

COURSE DESCRIPTIONS

Courses are designated by a letter-number sequence which indicates the department(s) and the level at which the course is taught. Except where indicated, all courses at any level are open to all qualified students, subject to prerequisites, course limits and seniority provisions. Unless otherwise noted, all courses are three semester hours of credit.

Apologetics (Division of Christian Thought)

AP601 Introduction to Christian Apologetics The course examines models of apologetics found in Scripture and throughout church history in order to make application of them to contemporary challenges to the Christian faith.

AP602 Cultural Apologetics A biblical examination of unbelief with attention to the anatomy and dynamics of idolatry as expressed in contemporary culture. Basic purpose is to equip students to effectively present the gospel to unbelievers in their own cultural setting.

AP/MC612 Practical Apologetics The purpose of this course is to help students hone their apologetic skills, and build their confidence, by combining theory and praxis in a variety of secular settings (i.e. workplace, educational settings, the public square, etc.). Students will increase their awareness of various arguments for and against the existence of God; develop an appreciation for the art of rhetoric and build confidence in the efficacy of the Gospel in the "marketplace of ideas".

AP/WM629 Radical Islam and Christian Responses This course will study the genesis of Radical Islam from the early years of the Islamic community to the present. We will study the historical, theological and political contexts within which Radical Islamic movements have arisen. The role of the state, Islamic law, political ideology, and methods of interpretation will be investigated. This course will ask the question whether Radical Islam can function peacefully in modern, global, civil society. To give us a view from other Muslim perspectives we will also study contemporary hermeneutic theories of liberal Muslim scholars. This should help us to understand how Radical Islamic movements have constructed their interpretations of Islam. Developing an accurate understanding of Radical Islam's theology and political ideology will be essential for developing an effective, thoughtful and biblical response to Muslims in the coming years.

AP/WM647 Introduction to Islam An introduction to the Islamic faith with a special emphasis on communicating the gospel to Muslims who comprise over 1 billion adherents and is the second largest world religion. The whole of the Qu'ran is read in English.

AP/WM649 Introduction to Hinduism & Buddhism An overview of the Hindu and Buddhist traditions. We will examine their histories, beliefs, rites, and impacts upon various cultures and societies in Asia and other parts of the world. Efforts will be made to develop a Christian response to the traditions and appropriate missiological thinking and strategies. *Not for students who have taken AP/WM645 or AP/WM646.*

AP/MC687 The Bible and Race The course is designed to lead students to a comprehensive theological understanding of the diversity of the human race and the accompanying ministry implications through a Biblical worldview.

AP/WM747 Critical Issues in the Christian Mission to Muslims This course explores some of the major contemporary issues confronting those in ministry to Muslims as well as the church in the West. Some of the topics covered in this course are apocalyptic views of history in Islam and Christianity, the theological nature of Islam, Islam in the West, the relationship between Islam and the State, the influence of Radical Islam, Contextualization and Insider Movements, the status and role of women in contemporary Islamic societies, movements within Islam, theological misunderstandings, approaches to Muslims, dialogue between civilizations, and how modern Islamic societies are responding to secularization and pluralism.

Church History (Division of Christian Thought)

CH500 Survey of Church History A general survey of the history of the Christian church from its founding at Pentecost to the present day.

CH501 The Church to the Reformation A general survey of the history of the Christian church from its founding at Pentecost to the Protestant Reformation of the sixteenth century.

CH502 The Church since the Reformation A general survey of the history of the Christian church from the beginnings of the Protestant Reformation in the sixteenth century to the present time.

CH503 American Evangelicalism A study of the development of Protestant Evangelicalism in America, with background material from other European and American streams, comparing movements of evangelical awakening with other responses to Western secularization.

CH/SF591 Dynamics of Spiritual Life Drawing on the Creation-Redemption narrative and the riches of the history of Christian Spirituality, the course presents a comprehensive model of spirituality that can be used in personal renewal, spiritual formation, direction, discipleship, and counseling. Combining theory and praxis, it explores key spiritual dynamics, equipping for ministry to those seeking a deeper life with Christ.

CH/TH601 History and Theology of the African-American Church This course will explore the history of the African American Church, how we have known God through our social, political, economic, and religious context, review major themes in African American theological reflection, and suggest areas for further reflection and praxis.

CH/WM603 History of Missions This course provides an overview of the historical progress of the Christian missions from its inception to the present. It seeks to explore Christian missions from historical and missiological perspectives, and identify the different mission patterns or paradigms characteristic of different eras and regions.

CH/WM610 The Churches in the Global South: Past and Present The conventional approach to the global spread of Christianity is quite Euro-centric. In this course, after surveying the global outreach and existence of churches in the ancient and medieval times, we will focus on modern worldwide missionary movement since the 19th Century and rise of the churches in the global south and east in the 20th Century. We will examine the characteristics of the rising churches in Asia, Africa and Latin America, and evaluate their profound implications and impacts on the global Christian community, and reflect on how we in the West respond and relate to these churches in the non-western world.

CH611 American Christianity An analysis of the major themes in American religious history from colonial times to the present. Special attention will be given to the relation between the church and the social, economic and political context within which it seeks to minister.

CH/TH614 Jonathan Edwards Surveys the work of America's greatest theologian, exploring the biblical and philosophical roots of his thinking and evaluating his contributions to theology, history, aesthetics and spiritual renewal. Readings include: The Freedom of the Will, Original Sin, The Religious Affections and many shorter works.

CH/SF616 Spiritual Autobiographies of Women This course will explore the writings of women about their own spiritual lives. We will do close readings of the autobiographies, diaries, journals, letters, blogs, and poetry of women throughout the 2000 years of the history of the Church.

CH/SF618 Medieval Spirituality Medieval approaches to knowing God through mysticism, monasticism, popular piety, sacraments, worship, art, music, architecture, symbolism; exploring relevance to spirituality

today.

CH/SF/TH619 Reformation Era Spirituality Spirituality represents the interface between ideas and life, between Christian theology and human existence. The new evangelical spirituality as developed in Luther's Wittenberg Reformation is at once Christological, eschatological and experiential. This course on Reformation Era Spirituality will highlight the distinctive contributions of the Reformers over against the background of the dominating medieval spirituality to which it is an answer and the context of ongoing competing spiritualities of the time. To do so, the student will read widely in primary resources from Luther, Calvin, the Anabaptists and St. Ignatius of Loyola.

CH/TH621 World Religions on the Silk Road *Course description not available. Please contact Division Chair.*

CH/EM/TH635 Catechesis: History, Theology, and Practice This course explores the ministry of instructing people in the essentials of Christian faith and practice. Attention is given to the biblical bases for, and historic practice of, catechesis, with the aim of encouraging contemporary applications of this ministry.

CH/TH638 Early Eastern Christianity beyond Byzantium This course considers the theology and practice of the Eastern Christian churches outside the Greek-speaking world prior to the rise of Western colonialism and the Western missionary activity that accompanied it. Students give attention to the early Syrian, Persian, and East African churches, and to Eastern missions work in Asia and the Slavic world.

CH/TH639 Early Latin North African Christianity This course considers the theology and practice of the Christian Church in Latin-speaking North Africa up to the Arab conquest in the late seventh century. Students focus in particular on the central role of African writers in the development of Latin theology. Readings include selected writings by Tertullian, Cyprian of Carthage, Augustine of Hippo, and Fulgentius of Ruspe.

CH/TH642 John Calvin and the Swiss Reformation Life, work, and times of the consolidator of the Reformation: Geneva, Institutes, letters, theology, polity, pastoral issues.

CH/TH643 Martin Luther A seminar on the life, work, and times of Luther, pioneer of the Reformation. Attention will be given to his spiritual pilgrimage and to his development and influence as a leader, particularly through his debates and writings.

CH651 Protestant to Evangelical: Christianity in New World This course covers the changes and continuities between Old World Protestantism of the first centuries after the Reformation as they came to the New World. Protestantism evolved in many ways in a 'melting pot' so familiar to many aspects of life in North America. Old fault lines became new partnerships between, for example, Puritanism and Pietism. Many of these changes were sped up by the democratic spirit of America, the rise of revivalism, and the breakdown of older establishment models of church government. What arose was a new brand of Evangelicalism, that still retained the essential qualities of Protestantism. Issues looked at include: slavery, revival, the rise of new denominations (e.g. Methodists, Baptists), and the theological struggles to define this new evangelical faith.

CH/WM653 Islamic-Christian Relations through the Ages *Course description not available. Please contact Division Chair.*

CH654 Models of Christian Spirituality This course studies a variety of approaches to the dynamics of Christian spirituality.

CH/TH655 Great Confessions of the Faith A seminar designed to read and analyze the major creeds

and confessions of the Christian church.

CH/TH656 The Life and Theology of Dietrich Bonhoeffer As a pastor and member of the German resistance to Hitler, Bonhoeffer distinguished himself as one of the twentieth century's most important theologians. This course presents his life, writings, and theology through lecture and class presentations.

CH/TH657 Life and Theology of Karl Barth This course presents Barth's life and theology through lectures, readings and discussions in order to gain a critical understanding of the main themes in his theology and their relevance for our own understanding of Christian faith and ministry.

CH/WM658 History of Christianity in Asia *Course description not available. Please contact Division Chair.*

CH/MC/TH664 The History and Theology of Worship This course explores worship (individual and/or collective engagement with God) using biblical analysis and theological reflection.

CH/SF667 C.S. Lewis' Life, Works, and Spirituality Explores the writings and spiritual pilgrimage of one of the most influential figures of the twentieth century. From County Down to Cambridge University, through two World Wars and a wardrobe, to Narnia and Perelandra, the course follows the life and work of the myth-loving medieval professor, apologist, children's author, and Inkling.

CH/TH668 The Trinitarian and Christological Controversies A detailed look at the two greatest doctrinal controversies of the patristic period. This course focuses on reading and discussion of primary sources from the Trinitarian and Christological controversies, in an effort to discern both the depth of the Church's consensus on these crucial doctrines and the soteriology that lay beneath this consensus.

CH/TH669 Soteriology in Christian History This examination of the Christian Church of the last 20 centuries focuses on the various ways salvation has been expressed. Students are encouraged to learn from past expressions of soteriology in order to formulate a theology of salvation that is comprehensive, consistent, and powerful for preaching and ministry today.

CH/WM672 Women in World Christianity This course introduces students to a global history of women's involvement in the church and makes the case for the centrality of women's contributions to global Christianity, both past and present.

CH/TH681 Christian Thought & Classical Philosophy This course examines the changing relations between Christian thought and Western philosophy up to the time of Kant in the late 1700s, in order to help students understand Christian thought more fully and express it more cogently in our world today.

CH/TH682 The Black Christian Experience: From Africa to the Americas This course explores the rich and often neglected historical and theological contributions of the Black Christian Experience to global Christianity. Merging biblical analysis, historical narratives and theological reflection, this course will challenge students to define/ describe characteristics of Christianity found within the global African Diaspora that may establish shared distinctives of a global Black Christian Experience.

CH695 Lutheranism in North America *Course description not available. Please contact Division Chair.*

CH760 Reading in Church History Independent study, any session by petition. At the Charlotte campus, CH760 is typically offered on the following subjects on a scheduled basis: American Church History, Great Awakenings. See Student Handbook for information on reading and research courses.

CH860 Research in Church History Independent study, any session by petition. See Student Handbook for information on reading and research courses.

CH891 Church History Thesis - Part I Any session by petition. Intensive research into a topic leading to the production of a thesis under the guidance of a thesis director. By invitation of the Christian Thought

Division.

Prerequisite: Invitation from division.

CH892 Church History Thesis - Part II A continuation of CH891.

Prerequisite: CH891.

CH/TH/WM901 Th.M. Research Seminar in Christian Thought The seminar is designed to instruct students in the area of research skills for Christian thought. The course will consist of lectures, reading, writing, and discussion. *Required of all Th.M. students with a concentration in the Christian Thought Division (CH, TH, WM).*

Th.M. students only

CH960 Research in Church History Th.M.-level independent study, any session by petition. See Student Handbook for information on reading and research courses.

CH991 ThM Thesis - Part I Any session by petition. Intensive research into a topic leading to the production of a thesis under the guidance of a thesis director. By invitation of the Christian Thought Division.

Prerequisite: CH/TH/WM901 and invitation from division.

CH992 ThM Thesis - Part II A continuation of CH 991.

Prerequisite: CH991

Christian Leadership (Division of Practical Theology)

CL/MC503 Foundations for Leadership/Ministry This course is designed to equip individuals to serve effectively as leaders, as agents of change, as facilitators of mission, as administrators in the parish or in other related vocational settings. Systems theory is utilized as the major theoretical/theological approach to the foundation of leadership.

CL503 Foundations for Leadership This course is designed to equip individuals to serve effectively as leaders, as agents of change, as facilitators of mission, as administrators in the parish or in other related vocational settings. Systems theory is utilized as the major theoretical/theological approach to the foundation of leadership.

CL510 Global Leadership The course is an overview of global leadership and will address the dynamics that led to the rise of this movement around the world. The lenses through which this course will be examined include the theology of leadership, history of leadership, the sociology of leadership, and the globalization of leadership. Students in the course will be challenged to undertake original research projects on the persons, organizations and issues that contributed to these movements worldwide.

CL/NT/OT574 Biblical Theology of Leadership This course explores the foundational teachings and primary metaphors of leadership in the Bible. These teachings and metaphors are understood in the context of God's larger calling on the covenant community in redemptive history. Some attention is also given to contemporary metaphors for ministry. Prerequisites: OT 500, NT 501, NT/OT517.

CL/WM615 Cross-Cultural Leadership *Course description not available. Please contact Division Chair.*

CL630 The Person of the Christian Leader This course helps the student examine the integrity and spiritual vitality necessary to be a godly leader. Various areas such as family, marriage and the "dark" side of leadership will be discussed.

CL640 Managing Conflict This course trains leaders to facilitate change in an organization and resolve the conflict associated with that change in a healthy manner. Key skills and strategies will be discussed and developed for healthy conflict resolution.

CL654 Leadership in Urban Ministry Emphasis is given to equipping, leading, and supporting urban Christians in and for their various callings in home, community, church, and workplace through the educational ministry of the local congregation. Helps students to identify their own leadership opportunities, to consider their own leadership assets, and to develop others.

CL670 Team and Team Building The purpose of this course is to help students develop the theological and managerial rationale for the use of teams in ministry. In addition, the student will acquire and develop the skills needed to build and sustain an effective team ministry.

CL/MC707 Transforming Leadership in the Local Church The elements of leadership in a Christian context will be examined from a biblical and historical basis. Particular focus will be upon self-understanding and what parts of leadership will be natural and which ones will need to be acquired.

CL/MC801 Leadership, Management and Strategy for Ministry A triple workshop: Creative Life Planning, Management Theory and Plan for Future Ministry. Provides powerful small group experience and application of dynamic theory to future practice.

Counseling (Division of Practical Theology)

CO500 Introduction to Counseling An introduction to the basic skills necessary for effective counseling. A review of some of the basic counseling models.
Open to M.A. in Counseling students only.

CO501 Introduction to Counseling Research Students focus on the learning objectives of CT500 with the addition of learning proper citation formats in the Publication Manual of the American Psychological Association. Students also focus on the integration of Psychology and Theology. Required of all counseling students during their first year of academic study at Gordon-Conwell. Offered fall, spring, and summer. All MACC students must take this course during their first year of study and preferably in or before their first semester or term. *CO501 is one credit hour.*

CO502 Introduction to Counseling and Systems Theory This course is an introduction to the fields of counseling and marriage and family therapy. Basic skills required for ethical and effective treatment of individuals, couples, and families will be presented. Models of intervention related to the major clinical orientations will be covered, highlighting key emphases, techniques, and distinctions between individually oriented therapy and systems oriented therapy. Course objectives will be met through a combination of lecture, videotapes, experiential exercises regarding course content, and classroom discussions. Prerequisite: CO501

CO507 Clinical Counseling Skills *Course description not available. Please contact Division Chair.*

CO540 Helping Relationships This course covers the theological ground for helping relationships, counseling theories and application for helping relationships, including skills in listening, attending, and empathy needed in consultation and bringing about change.

CO602 Human Sexuality This course provides students with an overview of biological, psychological, behavioral, and theological material concerning human sexuality. Topics will cover the basics of theology of sexuality, human anatomy, sexual cycles/phases, sexual problems, dysfunctions, and treatments. Special topics may include sexual abuse, disability, aging, pornography, commercial sex, homosexuality, transgender, contraception, and pregnancy, abortion, sexually transmitted infections, sex and the media, the connection between sexuality and spirituality, with considerations of theological perspectives on the preceding topics.

CO/SF610 Lifespan Development: Implications for Counseling This survey of major models of human development and life-span includes integration and critique of related theories from a biblical and theological perspective.

CO611 Theories of Personality An understanding and critique of the historical and contemporary theories of personality development.

Open to M.A. in Counseling students only.

CO614 Family Systems Theory A review of the major theories of family systems development with emphasis on a critical analysis of these theories from an orthodox Christian perspective.

CO635 Crisis and Trauma Counseling This course addresses the impact of powerlessness experienced in crises, disasters, sexual assault and other trauma-causing events on individuals and communities, as well as the treatment of trauma related disorders. Emphasis will be placed on providing clinical interventions in disaster, crisis, and traumatic situations. Special attention will be given to counselor self-care as a prevention measure against vicarious traumatization; emphasis on wellness; suicide prevention, stress management and psychological first aid. Open to M.A. in Counseling students only.

CO/MC/SF642 Ministering to Women in Pain Students explore the broad range of stressful issues with which many contemporary women deal. The course focuses on helping students refine their pastoral care to such women.

CO650 MACC Exit Evaluation *Course description not available. Please contact Division Chair.*

CO/PC671 Suicide Prevention for Professional Caregivers The goal of this course is to introduce the student to all relevant and basic aspects of suicide prevention for professional caregivers including counselors, chaplains and pastors. The emphasis is on helping the student develop understanding and skills needed to help suicidal individuals, individuals who have attempted suicide and their family members, and the family members and a faith community following a suicide death. Special emphasis will also be on the importance of self-care for the professional caregiver. Specific aspects of suicide prevention that will be emphasized will include the unique role of pastoral caregivers in suicide prevention and the development of a theology of suicide.

CO699 Research Methods and Design An overview of the basic approaches to research methods and design. Particular attention is given to the application of research in the counseling setting.

Open to M.A. in Counseling students only.

CO709 Counseling in Addictive Behaviors This course will cover prevention and intervention with addictions, both neurobiological and behavioral. The course will address etiology, assessment and models of treatment, with an emphasis on Stages of Change and Motivational Interviewing.

Open to M.A. in Counseling students only.

CO710 Psychopathology This course provides an overview of the basic theories, concepts and structures that form an understanding of psychopathology. Special emphasis is given to the development of skills in diagnosis and treatment planning, using the DSM-5 and ICD.

CO711 Group Process Application in theory and practice of the use of groups and group process. Class members become part of an active group for the purpose of an effective learning process.

CO/WM712 Multicultural Diversity in Counseling Overview of considerations in conducting therapy with those of different cultural backgrounds. Emphasis is given to family roles, structures and functions, and to the context in which individuals develop and relate.

CO712 Multicultural Diversity in Counseling Overview of considerations in conducting therapy with those of different cultural backgrounds. Emphasis is given to family roles, structures and functions, and to the context in which individuals develop and relate.

CO713 Foundations of Play Therapy This course provides an overview of the essential elements and principles of play therapy, including history, theories, modalities, techniques, applications, and skills. A theological foundation for engaging children through play will be emphasized along with an experiential component focused on basic play therapy skill development within the context of ethical and diversity-sensitive practice. Prerequisite: CO500, or CO502 or CO540

CO714 Family Counseling/Therapy A clinical course to develop basic skills in counseling families. Evaluation of the most applicable methods for counseling interventions with families.
Open to M.A. in Counseling students only. Prerequisite: CO614.

CO715 Advanced Psychopathology This advanced course in the theories, concepts and structures that form an understanding of psychopathology focuses on the development of skills in using DSM-5 and understanding of psychopharmacology. Prerequisite: CO 710.
Open to M.A. in Counseling students only.

CO716 Couples Counseling Basic theories of marital therapy with particular attention to biblical and theological issues. The process of marital therapy is introduced by carefully constructed role-play/feedback sessions.

CO/PC717 Counseling in Abuse and Domestic Violence This is a course designed to discuss issues related to identification, intervention, and treatment of both victims and perpetrators of domestic violence and abuse. The approach and model is a comprehensive one, including: physical, emotional, cognitive, relational, and spiritual factors. The method of instruction is an interactive, adult learning model.

CO/PC718 Group Dynamics This course is designed to provide a theoretical and practical understanding of the use of groups and group process. Each member will also become part of an active group to understand by experience the nature of group process.

CO719 Human Sexuality An overview of biological, psychological, behavioral, and theological material concerning human sexuality. Include DSM diagnostic categories and treatment options. Prerequisite: TH501, Open to M.A. in Counseling students only.

CO720 Counseling Children Understanding the role and function of children as the focus for family therapy. Learning to develop appropriate intervention strategies in working with children in the context of the family, Open to M.A. in Counseling students only. Prerequisite: CO500.

CO/PC/YM725 Counseling the Adolescent A review of the basic issues in adolescent development with a particular focus on understanding the adolescent in the family context. Development of introductory skills in the counseling of adolescents and their families.

CO735 Assessment in Counseling This study explores a broad understanding of group and individual educational and psychometric theories as well as approaches to personal appraisal. Emphases are placed the collection and analysis of data, factors that influence validity and reliability, and the specific skills associated with administering and interpreting tests for personal characteristics. Prerequisites: CO 500 and CO 710, Open to M.A. in Counseling students only.

CO740 Career Counseling and Lifestyle Development An overview of the process of evaluation and counseling persons in choosing a career path. A variety of evaluation instruments will be studied and utilized as the application component of this course. Open to M.A. in Counseling students only.

CO/EM/PC741 Counseling the Aged: Introduction to Gerontology The significant growth of the population of older citizens necessitates a clearer understanding of the unique issues and needs of this population. This course is designed to take a holistic approach to counseling older persons. Specifically we will study the ways in which biological, psychological, sociological, economic, and spiritual interact in the lives of this population.

CO/PC750 Counseling for Crisis and Addictions Crisis counseling and substance abuse will be viewed from the perspective of the Christian pastor and the Christian counselor. Biblical and theological perspectives are integrated with social studies having to do with healing processes. Various crises and treatment modalities in response to crisis will be studied. Also key issues involved in the diagnosis of substance abuse will be addressed. Specific models and approaches in the treatment of substance abusers and their families will be discussed.

CO770 Career Counseling The student will explore studies that provide a broad understanding of career development theories, occupational and educational information sources and systems, career and leisure counseling, educational guidance, and lifestyle and career decision-making. Open to M.A. in Counseling students only.

CO790 Professional Standards and Ethics A comprehensive review of the process of professional specialization in the counseling field. Topics include: professional organizations, ethical standards, legal responsibilities, etc. Open to M.A. in Counseling students only.

CO801 Integrative Seminar This seminar addresses the important issues of the relationship between biblical, theological and psychological perspectives on a wide variety of topics. Led by faculty from all three divisions of the seminary.

CO850 Advanced Christian Counseling Models and Practice Taken in the final semester/year, this seminar-format course focuses on integration and consolidation of students' model of therapy, integrating theory, practice and theology. Co-requisite CO 869. Open to M.A. in Counseling students only.

CO863 Clinical Practicum A specific clinical experience under individual supervision in a variety of settings throughout the community. Approximately 10 hours per week is spent in these clinical settings to provide beginning level counseling experience. Must be taken with CO871.

CO865A Clinical Counseling Internship 1 A continuation of clinical experience at a more advanced level under individual supervision. Approximately 20 hours per week in a variety of clinical settings.
Must be taken with CO873A.

CO867 Clinical Counseling Practicum The Clinical Practicum is designed to provide the student with an introduction to the practice of counseling in a variety of agencies in the local area. Individual and group supervision will be an integral part of this learning experience.

CO869 Clinical Counseling Internship II This internship is a continuation of the clinical experience at a more advanced level. Individual and group supervision will be an integral part of this learning experience.
Prerequisites: CO868 & CO650.

CO870 Clinical Counseling Internship III This internship is a continuation of the clinical experience at a more advanced level, or in special situations requiring students to obtain additional hours. Individual and group supervision will be an integral part of this learning experience. Assignments and requirements are determined with the clinical training coordinator and/or program director. Pre-requisite: CO869. Co-requisite: CO875.

CO871 Professional Practicum Seminar For all counseling students. An opportunity to work in small groups with the clinical faculty to evaluate, integrate and develop insight into the professional aspects of counseling. Must be taken with CO863B.

CO873 Professional Internship Seminar For all Mental Health Counseling Track students. A small group experience with the clinical faculty to clarify issues and develop advanced understanding of the role of the Mental Health Counselor. Must be taken with CO865

CO875 For all counseling students. An opportunity to work in small groups with the clinical faculty to evaluate, integrate and develop insight into the professional aspects of counseling.

Last Offered: Fall 2021

Christian Thought (Division of Christian Thought)

CT500 Introduction to Theological Research Required of all first-year students, this course provides a foundational understanding of academic research including knowledge of research and writing standards, proper citation and use of sources, understanding and avoiding plagiarism, and introduction to theological reflection as part of the research process. Offered every fall, spring, and summer. All non-MACC students must take this course during their first year of study, and preferably in or before their first semester or term. *CT500 is one credit hour.*

CT/MC614 Christianity and the Arts *Course description not available. Please contact Division Chair.*

CT620 Christianity, Politics, and Culture *Course description not available. Please contact Division Chair.*

CT760 Readings in Christian Thought At the Charlotte campus, CT760 is typically offered on the following subjects on a scheduled basis: Patristic Theology, Augustine of Hippo. Other subjects are available by independent study, any term by petition. See Student Handbook for information on reading and research courses.

Educational Ministries (Division of Practical Theology)

EM502 Educational Ministry of the Church This course provides a broad overview of the critical issues concerning the teaching ministry of the church. Students will be challenged to develop a philosophy of educational ministry with a focus on Christian formation.

EM/EV/YM591 Theology and Principles of Dynamic Youth Ministry Beginning with a look at the ministry of Jesus and your own life, this course presents an overview of youth ministries today and then works through necessary ministry support bases, community research and networking, contacting youth and families, activities, counseling, Gospel-preaching, discipleship formation, recruiting volunteers and sustaining ministries.

EM/CL622 Administration for Ministry *Course description not available. Please contact Division Chair.*

EM/CH/TH635 Catechesis: History, Theology, and Practice This course explores the ministry of instructing people in the essentials of Christian faith and practice. Attention is given to the biblical bases for, and historic practice of, catechesis, with the aim of encouraging contemporary applications of this ministry.

EM654 Leadership in Ministry Emphasis is given to equipping, leading, and supporting urban Christians in and for their various callings in home, community, church, and workplace through the educational ministry of the local congregation. Helps students to identify their own leadership opportunities, to consider their own leadership assets, and to develop others.

EM656 Leadership Development The course will help church leadership understand leaders in the church by analyzing church leadership roles, responsibilities and strategies for developing leaders in the church. Special attention will be given to leadership styles, group dynamics, listening skills and decision-making.

EM/MC668 The Practice of Worship: Adv Studies in Worship Planning... Designed to challenge

students to envision, plan, staff and lead a variety of worship experiences with special attention focused on congregational formation. Students will explore worship through biblical analysis and theological reflection while also engaging in conversations on the role and function of the church and culture relative to worship.

EM687 Educational Ministry in Urban Settings Participants explore the impacts of urbanization, economic deprivation and racism on the theory and practice of Educational Ministry in urban settings. Consideration is given to the development of educational strategies for the local urban church. Typically taught in Boston.

EM/WM/YM689 Theological Issues and Models of Urban Youth Ministry: U.S. This overview stresses the inner city context, how poverty and racism produce street culture and a code of the streets. Emphasis on topical and community research, a relevant and holistic collaborative approach.

EM720 Project Course in Educational Ministries Independent study, any session by petition. See Student Handbook for information on project courses.

Prerequisite: EM502 or EM603 or equivalent ministry experience.

EM/CO/PC741 Counseling the Aged: Introduction to Gerontology The significant growth of the population of older citizens necessitates a clearer understanding of the unique issues and needs of this population. This course is designed to take a holistic approach to counseling older persons. Specifically we will study the ways in which biological, psychological, sociological, economic, and spiritual interact in the lives of this population.

EM760 Reading in Educational Ministries Independent study, any session by petition. See Student Handbook for information on reading and research courses.

EM/MC801 Leadership, Management and Strategy for Ministry A triple workshop: Creative Life Planning, Management Theory and Plan for Future Ministry. Provides powerful small group experience and application of dynamic theory to future practice.

EM860 Research in Educational Ministries Independent study, any session by petition. See Student Handbook for information on reading and research courses.

Christian Ethics (Division of Christian Thought)

ET501 Christian Ethics An exploration of how Christians can make and enact good, wise, and faithful ethical choices and develop moral character and community in the midst of a complex world. The course will examine: (1) the foundations of Christian Ethics, especially in Holy Scripture; (2) the contexts of contemporary ethical issues; (3) the methods of moral discernment and decision-making; and (4) the relationship of Christian ethics to that of the surrounding culture and society. Lectures, case studies, and discussion will be employed in an attempt to gain wisdom, understanding, character, and a prophetic voice relative to the moral issues in church and society.

ET/OT542 Old Testament and Christian Ethics An examination will be made of key ethical passages in the Old Testament with special application to the issues raised in modern life. Focus is given to the interaction between Old Testament studies and Christian Ethics as well as Old Testament theology and Old Testament ethics.

ET/SE635 Social and Political Ethics *Course description not available. Please contact Division Chair.*

ET642 Workplace Ethics Building good individual character and organizational culture . . . discerning and doing the right thing in personal and organizational contexts . . . how does a robustly biblical ethics (method and content) guide us in this domain? It is partly about faithfully, effectively responding to ethical problems that arise in the workplace; it is mostly about proactively building mission-driven, value-embedded, principle-guided ethically healthier individuals and organizations.

ET/NT647 Biblical Ethics This English based course explores significant topics for Christian Ethics as they are addressed within the NT. Students are provided an understanding of the interaction between NT Studies and Christian Ethics and NT Theology and NT Ethics.

ET/TH648 Workplace Theology We map out the workplace, its challenges, opportunities, arenas, topics, and trends. Then we build a biblical theology of work in the perspective of Creation, Fall, Providence, Incarnation, Redemption, and Fulfillment. We identify the starting points, backgrounds, perceived callings, and desired goals of each member of our cohort.

ET650 Interpretation of Christian Ethics Facility in critical interpretation in Christian ethics is gained through readings in classical works of Christian ethics. Prominent writings throughout the history of Christian ethics are chosen for reading and analysis in this interpretation course.

ET/TH653 Theological Ethics Central themes of theological ethics are approached by examining key scriptural texts from Paul on the Christian life, as viewed through the eyes of the early history of exegesis.

ET681 Issues in Sexual Ethics and Bioethics The complexities of our contemporary world raise ethical questions that the Church and Christians are often not equipped to tackle. This course will explore some of those issues in the areas of sexual ethics and bioethics, in light of God's Word and a Christian world view. Among the issues to be addressed are: a theology of sexuality, premarital sex, homosexuality, reproductive technologies, abortion, stem cell research, genetic engineering, treatment termination, and euthanasia. Attention is given to how the Church and Christians can address these issues in secular, pluralistic contexts.

ET760 Reading in Ethics Independent study, any session by petition. See Student Handbook for information on reading and research courses.

ET860 Research in Ethics Independent study, any session by petition. See Student Handbook for information on reading and research courses.

ET891 Ethics Thesis - Part I Any session by petition. Intensive research into a topic leading to the production of a thesis under the guidance of a thesis director. By invitation of the Christian Thought Division.

Prerequisite: Invitation from division.

ET892 Ethics Thesis - Part II A continuation of ET891.

Prerequisite: ET891.

ET960 Research in Ethics Th.M.-level independent study, any session by petition. See Student Handbook for information on reading and research courses.

Evangelism (Division of Practical Theology)

EV510 Evangelism: Theories and Practice This study focuses on the theoretical foundations of evangelism. Topics include the nature and transmission of the gospel message, persuasion theory and evangelism, liturgical evangelism, kingdom evangelism, and evangelism and social responsibility.

EV/EM/YM591 Theology and Principles of Dynamic Youth Ministry Beginning with a look at the ministry of Jesus and your own life, this course presents an overview of youth ministries today and then works through necessary ministry support bases, community research and networking, contacting youth and families, activities, counseling, Gospel-preaching, discipleship formation, recruiting volunteers and sustaining ministries.

EV665 Church Planting and Growth A practical and biblical-theological perspective on planting and

development of churches. Research projects concentrate on sharpening skills in planning, establishing and nurturing churches which will equip members for ministry to their communities, and for continued planting of new churches.

EV701 Evangelism & Discipleship Through the Local Church Practical theological foundation for the practice of evangelism and for evangelistic leadership in the church. Includes content and communication of the gospel within cultural context at home and abroad. Preparation in class, followed by community experience. Prayer is primary throughout.

EV705 Church Revitalization Congregations go through predictable stages in their history. While the birth stage and growth stages review lots of attention, it is common for most congregations to go through a plateau, and then into a decline. At those points the congregation need special leadership to be helped back toward vitality. This course examines both the reasons for decline and malaise in congregations, and poses solutions to get those congregations back on track. This course is an intersection of ecclesiology, evangelism, leadership, preaching, sociology, and pastoral ministry.

EV720 Project Course in Evangelism Independent study, any session by petition. See Student Handbook for information on project courses.

EV760 Reading in Evangelism Independent study, any session by petition. See Student Handbook for information on reading and research courses.

EV860 Research in Evangelism Independent study, any session by petition. See Student Handbook for information on reading and research courses.

Greek Language (Division of Biblical Studies)

GL501 Basic Greek I Students with little or no prior knowledge of Greek study the basic grammar and vocabulary of New Testament Greek. Course comprises plenary lectures, smaller sectional meetings, translation of selected New Testament passages, tutorials, and computer assisted instruction

GL502 Basic Greek II Continues GL501 expanding grammar and vocabulary. Emphasis on translation and analysis of basic grammatical structures and functions. Students continue in same format and small sections as GL501. Prerequisite: GL501.

GL601 Intermediate Greek Systematic study of Greek beyond GL 502, combined with close reading and detailed grammatical analysis of several complex passages in the New Testament. Emphasis on grammatical analysis, not full exegesis, of passages.
Prerequisite: GL502.

GL710 Advanced Reading in Greek Reading course in differing genres of extra-biblical literature, with special attention to grammatical, syntactical, and lexical forms not ordinarily found in the New Testament. Intermediate Greek strongly recommended. Independent study, any session by petition.
Prerequisite: GL502 with permission of the professor.

GL711 Independent Reading in a New Testament Language A minimum number of passages appropriate to full course credit will be required, with appropriate examination at the conclusion. Language reading may be undertaken at either the beginning or the advanced level. Independent study, any session by petition. Prerequisites: GL502.

GL860 Research in Greek Language Independent study, any session by petition. See Student Handbook for information on reading and research courses. Prerequisite: GL502.

GL901 Intermediate Greek (ThM Level) *Course description not available. Please contact Division Chair.*

GL914 Biblical Greek:Advanced Concepts Advanced language students examine the place of Koine Greek within the history of the language, and selected problems in Greek lexicography and grammar. Special emphasis on Septuagint studies and Semitic background of New Testament. Offered at the ThM level. Prerequisite: GL502, NT502 and either GL601 or at least one course in NT exegesis or Greek readings.

Ministry of the Church (Division of Practical Theology)

MC/SF501 Spiritual Formation for Ministry The foundational course in the Division of Practical Theology and an introduction to theological seminary. A beginning working knowledge of spiritual formation leading to a lifetime of continuing education. Spiritual exercise and small group practice for personal application and for leadership in the church.

MC/CL503 Foundations for Leadership/Ministry This course is designed to equip individuals to serve effectively as leaders, as agents of change, as facilitators of mission, as administrators in the parish or in other related vocational settings. Systems theory is utilized as the major theoretical/theological approach to the foundation of leadership.

MC520 Communication for Ministry and Career Effective communication in professional and ministry settings—public speaking, seminars, small groups, meetings, blogging, and podcasting. Application of communication theory to praxis.

MC585 The Christian Communicator A survey course designed to equip persons to serve as effective and authentic communicators in the contemporary Church, related Christian ministries and in daily secular life. Includes a comprehensive and holistic overview of factors inherent in the communications process on the interpersonal and congregational levels. Research-based theories and models of communications will be presented, discussed and evaluated from biblical-theological and cultural perspectives. Includes a significant developmental and practical component to enable participants to enhance their abilities to communicate through personal conversations, oral presentations and public communications.
Prerequisite:CT500

MC601 Conservative Congregational Christian Conference Denom Stds Polity and standards of the C.C.C.C. Graded pass/fail.

MC601D United Church of Christ Denominational Standards Policy and standards for the U.C.C. Available as independent study, any session by petition. Graded pass/fail.

MC601E American Baptist Denominational Standards Polity and standards of the American Baptist churches in the USA. Available as independent study, any session by petition. Graded pass/fail.

MC601F Conservative Baptist Denominational Standards Polity and standards of the Conservative Baptist Association. Available as independent study, any session by petition. Graded pass/fail..

MC601G Baptist General Conference Denominational Standards Polity and standards of the Baptist General Conference. Available as independent study, any session by petition. Graded pass/fail.

MC601I Christian and Missionary Alliance Denominational Standards Polity and standards of the C.M.A. Available as independent study, any session by petition. Graded pass/fail.

MC601K Reformed Ecclesiology and Polity "The Word was made flesh, and dwelled among us; to that flesh is joined the church, and there is made Total Christ, head and body." - St. Augustine. This course seeks to construct an ecclesial and pastoral theology in conversation with the historic reformed tradition together with its practical relevance to contemporary issues and ministry. The various topics are studied as an investigation in ascension Christology applied, or Augustine's Totus Christus thesis through the

reformed trajectory and qualifications. More than a source of missions, the temple-church is considered as a locus of mission, or Christ vis-à-vis history, in our search for a missional ecclesiology and polity.

Graded pass/fail.

MC601L Advent Christian Denominational Standards A study of the organizational structure, standards and ministry procedures of the Advent Christian denomination. Available as independent study, any session by petition. Graded pass/fail.

MC601M Church of God of Prophecy History Polity and standards for the COGOP. Graded pass/fail.

MC601N Evangelical Presbyterian Church Denominational Standards Polity and standards for the Evangelical Presbyterian Church. Available as independent study, any session by petition. Graded pass/fail.

MC/SE602 Church & Community: Introduction to the Public Ministry of t This course introduces students to important strategies for social ministry, such as, congregation-based community organizing, community development, and others, designed to facilitate a holistic social ministry and prophetic role in the community and exploring as avenues towards gospel faith-fulness and shalom in the city. The biblical/theological bases for social responsibility are explored.

MC/PC606 Pastoral Care in Crisis Situations How does one effectively minister in crisis situations? Course interactions will include case studies, discussions, and role playing.

MC/PC608 Pastoral Care in the Urban Church This seminar will seek to help the urban pastor to discern some of the chronic problems and conflicts confronted by youth, adults, and senior citizens as they struggle for survival amid tension, frustration, and change in the daily, inner-city experience of living and how to deal creatively and constructively with such problems.

MC609 Book of Common Prayer/Liturgics MC 609 Book of Common Prayer/Liturgics: The purpose of this course is to equip students with knowledge of the theology, history and practices of Christian liturgy, with a particular focus on the Anglican tradition, and to assist in their formation as liturgical leaders who are both knowledgeable and capable. The course begins with the emergence of the Book of Common Prayer and covers the basics of liturgics and liturgical theology of Anglicanism in history and present practice. Participants will increase their vocabulary in Anglican worship and understand the theology of the Book of Common Prayer.

MC/AP612 Practical Apologetics The purpose of this course is to help students hone their apologetic skills, and build their confidence, by combining theory and praxis in a variety of secular settings (i.e. workplace, educational settings, the public square, etc.). Students will increase their awareness of various arguments for and against the existence of God; develop an appreciation for the art of rhetoric and build confidence in the efficacy of the Gospel in the "marketplace of ideas".

MC/CT614 Christianity and the Arts *Course description not available. Please contact Division Chair.*

MC621 Living Systems in the Urban Context Treats problems of communication in the city, using models of cross-culturalism from cultural anthropology. The city is discussed as a complex system, and significant urban social problems are highlighted. Specialists in various areas of the urban environment will address the class. Courses meet in Boston.

MC634 Conflict Management in Life and The Church This course focuses on the dynamics of interpersonal conflict management, with principles broadened to the larger context of the church. Reflection on a biblical survey of conflict scenarios will be provided as well as discussion of a variety of effective (biblical) and ineffective (unbiblical) conflict styles. An interdisciplinary approach will include an introduction to systems theory, identifying various patterns of relating and formulating strategies for conflict

management and/or resolution. Students will craft their own strategies for creating a culture of peace in their contexts, acquiring skills in conflict prevention and management, with the goal of interpersonal and group reconciliation.

MC/WM638 Spiritual Power in Mission and Ministry Course topics will include: ministry in the Kingdom of God, western worldviews and spiritual power, power encounters, deliverance, spiritual warfare, inner healing, the relationship between power, allegiance and truth encounters, and the beliefs and practices of Folk Religionists.

MC/CO/SF642 Ministering to Women in Pain Students explore the broad range of stressful issues with which many contemporary women deal. The course focuses on helping students refine their pastoral care to such women.

MC/SE/TH651 Proj. of Reconciliation: Intersectionality, Church & Culture Considers the intersectional areas that demand individual, institutional, and congregational reconciliation. Studies the historical, theological, cultural and sociological necessity for reconciliation.

MC660 Innovative Strategies for Ministry This course helps students understand the trends of innovation in the Church and develops a framework for discerning the right strategies to best serve their ministry context. Students will delve into the role big data plays in informing and equipping the Church and will have opportunities to explore ministries on the leading edge of strategic innovation.

MC/CH/TH664 The History and Theology of Worship This course explores worship (individual and/or collective engagement with God) using biblical analysis and theological reflection.

MC/EM668 The Practice of Worship: Adv Studies in Worship Planning... Designed to challenge students to envision, plan, staff and lead a variety of worship experiences with special attention focused on congregational formation. Students will explore worship through biblical analysis and theological reflection while also engaging in conversations on the role and function of the church and culture relative to worship.

MC670 Empowering Marginalized Church Groups & the Urban Poor *Course description not available. Please contact Division Chair.*

MC683 Compassionate and Holistic Ministry *Course description not available. Please contact Division Chair.*

MC686 Race, Gender, and the American Church *Course description not available. Please contact Division Chair.*

MC/AP687 The Bible and Race The course is designed to lead students to a comprehensive theological understanding of the diversity of the human race and the accompanying ministry implications through a Biblical worldview.

MC/TH692 Violence, Sexual Abuse, and the Gospel *Course description not available. Please contact Division Chair.*

MC701 Pastoral Ministry Examines the roles and functions of pastoral work as designated in Scripture and various traditions. Ministerial identity and foundational pastoral tasks are discussed. Emphasizes practical aspects of pastoral ministry.

MC/CL707 Transforming Leadership in the Local Church The elements of leadership in a Christian context will be examined from a biblical and historical basis. Particular focus will be upon self-understanding and what parts of leadership will be natural and which ones will need to be acquired.

MC/NT/TH710 Biblical-Theological Ministry Employs lectures, case studies, readings, interaction among participating professors, and class discussion to acquaint students with the challenges and

opportunities associated with biblically-based ministry in the coming decades.

No prerequisites, but familiarity with exegetical method and systematic theology are presumed.

MC720 Project Course in Ministry Independent study, any session by petition. See Student Handbook for information on project courses.

MC750 Christian Worship: Paradigms and Practice This course focuses on the theology and psychology of worship, on forms of worship, on the language of space and the language of time, on etiquette in worship, on expressions of worship, on patterns of worship, and on the sacraments. Representatives from various denominations will present a worship service that is congruent with denominational guidelines for worship.

MC760 Reading in Ministry of the Church Independent study, any session by petition. See Student Handbook for information on reading and research courses.

MC/EM801 Leadership, Management and Strategy for Ministry A triple workshop: Creative Life Planning, Management Theory and Plan for Future Ministry. Provides powerful small group experience and application of dynamic theory to future practice.

MC850 Readiness for Ministry Exit Seminar This course focuses on integrating key aspects of seminary education with Christian ministry to prepare graduating students for vocational ministry. The course goals are to exegete the concept of pastoral ministry and integrate these findings into a personal statement of ministerial practice.

MC860 Research in Ministry of the Church Independent study, any session by petition. See Student Handbook for information on reading and research courses.

MC881 Integrative Project Capstone course for MACM and MAR-Hybrid, available any term by petition.

Mentored Ministry (Division of Practical Theology)

MM: General Focus of Mentored Ministry Mentored Ministry includes the field education portion of preparation for ministry. The primary objective is to provide a context for integration of theory with practical field experience. By means of the mentoring relationship with the approved pastor (or qualified staff member) and the various experiences provided within the church, students will be able to test their vocational commitments, broaden their empirical and experiential knowledge, develop ministry skills, nurture personal identity, enhance self-directed learning, and engage in spiritual formation.

MM505 Mentored Ministry - Rotation 1 is the first field unit of Mentored Ministry (1 credit hour)

MM605 Mentored Ministry - Rotation 2 is the second field unit of Mentored Ministry (1 credit hour)

MM705 Mentored Ministry - Rotation 3 is the third field unit of Mentored Ministry (1 credit hour)

MM649 Field-Based Mentored Ministry A capstone practical theology course required for MDiv and MA students on the Boston campus. Students learn broad based urban ministry leadership skills. The semester is divided into a series of thematic workshops followed by a field based ministry project that will be addressed by a small group and an assigned mentor. Students practice leadership skills, strategic planning, collaboration and community development principles along with pastoral discernment. Spiritual formation goals are integrated into all aspects of the course. *MM649 is 3 semester hours.*

MM650 Field-Based Mentored Ministry A capstone practical theology course required for MDiv students on the Boston campus. Students learn broad based urban ministry leadership skills. The

semester is divided into a series of thematic workshops followed by a field based ministry project that will be addressed by a small group and an assigned mentor. Students practice leadership skills, strategic planning, collaboration and community development principles along with pastoral discernment. Spiritual formation goals are integrated into all aspects of the course

New Testament (Division of Biblical Studies)

NT501 Exploring the New Testament Introduction to the field of New Testament studies, highlighting central New Testament themes, issues, events, and persons.

NT502 Interpreting the New Testament Attention given to a variety of methods of interpretation (textual, lexical, grammatical, historical, literary) and bibliographic tools. Students prepare exegesis papers on the basis of the Greek text. Must complete OT500, NT501, and GL502 before this course.

NT503 Life of Jesus An in-depth study of the complementary portraits of Jesus in the four gospels, focusing on the events of His life, the content of His message, and His understanding of His own person and mission.

NT504 Paul and His Letters An in-depth study of Paul's pastoral and missionary understanding of the Christian faith. Students assess the distinctive settings and themes of his letters in the context of the missionary journeys in Acts.

NT/OT517 Interpreting the Bible An introduction to essential bibliographical tools necessary for Bible study and an orientation to the key issues in the field of hermeneutics.

NT562 Ephesians in Depth Provides the student with sufficient knowledge of Greek and Hebrew to use research tools and do Greek and Hebrew word studies. An exegetical method is explained and then applied in a careful study of the epistle to the Ephesians. Addresses questions of both Paul's original meaning and contemporary application.

NT569 Revelation in Depth *Course description not available. Please contact Division Chair.*

NT571 The Hellenistic World of the New Testament Reading and analysis of primary documents in Graeco-Roman religious and philosophical thought germane to New Testament literature and theology.

NT572 The Jewish World of the New Testament In order better to interpret the New Testament, the course will survey the history, literature and practices of Judaism from the Maccabean revolt (175 BC) to the great revolt under Hadrian (AD 135).

NT/CL/OT574 Biblical Theology of Leadership This course explores the foundational teachings and primary metaphors of leadership in the Bible. These teachings and metaphors are understood in the context of God's larger calling on the covenant community in redemptive history. Some attention is also given to contemporary metaphors for ministry. Prerequisites: OT 500, NT 501, NT/OT517.

NT577 Biblical Theology: New Testament Focus *Course description not available. Please contact Division Chair.*

NT582 Suffering and Joy in the New Testament Why do people suffer? The New Testament (with some attention to the Old Testament) gives reasons and responses to suffering which relate to God's nature. A practical foundation for dealing with people in difficult circumstances.

NT586 New Testament Basis for Women in Ministry A study of crucial New Testament passages will assist in developing an understanding of the role of women and men in ministry and in marriage.

Exemplary women and couples in the New Testament will be studied.

NT591 Tolkien's Apocalyptic Imagination An in-depth exploration of the works of J.R.R. Tolkien from a biblical and theological perspective. Special attention will be given to the relationship between Tolkien's imaginative world and apocalyptic literature in the Bible.

NT611 Exegesis of Matthew An exegetical study of the Greek text of Matthew, focusing on the structure and theology of Matthew's gospel as a literary unit. Prerequisite: GL502 and NT502.

NT613 Exegesis of Mark This exegetical study of the structure, theology and probable setting of Mark gives special attention to the person of Jesus and his mission. Prerequisite: GL502 and NT502.

NT615 Exegesis of Luke An exegetical study of the Greek text, with attention to the unique theological themes, structure, historical context, and application of Luke. Prerequisite: GL502 and NT502.

NT617 Gospel of John Exegesis of the Greek text, with special focus on John's portrayal of Jesus, the divine family, and the formation of the new family of believers. Prerequisite: GL502 and NT502.

NT619 Exegesis of Acts An exegesis of the Greek text in light of the ancient Greco-Roman and Jewish world with attention to the exegesis of narrative, historical accuracy and context, theological themes, structure, and application. Prerequisite: GL502 and NT502.

NT620 Exegesis of Romans Exegesis of the Greek text with examination of principal theological themes in the context of Paul's apostolic mission and his relationship to the church in Rome. Prerequisite: GL502 and NT502.

NT621 Exegesis in the New Testament Epistles *Course description not available. Please contact Division Chair.* Prerequisite: GL502 and NT502.

NT622 Exegesis of First Corinthians An exegetical study of the Greek text of I Corinthians with special reference to Paul's self-understanding as an apostle and the major theological themes of his ministry as they are expressed in relationship to the problems of the Corinthian church. Prerequisite: GL502 and NT502.

NT626 Exegesis of Galatians A detailed analysis of the Greek text of Galatians, with special attention given to Paul's apostleship, his relationship with the Jerusalem church, his understanding of the law, justification and the role of the Spirit. Prerequisite: GL502 and NT502.

NT628 Exegesis of Ephesians An exegetical study of the epistle to the Ephesians in the historical and theological context of Paul's apostolic ministry. Special attention is given to the occasion and purpose, structure and theological content of the letter. Prerequisite: GL502 and NT502.

NT630 Exegesis of Philippians Paul's unique relationship and message to the Philippians will be discovered. The course also examines the historical context of the letter. Major emphases are the translation, exegesis and application of the Greek text. Prerequisite: GL502 and NT502.

NT631 Exegesis of Colossians and Philemon *Course description not available. Please contact Division Chair.* Prerequisite: GL502 and NT502.

NT632 Exegesis of the Thessalonian Epistles A detailed analysis of the Greek text of the Thessalonian epistles. Special attention is given to the life setting at Thessalonica as well as to the theological motifs of the letters. Prerequisite: GL502 and NT502.

NT635 Exegesis of the Pastoral Epistles A study of the Greek text, with attention to the unique themes, structure, historical context, and application of Paul's letters to Timothy and Titus. In-depth interpretation may be limited to one of the three letters. Prerequisite: GL502 and NT502.

NT639 Exegesis of James An exegetical study of the Greek text, with attention to the unique theological themes, images, structure, historical context of James, and application to today. Prerequisite: GL502 and NT502.

- NT642 Exegesis of the Johannine Epistles** An exegetical study of the three Johannine epistles in their relationship to each other and to the gospel of John. Emphasis will be placed on I John. Prerequisite: GL502 and NT502.
- NT/ET647 Biblical Ethics** This English based course explores significant topics for Christian Ethics as they are addressed within the NT. Students are provided an understanding of the interaction between NT Studies and Christian Ethics and NT Theology and NT Ethics.
- NT649 Exegesis of Revelation** Exegesis of the Apocalypse in its historical setting and Old Testament context, interpreting its meaning in both the first century and today. Special attention is given to the occasion and purpose, structure and theological content of the letter. Prerequisite: GL502 and NT502.
- NT/PR655 From Text to Sermon** Integration of exegesis and homiletics. Presents a realistic, workable method for doing exegesis and homiletics in the busy world of active ministry. Prepare biblical, clear, edifying, and even creative sermons in 10-12 hours. Learning experiences include reading, discussion, lecture, exegesis, practice preaching, watching sermons, and self-critique. Prerequisites: NT502 and PR601.
- NT675 New Testament Theology** Special attention given to various approaches to New Testament theology, the theological relationship between the testaments, inaugurated eschatology and related themes. May focus on the distinctive themes of various New Testament authors or on a specific author or theme. Prerequisite: GL502 and NT502.
- NT/OT795 Biblical Theology Seminar** A seminar on the primary themes and fundamental issues shared by both Testaments. Students present papers for formal critique and discussion on relevant topics within the discipline of Biblical Theology.
- NT860 Research in New Testament** Independent study, any session by petition. See Student Handbook for information on reading and research courses.
- NT891 New Testament Thesis - Part I** Intensive research into a topic leading to the production of a thesis under the guidance of a thesis director. By invitation of the Biblical Studies Division.
Prerequisite: Invitation from division.
- NT892 New Testament Thesis - Part II** A continuation of NT891.
Prerequisite: NT891.
- NT/OT/TH910 Theological Hermeneutics** A discussion of main theories and concepts of hermeneutics, with particular attention being paid to the relationship between exegesis and systematic theology; contextual and missional issues. Offered at the Th.M. level.
- NT913 Exegesis of Mark** This exegetical study of the structure, theology and probable setting of Mark gives special attention to the person of Jesus and his mission.
Prerequisite: GL502 and NT502.
- NT914 New Testament History** *Course description not available. Please contact Division Chair.*
- NT915 Exegesis of Luke (ThM Level)** (ThM Students Only) An exegetical study of the Greek text, with attention to the unique theological themes, structure, historical context, and application of Luke.
- NT917 Gospel of John** Exegesis of the Greek text, with special focus on John's portrayal of Jesus, the divine family, and the formation of the new family of believers.
- NT919 Exegesis of Acts** *Course description not available. Please contact Division Chair.*
- NT920 Exegesis of Romans (ThM Level)** (ThM Students Only) Exegesis of the Greek text with examination of principal theological themes in the context of Paul's apostolic mission and his relationship to the church in Rome.

NT922 Exegesis in First Corinthians An exegetical study of the Greek text of I Corinthians with special reference to Paul's self-understanding as an apostle and the major theological themes of his ministry as they are expressed in relationship to the problems of the Corinthian church.

NT928 Exegesis of Ephesians (ThM Level) *Course description not available. Please contact Division Chair.*

NT930 Exegesis of Philippians (ThM Level) Paul's unique relationship and message to the Philippians will be discovered. The course also examines the historical context of the letter. Major emphases are the translation, exegesis and application of the Greek text.

NT939 Exegesis of James *Course description not available. Please contact Division Chair.*

NT949 Exegesis of Revelation (ThM Only) Exegesis of the Apocalypse in its historical setting and Old Testament context, interpreting its meaning in both the first century and today. Special attention is given to the occasion and purpose, structure and theological content of the letter.

NT960 Research in New Testament Th.M.-level independent study, any session by petition. See Student Handbook for information on reading and research courses.

NT970 Advanced New Testament Research: Sources and Methods Introduction to the primary sources, the secondary literature, and the major issues related to advanced New Testament studies, including scholarly editions of Hebrew, Aramaic, Latin, and Greek texts (Old and New Testament, Jewish literature, Greco-Roman literature, inscriptions, papyri), the lexicons, dictionaries, encyclopedias, and commentaries which scholars use to interpret these texts, and the major issues and methods of New Testament research. *Designed for Th.M level and third year M.Div students.*

NT975 New Testament Theology Special attention given to various approaches to New Testament theology, the theological relationship between the testaments, inaugurated eschatology and related themes. May focus on the distinctive themes of various New Testament authors or on a specific author or theme.

NT991 ThM Thesis - Part I Intensive research into a topic leading to the production of a thesis under the guidance of a thesis director. By invitation of the Biblical Studies Division.

Prerequisite: NT/OT901 and an invitation from the division.

NT992 ThM Thesis - Part II A continuation of NT991.

Prerequisite: NT991.

NT993 The Old Testament in the New An integrative course with a focus on the distinctive uses and applications of Old Testament themes and texts in the New Testament. Offered at the Th.M. level.

Prerequisite: GL502 and NT502.

Oriental Languages (Division of Biblical Studies)

OL501 Hebrew I Introduces basic grammar and vocabulary of biblical Hebrew, emphasizing the importance of Hebrew language for understanding the Old Testament.

OL502 Hebrew II Continuation of OL 501 with sustained emphasis on mastery of grammar and vocabulary. OL 502 will emphasize reading from the Hebrew Old Testament with introduction of some rudiments of exegetical method. Prerequisite: OL501.

OL503 Forgotten Hebrew: An Accelerated Review of Basic Hebrew *Course description not available. Please contact Division Chair. Not for students whose degrees require OL501 and OL502.*

Prerequisite: Prior transcribed study of Hebrew and professor approval.

OL710 Independent Reading in the Hebrew Bible A minimum of 30 chapters of prose or 25 chapters of poetry is normally required. Independent study, any session by petition.

Prerequisite: OL502.

OL711 Independent Reading in a Near Eastern Language A minimum number of passages appropriate to full course credit will be required, with appropriate examination at the conclusion. Language reading may be undertaken at either the beginning or the advanced level. Independent study, any session by petition.

Prerequisite: OL502.

OL860 Research in Oriental Languages Independent study, any session by petition. See Student Handbook for information on reading and research courses.

Prerequisite: OL502.

OL910 Intermediate Hebrew Grammar An intensive study of Hebrew grammatical issues through a direct study of the Hebrew Bible and interaction with the secondary literature.

OL912 Aramaic A study of the grammar of biblical Aramaic, followed by a reading of the Aramaic portions of Ezra and Daniel, as well as short extra-biblical Aramaic texts.

Recommended Prerequisite: OL502.

OL913 Targumic Aramaic A study of the grammar of Targum Onqelos, followed by reading from a variety of biblical passages in the major Targums. Independent study, any session by petition.

Prerequisite: OL912.

OL914 Syriac A study of the grammar of Syriac, followed by a reading of selected Syriac texts from the Bible and early Christian history. Independent study, any session by petition.

Prerequisite: OL912.

OL915 Advanced Hebrew Grammar In addition to solidifying components of grammar learned at the introductory level and at the 600-level exegesis, the course introduces students to advanced principles of grammar and to some of the current debates in the field. By the end of the course, students should have developed competence in addressing complex grammatical issues in the text. Throughout the course emphasis is placed on building skills to assess the import of a particular grammatical inquiry in the exegetical process.

Prerequisite: OL610, OL710, or any 600-level OT course.

OL941 Ugaritic Study of Ugaritic grammar with reading of selected materials that are important for Old Testament interpretation.

Prerequisite: OL502

OL943 Akkadian Introduces the Akkadian language, using readings from the Code of Hammurabi. Students will master a basic list of Neo-Assyrian signs and the elements of Old Babylonian vocabulary and grammar. Emphasis upon benefits of this study for interpretation of Old Testament.

Prerequisite: OL502

Old Testament (Division of Biblical Studies)

OT500 Exploring the Old Testament Introduces history, literature and thought of Old Testament as reflected in its major divisions and individual books. Designed and recommended for those who have not had a systematic survey of the Old Testament, enabling them to proceed with seminary-level studies.

OT501 Theology of the Pentateuch General introduction to the topic, including: creation as foundational to all further revelation; the image of God and its implications for the nature of God's kingdom and temple presence; the primacy of covenant in all of God's dealings.

OT505 Christ in the Old Testament A survey of selected Old Testament messianic prophecies, as well as messianic types which are identified in the New Testament as fulfilled in Christ. The emphasis will be on

the interpretation of these texts within their Old Testament context.

OT511 Interpreting the Old Testament The primary objective of this course is to introduce students to the methods and principles of interpreting the Old Testament, so that they might become effective preachers and teachers of God's word. Must complete OT500, NT501, and OL502 before this course.

OT/NT517 Interpreting the Bible An introduction to essential bibliographical tools necessary for Bible study and an orientation to the key issues in the field of hermeneutics.

OT523 Study Seminar in Israel and Jordan Two-week travel seminar to major archaeological sites and geographical regions of Israel and Jordan. Historical geography and biblical archaeology are primary emphases, though some traditional sites are included in itinerary.

OT525 Urban Archaeology of Ancient Israel *Course description not available. Please contact Division Chair.*

OT535 Judges in Depth *Course description not available. Please contact Division Chair.*

OT/ET542 Old Testament and Christian Ethics An examination will be made of key ethical passages in the Old Testament with special application to the issues raised in modern life. Focus is given to the interaction between Old Testament studies and Christian Ethics as well as Old Testament theology and Old Testament ethics.

OT552 Exodus in Depth *Course description not available. Please contact Division Chair.*

OT558 I & II Samuel in Depth *Course description not available. Please contact Division Chair.*

OT/CL/NT574 Biblical Theology of Leadership This course explores the foundational teachings and primary metaphors of leadership in the Bible. These teachings and metaphors are understood in the context of God's larger calling on the covenant community in redemptive history. Some attention is also given to contemporary metaphors for ministry. Prerequisites: OT 500, NT 501, NT/OT517.

OT577 Biblical Theology: Old Testament Focus The primary objective of this course is to introduce students to biblical theology with a focus on the Old Testament. This will be achieved by tracing important biblical themes each week in class, and by assigning readings that enable students to pursue research on key biblical themes.

OT595 Old Testament Ethics Beginning with the theory and practice of how moral decisions are made, the heart of the course focuses on key ethical passages in the Old Testament and how these give direction in today's complex world of contemporary ethical choices.

OT626 Exegesis in Genesis Emphasis upon the fundamentals of Old Testament exegesis, reading select Hebrew passages of Genesis and the study of issues raised in scholarly literature, including Genesis in historical criticism, the structure of Genesis, and the nature of its narrative and theology.

Prerequisite: OT511.

OT627 Exegesis in Exodus Students will be introduced to the objectives, methods and tools of Hebrew exegesis and principles of hermeneutics. Emphasis upon the Plague Narratives, Passover, Covenant, Decalogue, Tabernacle and the great moment of redemption in the Old Testament.

Prerequisite: OT511.

OT633 Exegesis in Deuteronomy Translation and study of select portions of Deuteronomy, with regard to such exegetically related matters as: dictionary usage, grammar, textual criticism, word study, historical and literary context study, and sermon preparation. Special emphasis: covenant theology.

Prerequisite: OT511.

OT635 Exegesis in Judges An exegetical study of Judges designed to introduce the methods of OT

exegesis and hermeneutics. Attention will be given to the book's literary structure, dominant biblical-theological themes and various legal-ethical issues.

Prerequisite: OT511.

OT637 Exegesis in Conquest Narratives *Course description not available. Please contact Division Chair.*

Prerequisite: OT511.

OT644 Exegesis in Old Testament Narratives Preliminary aspects of Hebrew exegesis, including objectives, methods and tools, are taught in connection with selected passages from the historical books for preaching and teaching. Emphasis upon introductory issues important to the proper interpretation of various individual books.

Prerequisite: OT511.

OT645 Exegesis in I & II Samuel This exegetical study of selected passages in Samuel is designed to introduce the methods of Old Testament exegesis and hermeneutics with special attention to the book's text-critical and synoptic problems, literary structure and biblical-theological themes.

Prerequisite: OT511.

OT646 Exegesis in the Historical Books The basics of Hebrew exegesis, including its objectives, methods and tools, are taught in connection with selected passages from the historical books. Students are exposed both to the general characteristics and applicability of interpretation of various individual books.

Prerequisite: OT511.

OT647 Exegesis in Elijah-Elisha Narratives Translation and study of the narratives, with regard to such exegetically related matters as: dictionary usage, grammar, textual criticism, word study, historical and literary context study, and sermon preparation. Special emphasis: signs and wonders.

Prerequisite: OT511.

OT750 Old Testament Prophetic Books A study of the institution and contribution of the prophets, including: critical backgrounds, a survey of the prophets, and exegesis of selected passages in the prophetic literature. Special interest: eschatological patterns and themes.

Prerequisite: OT 600-level exegesis course.

OT/PR755 From Text to Sermon Integration of exegesis and homiletics. Presents a realistic, workable method for doing exegesis and homiletics in the busy world of active ministry. Prepare biblical, clear, edifying, and even creative sermons in 10-12 hours. Learning experiences include reading, discussion, lecture, exegesis, practice preaching, watching sermons, and self-critique.

OT760 Reading in Old Testament Independent study, any session by petition. See Student Handbook for information on reading and research courses.

OT765 OT Exegesis: The Promise of Zion The course focuses on the development of exegetical skills to interpret Hebrew poetry from select texts in prophecy (major and minor prophets) and poetry (Psalms and Wisdom Literature). In addition to building upon methodology learned in OT 511 and 600-level exegesis, the course emphasizes a particular theme in biblical theology (e.g. "the promise of Zion") and/or other topics deemed appropriate by the instructor.

Prerequisite: OT 511

OT770 Old Testament Poetical Books A study of the nature and techniques of Old Testament poetry, including: metrics, line and strophic structure, historical-grammatical exegesis and text criticism. Special introduction to the various poetical books of the Old Testament and samples of exegesis, emphasizing the Psalms.

Prerequisite: OT 511.

OT/NT795 Biblical Theology Seminar A seminar on the primary themes and fundamental issues shared by both Testaments. Students present papers for formal critique and discussion on relevant topics within the discipline of Biblical Theology.

OT860 Research in Old Testament Independent study, any session by petition. See Student Handbook for information on reading and research courses.

OT891 Old Testament Thesis - Part I Intensive research into a topic leading to the production of a thesis under the guidance of a thesis director. By invitation of the Biblical Studies Division.

Prerequisite: Invitation from division.

OT892 Old Testament Thesis - Part II A continuation of OT891.

Prerequisite: OT891.

OT/NT/TH910 Theological Hermeneutics A discussion of main theories and concepts of hermeneutics, with particular attention being paid to the relationship between exegesis and systematic theology; contextual and missional issues. Offered at the Th.M. level.

OT926 Exegesis of Genesis *Course description not available. Please contact Division Chair.*

OT927 Exegesis in Exodus (ThM Level) Students will be introduced to the objectives, methods and tools of Hebrew exegesis and principles of hermeneutics. Emphasis upon the Plague Narratives, Passover, Covenant, Decalogue, Tabernacle and the great moment of redemption in the Old Testament.

OT935 Exegesis in Judges (ThM Level) An exegetical study of Judges designed to introduce the methods of OT exegesis and hermeneutics. Attention will be given to the book's literary structure, dominant biblical-theological themes and various legal-ethical issues.

OT937 Exegesis in Conquest Narratives (ThM Level) *Course description not available. Please contact Division Chair.*

OT946 Exegesis in the Historical Books *Course description not available. Please contact Division Chair.*

OT947 Exegesis of Elijah-Elisha Narratives Translation and study of the narratives, with regard to such exegetically related matters as: dictionary usage, grammar, textual criticism, word study, historical and literary context study, and sermon preparation. Special emphasis: signs and wonders.

OT950 Old Testament Prophetic Books *Course description not available. Please contact Division Chair.*

OT965 OT Exegesis: The Promise of Zion (ThM Level) The course focuses on the development of exegetical skills to interpret Hebrew poetry from select texts in prophecy (major and minor prophets) and poetry (Psalms and Wisdom Literature). In addition to building upon methodology learned in OT 511 and 600-level exegesis, the course emphasizes a particular theme in biblical theology (e.g. "the promise of Zion") and/or other topics deemed appropriate by the instructor.

OT970 Old Testament Poetical Books (ThM Level) A study of the nature and techniques of Old Testament poetry, including: metrics, line and strophic structure, historical-grammatical exegesis and text criticism. Special introduction to the various poetical books of the Old Testament and samples of exegesis, emphasizing the Psalms.

OT975 Methods and Developments in Old Testament Study OT975 Advanced Old Testament Research: Sources and Methods - Introduction to the primary sources and secondary literature in Old Testament studies, and to the major developments and methodologies in the modern scholarly study of the Old Testament. Appropriate for students

planning to pursue a PhD in Old Testament but also for those in pastoral ministry who want to deepen their understanding of the Old Testament, its historical context, and its interpretive methods. Prerequisite: at least one 700 level Hebrew exegesis course or its equivalent. For Th.M students; For advanced MDiv or MA students by petition only.

OT981 The Old Testament in its Ancient Near Eastern Context This course is an introduction to the civilizations of Mesopotamia, Anatolia, Egypt and the Levant from the rise of cities (ca. 3000 B.C.) to the Achaemenids (ca. 330 B.C.). Relevant points of connection with biblical events and peoples will be highlighted with a view to situate the biblical text within its larger socio-historical and theological framework for the period under consideration.

OT991 ThM Thesis - Part I Intensive research into a topic leading to the production of a thesis under the guidance of a thesis director. By invitation of the Biblical Studies Division.
Prerequisite: OT/NT901 and invitation from division.

OT992 ThM Thesis - Part II A continuation of OT991. Prerequisite: OT991.

Pastoral Care/Psychology (Division of Practical Theology)

PC511 Introduction to Pastoral Counseling Basic preparation for the complex task of pastoral care and counseling. The focus is upon the pastor in the congregational setting.

PC521 Pastoral Counseling in Urban Ministry Application of the unique task of pastoral care and counseling in the context of the urban church.

PC542 Marriage Counseling Basic preparation for assessing and counseling married couples in the context of the congregation. Emphasis is upon marriage as a covenant relationship.

PC/MC606 Pastoral Care in Crisis Situations How does one effectively minister in crisis situations? Course interactions will include case studies, discussions, and role playing.

PC/MC608 Pastoral Care in the Urban Church This seminar will seek to help the urban pastor to discern some of the chronic problems and conflicts confronted by youth, adults, and senior citizens as they struggle for survival amid tension, frustration, and change in the daily, inner-city experience of living and how to deal creatively and constructively with such problems.

PC623 Clinical Pastoral Education Same as PC 621/622 except that it is a five day per week commitment for 12 weeks. Contact the Mentored Ministry Office for detailed instructions. *PC623 is 9 semester hours.*

PC/CO671 Suicide Prevention for Professional Caregivers The goal of this course is to introduce the student to all relevant and basic aspects of suicide prevention for professional caregivers including counselors, chaplains and pastors. The emphasis is on helping the student develop understanding and skills needed to help suicidal individuals, individuals who have attempted suicide and their family members, and the family members and a faith community following a suicide death. Special emphasis will also be on the importance of self-care for the professional caregiver. Specific aspects of suicide prevention that will be emphasized will include the unique role of pastoral caregivers in suicide prevention and the development of a theology of suicide.

PC/CO717 Counseling in Abuse and Domestic Violence This is a course designed to discuss issues related to identification, intervention, and treatment of both victims and perpetrators of domestic violence and abuse. The approach and model is a comprehensive one, including: physical, emotional, cognitive, relational, and spiritual factors. The method of instruction is an interactive, adult learning model.

PC/CO718 Group Dynamics This course is designed to provide a theoretical and practical understanding of the use of groups and group process. Each member will also become part of an active group to understand by experience the nature of group process.

PC720 Project Course in Pastoral Care and Psychology Independent study, any session by petition. See Student Handbook for information on project courses.

PC/CO/YM725 Counseling the Adolescent A review of the basic issues in adolescent development with a particular focus on understanding the adolescent in the family context. Development of introductory skills in the counseling of adolescents and their families.

PC/CO/EM741 Counseling the Aged: Introduction to Gerontology The significant growth of the population of older citizens necessitates a clearer understanding of the unique issues and needs of this population. This course is designed to take a holistic approach to counseling older persons. Specifically we will study the ways in which biological, psychological, sociological, economic, and spiritual interact in the lives of this population.

PC/CO750 Counseling for Crisis and Addictions Crisis counseling and substance abuse will be viewed from the perspective of the Christian pastor and the Christian counselor. Biblical and theological perspectives are integrated with social studies having to do with healing processes. Various crises and treatment modalities in response to crisis will be studied. Also key issues involved in the diagnosis of substance abuse will be addressed. Specific models and approaches in the treatment of substance abusers and their families will be discussed.

PC760 Readings in Pastoral Psychology Independent study, any session by petition. See Student Handbook for information on reading and research courses.

PC860 Research in Pastoral Psychology Independent study, any session by petition. See Student Handbook for information on reading and research courses.

Preaching (Division of Practical Theology)

PR517 Cultural Exegesis for Preaching *Course description not available. Please contact Division Chair.*

PR601 Preaching: Princ. & Pract. in Prep. Relevant Biblical Sermons An introduction to the principles of preparing relevant biblical sermons. Lectures and exercises cover a stage-by-stage explanation of how preachers think as they prepare to preach. Recitation sessions provide opportunity for students to preach with critique by the professor.

Prerequisites: NT502 or OT511.

PR602 Preaching for Modern Listeners Building on PR601, students will interact with the biblical material to prepare sermons that relate to a modern audience. Students will preach with critique by the professor.

Prerequisites: PR601.

PR/NT655 From Text to Sermon Integration of exegesis and homiletics. Presents a realistic, workable method for doing exegesis and homiletics in the busy world of active ministry. Prepare biblical, clear, edifying, and even creative sermons in 10-12 hours. Learning experiences include reading, discussion, lecture, exegesis, practice preaching, watching sermons, and self-critique.

Prerequisites: NT502 and PR601.

PR701 Preaching for Special Occasions Students will construct and practice expository sermons for special occasions, in addition to introductions of speakers and after-dinner speeches. Not a substitute for PR601 or PR602 for M.Div. students.

Prerequisite: PR601. PR602 is advisable, but not required.

PR704 Preaching and Community *Course description not available. Please contact Division Chair.*

PR712 SAMS Visiting Professor: The Burnett H. and Dorothy F. Sams Visiting Professor of Preaching course is taught by a renowned homilician recognized for contributing to the field and to the life of the local church. The holder changes from year to year. See announcements from the Registration Office. This course is not a substitute for PR601 or PR602 for M.Div. students.

Prerequisite: PR601. PR602 is advisable, but not required.

PR717 Cultural Exegesis for Preaching This course is designed to train students to exegete various types of listeners in today's culturally-changing church context for the purpose of effective sermon construction and delivery. Students will obtain theoretical and practical methods to begin exploring a number of sub-cultures that exist within congregations (e.g., faith development, worldviews, gender, age groups, socioeconomic and educational backgrounds, race and ethnicity, among others) and to learn how to preach biblically and culturally-informed sermons to listeners who come from diverse cultural backgrounds and life situations.

Prerequisite: PR601.

PR720 Project Course in Preaching Independent study, any session by petition. See Student Handbook for information on project courses.

Prerequisite: PR601.

PR721 Narrative Preaching Expository preachers pay attention to what the text says and how it says it. This course takes content and form seriously. Using a literary/rhetorical approach to the interpretation of biblical narrative, this course unlocks the dynamics of the text and shows how to incorporate those dynamics into our own preaching.

Prerequisite: PR601.

PR722 Preaching, Persuasion, and Leadership Examines the nature and place of persuasion in communication and homiletics. Appreciation of rhetorical theory as a tool for analyzing and improving preaching. Students assess their own ethos and preach persuasive messages. Consideration of the ethics of persuasive preaching. Lectures, reading, discussion, and exercises.

Prerequisite: PR601.

PR724 Evangelistic Preaching This course will instruct students in the art of planning, preparing, and preaching evangelistic sermons. Lectures, reading, and exercises will comprise the course. Prerequisite: PR 601. PR 602 is advised but not required.

Prerequisite: PR601

PR734 Reclaiming Evangelistic Preaching *Course description not available. Please contact Division Chair.*

PR735 Great Preachers Seminar In seminar format, this course humbly critiques strengths and weaknesses of famous contemporary preachers. The goal is to better understand the theory and practice of homiletics and to improve our own preaching.

Prerequisite: PR601.

PR738 Apologetic Preaching This course is designed to enable students to communicate the Christian faith in our cultural mindset, particularly that of postmodernism and skepticism. The student will learn how to think, reason and deliver unapologetically without compromising the substance and show the relevance of God's truth.

Prerequisite: PR601

PR740 Christ-Centered Preaching This course addresses sermon preparation and delivery principles for pastors with an emphasis on textual exposition, sermon structures and delivery styles that are consistent

with an understanding of the infallible truth and divine inspiration of all Scripture. A particular emphasis will be the way in which the grace that pervades Scripture and culminates in Christ affects textual interpretation and sermonic application.

Prerequisite: PR601

PR741 Preaching Christ in a Multi-Faith World This course is intended for preachers to intentionally explore the multi-faith contexts in which we minister and preach. Students will be given relevant tools to communicate God's Word to listeners who come from various religious and non-religious backgrounds.

PR742 Preaching on Controversial Topics This course is designed as an advanced seminar and practicum on preaching on controversial topics. Students will explore the biblical/exegetical, theological, hermeneutical, cultural, and homiletical opportunities and challenges in communicating God's Word on various topics that typically divide the church.

PR743 Preaching Reconciliation This course is designed to help aspiring leaders construct multiethnic churches, through preaching that is aware and sensitive to the ways various ethnic groups hear and receive the Bible.

Prerequisite: PR601

PR744 Preaching Difficult Topics and Texts Gives students exposure to and practice in the interpretation and exposition of biblical texts, controversial topics, and painful life situations that are especially challenging to both preachers and listeners.

Prerequisite: PR601

PR/OT755 From Text to Sermon Integration of exegesis and homiletics. Presents a realistic, workable method for doing exegesis and homiletics in the busy world of active ministry. Prepare biblical, clear, edifying, and even creative sermons in 10-12 hours. Learning experiences include reading, discussion, lecture, exegesis, practice preaching, watching sermons, and self-critique.

PR912 Sams Visiting Professor: The Burnett H. and Dorothy F. Sams Visiting Professor of Preaching course is taught by a renowned homilician recognized for contributing to the field and to the life of the local church. The holder changes from year to year. See announcements from the Registration Office. This course is not a substitute for PR601 or PR602 for M.Div. students.

Prerequisite: PR601.

PR917 Cultural Exegesis for Preaching This course is designed to train students to exegete various types of listeners in today's culturally-changing church context for the purpose of effective sermon construction and delivery. Students will obtain theoretical and practical methods to begin exploring a number of sub-cultures that exist within congregations (e.g., faith development, worldviews, gender, age groups, socioeconomic and educational backgrounds, race and ethnicity, among others) and to learn how to preach biblically and culturally-informed sermons to listeners who come from diverse cultural backgrounds and life situations.

Prerequisite: PR601.

PR924 Evangelistic Preaching Evangelistic Preaching helps the person preparing for ministry know how to effectively speak to a lost audience whenever the opportunity presents itself whether as a pastor, professor, Bible study leader, or itinerant speaker.

PR942 Preaching on Controversial Topics This course is designed as an advanced seminar and practicum on preaching on controversial topics. Students will explore the biblical/exegetical, theological, hermeneutical, cultural, and homiletical opportunities and challenges in communicating God's Word on various topics that typically divide the church.

Social Ethics (Division of Christian Thought)

SE571 Christian Ethics & Social Issues Seeks to develop the student's theological-ethical reflections, social analysis, and types of action for ministering to crucial social issues. Our three-step approach will be: 1) clarification, 2) conceptualization, and 3) confrontation. Issues include: urbanization, economic justice, and environmental ethics.

SE/MC602 Church & Community: Introduction to the Public Ministry of the Church This course introduces students to important strategies for social ministry, such as, congregation-based community organizing, community development, and others, designed to facilitate a holistic social ministry and prophetic role in the community and exploring as avenues towards gospel faith-fulness and shalom in the city. The biblical/theological bases for social responsibility are explored.

SE630 Redeeming Capitalism To help students understand the relationship between theology and economics and to apply what they have learned to their ministries and/or Christian discipleship.

SE632 Ethnic Identities and Reconciliation Multiethnic and interactive class examines racism in terms of a black and white paradigm. A multidisciplinary analysis of this major social problem. Course includes graphic presentations, biblical, psycho-social and ethical principles leading to challenging discussions.

SE/ET635 Social and Political Ethics *Course description not available. Please contact Division Chair.*

SE/MC/TH651 Proj. of Reconciliation: Intersectionality, Church & Culture Considers the intersectional areas that demand individual, institutional, and congregational reconciliation. Studies the historical, theological, cultural and sociological necessity for reconciliation.

SE735 Biblical Global Justice A survey of pre-biblical and biblical sources explores the innate desire for justice as well as the mire of dysfunction among human beings. While working through various definitions and theories of justice, additional engagement with relevant media supports an intentional consideration of the dynamics of forgiveness and reconciliation.

SE860 Research in Social Ethics Independent study, any session by petition. See Student Handbook for information on reading and research courses.

Spiritual Formation (Division of Practical Theology)

SF/MC501 Spiritual Formation for Ministry The foundational course in the Division of Practical Theology and an introduction to theological seminary. A beginning working knowledge of spiritual formation leading to a lifetime of continuing education. Spiritual exercise and small group practice for personal application and for leadership in the church.

SF/CH591 Dynamics of Spiritual Life Drawing on the Creation-Redemption narrative and the riches of the history of Christian Spirituality, the course presents a comprehensive model of spirituality that can be used in personal renewal, spiritual formation, direction, discipleship, and counseling. Combining theory and praxis, it explores key spiritual dynamics, equipping for ministry to those seeking a deeper life with Christ.

SF/CO610 Lifespan Development: Implications for Counseling This survey of major models of human development and life-span includes integration and critique of related theories from a biblical and theological perspective.

SF611 Spiritual Direction: Theory and Practice For students in the Spiritual Direction track who successfully fulfill all the requirements of the Selah Certificate of Completion of Spiritual Direction Training and who wish to receive course credit for the training. May be done during or after the final semester of

the Selah program. Student meets for 4 sessions with a GCTS professor and does supplementary reading and paper assignments. *Available only to MASF students as a direct study any term upon petition.*

SF/CH616 Spiritual Autobiographies of Women This course will explore the writings of women about their own spiritual lives. We will do close readings of the autobiographies, diaries, journals, letters, blogs, and poetry of women throughout the 2000 years of the history of the Church.

SF/CH618 Medieval Spirituality Medieval approaches to knowing God through mysticism, monasticism, popular piety, sacraments, worship, art, music, architecture, symbolism; exploring relevance to spirituality today.

SF/CH/TH619 Reformation Era Spirituality Spirituality represents the interface between ideas and life, between Christian theology and human existence. The new evangelical spirituality as developed in Luther's Wittenberg Reformation is at once Christological, eschatological and experiential. This course on Reformation Era Spirituality will highlight the distinctive contributions of the Reformers over against the background of the dominating medieval spirituality to which it is an answer and the context of ongoing competing spiritualities of the time. To do so, the student will read widely in primary resources from Luther, Calvin, the Anabaptists and St. Ignatius of Loyola.

SF/CO/MC642 Ministering to Women in Pain Students explore the broad range of stressful issues with which many contemporary women deal. The course focuses on helping students refine their pastoral care to such women.

SF/CH667 C.S. Lewis' Life, Works, and Spirituality Explores the writings and spiritual pilgrimage of one of the most influential figures of the twentieth century. From County Down to Cambridge University, through two World Wars and a wardrobe, to Narnia and Perelandra, the course follows the life and work of the myth-loving medieval professor, apologist, children's author, and Inkling.

Theology (Division of Christian Thought)

TH501 Theology Survey I A study of theological method, revelation, inspiration, and canon of scripture; existence and attributes of God; Trinity; creation and providence; human nature; original and actual sin.

TH502 Theology Survey II A study of the person and work of Christ, predestination, conversion, justification, sanctification, and the work of the Holy Spirit; perseverance; the nature and mission of the church; sacraments; eschatology.

Prerequisite: TH501. Also must complete OT500 and NT501 before or during this course.

TH/CH601 History and Theology of the African-American Church This course will explore the history of the African American Church, how we have known God through our social, political, economic, and religious context, review major themes in African American theological reflection, and suggest areas for further reflection and praxis. Typically taught in Boston.

TH/WM602 Theology of Mission A biblical-theological introduction to missions. Topics include: the biblical basis for missions, the relationship of social action to evangelism, mission and development, and the relation of Christianity to other religions.

TH603 Contemporary Theology and Theologians This course examines contemporary theology through the work of several contemporary practitioners of theology. Of particular interest is the discipline of theology in the last 30 years.

TH606 Modern Theology From the end of the Reformation period, representative figures and movements are studied in order to better understand current orientations to theology and to the theological task. Focus is on the development of Protestant theology in the context of modern European thought and culture;

including Protestant Orthodoxy, Deism, Protestant Liberalism, and Neo-Orthodoxy.

TH611 Recent Theories of the Atonement The various interpretations of the work of Christ are assessed in light of their historical context. While some attention is given to traditional models (ransom, satisfaction/substitution, moral example), the class focuses on recent proposals (nonviolent atonement, feminist critiques, Eastern Orthodox approaches, scape-goat theories etc.).

TH613 Christology: Biblical/ Theological Perspectives This course examines the person and work of Jesus Christ across the breadth of the biblical canon as well as key episodes in the church historical development of Christological doctrine.

TH/CH/SF619 Reformation Era Spirituality Spirituality represents the interface between ideas and life, between Christian theology and human existence. The new evangelical spirituality as developed in Luther's Wittenberg Reformation is at once Christological, eschatological and experiential. This course on Reformation Era Spirituality will highlight the distinctive contributions of the Reformers over against the background of the dominating medieval spirituality to which it is an answer and the context of ongoing competing spiritualities of the time. To do so, the student will read widely in primary resources from Luther, Calvin, the Anabaptists and St. Ignatius of Loyola.

TH/CH621 World Religions on the Silk Road *Course description not available. Please contact Division Chair.*

TH624 Theological Anthropology This course seeks to consider 1) What it means to be made in the image of God reviewing Scripture, theology, and church history. 2) The impact of the Fall-and Christ's redemption-upon God-intended human functioning. How does sin affect human thought and behavior? What difference does-or should-the Holy Spirit have upon the same? 3) A Scriptural understanding of what our theological identity ought to be as followers of Christ-and to determine ways we can solidify, encourage, and further develop that understanding. 4) Scientific and philosophical challenges-and contributions-to human identity and the constitution of the human person (dualistic vs. monistic positions) and weigh these against historic biblical views.

TH/WM626 Evangelical Perspectives on Roman Catholicism & E. Orthodoxy Analyzes essential theological distinctives, ecclesiastical structures, developments, and principal expressions of spirituality of Roman Catholic and Eastern Orthodox churches. Issues of church-state relations, ecumenical concerns, biblical and liturgical renewal, and missions and evangelism will be given special attention.

TH632 The Problem of Evil *Course description not available. Please contact Division Chair.*

TH/CH/EM635 Catechesis: History, Theology, and Practice This course explores the ministry of instructing people in the essentials of Christian faith and practice. Attention is given to the biblical bases for, and historic practice of, catechesis, with the aim of encouraging contemporary applications of this ministry.

TH637 Doctrine of Sin This course aims to introduce students to the historical development of the doctrine of sin and its contemporary variations in order to evaluate the biblical, theological, and pastoral ramifications of various perspectives on the doctrine.

TH/CH638 Early Eastern Christianity beyond Byzantium This course considers the theology and practice of the Eastern Christian churches outside the Greek-speaking world prior to the rise of Western colonialism and the Western missionary activity that accompanied it. Students give attention to the early Syrian, Persian, and East African churches, and to Eastern missions work in Asia and the Slavic world.

TH/CH639 Early Latin North African Christianity This course considers the theology and practice of the

Christian Church in Latin-speaking North Africa up to the Arab conquest in the late seventh century. Students focus in particular on the central role of African writers in the development of Latin theology. Readings include selected writings by Tertullian, Cyprian of Carthage, Augustine of Hippo, and Fulgentius of Ruspe.

TH/CH641-I Theology of Luther and Calvin The writings of Luther and Calvin shaped the earliest years of the Protestant Reformation and continue to inform and influence Protestantism to this day. Their writings continue to be sources of inspiration and deep thinking and a number of denominations draw direct influence from one or both of these men. The purpose of this course is to engage the writings and thinking in the writings of Martin Luther and John Calvin to gain a better understanding of their theology. The course will focus on the primary readings of both authors and will train the students in how to compare and contrast competing ideas between two thinkers who seem to have similar ideas.

TH/CH642 John Calvin and the Swiss Reformation Life, work, and times of the consolidator of the Reformation: Geneva, Institutes, letters, theology, polity, pastoral issues.

TH/CH643 Martin Luther A seminar on the life, work, and times of Luther, pioneer of the Reformation. Attention will be given to his spiritual pilgrimage and to his development and influence as a leader, particularly through his debates and writings.

TH644 Readings in Thomas Aquinas The aim of this course is to guide students through a reading of sections from the Summa Theologiae and the Summa contra Gentiles of Thomas Aquinas. The focus is going to be on Aquinas' contributions to topics in philosophical theology such as the knowledge of God, the existence of God, metaphysical attributes, divine action in the world, natural law and providence, and Christology. The bulk of the class will be dedicated to guided discussions of select readings.

TH/ET648 Workplace Theology We map out the workplace, its challenges, opportunities, arenas, topics, and trends. Then we build a biblical theology of work in the perspective of Creation, Fall, Providence, Incarnation, Redemption, and Fulfillment. We identify the starting points, backgrounds, perceived callings, and desired goals of each member of our cohort.

TH/MC/SE651 Proj. of Reconciliation: Intersectionality, Church & Culture Considers the intersectional areas that demand individual, institutional, and congregational reconciliation. Studies the historical, theological, cultural and sociological necessity for reconciliation.

TH652 Anglican Doctrine and Practice An overview of the Anglican Articles of Religion and how the Anglican Church uses Scripture, Tradition, and Reason to understand what it means to be a follower of Jesus Christ. The course will also explore how the Anglican understanding of theology continues to shape its polity and practice as it relates to governance, worship, and discipleship.

TH/ET653 Theological Ethics Central themes of theological ethics are approached by examining key scriptural texts from Paul on the Christian life, as viewed through the eyes of the early history of exegesis.

TH654 The Theology of Black Music: from Spirituals to Hip Hop Black Music is a complex system of musical expressions that flows from the African continent through the channels of an ever-increasing Diaspora. Within the United States, Black Music has spanned from the moans, groans, cries and guttural utterances of the first displaced Africans to expressions of justice, liberty and equality rich with social commentary, political critique, economic commentary and cultural expressions in all subsequent formulations. Often missing from the discussion and analysis is the revelation of a theology of Black Music. This course will explore the expressions of Black Music through a theological and biblical lens.

TH/CH655 Great Confessions of the Faith A seminar designed to read and analyze the major creeds and confessions of the Christian church.

TH/CH656 The Life and Theology of Dietrich Bonhoeffer As a pastor and member of the German

resistance to Hitler, Bonhoeffer distinguished himself as one of the twentieth century's most important theologians. This course presents his life, writings, and theology through lecture and class presentations.

TH/CH657 Life and Theology of Karl Barth This course presents Barth's life and theology through lectures, readings and discussions in order to gain a critical understanding of the main themes in his theology and their relevance for our own understanding of Christian faith and ministry.

TH658 Women and the Church This course examines the biblical, theological and cultural factors that contribute to questions of gender and theology. Analyzes important texts from the theological tradition that have sought to address the question of women in the church.

TH/WM659 Evangelical Theology and World Religions A study of five of the world's major religious traditions: Judaism, Islam, Hinduism, Buddhism, and Chinese religions. Instructional methods will include readings, lecture, discussion, and audiovisual media.

TH/CH/MC664 The History and Theology of Worship This course explores worship (individual and/or collective engagement with God) using biblical analysis and theological reflection.

TH/CH668 The Trinitarian and Christological Controversies A detailed look at the two greatest doctrinal controversies of the patristic period. This course focuses on reading and discussion of primary sources from the Trinitarian and Christological controversies, in an effort to discern both the depth of the Church's consensus on these crucial doctrines and the soteriology that lay beneath this consensus.

TH/CH669 Soteriology in Christian History This examination of the Christian Church of the last 20 centuries focuses on the various ways salvation has been expressed. Students are encouraged to learn from past expressions of soteriology in order to formulate a theology of salvation that is comprehensive, consistent, and powerful for preaching and ministry today.

TH673 Christianity and the Postmodern World The course will examine the relationship between Christianity and the "Postmodern" world across a wide swath of contemporary concerns, from the impact of globalization upon the missional identity of the church to the clash of religious cultures, from the abandonment of religious institutions to the revival of ancient liturgies.

TH/CH681 Christian Thought & Classical Philosophy This course examines the changing relations between Christian thought and Western philosophy up to the time of Kant in the late 1700s, in order to help students understand Christian thought more fully and express it more cogently in our world today.

TH/CH682 The Black Christian Experience: From Africa to the Americas This course explores the rich and often neglected historical and theological contributions of the Black Christian Experience to global Christianity. Merging biblical analysis, historical narratives and theological reflection, this course will challenge students to define/ describe characteristics of Christianity found within the global African Diaspora that may establish shared distinctives of a global Black Christian Experience.

TH/MC692 Violence, Sexual Abuse, and the Gospel *Course description not available. Please contact Division Chair.*

TH724 Attributes of the Trinitarian God Discussion of the doctrine of divine attributes reconceived as an interpretation of Trinitarian action.

TH731 Sem in Pneumatology: Person & Work of the Holy Spirit This course will be an in-depth examination of the biblical, patristic, and modern understandings of the person and work of the Holy Spirit, with special focus on developments since the modern Pentecostal revival, and current attempts in constructive pneumatology. Attention will be given to the relationship between the doctrines of the Holy Spirit and Trinitarian theology, and to the implications of this study for ministry in the church and personal spirituality.

TH860 Research in Theology Independent study, any session by petition. See Student Handbook for information on reading and research courses.

TH891 Theology Thesis - Part I Any session by petition. Intensive research into a topic leading to the production of a thesis under the guidance of a thesis director. By invitation of the Christian Thought Division.

Prerequisite: Invitation from division.

TH892 Theology Thesis - Part II A continuation of TH891.

Prerequisite: TH891.

TH/CH/WM901 Th.M. Research Seminar in Christian Thought The seminar is designed to instruct students in the area of research skills for Christian thought. The course will consist of lectures, reading, writing, and discussion. *Required of all Th.M. students with a concentration in the Christian Thought Division (CH, TH, WM).*

Th.M. students only

TH/NT/OT910 Theological Hermeneutics A discussion of main theories and concepts of hermeneutics, with particular attention being paid to the relationship between exegesis and systematic theology; contextual and missional issues. Offered at the Th.M. level.

TH991 ThM Thesis - Part I Any session by petition. Intensive research into a topic leading to the production of a thesis under the guidance of a thesis director. By invitation of the Christian Thought Division.

Prerequisite: CH/TH/WM901 and invitation from division.

TH992 ThM Thesis - Part II A continuation of TH991.

Prerequisite: TH991.

World Missions (Division of Christian Thought)

WM601 The World Mission of the Church Recognizing the responsibility of all Christians to complete Christ's commission, this course gives an overview of the strategic and historical progress of worldwide missions today. The ways in which a local congregation can fulfill its worldwide biblical mandate are also considered.

WM/TH602 Theology of Mission A biblical-theological introduction to missions. Topics include: the biblical basis for missions, the relationship of social action to evangelism, mission and development, and the relation of Christianity to other religions.

WM/CH603 History of Missions This course provides an overview of the historical progress of the Christian missions from its inception to the present. It seeks to explore Christian missions from historical and missiological perspectives, and identify the different mission patterns or paradigms characteristic of different eras and regions.

WM/CH610 The Churches in the Global South: Past and Present The conventional approach to the global spread of Christianity is quite Euro-centric. In this course, after surveying the global outreach and existence of churches in the ancient and medieval times, we will focus on modern worldwide missionary movement since the 19th Century and rise of the churches in the global south and east in the 20th Century. We will examine the characteristics of the rising churches in Asia, Africa and Latin America, and evaluate their profound implications and impacts on the global Christian community, and reflect on how we in the West respond and relate to these churches in the non-western world.

WM/CL615 Cross-Cultural Leadership *Course description not available. Please contact Division Chair.*

WM619 Global Pentecostalism The course is an overview of global Pentecostalism and will address the dynamics that led to the rise of the Pentecostal movement around the world. The lenses through which

this course will be examined include the history, sociology, theology, and globalization of Pentecostalism.

WM624 Christian Faith in the World of Violence & Clashing Civilizations This interdisciplinary course will examine the role of Christian missions in situations of conflict and violence, with particular attention paid to the recent unexpected renaissance of religion(s) and their increasing influence on geo-political developments and international relations. Models of holistic missionary practice, transformative engagement of the church(es), faith-based diplomacy and the ministry of reconciliation will be proposed and examined.

WM/TH626 Evangelical Perspectives on Roman Catholicism & E. Orthodoxy Analyzes essential theological distinctives, ecclesiastical structures, developments, and principal expressions of spirituality of Roman Catholic and Eastern Orthodox churches. Issues of church-state relations, ecumenical concerns, biblical and liturgical renewal, and missions and evangelism will be given special attention.

WM628 Christian Approaches to Islam The goal of this course is the development of biblical strategies for communicating the Gospel with Muslims, both in light of historical contexts and contemporary strategies. Major topics include contextualization, church-planting, Islamic theology, various methods and strategies of approaches to Muslims, apologetics, and principles of witness.

WM/AP629 Radical Islam and Christian Responses This course will study the genesis of Radical Islam from the early years of the Islamic community to the present. We will study the historical, theological and political contexts within which Radical Islamic movements have arisen. The role of the state, Islamic law, political ideology, and methods of interpretation will be investigated. This course will ask the question whether Radical Islam can function peacefully in modern, global, civil society. To give us a view from other Muslim perspectives we will also study contemporary hermeneutic theories of liberal Muslim scholars. This should help us to understand how Radical Islamic movements have constructed their interpretations of Islam. Developing an accurate understanding of Radical Islam's theology and political ideology will be essential for developing an effective, thoughtful and biblical response to Muslims in the coming years.

WM/MC638 Spiritual Power in Mission and Ministry Course topics will include: ministry in the Kingdom of God, western worldviews and spiritual power, power encounters, deliverance, spiritual warfare, inner healing, the relationship between power, allegiance and truth encounters, and the beliefs and practices of Folk Religionists.

WM/AP647 Introduction to Islam An introduction to the Islamic faith with a special emphasis on communicating the gospel to Muslims who comprise over 1 billion adherents and is the second largest world religion. The whole of the Qu'ran is read in English.

WM648 Cross-Cultural Church Planting This course presents a comprehensive foundation for starting new churches among people of other cultures. Roughly 2 billion people in our world today live in 5,235 people groups where the church is not yet established. Pioneer church planting among these unreached people groups remains an urgent task and formidable challenge. The task of planting churches in cross-cultural settings involves a wide array of topics, skills, and challenges. This course will examine and evaluate contemporary models of church and CP methodologies in order to identify biblical and missiological principles and practices.

WM/AP649 Introduction to Hinduism & Buddhism An overview of the Hindu and Buddhist traditions. We will examine their histories, beliefs, rites, and impacts upon various cultures and societies in Asia and other parts of the world. Efforts will be made to develop a Christian response to the traditions and appropriate missiological thinking and strategies. *Not for students who have taken AP/WM645 or AP/WM646.*

WM/CH653 Islamic-Christian Relations through the Ages *Course description not available. Please contact Division Chair.*

WM/EM657 Educational Ministry in Cultural Perspective This course explores Educational Ministry in light of the cultural dimensions of life. Students will be challenged to consider how the cultural realities of both the teacher and the learner affect the various aspects of teaching decisions and strategies.

WM/CH658 History of Christianity in Asia *Course description not available. Please contact Division Chair.*

WM/TH659 Evangelical Theology and World Religions A study of five of the world's major religious traditions: Judaism, Islam, Hinduism, Buddhism, and Chinese religions. Instructional methods will include readings, lecture, discussion, and audiovisual media.

WM661 Missions and the Local Church Covers the position, roles, and responsibilities of the local church with respect to the fulfillment of the Great Commission. Special attention given to the concept of the local church as the primary, God-ordained organism for the recruitment, training and sending of missionaries.

WM662 NGOs and Development in Mission The course is an overview of the role of non-governmental agencies (NGOs) and development in Christian mission. It covers biblical, theological, historical, and current perspectives on the global trend toward integration of development and mission. The course also looks at the role of globalization in the spread of the gospel. It examines plans made by Christians to alleviate social problems.

WM671 Holistic Mission *Course description not available. Please contact Division Chair.*

WM/CH672 Women in World Christianity This course introduces students to a global history of women's involvement in the church and makes the case for the centrality of women's contributions to global Christianity, both past and present.

WM684 Trends in Global Christianity The course is an overview of trends in global Christianity and Christian mission over the past 120 years. The recent history of world Christianity is viewed through multiple methodological lenses including biblical studies, theology, history, and social science. It takes a comprehensive view of world Christianity in that it covers each continent (Asia, Africa, Latin America, North America, Europe, Oceania) with lectures comparing the global context of 1900 and 2020, including each of the major Christian traditions (Catholics, Protestants, Orthodox, Independents), plus trends in world religions.

WM/EM/YM689 Theological Issues and Models of Urban Youth Ministry: U.S. This overview stresses the inner city context, how poverty and racism produce street culture and a code of the streets. Emphasis on topical and community research, a relevant and holistic collaborative approach.

WM721 Overseas Missions Practicum Students travel to an area of evangelistic need and engage in at least six weeks of evangelistic ministry and service. Mentored Ministry credit also available through OMP and course can apply as both WM course credit and Mentored Ministry credit.

WM722 Applied Anthropology for Missions In this course students consider the implications of cultural anthropology for practical problems in missions. Students read case studies, participate in discussions which emphasize the application of insights from anthropology to missions contexts.

WM725 The Theology of Islam & Implications for Ministry to Muslims This course is a comprehensive introduction to the theology of Islam. Focus will be on both the theological worldview of Muslims in their own context as well as what that context tells them about Christianity, with a view to construct a biblical strategy for Christian ministry to Muslims.

WM740 Contemporary Missiology Using primarily a seminar format, this course deals with major issues in missiological discussions during late 20th Century and early 21st Century. Topics include: Missio Dei, missional church, contextualization, the rise of world Christianity, religious pluralism, the new challenges of evangelism (immigration, urbanization, unreached people groups, and “insider movement”).

Must complete WM601, TH/WM602, or CH/WM603 before or during this course.

WM/AP747 Critical Issues in the Christian Mission to Muslims This course explores some of the major contemporary issues confronting those in ministry to Muslims as well as the church in the West. Some of the topics covered in this course are apocalyptic views of history in Islam and Christianity, the theological nature of Islam, Islam in the West, the relationship between Islam and the State, the influence of Radical Islam, Contextualization and Insider Movements, the status and role of women in contemporary Islamic societies, movements within Islam, theological misunderstandings, approaches to Muslims, dialogue between civilizations, and how modern Islamic societies are responding to secularization and pluralism.

WM760 Reading in World Missions Independent study, any session by petition. See Student Handbook for information on reading and research courses.

WM860 Research in World Missions Independent study, any session by petition. See Student Handbook for information on reading and research courses.

WM/CH/TH901 Th.M. Research Seminar in Christian Thought The seminar is designed to instruct students in the area of research skills for Christian thought. The course will consist of lectures, reading, writing, and discussion. *Required of all Th.M. students with a concentration in the Christian Thought Division (CH, TH, WM).*

Th.M. students only

WM960 Research in World Missions Th.M.-level independent study, any session by petition. See Student Handbook for information on reading and research courses.

WM991 ThM Thesis - Part I Any session by petition. Intensive research into a topic leading to the production of a thesis under the guidance of a thesis director. By invitation of the Christian Thought Division.

Prerequisite: CH/TH/WM901 and invitation from division.

WM992 ThM Thesis - Part II A continuation of WM991.

Prerequisite: WM991.

Youth Ministry (Division of Practical Theology)

YM/EM/EV591 Theology and Principles of Dynamic Youth Ministry Beginning with a look at the ministry of Jesus and your own life, this course presents an overview of youth ministries today and then works through necessary ministry support bases, community research and networking, contacting youth and families, activities, counseling, Gospel-preaching, discipleship formation, recruiting volunteers and sustaining ministries.

YM/EM/WM689 Theological Issues and Models of Urban Youth Ministry: U.S. This overview stresses the inner city context, how poverty and racism produce street culture and a code of the streets. Emphasis on topical and community research, a relevant and holistic collaborative approach.

YM695 Effective Relationships, Healing and Growth in Youth Ministry *Course description not available. Please contact Division Chair.*

YM720 Project Course in Youth Ministry Independent study, any session by petition. See Student Handbook for information on project courses.

YM/CO/PC725 Counseling the Adolescent A review of the basic issues in adolescent development with a particular focus on understanding the adolescent in the family context. Development of introductory skills in the counseling of adolescents and their families.

YM760 Reading in Youth Ministry Independent study, any session by petition. See Student Handbook for information on reading and research courses.

Doctor of Ministry Courses

BT1011: Developments in Biblical Studies and Hermeneutics I Consideration of the original socio-cultural and historical contexts of biblical texts and the issues they raise for the interpretation and translation of those texts. Consideration of developments in hermeneutics, ethics, and methods of the interpretation of Scripture and their implications for Bible translation

BT1012: Developments in Biblical Studies and Hermeneutics II Consideration of the global contexts of the Church and the implications for the interpretation and translation of the biblical texts.

BT1020: Project 1 The biblical-theological foundations for Bible translation in general or a particular aspect of Bible translation that may become the focus of your final thesis-project. This could inform chapter 2 of the final thesis-project.

BT1023: Developments in Translation Studies Consideration of a broad range of issues raised by Translation Studies and theories of Bible translation. We will arrive in Misano, Italy, by end of day on the Monday of the week before the Nida School of Bible Translation and will meet Tuesday-Friday of that week to discuss the readings and prepare for the Nida School

BT1024: Developments in Bible Translation Theory and Practice On the second week we will attend the Nida School of Bible Translation from Monday to Friday and then spend most of Saturday debriefing the experience in the Nida School before departing.

BT1030: Project 2 A literature review on a topic (or topics) central to the anticipated focus of your final thesis project. While dedicated to the topic or topics of your primary concern or interest, the literature review should also include any of the assigned readings that would be relevant to the topic (if there are any). This may have the potential to be adapted for the second chapter of your final thesis-project.

BT1035: Translation, Team Building, and Conflict Resolution Consideration of leadership skills necessary for developing, maintaining and restoring healthy, functioning teams, including team building and conflict resolution. Consideration of the role of Ethics in Bible translation programs.

BT1036: Translation, Small Group Training and Integration Consideration of the integration of disciplines required for effective translation consulting work including the integration of biblical studies, linguistics, translation studies and leadership skills. Presentations of thesis project topics

EG1011: Biblical/Theological Foundations for Ministry to the Emerging Generations The two-week residency will focus on foundational issues related to ministry to the full-scope of the emerging generations, including children, youth, and college students/young adults. Week one will focus on the biblical/theological foundations.

EG1012: Understanding Developmental Dynamics of the Emerging Generations The two-week residency will focus on foundational issues related to ministry to the full-scope of the emerging generations, including children, youth, and college students/young adults. Week two will focus on the developmental factors that must be considered as they relate to the ministry of the church in the spiritual formation of the emerging generations.

EG1023: Understanding and Developing a Christian Theology of Culture The two-week residency will focus on the cultural context of ministry to the emerging generations including children, youth, and college students/young adults. Week one will focus on developing a Christian theology of culture, including examination of the definitions of culture and the functions of culture. Cross-cultural mission principle and theory, contextualization, and multicultural issues will be explored.

EG1024: Principles and Praxis of Cultural Exegesis The two-week residency will focus on the cultural context of ministry to the emerging generations including children, youth, and college students/young adults. Week two will focus on the role culture plays in shaping the worldviews, experiences and lives of the emerging generations. In addition you will learn principles of cultural exegesis and analysis.

EG1035: Principles and Praxis of Evangelism with Emerging Generations The two-week residency will focus on the theory, theology, and practice of evangelism and discipleship in ministry to the emerging generations including children, youth, and college students/young adults. Week one will focus on developing a practical theology of evangelism and conversion, including examination of conversion.

EG1036: Principles and Praxis of Discipleship with Emerging Generations The two-week residency will focus on the theory, theology, and practice of evangelism and discipleship in ministry to the emerging generations including children, youth, and college students/young adults. Week two will focus on the theory, theology, and practice of discipleship in ministry to the emerging generations including children, youth, and college students/young adults. Students will work to develop practical approaches to discipleship and Christian nurture with an emphasis on the integration/application of faith to current cultural issues.

GC1011: Biblical & Theological Foundations of Mission and Development Consideration of the basic flow of the primary themes of the Bible –Creation, Fall, Redemption, Restoration, & Consummation—as they inform the nature of mission, development, and leadership. Consideration of the ministry of Jesus as a model of an unfolding lifestyle culminating in the Great Commission. Consideration of Pentecost, which overflows in the rapidly expanding apostolic church as missionary models. Consideration of perspectives of different cultures on biblical exegesis as Christianity continues its demographic move to the Global South.

GC1012: History of Mission and Development Consideration of models in the early & medieval church (e.g. monasticism, Celtic evangelism). Consideration of early modern models (e.g. Jesuit accommodation, Moravian missions). Consideration of Latourette’s Great Century & missionary outreach. Consideration of Lausanne Movement & *Atlas of Global Christianity*. Consideration of the shift in the center of gravity of global Christianity. Student presentations on key figures based on readings. Introduction to research & project methodology.

GC1023: Global Needs & Development Strategies Consideration of the status of Global Development & World Christian Trends. Student-led presentations & evaluations of particular issues based upon their research using the World Christian Data Base & the *Atlas of Global Christianity* & related case studies. Consideration of a variety of small group approaches to human need & development (e.g. NGOs, orphanages, microfinance). Student-led presentations & evaluations of particular approaches & related case studies.

GC1024: Non-Governmental Organizations in Transnational Contexts Consideration of multiple evangelistic and development opportunities within & in partnership with congregations & NGOs according to generation, interests, level of participation, etc. Consideration of the church growth & social justice movements & their critics. Consideration of a variety of approaches to mission and development. Student-led presentations & evaluations of particular approaches & related case studies. Site visits to NGOs & mission agencies in the Chiang Mai area.

GC1035: Global Leadership Consideration of a variety of approaches to global leadership in mission. Student-led presentation & evaluations of particular approaches & related case studies. Consideration of a variety of approaches to global leadership in NGOs. Student-led presentations & evaluations of particular approaches & related case studies.

GC1036: Regional & National Outreach/International & Cross-Cultural Outreach Consideration of a variety of approaches to broader-scope outreach. Student-led presentations & evaluations of particular approaches & related case studies. Consideration of a variety of approaches to cross-cultural evangelism & church planting and to connecting vision & action related to world evangelization to outreach strategies. Student-led presentations & evaluations of particular approaches & related case studies. Consideration of thesis-project methodologies and student presentations of rough drafts of thesis-project proposals.

LC1011: Theology and Practice of Leadership – I Consideration of the basic flow of the primary themes of the Bible – Creation, Fall, Redemption, Restoration, & Consummation—as they inform the idea of a congregational leader. Multiple reflections upon how God has shaped you as leader for ministry. Review of the way congregation and culture interact around the idea of leadership.

LC1012: The Nature of the Changing Church Context –I Study of the changing shape of congregations – Christendom, Attractional, Missional. Review of how leadership has functioned in each paradigm. Reflection upon Family Systems as it relates to congregations. Analysis of the Life Cycle of a congregation and leadership at each point.

LC1020: Project 1 This project paper should address your understanding of the biblical norms about the nature of the leadership, especially in dialogue with various aspects of the ministry that may require leadership with your ministry. Usually some kind of project in leadership is performed in the congregation to a group which you are studying to see if they understand what you were teaching or doing in leadership. The paper could inform chapters 1 & 2 of the thesis-project and can take any form, but somehow it must answer questions about the aim and focus of congregational leadership.

LC1030: Project 2 This project paper should address your understanding of the biblical norms about the nature of the leadership, especially in dialogue with various aspects of the ministry that may require leadership with your ministry. Usually some kind of project in leadership is performed in the congregation to a group which you are studying to see if they understand what you were teaching or doing in leadership. The paper could inform chapters 1 & 2 of the thesis-project and can take any form, but somehow it must answer questions about the aim and focus of congregational leadership.

NE1023: Ministry in the New England Social and Congregational Context Introduction to Sociology of Religion, Ministry in Historical Context: New England Religious History; Ministry in Religious Context: Religious and Denominational Landscapes; Ministry in Geographical Context: Urban, Suburban, and Rural; Ministry in Demographic Context: Age, Gender, Race, Class, and Education; Ministry in Political Context: The Liberal/Conservative Spectrum; Ministry in Economic Context: Wealth, Poverty, and Employment; Ministry in Temporal Context: Modernity and Postmodernity; Conducting a Demographic Study and Social Analysis.

NE1024: Ministry in the New England Congregational Context Gain a general understanding of systems theory with particular emphasis on family and congregational systems. Complete a personal genogram that explores the pastor's family relationships and emotional history. The genogram will identify hereditary patterns and psychological factors that form and disrupt relationships. Increase the pastor's self-awareness and emotional health for leading congregations. Develop a reflective practice of pastoral ministry. Reflect on congregational systems, governance structures, and

organizational flows. Gain an understanding of leadership theory, styles of leadership, and best practices for leading change in a congregational system.

NE1035: Communicating the Gospel Effectively in New England: Past and Present To gain a broader and deeper understanding of pastoral theology as it applies to ministry in a New England context. To gain a clearer understanding of the roles, responsibilities, and functions of a pastor in a New England context. To sharpen pastoral ministry skills, including preaching, strategic leadership, relationship building, evangelism, apologetics, counseling, peacemaking, and mentoring.

NE1036: The Future of Evangelism, Discipleship and Church Renewal in New England To develop a reflective practice of pastoral ministry and form a pastoral growth plan. To communicate the gospel more effectively in New England.

OD1011: Biblical & Theological Foundations of Evangelism, Discipleship, & Revival Consideration of the basic flow of the primary themes of the Bible –Creation, Fall, Redemption, Restoration, & Consummation—as they inform the nature of evangelism, discipleship, & revival. Consideration of the ministry of Jesus as a model of an unfolding lifestyle culminating in the Great Commission. Consideration of Pentecost, which overflows in the rapidly expanding apostolic church as personal & congregational models. Consideration of key doctrines such as regeneration, conversion, justification, sanctification, and the Holy Spirit.

OD1012: History of Evangelism, Discipleship, & Revival Consideration of models in the early & medieval church (e.g. catechesis, monasticism, Celtic evangelism). Consideration of Reformation & Puritan models (e.g. Luther & crisis of faith, Bunyan & growth in faith: *Pilgrim's Progress*). Consideration of Great Awakenings & later revivals. Student presentations on key figures based on readings in *Billy Graham Center Collection of Classics*, e.g. Jonathan Edwards, John Wesley, Charles G. Finney. Introduction to research & project methodology

OD1023: Personal & Small Group Evangelism Consideration of a variety of individual approaches to faith sharing (e.g. testimony, booklets, 1-on-1 Bible study): personal appropriation and training of others. Consideration of a variety of small group approaches to faith sharing (e.g. Bible studies, support groups, video discussions): personal appropriation and training of others.

OD1024: Congregational Outreach Consideration of multiple evangelistic opportunities within a congregation according to generation, interests, level of participation, new visitors welcome & follow up, new members' classes, etc. Consideration of the church growth & mega-church movements & their critics. Consideration of a variety of approaches to congregational outreach (e.g. *Alpha*, *Evangelism Explosion*, *Purpose Driven*, social ministries, “seeker-sensitive” worship).

OD1035: Congregational Discipleship & Revival Consideration of a variety of approaches to congregational discipleship. Consideration of a variety of approaches to congregational prayer for revival (e.g. *Lighthouse of Prayer*, concerts of prayer, prayer walks, prayer mountains).

OD1036: Regional & National Outreach International & Cross-Cultural Outreach Consideration of a variety of approaches to broader-scope outreach (e.g. city-wide/regional “crusade,” media events, saturation strategies [*African Enterprise*], church planting strategies). Consideration of a variety of approaches to cross-cultural evangelism & church planting and to connecting vision & action related to world evangelization to personal & congregational outreach strategies. Consideration of thesis-project methodologies and student presentations of rough drafts of thesis-project proposals.

PS1011: Deepening the Call I This two-week residency will focus on the person of the pastor with a special focus on “deepening the call,” which relates to all the work of being a pastor in fulfilling one’s call to ministry. Issues such as call to ministry, pastoral identity, family, collegiality, accountability, and boundary setting will be discussed. How conflict is

handled in ministry, and how stress is managed in one's life will also be explored along with how pastors understand and control their sexual behavior in ministry. Heavy emphasis will be on the pastor's development and nurture of his/her spiritual life. The course is intended to help pastors grow as persons who lead others in Christian and spiritual maturity. A theologically informed understanding of oneself, a renewed sense of calling, knowledge of Biblical teaching about spiritual maturity, and commitment to integrity in ministry are envisioned as outcomes of the residency.

PS1012: Deepening the Call II Heavy emphasis will be on the pastor's development and nurture of his/her spiritual life. The course is intended to help pastors grow as persons who lead others in Christian and spiritual maturity. A theologically informed understanding of oneself, a renewed sense of calling, knowledge of Biblical teaching about spiritual maturity, and commitment to integrity in ministry are envisioned as outcomes of the residency.

PS1023: The Pastor as Caregiver The course deals with the primary tasks of extending pastoral care to individuals in need in the church. The focus will be on selected issues commonly encountered in pastoral care and counseling. Practical skills in pastoral counseling will be considered and integrated with biblical and theological considerations. A case study approach to pastoral counseling will be utilized throughout the residency.

PS1024: The Pastor as Counselor Practical skills in pastoral counseling will be considered and integrated with biblical and theological considerations. A case study approach to pastoral counseling will be utilized throughout the residency.

PS1035: The Pastor as Preacher: The Formation of the Biblical Sermon The course will focus on enhancing preaching skills by rigorous hermeneutic examination of various Biblical texts and genres in group discussions and by looking at a specific preaching style that gets at the "big idea" of a particular text and how one can preach without use of notes.

PS1036: The Pastor as Preacher: Biblical Genres & the Preaching Task A variety of preaching styles (e.g., first person narrative) will be explored. Each student will be assigned a specific text from those listed below to preach from during the residency and be evaluated in a supportive context by students in the class and the instructors.

RL1011: The Development of the Redemptive Leader This two-week residency will concentrate on the nature of the Christian leader as well as uncovering the theological, sociological and developmental foundations in becoming a redemptive leader. Special attention will be given to the developmental processes that work in forming of a redemptive leader as well the barriers and obstacles that can inhibit such development. The person and character of the leader are paramount and foundational to developing a team and establishing a redemptive climate in which growth is facilitated. It is expected that students will develop both intellectually and affectively as they are exposed to information that will hopefully buttress their recognition of Jesus working in them before he can work through them and the processes which facilitate such growth.

RL1012: Strategies for Effective Self-Care and Organizational Health Some of the key topics covered will be: the biblical basis of servant leadership and its implications; the Call to ministry; the spiritual formation and personality and character formation of the leader; leadership and conflict management styles; personal and developmental barriers to growth; self-care in the midst of conflicting demands in ministry as well as the development of a care team for sustained growth and encouragement in ministry. Other topics will be covered in relationship to these pertinent topics.

A well defined understanding of becoming a redemptive leader based on a solid self- understanding and knowledge of theological, developmental and sociological principles pertaining to redemptive leadership will hopefully result in hope, encouragement and renewal of vision in regards to being an effective leader in the Kingdom.

SF1011: Word I Introduction and overview of three major topics of spiritual formation: Scripture, Prayer and Reflection. Maintaining a spiritual journal and crafting a spiritual autobiography. Contemplative Bible Reading: use of Scripture for

spiritual nourishment and renewal (introduction of Lectio Divina and other methods of reflection on Scripture). Understanding and defining a Theology of the Word. Submission and Obedience to the Word: juxtaposition of God-centeredness vs. self-absorption (narcissism).

SF1012: Word II The Word: Received (preached, taught, studied), Reflected upon prayerfully and serving as catalyst for Renewal. Theology, history, and practice of small groups (for biblical reflection and spiritual transformation). Spiritual theology: combining heart and mind in an ever-deepening understanding of the praxis of theology in spiritual formation..Word and Sacrament: how corporate worship and personal worship come together in holistic spiritual formation within the community/congregation..Role of Sacred Readings to supplement/illuminate the Word; Introduction of Spiritual Classics.

SF1020: Project 1 Focus on a particular problem/issue/question/topic related to spiritual formation that you may want to write your thesis-project about. Write a 20-30 page paper (double-spaced, using appropriate Turabian academic style – footnotes, bibliography, etc.) exploring a theology and philosophy of spiritual formation (a “spiritual theology”) for leaders, teams and individuals within local church or parachurch ministry settings that could provide a Biblical/theological foundation and framework related to your focus.

SF1023: Prayer I Focus upon the life and ministry of Benedict. Understanding and experiencing the value of listening prayer (silence, solitude, submission, and surrender). Developing a theology of prayer and its place in our lives. Studying what the mystics taught on prayer. Importance of sacred space and time set apart for prayer. Toward a practical lifestyle of Sabbath rest. Significant role of confession, forgiveness and release as catalyst for revival.

SF1024: Prayer II Focus upon the life and ministry of Francis. Theology of Triune God: Father, Son and Spirit and its impact on how we pray and to Whom. Study of Richard Foster’s book on prayer (covering 21 types of prayers). Establishing ministries of prayer in local church and parachurch settings. Prioritizing prayer as a central activity of congregational life. Learning how to identify and overcome barriers/obstacles to prayer. Place of confession in modern evangelical church (worship and relationships: conflict, forgiveness and reconciliation).

SF1030: Project 2 Focus on a particular problem/issue/question/topic related to spiritual formation that you may want to write your thesis-project about. Complete a systematic analysis (20-30 pp.) to note and to reflect upon particular themes related to problems, challenges, opportunities, or possibilities for growing in spiritual formation individually and in your ministry community, which could inform chapter 1 of the final thesis-project. You may want to review your spiritual journal to notice sustained issues and compare your reflections with classic historical spiritual journals. Special attention should be given to the spiritual and social dynamics of your overall setting and to developing an individual and corporate prayer/action plan.

SF1035: Reflection I Writing, refining and fulfilling a Rule of Life; The art and practice of reflective journaling; Identifying one’s “Dark Night of the Soul”; Godly self-examination, self-awareness/understanding and self-esteem; The reflective disciplines of detachment and attachment; Learning how to listen for God’s voice in the context of soul care

SF1036: Reflection II The power of the story in enhancing worship and relationships; strategic plan for developing spiritual formation in a local church; Importance of a group discernment process; Developing spiritual friendships within the community of faith; Developing healthy ministry teams; Training in the art and practice of spiritual direction.

MK1011 & MK1012: Explore the intersections of faith, work, and economics with an emphasis on: Biblical and theological reflections on work, worth and wealth; Biblical and theological reflections on leadership; Biblical and theological reflections on ethics and economics (including a critique of global capitalism); In depth examination of recent research into workplace health and well-being; In depth examination of research into “meaning and purpose” at work; Exploration of

the anthropological, economic and spiritual impact of new technologies, including: information technology, artificial intelligence and robotics; Unpack case studies on the ethical implications of technological advancement (on both a micro and macro level); Exploration of the anthropological, economic and spiritual impact of globalization (including the challenge of ethics and pluralism); Learn how to use the tools of business prescience (i.e. Scenario Planning, Dynamic Forecasting, etc.) for the purpose of ministry development; Assist students in the development of their initial Projects.^[1]

MK1023 & MK1024: Explore the intersections of faith, work, and economics with an emphasis on the technical, theological, biblical and pastoral implications of: Economic monetization; Fractional banking; Monetary policy; Impact investing; Gender stereotyping; Social entrepreneurship; Debt, usury and stewardship; Access to capital in the majority world; Taxation and the role of government in economic affairs; Public and private debt; Ethical investing; We will also assist students in the development of their research projects and look forward to our third residence on economic activity and the environment.

MK1035 & MK1036: Explore the intersections of faith, work, and economics with an emphasis on the technical, theological, biblical and pastoral implications of: Globalization (with an emphasis on the impact of China's emergence as a superpower); Cross-cultural interactions; Environmentalism / creation care; Leadership; Mental health and well-being; Additional consideration of A.I. and Faith at Work issues; We will also assist students in the development of their thesis projects.

