

2019-20 Texas Academic Performance Report

District Name: **POTTSBORO ISD**

Campus Name: **POTTSBORO MIDDLE**

Campus Number: **091913041**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 474
 Grade Span: 05 - 08
 School Type: Middle

District Name: POTTSBORO ISD
 Campus Name: POTTSBORO MIDDLE
 Campus Number: 091913041

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) | |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|---|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 5 Reading^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 86% | 86% | 86% | * | 80% | 88% | * | - | - | 80% | 44% | * | 88% | 83% | 86% | * |
| | 2018 | 84% | 89% | 89% | - | 67% | 91% | * | * | - | 80% | 50% | * | 91% | 87% | 82% | * |
| At Meets Grade Level or Above | 2019 | 54% | 55% | 55% | * | 50% | 57% | * | - | - | 40% | 33% | * | 54% | 56% | 45% | * |
| | 2018 | 54% | 58% | 58% | - | 33% | 60% | * | * | - | 40% | 38% | * | 58% | 57% | 42% | * |
| At Masters Grade Level | 2019 | 29% | 28% | 28% | * | 40% | 30% | * | - | - | 0% | 11% | * | 30% | 24% | 18% | * |
| | 2018 | 26% | 34% | 34% | - | 17% | 34% | * | * | - | 40% | 38% | * | 34% | 33% | 18% | * |
| Grade 5 Mathematics^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 90% | 97% | 97% | * | 100% | 98% | * | - | - | 80% | 56% | * | 97% | 95% | 96% | * |
| | 2018 | 91% | 97% | 97% | - | 100% | 96% | * | * | - | 100% | 67% | * | 97% | 97% | 91% | * |
| At Meets Grade Level or Above | 2019 | 58% | 62% | 62% | * | 60% | 65% | * | - | - | 40% | 33% | * | 65% | 56% | 43% | * |
| | 2018 | 58% | 56% | 56% | - | 67% | 54% | * | * | - | 60% | 56% | * | 54% | 61% | 53% | * |
| At Masters Grade Level | 2019 | 36% | 37% | 37% | * | 30% | 41% | * | - | - | 10% | 22% | * | 41% | 32% | 27% | * |
| | 2018 | 30% | 29% | 29% | - | 17% | 30% | * | * | - | 40% | 22% | * | 28% | 32% | 21% | * |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 76% | 76% | * | 78% | 78% | * | - | - | 60% | 44% | * | 81% | 68% | 66% | * |
| | 2018 | 76% | 79% | 79% | - | 67% | 81% | * | * | - | 60% | 63% | * | 77% | 83% | 72% | * |
| At Meets Grade Level or Above | 2019 | 49% | 35% | 35% | * | 33% | 37% | * | - | - | 20% | 33% | * | 42% | 23% | 24% | * |
| | 2018 | 41% | 37% | 37% | - | 33% | 36% | * | * | - | 40% | 25% | * | 36% | 38% | 34% | * |
| At Masters Grade Level | 2019 | 24% | 14% | 14% | * | 22% | 14% | * | - | - | 10% | 22% | * | 18% | 8% | 12% | * |
| | 2018 | 17% | 9% | 9% | - | 0% | 10% | * | * | - | 0% | 13% | * | 9% | 10% | 3% | * |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 67% | 67% | - | 43% | 67% | * | * | - | * | 33% | * | 69% | 64% | 57% | * |
| | 2018 | 69% | 63% | 63% | - | 57% | 63% | - | * | - | 71% | 55% | 100% | 62% | 66% | 50% | - |
| At Meets Grade Level or Above | 2019 | 37% | 41% | 41% | - | 29% | 38% | * | * | - | * | 33% | * | 37% | 47% | 25% | * |
| | 2018 | 39% | 35% | 35% | - | 43% | 33% | - | * | - | 43% | 27% | 100% | 33% | 39% | 23% | - |
| At Masters Grade Level | 2019 | 18% | 18% | 18% | - | 29% | 14% | * | * | - | * | 0% | * | 12% | 28% | 11% | * |
| | 2018 | 19% | 15% | 15% | - | 0% | 15% | - | * | - | 14% | 9% | 80% | 13% | 18% | 0% | - |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 84% | 84% | - | 71% | 85% | * | * | - | * | 50% | * | 86% | 81% | 75% | * |
| | 2018 | 77% | 72% | 72% | - | 86% | 70% | - | * | - | 86% | 45% | 100% | 72% | 74% | 66% | - |
| At Meets Grade Level or Above | 2019 | 47% | 32% | 32% | - | 29% | 30% | * | * | - | * | 33% | * | 32% | 31% | 25% | * |
| | 2018 | 44% | 34% | 34% | - | 57% | 31% | - | * | - | 57% | 36% | 80% | 32% | 39% | 27% | - |
| At Masters Grade Level | 2019 | 21% | 15% | 15% | - | 14% | 13% | * | * | - | * | 17% | * | 15% | 14% | 14% | * |
| | 2018 | 18% | 8% | 8% | - | 0% | 6% | - | * | - | 43% | 18% | 20% | 9% | 8% | 0% | - |

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|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 76% | 85% | 85% | - | 88% | 85% | - | * | - | 80% | 57% | * | 84% | 88% | 74% | - |
| | 2018 | 74% | 83% | 83% | - | 50% | 84% | 100% | - | - | 88% | 38% | * | 88% | 71% | 71% | - |
| At Meets Grade Level or Above | 2019 | 49% | 58% | 58% | - | 38% | 58% | - | * | - | 80% | 43% | * | 57% | 58% | 47% | - |
| | 2018 | 48% | 60% | 60% | - | 50% | 58% | 83% | - | - | 75% | 25% | * | 64% | 49% | 38% | - |
| At Masters Grade Level | 2019 | 29% | 38% | 38% | - | 25% | 37% | - | * | - | 60% | 21% | * | 38% | 36% | 18% | - |
| | 2018 | 29% | 44% | 44% | - | 33% | 41% | 67% | - | - | 63% | 0% | * | 48% | 34% | 26% | - |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 80% | 80% | - | 75% | 80% | - | * | - | 80% | 50% | * | 82% | 76% | 63% | - |
| | 2018 | 72% | 79% | 79% | - | 67% | 81% | 57% | - | - | 88% | 22% | * | 84% | 69% | 63% | - |
| At Meets Grade Level or Above | 2019 | 43% | 40% | 40% | - | 50% | 39% | - | * | - | 40% | 29% | * | 38% | 45% | 26% | - |
| | 2018 | 40% | 38% | 38% | - | 17% | 38% | 14% | - | - | 75% | 11% | * | 45% | 22% | 20% | - |
| At Masters Grade Level | 2019 | 17% | 8% | 8% | - | 0% | 8% | - | * | - | 0% | 14% | * | 7% | 12% | 3% | - |
| | 2018 | 18% | 12% | 12% | - | 0% | 14% | 0% | - | - | 0% | 0% | * | 15% | 3% | 6% | - |
| Grade 7 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 70% | 82% | 82% | - | 88% | 81% | - | * | - | 80% | 50% | * | 81% | 82% | 77% | - |
| | 2018 | 69% | 83% | 83% | - | 67% | 84% | 86% | - | - | 88% | 44% | * | 88% | 72% | 68% | - |
| At Meets Grade Level or Above | 2019 | 42% | 50% | 50% | - | 63% | 48% | - | * | - | 60% | 36% | * | 51% | 47% | 41% | - |
| | 2018 | 43% | 61% | 61% | - | 33% | 60% | 57% | - | - | 88% | 22% | * | 67% | 44% | 41% | - |
| At Masters Grade Level | 2019 | 18% | 18% | 18% | - | 13% | 17% | - | * | - | 40% | 14% | * | 17% | 21% | 10% | - |
| | 2018 | 15% | 15% | 15% | - | 17% | 16% | 0% | - | - | 13% | 0% | * | 18% | 8% | 9% | - |
| Grade 8 Reading^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 86% | 92% | 92% | - | 86% | 93% | 83% | - | - | 100% | 57% | * | 91% | 96% | 85% | - |
| | 2018 | 86% | 91% | 91% | - | 83% | 91% | * | * | - | - | 67% | - | 93% | 86% | 86% | - |
| At Meets Grade Level or Above | 2019 | 55% | 64% | 64% | - | 57% | 61% | 83% | - | - | 100% | 43% | * | 66% | 59% | 43% | - |
| | 2018 | 49% | 59% | 59% | - | 50% | 59% | * | * | - | - | 33% | - | 61% | 55% | 39% | - |
| At Masters Grade Level | 2019 | 28% | 45% | 45% | - | 29% | 43% | 50% | - | - | 86% | 14% | * | 47% | 37% | 25% | - |
| | 2018 | 27% | 40% | 40% | - | 33% | 41% | * | * | - | - | 33% | - | 43% | 34% | 25% | - |
| Grade 8 Mathematics^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 88% | 93% | 93% | - | 100% | 93% | 83% | - | - | 100% | 57% | * | 94% | 92% | 90% | - |
| | 2018 | 86% | 86% | 86% | - | 83% | 86% | * | * | - | - | 67% | - | 89% | 80% | 79% | - |
| At Meets Grade Level or Above | 2019 | 57% | 64% | 64% | - | 50% | 64% | 67% | - | - | 80% | 29% | * | 64% | 64% | 54% | - |
| | 2018 | 51% | 39% | 39% | - | 33% | 38% | * | * | - | - | 33% | - | 43% | 32% | 32% | - |
| At Masters Grade Level | 2019 | 17% | 11% | 11% | - | 0% | 10% | 0% | - | - | 40% | 0% | * | 12% | 8% | 13% | - |
| | 2018 | 15% | 8% | 8% | - | 0% | 10% | * | * | - | - | 33% | - | 9% | 8% | 7% | - |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 88% | 88% | - | 86% | 88% | 83% | - | - | 100% | 57% | * | 88% | 89% | 75% | - |
| | 2018 | 76% | 83% | 83% | - | 67% | 84% | * | * | - | - | 67% | - | 88% | 71% | 71% | - |
| At Meets Grade Level or Above | 2019 | 51% | 61% | 61% | - | 57% | 59% | 67% | - | - | 86% | 43% | * | 60% | 63% | 50% | - |

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|------------------------------------|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| At Masters Grade Level | 2018 | 52% | 60% | 60% | - | 33% | 62% | * | * | - | - | 33% | - | 68% | 43% | 46% | - |
| | 2019 | 25% | 26% | 26% | - | 0% | 27% | 17% | * | - | 43% | 14% | * | 29% | 15% | 15% | - |
| | 2018 | 28% | 32% | 32% | - | 17% | 33% | * | * | - | - | 33% | - | 35% | 25% | 14% | - |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 69% | 75% | 75% | - | 57% | 73% | 83% | - | - | 100% | 43% | * | 78% | 63% | 63% | - |
| | 2018 | 65% | 76% | 76% | - | 83% | 76% | * | * | - | - | 33% | - | 77% | 75% | 61% | - |
| | 2019 | 37% | 43% | 43% | - | 43% | 42% | 33% | - | - | 71% | 43% | * | 46% | 33% | 38% | - |
| At Meets Grade Level or Above | 2018 | 36% | 42% | 42% | - | 17% | 44% | * | * | - | - | 33% | - | 49% | 25% | 25% | - |
| | 2019 | 21% | 18% | 18% | - | 14% | 17% | 0% | - | - | 43% | 0% | * | 21% | 7% | 15% | - |
| | 2018 | 21% | 24% | 24% | - | 17% | 25% | * | * | - | - | 33% | - | 26% | 18% | 14% | - |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 85% | 85% | 100% | - | * | 100% | - | - | - | * | - | - | 100% | * | * | - |
| | 2018 | 83% | 89% | 100% | - | - | 100% | - | - | - | - | - | - | 100% | * | - | - |
| | 2019 | 61% | 51% | 100% | - | * | 100% | - | - | - | * | - | - | 100% | * | * | - |
| At Meets Grade Level or Above | 2018 | 55% | 51% | 94% | - | - | 94% | - | - | - | - | - | - | 100% | * | - | - |
| | 2019 | 37% | 24% | 80% | - | * | 83% | - | - | - | * | - | - | 77% | * | * | - |
| | 2018 | 32% | 31% | 76% | - | - | 76% | - | - | - | - | - | - | 77% | * | - | - |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 83% | 84% | 100% | 80% | 84% | 82% | 89% | - | 86% | 50% | 98% | 85% | 81% | 76% | 50% |
| | 2018 | 77% | 82% | 82% | - | 73% | 82% | 85% | 92% | - | 83% | 51% | 96% | 84% | 77% | 71% | 50% |
| | 2019 | 50% | 53% | 51% | 50% | 47% | 50% | 56% | 89% | - | 61% | 36% | 76% | 52% | 48% | 38% | 0% |
| At Meets Grade Level or Above | 2018 | 48% | 51% | 49% | - | 39% | 48% | 59% | 58% | - | 62% | 31% | 82% | 52% | 42% | 35% | 17% |
| | 2019 | 24% | 23% | 24% | 33% | 20% | 23% | 15% | 67% | - | 34% | 14% | 37% | 25% | 21% | 16% | 0% |
| | 2018 | 22% | 21% | 23% | - | 12% | 23% | 18% | 50% | - | 26% | 18% | 46% | 24% | 20% | 11% | 0% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 80% | 83% | * | 75% | 84% | 80% | * | - | 88% | 50% | 93% | 84% | 82% | 76% | * |
| | 2018 | 74% | 82% | 81% | - | 64% | 81% | 100% | * | - | 80% | 52% | 100% | 83% | 77% | 70% | * |
| | 2019 | 48% | 56% | 55% | * | 44% | 54% | 70% | * | - | 71% | 39% | 71% | 55% | 55% | 40% | * |
| At Meets Grade Level or Above | 2018 | 46% | 55% | 52% | - | 44% | 52% | 90% | * | - | 55% | 30% | 91% | 54% | 49% | 35% | * |
| | 2019 | 21% | 25% | 33% | * | 31% | 31% | 30% | * | - | 46% | 14% | 43% | 33% | 31% | 18% | * |
| | 2018 | 19% | 25% | 33% | - | 20% | 32% | 60% | * | - | 40% | 18% | 73% | 34% | 30% | 16% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 88% | 89% | * | 88% | 89% | 90% | * | - | 88% | 53% | 100% | 90% | 86% | 82% | * |
| | 2018 | 81% | 83% | 83% | - | 84% | 83% | 73% | * | - | 90% | 49% | 100% | 85% | 80% | 74% | * |
| | 2019 | 52% | 51% | 51% | * | 50% | 51% | 50% | * | - | 58% | 31% | 71% | 52% | 49% | 38% | * |
| At Meets Grade Level or Above | 2018 | 50% | 45% | 44% | - | 44% | 42% | 36% | * | - | 65% | 34% | 73% | 45% | 40% | 33% | * |
| | 2019 | 26% | 22% | 20% | * | 16% | 20% | 10% | * | - | 25% | 14% | 21% | 21% | 19% | 16% | * |
| | 2018 | 24% | 19% | 17% | - | 4% | 17% | 0% | * | - | 25% | 17% | 27% | 18% | 14% | 8% | * |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 76% | 82% | - | 88% | 81% | - | * | - | 80% | 50% | * | 81% | 82% | 77% | - |

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|------------------------------------|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| At Meets Grade Level or Above | 2018 | 66% | 76% | 83% | - | 67% | 84% | 86% | - | - | 88% | 44% | * | 88% | 72% | 68% | - |
| | 2019 | 38% | 41% | 50% | - | 63% | 48% | - | * | - | 60% | 36% | * | 51% | 47% | 41% | - |
| | 2018 | 41% | 53% | 61% | - | 33% | 60% | 57% | - | - | 88% | 22% | * | 67% | 44% | 41% | - |
| At Masters Grade Level | 2019 | 14% | 15% | 18% | - | 13% | 17% | - | * | - | 40% | 14% | * | 17% | 21% | 10% | - |
| | 2018 | 13% | 13% | 15% | - | 17% | 16% | 0% | - | - | 13% | 0% | * | 18% | 8% | 9% | - |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 85% | 82% | * | 81% | 83% | 75% | - | - | 76% | 50% | 100% | 85% | 76% | 70% | * |
| | 2018 | 80% | 84% | 81% | - | 67% | 82% | * | * | - | 60% | 64% | * | 83% | 77% | 72% | * |
| At Meets Grade Level or Above | 2019 | 54% | 52% | 48% | * | 44% | 48% | 63% | - | - | 47% | 38% | 67% | 52% | 39% | 36% | * |
| | 2018 | 51% | 53% | 48% | - | 33% | 49% | * | * | - | 40% | 29% | * | 52% | 40% | 40% | * |
| At Masters Grade Level | 2019 | 25% | 20% | 20% | * | 13% | 21% | 13% | - | - | 24% | 19% | 17% | 24% | 10% | 13% | * |
| | 2018 | 23% | 18% | 20% | - | 8% | 21% | * | * | - | 0% | 21% | * | 21% | 18% | 8% | * |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 85% | 75% | - | 57% | 73% | 83% | - | - | 100% | 43% | * | 78% | 63% | 63% | - |
| | 2018 | 78% | 86% | 76% | - | 83% | 76% | * | * | - | - | 33% | - | 77% | 75% | 61% | - |
| At Meets Grade Level or Above | 2019 | 55% | 62% | 43% | - | 43% | 42% | 33% | - | - | 71% | 43% | * | 46% | 33% | 38% | - |
| | 2018 | 53% | 57% | 42% | - | 17% | 44% | * | * | - | - | 33% | - | 49% | 25% | 25% | - |
| At Masters Grade Level | 2019 | 33% | 33% | 18% | - | 14% | 17% | 0% | - | - | 43% | 0% | * | 21% | 7% | 15% | - |
| | 2018 | 31% | 32% | 24% | - | 17% | 25% | * | * | - | - | 33% | - | 26% | 18% | 14% | - |

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|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 5 ELA/Reading | 2019 | 81 | 76 | 76 | * | 60 | 80 | * | - | - | 55 | 63 | * | 73 | 82 | 74 | * |
| | 2018 | 80 | 80 | 80 | - | 92 | 79 | * | * | - | * | 88 | * | 84 | 71 | 76 | * |
| Grade 5 Mathematics | 2019 | 83 | 96 | 96 | * | 90 | 96 | * | - | - | 100 | 100 | * | 96 | 96 | 98 | * |
| | 2018 | 81 | 90 | 90 | - | 100 | 90 | * | * | - | * | 100 | * | 88 | 96 | 98 | * |
| Grade 6 ELA/Reading | 2019 | 42 | 32 | 32 | - | 43 | 28 | * | * | - | * | 33 | * | 33 | 30 | 24 | * |
| | 2018 | 47 | 28 | 28 | - | 29 | 28 | - | * | - | 21 | 36 | 80 | 24 | 38 | 13 | - |
| Grade 6 Mathematics | 2019 | 54 | 42 | 42 | - | 43 | 41 | * | * | - | * | 58 | * | 45 | 34 | 44 | * |
| | 2018 | 56 | 34 | 34 | - | 36 | 30 | - | * | - | 79 | 59 | 50 | 34 | 34 | 31 | - |
| Grade 7 ELA/Reading | 2019 | 77 | 85 | 85 | - | 86 | 85 | - | * | - | 80 | 75 | * | 85 | 83 | 84 | - |
| | 2018 | 76 | 75 | 75 | - | 50 | 76 | 83 | - | - | 88 | 75 | * | 74 | 78 | 64 | - |
| Grade 7 Mathematics | 2019 | 62 | 66 | 66 | - | 50 | 69 | - | * | - | 10 | 61 | * | 67 | 62 | 54 | - |
| | 2018 | 67 | 54 | 54 | - | 33 | 55 | 43 | - | - | 69 | 22 | * | 59 | 40 | 46 | - |
| Grade 8 ELA/Reading | 2019 | 77 | 81 | 81 | - | 86 | 81 | 67 | - | - | 93 | 79 | * | 82 | 80 | 69 | - |
| | 2018 | 79 | 78 | 78 | - | 75 | 78 | * | * | - | - | 100 | - | 74 | 87 | 77 | - |
| Grade 8 Mathematics | 2019 | 82 | 88 | 88 | - | 92 | 88 | 83 | - | - | 80 | 71 | * | 89 | 83 | 83 | - |
| | 2018 | 81 | 65 | 65 | - | 58 | 66 | * | * | - | - | 75 | - | 65 | 66 | 65 | - |
| End of Course Algebra I | 2019 | 75 | 67 | 93 | - | * | 91 | - | - | - | * | - | - | 92 | * | * | - |
| | 2018 | 72 | 68 | 82 | - | - | 82 | - | - | - | - | - | - | 85 | * | - | - |
| All Grades Both Subjects | 2019 | 69 | 70 | 72 | * | 69 | 72 | 65 | 83 | - | 76 | 69 | 77 | 73 | 69 | 67 | 31 |
| | 2018 | 69 | 60 | 62 | - | 58 | 61 | 69 | 81 | - | 68 | 66 | 73 | 62 | 61 | 56 | * |
| All Grades ELA/Reading | 2019 | 68 | 67 | 70 | * | 68 | 70 | 60 | * | - | 75 | 66 | 75 | 71 | 69 | 63 | * |
| | 2018 | 69 | 65 | 64 | - | 60 | 63 | 90 | * | - | 58 | 70 | 82 | 63 | 67 | 54 | * |
| All Grades Mathematics | 2019 | 70 | 72 | 74 | * | 71 | 74 | 70 | * | - | 77 | 71 | 79 | 76 | 70 | 71 | * |
| | 2018 | 70 | 56 | 59 | - | 56 | 59 | 50 | * | - | 78 | 63 | 64 | 61 | 56 | 58 | * |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 50% | 54% | - | 44% | 58% | * | - | - | * | 16% | 52% | * |
| | 2018 | 38% | 44% | 45% | - | * | 48% | - | - | - | * | * | 40% | * |
| Mathematics | 2019 | 45% | 64% | 67% | * | 80% | 67% | * | - | - | 50% | 29% | 66% | * |
| | 2018 | 47% | 51% | 62% | - | 100% | 60% | * | * | - | * | * | 50% | * |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 78% | 82% | 82% | * | 78% | 83% | * | - | - | 80% | 29% | 80% | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 22% | 18% | 18% | * | 22% | 17% | * | - | - | 20% | 71% | 20% | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 86% | 86% | 86% | * | 78% | 88% | * | - | - | 80% | 29% | 86% | * |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 83% | 92% | 92% | * | 89% | 93% | * | - | - | 80% | 29% | 88% | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 17% | 8% | 8% | * | 11% | 7% | * | - | - | 20% | 71% | 12% | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 90% | 96% | 96% | * | 100% | 98% | * | - | - | 80% | 43% | 96% | * |
| Grade 8 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 78% | 87% | 87% | - | 71% | 87% | 83% | - | - | 100% | 20% | 79% | - |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 22% | 13% | 13% | - | 29% | 13% | 17% | - | - | 0% | 80% | 21% | - |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 85% | 93% | 93% | - | 86% | 94% | 83% | - | - | 100% | 50% | 87% | - |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2018 | 99% | * | * | - | - | * | - | - | - | - | - | * | - |
| Grade 8 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 82% | 88% | 88% | - | 100% | 87% | 83% | - | - | 100% | 40% | 82% | - |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 18% | 12% | 12% | - | 0% | 13% | 17% | - | - | 0% | 60% | 18% | - |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 88% | 94% | 94% | - | 100% | 94% | 83% | - | - | 100% | 50% | 92% | - |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2018 | 98% | * | * | - | - | * | - | - | - | - | - | * | - |

District Name: POTTSBORO ISD
 Campus Name: POTTSBORO MIDDLE
 Campus Number: 091913041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 474
 Grade Span: 05 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|--|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 83% | 84% | - | - | - | - | - | 50% | 50% | - | - | 50% | 50% |
| | 2018 | 77% | 82% | 82% | - | - | - | - | - | 50% | 50% | - | - | 50% | 50% |
| At Meets Grade Level or Above | 2019 | 50% | 53% | 51% | - | - | - | - | - | 0% | 0% | - | - | 0% | 0% |
| | 2018 | 48% | 51% | 49% | - | - | - | - | - | 17% | 17% | - | - | 17% | 17% |
| At Masters Grade Level | 2019 | 24% | 23% | 24% | - | - | - | - | - | 0% | 0% | - | - | 0% | 0% |
| | 2018 | 22% | 21% | 23% | - | - | - | - | - | 0% | 0% | - | - | 0% | 0% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 80% | 83% | - | - | - | - | - | * | * | - | - | * | * |
| | 2018 | 74% | 82% | 81% | - | - | - | - | - | * | * | - | - | * | * |
| At Meets Grade Level or Above | 2019 | 48% | 56% | 55% | - | - | - | - | - | * | * | - | - | * | * |
| | 2018 | 46% | 55% | 52% | - | - | - | - | - | * | * | - | - | * | * |
| At Masters Grade Level | 2019 | 21% | 25% | 33% | - | - | - | - | - | * | * | - | - | * | * |
| | 2018 | 19% | 25% | 33% | - | - | - | - | - | * | * | - | - | * | * |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 88% | 89% | - | - | - | - | - | * | * | - | - | * | * |
| | 2018 | 81% | 83% | 83% | - | - | - | - | - | * | * | - | - | * | * |
| At Meets Grade Level or Above | 2019 | 52% | 51% | 51% | - | - | - | - | - | * | * | - | - | * | * |
| | 2018 | 50% | 45% | 44% | - | - | - | - | - | * | * | - | - | * | * |
| At Masters Grade Level | 2019 | 26% | 22% | 20% | - | - | - | - | - | * | * | - | - | * | * |
| | 2018 | 24% | 19% | 17% | - | - | - | - | - | * | * | - | - | * | * |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 76% | 82% | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 66% | 76% | 83% | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2019 | 38% | 41% | 50% | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 41% | 53% | 61% | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2019 | 14% | 15% | 18% | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 13% | 13% | 15% | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 85% | 82% | - | - | - | - | - | * | * | - | - | * | * |
| | 2018 | 80% | 84% | 81% | - | - | - | - | - | * | * | - | - | * | * |
| At Meets Grade Level or Above | 2019 | 54% | 52% | 48% | - | - | - | - | - | * | * | - | - | * | * |
| | 2018 | 51% | 53% | 48% | - | - | - | - | - | * | * | - | - | * | * |
| At Masters Grade Level | 2019 | 25% | 20% | 20% | - | - | - | - | - | * | * | - | - | * | * |
| | 2018 | 23% | 18% | 20% | - | - | - | - | - | * | * | - | - | * | * |
| All Grades Social Studies | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 85% | 75% | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 78% | 86% | 76% | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2019 | 55% | 62% | 43% | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 53% | 57% | 42% | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2019 | 33% | 33% | 18% | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 31% | 32% | 24% | - | - | - | - | - | - | - | - | - | - | - |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 70% | 72% | - | - | - | - | - | 31% | 31% | - | - | 31% | 31% |
| | 2018 | 69% | 60% | 62% | - | - | - | - | - | * | * | - | - | * | * |
| All Grades ELA/Reading | 2019 | 68% | 67% | 70% | - | - | - | - | - | * | * | - | - | * | * |
| | 2018 | 69% | 65% | 64% | - | - | - | - | - | * | * | - | - | * | * |
| All Grades Mathematics | 2019 | 70% | 72% | 74% | - | - | - | - | - | * | * | - | - | * | * |

District Name: POTTSBORO ISD
 Campus Name: POTTSBORO MIDDLE
 Campus Number: 091913041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 474
 Grade Span: 05 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

| | 2018 | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| | 2018 | 70% | 56% | 59% | - | - | - | - | - | * | * | - | - | * | * |
| Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) | | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 50% | 54% | - | - | - | - | - | * | * | - | - | * | * |
| | 2018 | 38% | 44% | 45% | - | - | - | - | - | * | * | - | - | * | * |
| Mathematics | 2019 | 45% | 64% | 67% | - | - | - | - | - | * | * | - | - | * | * |
| | 2018 | 47% | 51% | 62% | - | - | - | - | - | * | * | - | - | * | * |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 99% | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | 96% | 75% | 92% | 96% | 100% | 100% | - | 100% | 92% | 95% | 71% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 4% | 25% | 7% | 3% | 0% | 0% | - | 0% | 7% | 4% | 29% |
| Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 2% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | - | 98% | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | 97% | - | 86% | 98% | 100% | 100% | - | 93% | 97% | 97% | 100% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 3% | - | 12% | 2% | 0% | 0% | - | 7% | 3% | 3% | 0% |
| Other Exclusions | 1% | 0% | 0% | - | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | - | 2% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | - | 1% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 1% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 474
Grade Span: 05 - 08
School Type: Middle

District Name: POTTSBORO ISD
Campus Name: POTTSBORO MIDDLE
Campus Number: 091913041

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 95.8% | 95.7% | * | 95.8% | 95.7% | 96.4% | * | - | 95.2% | 93.9% | 95.0% | * |
| 2017-18 | 95.4% | 95.7% | 95.9% | * | 96.8% | 95.8% | 96.6% | * | - | 95.7% | 95.4% | 94.7% | * |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | * | - | 0.0% | 0.0% | 0.0% | * |
| 2017-18 | 0.4% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | * | - | 0.0% | 0.0% | 0.0% | * |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.9% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 92.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7% | 7.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 92.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3% | 92.1% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 6.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 93.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 93.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 97.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 2.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 97.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 97.5% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 97.5% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 474
 Grade Span: 05 - 08
 School Type: Middle

District Name: POTTSBORO ISD
 Campus Name: POTTSBORO MIDDLE
 Campus Number: 091913041

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE | 0.7% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | 90.0% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 90.0% | 92.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 4.2% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 5.0% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 82.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 82.0% | 90.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 87.6% | 82.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 86.8% | 92.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 32.7% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 37.7% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 4.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.9% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 82.1% | 83.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 81.5% | 89.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 85.9% | 82.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 85.1% | 87.6% | - | - | - | - | - | - | - | - | - | - | - |

District Name: POTTSBORO ISD
 Campus Name: POTTSBORO MIDDLE
 Campus Number: 091913041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 474
 Grade Span: 05 - 08
 School Type: Middle

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2018-19 Annual Graduates) | | | | |
| Total Graduates | - | - | 90 | 355,615 |
| By Ethnicity: | | | | |
| African American | - | - | 0 | 43,953 |
| Hispanic | - | - | 4 | 180,673 |
| White | - | - | 76 | 105,577 |
| American Indian | - | - | 6 | 1,293 |
| Asian | - | - | 1 | 16,564 |
| Pacific Islander | - | - | 0 | 537 |
| Two or More Races | - | - | 3 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 1 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 15 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 0 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 74 | 285,538 |
| Special Education Graduates | - | - | 6 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 31 | 186,364 |
| LEP Graduates | - | - | 0 | 25,189 |
| At-Risk Graduates | - | - | 19 | 146,432 |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 474
 Grade Span: 05 - 08
 School Type: Middle

District Name: POTTSBORO ISD
 Campus Name: POTTSBORO MIDDLE
 Campus Number: 091913041

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 72.9% | 80.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 65.5% | 54.1% | - | - | - | - | - | - | - | - | - | - | - |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 53.0% | 60.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 50.0% | 46.9% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 60.7% | 60.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.2% | 52.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 48.6% | 48.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 46.0% | 34.7% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 44.2% | 43.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 42.1% | 32.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 23.1% | 45.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 38.8% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 21.1% | 8.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.4% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 40.4% | 40.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 28.7% | 10.2% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 10.7% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |

District Name: POTTSBORO ISD
 Campus Name: POTTSBORO MIDDLE
 Campus Number: 091913041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 474
 Grade Span: 05 - 08
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018-19 | 2.3% | 3.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 55.6% | 68.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7% | 12.2% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 5.0% | 3.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3% | 3.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.6% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 0.6% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 474
 Grade Span: 05 - 08
 School Type: Middle

District Name: POTTSBORO ISD
 Campus Name: POTTSBORO MIDDLE
 Campus Number: 091913041

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2018-19 | 33.4% | 10.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 32.1% | 10.2% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 24.7% | 14.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 23.7% | 12.2% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 18.8% | 4.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 59.0% | 70.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.4% | 23.5% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 5.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 7.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 3.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 25.2% | 17.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8% | 13.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 12.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3% | 13.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 3.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3% | 1.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 1.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8% | 1.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 4.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5% | 0.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 51.0% | 47.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7% | 48.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | 60.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5% | 50.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | 0.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 474
Grade Span: 05 - 08
School Type: Middle

District Name: POTTSBORO ISD
Campus Name: POTTSBORO MIDDLE
Campus Number: 091913041

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018 Science | 52.8% | * | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2019 | 40.6% | * | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 Social Studies | 38.0% | * | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2019 | 46.3% | 12.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2018-19 | 75.0% | 73.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 74.6% | 61.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion for All Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 47.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 37.9% | 40.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 1027 | 1083 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 1036 | 1045 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 549 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 539 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | 534 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 506 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 20.6 | 22.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 21.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 22.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 22.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 21.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 20.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | 22.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 21.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 474
 Grade Span: 05 - 08
 School Type: Middle

District Name: POTTSBORO ISD
 Campus Name: POTTSBORO MIDDLE
 Campus Number: 091913041

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Advanced Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 44.6% | 50.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4% | 34.8% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 18.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 17.3% | 16.3% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 24.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 23.2% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 22.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2% | 23.2% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 37.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8% | 22.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | |
| 2017-18 | 53.4% | 55.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 54.6% | 52.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | |
| 2017-18 | 60.7% | 34.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 59.2% | 47.5% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

District Name: POTTSBORO ISD
Campus Name: POTTSBORO MIDDLE
Campus Number: 091913041

Total Students: 474
Grade Span: 05 - 08
School Type: Middle

----- Membership ----- ----- Enrollment -----

| Student Information | ----- Campus ----- | | | | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-----------|--------------------|---------|----------|-----------|
| | Count | Percent | District | State | Count | Percent | District | State |
| Total Students | 474 | 100.0% | 1,444 | 5,479,173 | 474 | 100.0% | 1,446 | 5,493,940 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.3% | 0.5% |
| Pre-Kindergarten | 0 | 0.0% | 2.6% | 4.5% | 0 | 0.0% | 2.6% | 4.5% |
| Kindergarten | 0 | 0.0% | 7.3% | 7.0% | 0 | 0.0% | 7.3% | 7.0% |
| Grade 1 | 0 | 0.0% | 5.9% | 7.1% | 0 | 0.0% | 5.9% | 7.1% |
| Grade 2 | 0 | 0.0% | 7.5% | 7.1% | 0 | 0.0% | 7.5% | 7.1% |
| Grade 3 | 0 | 0.0% | 6.9% | 7.1% | 0 | 0.0% | 6.8% | 7.1% |
| Grade 4 | 0 | 0.0% | 7.3% | 7.3% | 0 | 0.0% | 7.3% | 7.3% |
| Grade 5 | 117 | 24.7% | 8.1% | 7.6% | 117 | 24.7% | 8.1% | 7.6% |
| Grade 6 | 120 | 25.3% | 8.3% | 7.7% | 120 | 25.3% | 8.3% | 7.7% |
| Grade 7 | 111 | 23.4% | 7.7% | 7.7% | 111 | 23.4% | 7.7% | 7.7% |
| Grade 8 | 126 | 26.6% | 8.7% | 7.5% | 126 | 26.6% | 8.7% | 7.5% |
| Grade 9 | 0 | 0.0% | 9.1% | 8.2% | 0 | 0.0% | 9.1% | 8.2% |
| Grade 10 | 0 | 0.0% | 6.0% | 7.4% | 0 | 0.0% | 6.0% | 7.4% |
| Grade 11 | 0 | 0.0% | 7.4% | 6.9% | 0 | 0.0% | 7.4% | 6.9% |
| Grade 12 | 0 | 0.0% | 6.9% | 6.4% | 0 | 0.0% | 6.9% | 6.4% |
| Ethnic Distribution: | | | | | | | | |
| African American | 4 | 0.8% | 0.7% | 12.6% | 4 | 0.8% | 0.7% | 12.6% |
| Hispanic | 37 | 7.8% | 7.6% | 52.8% | 37 | 7.8% | 7.6% | 52.8% |
| White | 398 | 84.0% | 82.7% | 27.0% | 398 | 84.0% | 82.7% | 27.0% |
| American Indian | 5 | 1.1% | 2.8% | 0.4% | 5 | 1.1% | 2.8% | 0.4% |
| Asian | 4 | 0.8% | 0.5% | 4.6% | 4 | 0.8% | 0.5% | 4.6% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 26 | 5.5% | 5.7% | 2.5% | 26 | 5.5% | 5.7% | 2.5% |
| Sex: | | | | | | | | |
| Female | 208 | 43.9% | 46.3% | 48.8% | 208 | 43.9% | 46.3% | 48.8% |
| Male | 266 | 56.1% | 53.7% | 51.2% | 266 | 56.1% | 53.7% | 51.2% |
| Economically Disadvantaged | 189 | 39.9% | 39.1% | 60.3% | 189 | 39.9% | 39.1% | 60.2% |
| Non-Educationally Disadvantaged | 285 | 60.1% | 60.9% | 39.7% | 285 | 60.1% | 60.9% | 39.8% |
| Section 504 Students | 93 | 19.6% | 14.8% | 6.9% | 93 | 19.6% | 14.8% | 6.9% |
| English Learners (EL) | 5 | 1.1% | 1.0% | 20.3% | 5 | 1.1% | 1.0% | 20.3% |
| Students w/ Disciplinary Placements (2018-19) | 7 | 1.4% | 1.6% | 1.5% | | | | |
| Students w/ Dyslexia | 50 | 10.5% | 8.1% | 4.1% | 50 | 10.5% | 8.1% | 4.1% |
| Foster Care | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Homeless | 5 | 1.1% | 1.1% | 1.4% | 5 | 1.1% | 1.1% | 1.4% |
| Immigrant | 0 | 0.0% | 0.1% | 2.3% | 0 | 0.0% | 0.1% | 2.3% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 0 | 0.0% | 37.7% | 65.1% | 0 | 0.0% | 37.8% | 65.1% |
| Military Connected | 2 | 0.4% | 0.3% | 1.9% | 2 | 0.4% | 0.3% | 1.9% |
| At-Risk | 207 | 43.7% | 42.4% | 50.6% | 207 | 43.7% | 42.3% | 50.5% |

District Name: POTTSBORO ISD
 Campus Name: POTTSBORO MIDDLE
 Campus Number: 091913041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 474
 Grade Span: 05 - 08
 School Type: Middle

| Class Size Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 17.6 | 19.0 |
| Grade 1 | - | 16.6 | 18.9 |
| Grade 2 | - | 18.0 | 18.8 |
| Grade 3 | - | 19.6 | 19.0 |
| Grade 4 | - | 17.3 | 19.2 |
| Grade 5 | 22.4 | 22.4 | 20.9 |
| Grade 6 | 22.9 | 22.9 | 20.4 |
| Secondary: | | | |
| English/Language Arts | 19.7 | 16.2 | 16.4 |
| Foreign Languages | - | 16.8 | 18.7 |
| Mathematics | 18.4 | 15.0 | 17.8 |
| Science | 17.8 | 16.5 | 18.8 |
| Social Studies | 21.1 | 19.3 | 19.3 |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 474
Grade Span: 05 - 08
School Type: Middle

District Name: POTTSBORO ISD
Campus Name: POTTSBORO MIDDLE
Campus Number: 091913041

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 39.9 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 34.2 | 85.7% | 59.8% | 63.7% |
| Teachers | 31.8 | 79.7% | 52.6% | 49.4% |
| Professional Support | 1.3 | 3.3% | 3.3% | 10.2% |
| Campus Administration (School Leadership) | 1.1 | 2.7% | 2.7% | 3.0% |
| Educational Aides: | 5.7 | 14.3% | 11.2% | 10.6% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 0.0 | n/a | 0.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 1.0 | 595.0 |
| Counselors | | | | |
| Full-time | 1.0 | n/a | 3.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 1.0 | 1,103.0 |
| Total Minority Staff: | 3.1 | 7.8% | 6.3% | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 1.0 | 3.1% | 1.0% | 10.8% |
| Hispanic | 2.1 | 6.7% | 4.9% | 28.1% |
| White | 26.8 | 84.3% | 86.5% | 57.7% |
| American Indian | 0.0 | 0.0% | 2.7% | 0.3% |
| Asian | 0.0 | 0.0% | 0.0% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 1.9 | 5.9% | 4.9% | 1.1% |
| Males | 11.0 | 34.7% | 28.2% | 23.8% |
| Females | 20.8 | 65.3% | 71.8% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 1.3% |
| Bachelors | 22.3 | 70.1% | 75.0% | 73.4% |
| Masters | 9.5 | 29.9% | 25.0% | 24.5% |
| Doctorate | 0.0 | 0.0% | 0.0% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.5 | 7.9% | 7.4% | 7.4% |
| 1-5 Years Experience | 5.4 | 17.0% | 19.6% | 27.9% |
| 6-10 Years Experience | 3.9 | 12.4% | 13.7% | 19.4% |
| 11-20 Years Experience | 11.1 | 35.0% | 38.1% | 29.4% |
| Over 20 Years Experience | 8.8 | 27.8% | 21.1% | 15.9% |
| Number of Students per Teacher | 14.9 | n/a | 14.2 | 15.1 |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: POTTSBORO ISD
 Campus Name: POTTSBORO MIDDLE
 Campus Number: 091913041

Total Students: 474
 Grade Span: 05 - 08
 School Type: Middle

| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 6.0 | 3.0 | 6.2 |
| Average Years Experience of Principals with District | 2.0 | 1.7 | 5.3 |
| Average Years Experience of Assistant Principals | 16.0 | 7.3 | 5.3 |
| Average Years Experience of Assistant Principals with District | 5.0 | 2.3 | 4.7 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 12.9 | 12.9 | 11.1 |
| Average Years Experience of Teachers with District: | 7.0 | 7.7 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$43,459 | \$43,553 | \$49,868 |
| 1-5 Years Experience | \$45,190 | \$45,573 | \$52,823 |
| 6-10 Years Experience | \$49,669 | \$49,870 | \$55,756 |
| 11-20 Years Experience | \$54,223 | \$57,246 | \$59,308 |
| Over 20 Years Experience | \$68,404 | \$68,539 | \$65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$55,221 | \$55,316 | \$57,091 |
| Professional Support | \$72,272 | \$66,460 | \$67,352 |
| Campus Administration (School Leadership) | \$84,498 | \$82,966 | \$82,512 |
| Instructional Staff Percent: | n/a | 63.3% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,309.0 |

District Name: POTTSBORO ISD
 Campus Name: POTTSBORO MIDDLE
 Campus Number: 091913041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 474
 Grade Span: 05 - 08
 School Type: Middle

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.5% |
| Career & Technical Education | 0.5 | 1.6% | 7.8% | 5.0% |
| Compensatory Education | 0.0 | 0.0% | 2.2% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 28.9 | 91.0% | 83.7% | 70.9% |
| Special Education | 2.4 | 7.5% | 6.3% | 9.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.6% |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)