissertations*).

\*The paper/project is to include the following elements:

- A. Introductory Issues (appx. 5 pgs.)
  - 1. Authorship
  - 2. Date
  - 3. Background (life-situation of the original readers)
  - 4. Purpose
  - 5. Theme
- B. Analysis/Synthesis (appx. 5 pgs.)
  - 1. Analysis (outline)
  - 2. Synthesis (argument)
- C. Practical Lesson Plans (appx. 5 pgs.)

Write this section as if you were teaching or preaching through this particular book. How would you present this book, and what spiritual truths would you emphasize? Be creative and make it relevant to your future ministry.

\***The grading scale will be as follows:**

Introductory Issues	(30 points)
Analysis/Synthesis	(30 points)
Practical Lesson Plans	(30 points)
Form, Neatness, etc.	(10 points)

## VII. Instructions for Writing the Agape Research/Application Paper on Philemon

The student is required to write a 5-page Agape research/application paper on Paul's Epistle to Philemon. The paper is to include the 3 following parts:

### A. Introductory Issues (appx. 2 pgs.)

1. Authorship
2. Date
3. Background
4. Purpose
5. Theme

### B. Analysis/Synthesis (appx. 1 pg.)

1. Analysis (outline)
2. Synthesis (argument)

### C. Practical Application (appx. 2 pgs.)

Discuss the biblical concept of forgiveness and reconciliation. Are forgiveness and reconciliation the same? How are they different? Then, apply the truth of forgiveness and reconciliation in your own life. Is there someone in your own life who has wronged you and you need to forgive? Are we also commanded to be reconciled to that person? Also, is there someone whom you have offended or wronged and need to ask for forgiveness? Please be as honest and transparent as possible.

**\*The grading scale will be as follows:**

Introductory Issues	(30 points)
Analysis/Synthesis	(30 points)
Practical Lesson Plans	(30 points)
Form, Neatness, etc.	(10 points)

## VIII. Class Participation and Classroom Etiquette

This is principally a lecture course. The student is expected to be present and attentive throughout the sessions. Also, in order for students to learn and also contribute to the learning of her classmates, class participation is essential. The student is also expected to demonstrate an attitude of respect, courtesy and collegiality toward the instructor and others.

The student is expected to demonstrate classroom etiquette when it comes to using electronic devices. According to the **DTS Handbook**, "Students should refrain from using cell phones, laptop computers, or other devices in a manner that distracts others in the class. Playing games, browsing the Internet, using email, instant messaging, or text messaging, etc., are considered unacceptable when class is in session. Unless permitted by the professor, students should turn off all electronic devices during tests and quizzes" (DTS *Student Handbook*, 1.15.1)

## IX. COURSE SCHEDULE & ASSIGNMENT DUE DATES

<u>Week</u>	<u>Date</u>	<u>Day</u>	<u>Subject</u>
9/17	Thurs (6-9 pm)		Intro Class/Course Syllabus Intro NT/Intro Acts Acts
9/18	Fri (8 am-5 pm)		Acts Acts Acts Acts  Acts Acts Galatians Galatians
9/19	Sat (8 am-5 pm)		Galatians 1 Thessalonians 1 Thessalonians 2 Thessalonians  1 Corinthians 1 Corinthians 1 Corinthians 1 Corinthians

**\*The following epistles are to be watched by online lectures:**

2 Corinthians  
Colossians  
Philemon  
1 Timothy  
Titus  
2 Timothy

\*If you have any questions about assignments or anything else, please feel free to email me, text or call me on my cell phone.

**E-mail: [skim@dts.edu](mailto:skim@dts.edu)**  
**Cell Phone: 360) 608-1725**

**TA: Duncan Perry**  
**Email: [dperry@dallasseminary.edu](mailto:dperry@dallasseminary.edu)**  
**Cell Phone: 843) 685-5390**