

## Grading Rubric for Written Epidemiology Assignments

	<b>Levels of Assessment</b>			
<b>Criteria</b>	Inadequate=D	Adequate=C	Above Average=B	Exemplary=A
% of overall assignment grade				
Organization 10% of grade	Writing lacks logical organization. It shows some coherence but ideas lack unity. Answers are not necessarily found in response to the question or topic to which they belong.	Writing is coherent and logically organized. Some points remain misplaced and stray from the topic. Some answers are given to questions and topics other than those to which they correctly belong.	Writing is coherent and logically organized. Overall unity of ideas is present. Answers to questions and topics are clearly identified as belonging to a particular question or topic.	Writing shows high degree of attention to logic and reasoning of points. Writing clearly leads the reader to the answer for each question.
Level of Content 60% of grade	Shows some thinking and reasoning but most ideas are underdeveloped. Most answers are not accurate.	Content indicates thinking and reasoning applied. A few answers are not accurate.	Content indicates original thinking and develops ideas with sufficient and firm evidence. The majority of answers are accurate.	Content indicates synthesis of ideas, in-depth analysis supports for the topic. Nearly all answers are accurate.
Development 20% of grade	Answers and main points in responses to questions/topics lack development. Ideas are vague with little evidence of critical thinking.	Answers and main points are present, but with limited evidence and development. Some critical thinking is present.	Answers and main points are well-developed with sufficient and quantity and quality of supporting evidence. Critical thinking is weaved into responses.	Answers and main points are well-developed, supported with high quality and quantity of evidence. Reveals high degree of critical thinking.
Writing-Grammar and Mechanics 10%	Spelling, punctuation, and grammatical errors are distracting, making reading difficult; Sentence structure errors are frequent.	Most spelling, punctuation, and grammar is correct, and is not distracting to reader. Some errors remain.	Responses have few spelling, punctuation, and grammatical errors, allowing reader to follow ideas clearly. Very few fragments or run-ons.	Responses are free of distracting spelling, punctuation, and grammatical errors; absent of sentence-structure errors.