

GL501 Semlink: Greek I | Spring 2020

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Credit Hours: 3

This course occurs completely online with no scheduled classroom time. This course follows a weekly schedule that runs for 14 Weeks from Monday, January 27 – Monday, May 4, 2020. A week in this course begins on Tuesday and ends on Monday. You will have required activities due on certain days each week.

Course Information

Office Hours

Your instructor is available for email correspondence. If you have a question about the course, you can contact your instructor via email.

Technical Support

Gordon-Conwell Theological Seminary offers technical support during regular business hours. If you have a technical issue with your course, please email servicedesk@gordonconwell.edu.

Course Description

Students with little or no prior knowledge of Greek study the basic grammar and vocabulary of New Testament Greek. Course comprises plenary lectures, smaller sectional meetings, translation of selected New Testament passages, tutorials, and computer-assisted instruction.

Gordon-Conwell Mission

This course satisfies the following institutional learning objectives

- **Article 1: To encourage students to become knowledgeable of God's inerrant Word, competent in its interpretation, proclamation and application in the contemporary world.** Because the teaching of God's Word is indispensable to the well-being and vitality of God's people, the seminary has a fundamental responsibility to encourage in its students a love for Scripture. The seminary is to teach exegetical skills by which they will be able to apply Scripture effectively.
- **Article 2: To maintain academic excellence in the highest tradition of Christian scholarship in the teaching of the biblical, historical and theological disciplines.** Theological education, which is properly done within and for the Church, ought to function with rigor and academic integrity. The seminary, therefore, must provide an environment within which teaching and learning can best occur and encourage high levels of scholarly competence and research in its faculty.

Course Learning Objectives

Upon successful completion of this course, students will:

1. Reproduce the Greek alphabet.
2. Begin establishing a knowledge of Greek words in the Greek New Testament.
3. Identify the noun case system in Koine Greek.
4. Identify and explain foundational grammatical concepts.
5. Identify some basic elements of the Greek verb.
6. Translate basic sentences from Greek into English.

Weekly Lessons

Over 14 weeks, you will cover the following topics and lessons:

- Week 1: Course Introduction: Why Knowing Greek Matters; The Design of the Course (and the first four chapters of the grammar).
- Week 2: Nominative and Accusative, Definite Article
- Week 3: Genitive and Dative
- Week 4: Preposition and εἰμί; Adjectives
- Week 5: Exam #1
- Week 6: Third Declension
- Week 7: First and Second Person Personal Pronouns
- Week 8: αὐτός
- Week 9: Demonstratives; Relative Pronouns
- Week 10: Present Active Indicative
- Week 11: Exam #2
- Week 12: Contact Verbs; Present Middle/Passive Verbs
- Week 13: Future Active/Middle Indicative Verbs; Verbal Roots & Other Forms of the Future
- Week 14: Exam #3

You can follow this sequence of lessons and their accompanying assignments using the Modules tool.

Required Materials

Before enrolling in this course, you must ensure that you have regular access to the required materials you will use in this course.

Reading

Links to catalog items are provided. E-book editions may be available in GCTS collections, so check the library catalog item to see if electronic resources are available.

- William D. Mounce, [*Basics of Biblical Greek*](#), Zondervan, 2019 (4th ed.) [ISBN-13: 9780310287681]

- Mounce, [*Basics of Biblical Greek: Workbook*](#), Zondervan, 2019 (4th ed.) [ISBN-13: 9780310287674]

You may be assigned other articles or selections, which will be available on the course site.

Technology

You will need regular access to the following equipment to complete this course:

- A computer with high-speed internet and capable of downloading files and streaming multimedia presentations
- Microsoft Word or comparable word processor

Required Activities

To demonstrate achievement of course objectives, you will participate in various required activities. You will find detailed descriptions of these activities on your course site, but an overview of these requirements is given below:

Read Required Texts

Unless otherwise noted, you will read the required texts as assigned. By the end of the course, you must have read all the required texts in their entirety.

Watch Lectures

Unless otherwise noted, you will begin each lesson by watching assigned lectures. These lectures will orient you to lesson content and goals. By the end of the course, you must have watched all the lectures in their entirety.

Complete Practice Exercises

Unless otherwise noted, you will complete all workbook exercises for each chapter covered in a given week. You will also complete other practice exercises as assigned by your instructor.

Master Greek Vocabulary

You are responsible for memorizing all vocabulary listed in your textbook. You are expected to master the vocabulary in each chapter of the textbook as it comes up in the weekly lessons of the course.

Study with a Small Group

By the end of Week 1, each student will join a small study group. Each week for the duration of the course, under the supervision of your instructor, you will study new material or review for exams with this small group.

Attend Online Conferences

You will attend three online conferences. Each conference will be 1 hour in duration. Your instructor will alert you when and how to join the conference. If you cannot attend a particular the conference, contact your instructor to make alternative arrangements to fulfill the requirement.

Take Cumulative Exams

You will take three cumulative exams during this course. Each exam will cover the most recent material more heavily.

Grading

Your assignments are categorized and weighted for grading as follows

Course Assignment	% of grade
Weekly Reading and Lecture Viewing Report	10%
Online Conference Attendance	10%
Exam 1	10%
Exam 2	20%
Exam 3	50%

You must follow the criteria detailed in the Assignment Instructions posted on your course site. Grading will be based on your work's alignment with the performance criteria in the Assignment Instructions.

You must also submit work by the "due by" dates listed in the Course Summary on the Syllabus tool of the course site. Any work submitted after these "due by" dates will be penalized 5 points per day beyond the due date unless you make arrangements with you instructor ahead of time.

Below is the grading scale your instructor will use to determine your letter grade

A 96-100, A- 94-95, B+ 92-93, B 89-91, B- 87-88, C+ 85-86, C 82-84, C- 80-81, D+ 79, D 76-78, D- 75, F 0-74

Course Policies

Instructor Feedback

Your instructor will reply to email within 1-2 business days. He or she will give feedback on assignments within one week of submission and post grades and any additional comments in the course gradebook within two weeks of submission.

Writing Standards and Submitting Written Assignments

Papers must be double-spaced with 1" margins (side margins as well as top and bottom margins of each page), using Times New Roman or Arial 12-point font. Do not exceed page limits. Sources must be properly documented using notes and bibliography. Citations should be professionally formatted, meaning that it should adhere to either Turabian or APA style. Written assignments should be submitted as a Word or PDF file.

ADA accommodations

Gordon-Conwell is committed to creating a learning environment that meets the needs of its diverse student body. If you have a special need or disability, please refer to the ADA Accommodations section of your home campus's Student Handbook for information about the accommodation process. Students who have a special need are asked to discuss the provisions of their accommodation with the appropriate office at their home campus as soon as possible.

Violations of Academic Integrity

The seminary considers all breaches of personal and academic integrity to be serious offenses. As such, the seminary has zero tolerance for such behaviors. Cheating involves, but is not limited to, the use of unauthorized sources of information during an examination. Duplication of course requirements involves the submission of the same (or substantially same) work for credit in two or more courses without the knowledge and consent of the instructor. Plagiarism involves the use of another person's distinctive ideas or words, whether published or unpublished, and representing them as one's own instead of giving proper credit to the source (taken from the *Hamilton Student Handbook 2018-2019*– please be sure you understand your campus's most current Academic Integrity Policies).

Discussion Posts

When quoting from or paraphrasing course readings, provide the author's name and page(s) in parentheses. If quoting from other sources, provide appropriate documentation. Similarly, when referring to a specific lecture, identify it using the title of the segment.

Netiquette

Gordon-Conwell does not tolerate disruptive or disrespectful behavior in the online communications in any course. Students should review the netiquette policy in the Student Handbook and this website: <http://www.albion.com/netiquette>.

Seminary Policies

You must be familiar with current seminary policies, which are in place for academic activities. Please refer to the Student Handbook for your home campus to familiarize yourself with policies pertinent to participating in academic activities at the seminary. Policies pertaining to this course would include those on Academic Integrity, Late Work, and Accessibility, among others.