

CLAS 205 D - Bioscientific Vocabulary Building from Latin and Greek

Summer 2022 – MWF 12:00-1:00 pm in SAV 138

Instructor: Catherine Chase (Cat)

Pronouns: they/them/theirs

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Office Hours: by appointment

Office: DEN 400k (for make-up exams only)

Department Course Coordinator:

Professor Clauss

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Required Text:

Donald M. Ayers, *Bioscientific Terminology: Words from Latin and Greek Stems* (The University of Arizona Press). Either the physical or digital copy is acceptable, and both are available through the [University Bookstore](#).

Recommended Reference Texts:

- Any reputable English dictionary with etymological entries, such as *The American Heritage Dictionary* (3rd ed.), or *Webster's New World Dictionary*.
- Online resources:
 - *Google dictionary* (google "define + word")
 - *Online Etymology Dictionary* (<http://www.etymonline.com>)
 - *The American Heritage Dictionary* (<https://ahdictionary.com/>)
 - *Merriam-Webster Dictionary* (<https://www.merriam-webster.com>)
- You might also find it useful to have access to a good medical dictionary. Examples: *Dorland's*, *Steadman's*, *Taber's*, *Mosby*. You can find these via the UW Libraries website or online.

Note: References may have variations of the word elements you will learn. In that case, defer to the textbook.

COURSE AIMS:

The primary goal of this course is to improve your understanding of technical vocabulary used in the biological sciences. You will learn to assess the meaning of words by breaking them down into

component parts that derive from Latin and ancient Greek. By the end of the quarter, you should be at ease in identifying rare medical or scientific terminology. *No knowledge of Latin or Greek is required.*

Successful completion of this class requires a great deal of memorization. Students must keep up with the assignments and review the contents of each lesson regularly.

CLASS CONDUCT:

Out of courtesy to your classmates and to me, please come to class on time and prepared to contribute. Cellphones and other such electronics must be silent or off or will result in a lowered participation grade. Technology such as computers or tablets are allowed but must be on task. University conduct and scholarly integrity codes (linked below) should be followed at all times.

Academic misconduct includes but is not limited to: cheating/unauthorized collaboration (working collaboratively on assignments, sharing answers); and plagiarism (representing others' work as your own without proper citation). Misconduct may result in no credit for an assignment or exam; failing the course; and being reported to the University. *If you are unsure if something is academic misconduct, ask me!*

You are responsible for keeping up with all email and Canvas communication. I will answer class-related emails Monday through Friday from 8:00 am to 5:00 pm PST. All email correspondence should be polite and professional. I cannot discuss grades during class or via e-mail due to university policy, but rather during office hours or by appointment only. If you have questions regarding assignments, tests, homework or any other matter, I would be happy to discuss during my office hours. Please keep in mind that our email correspondence is a public record according to RCW 42.56, the Washington State Public Records Act, and I have the right to share it with my supervisor or other authorities if I think it is necessary (more information can be found [here](#)).

MAKE-UPS AND EXTENSIONS:

If missing a due date for an assignment or test is unavoidable due to illness or other legitimate circumstance (e.g. family emergency, religious or cultural obligation, court date, university-sponsored competition or field trip, etc.), please contact me via email to let me know before the due date. If you miss a due date because of an unavoidable circumstance, it is your responsibility to email me in a timely fashion about potential make-up and extension options. Make-up tests should ideally be completed before the subsequent test.

IMPORTANT UW POLICIES:

UW's Religious Accommodations Policy: "Washington state law requires that UW develop a policy for accommodation of student absences or significant hardship due to reasons of faith or conscience, or for organized religious activities. The UW's policy, including more information about how to request an accommodation, is available at Religious Accommodations Policy (<https://registrar.washington.edu/staffandfaculty/religious-accommodations-policy/>). Accommodations must be requested within the first two weeks of this course using <https://registrar.washington.edu/students/religious-accommodations-request/>, the Religious Accommodations Request form."

UW's Student Conduct Code: "The University of Washington Student Conduct Code (WAC 478-121) defines prohibited academic and behavioral conduct and describes how the University holds students accountable as they pursue their academic goals. Allegations of misconduct by students may be referred to the appropriate campus office for investigation and resolution. More information can be found online at <https://www.washington.edu/studentconduct/>"

UW Disability Resources and Access and Accommodations:

Your experience in this class is important to me. If you have already established accommodations with Disability Resources for Students (DRS), please communicate your approved accommodations to me at your earliest convenience so we can discuss your needs in this course.

If you have not yet established services through DRS, but have a temporary health condition or permanent disability that requires accommodations (conditions include but not limited to; mental health, attention-related, learning, vision, hearing, physical or health impacts), you are welcome to contact DRS at 206-543-8924 or uwdrs@uw.edu or disability.uw.edu. DRS offers resources and coordinates reasonable accommodations for students with disabilities and/or temporary health conditions. Reasonable accommodations are established through an interactive process between you, your instructor(s) and DRS. It is the policy and practice of the UW to create inclusive and accessible learning environments consistent with federal and state law.

Academic Integrity: University of Washington students are expected to practice high standards of academic and professional honesty and integrity as outlined here:

<http://depts.washington.edu/grading/pdf/AcademicResponsibility.pdf>

UW Policy on Face Coverings in the Classroom (COVID-19): To ensure the health and safety of the University campus community, face coverings are recommended when COVID-19 community levels are low and strongly recommended when community levels are medium (for King and/or Pierce counties). This recommendation is in accordance with UW's COVID-19 Face Covering Policy: <https://www.ehs.washington.edu/system/files/resources/COVID-19-face-cover-policy.pdf>

University face covering requirements will be re-evaluated due to changes in [COVID-19 community levels](#), changes in campus transmission patterns, and/or due to the emergence of more virulent variants of concern. Any changes are made in accordance with the CDC, state, and local public health and occupational safety agency guidance and requirements. The current status of the University's face covering recommendations and requirements will be maintained on the [UW Face Covering Policy website](#).

The University continues to implement a multi-layered [COVID-19 Prevention Plan](#). Being [vaccinated against COVID-19](#) (including being up to date on vaccine boosters) is the most critical element of this plan. Face coverings continue to be an important element, along with staying home if you are sick or experiencing COVID-19 symptoms, practicing good hygiene, getting tested and reporting a positive test result, cleaning and disinfection, and communication and education.

For the purposes of this policy, a face covering must: Fit snugly against the sides of the face; completely cover the nose and mouth; be secured with ties, ear loops, elastic bands, or another equally effective method; include at least two layers of material; allow for breathing without restriction; be free of holes, tears or valves that have the potential to release respiratory droplets. A face covering that provides a higher level of protection than a cloth face covering alone, such as a medical procedure/surgical mask, a [KF94 mask, a KN95 mask, or an N95 respirator](#) is preferred. If a cloth face covering is utilized, it must be capable of being laundered and machine dried without damage or change to shape. (June 15, 2022)

GRADING:

Homework: To help you stay on track with memorization, there are **5 homework assignments** in the format of **Canvas quizzes** that consist of vocabulary items from recent reading. They are open-note and are each worth **10 points**.

Participation: Consistent participation in class counts for **10 points**. Participation depends on your willingness to engage with the material during class. Engagement means asking or answering questions in class, working on in-class worksheets either on your own or with others, etc. Please come to class on time and prepared to contribute.

Tests: There will be **four tests**, worth **85 points** each, given over the course of the quarter. The last test will be held on the last day of class (Friday, August 19). Test 4 is not cumulative and is designed to be completed in 50 minutes like the previous tests.

Extra Credit: There will be two extra credit assignments worth a total of **15 points** due the last Monday of the quarter. I will post it on Canvas halfway through the quarter. There will also be questions at the end of each test worth **5 extra credit points**.

Grading breakdown:

Homework: 5 x 10 = 50 points

Tests: 4 x 85 = 340 points

Participation: 10 points

Total: 400 points

4.0: 400-381	3.0: 320-312	2.0: 230-221	1.0: 130-120
3.9: 380-371	2.9: 311-302	1.9: 220-211	0.9: 119-109
3.8: 370-366	2.8: 301-293	1.8: 210-201	0.8: 108-98
3.7: 365-361	2.7: 292-284	1.7: 200-191	0.7: 97-87
3.6: 360-356	2.6: 283-275	1.6: 190-181	0.0: 86 or fewer*
3.5: 355-351	2.5: 274-266	1.5: 180-171	
3.4: 350-345	2.4: 265-257	1.4: 170-161	
3.3: 344-337	2.3: 256-248	1.3: 160-151	
3.2: 336-329	2.2: 247-239	1.2: 150-141	
3.1: 328-321	2.1: 238-231	1.1: 140-131	

**Note: In order to pass this class, you must receive 87 points or greater.*

SCHEDULE

Monday classes will be held asynchronously online through Panopto recordings. I will upload recordings and materials by noon on those days. In the event of COVID cases in our class, we will temporarily move online and follow the Monday model.

All readings and assignments **are due** on the day they are listed on the syllabus.

	Monday	Wednesday	Friday
Week 1 (6/20-6/24)	NO CLASS – Juneteenth, observed	Introduction and Syllabus	Introduction to Word Building Prep: Lessons 1 and 2
Week 2 (6/27-7/1)	Greek Prefixes, Pre-Hippocratic Medicine Prep: Lessons 3 and 4 Due: Homework 1	Greek Suffixes Prep: Lessons 5 and 6	Homer's Bioscientific Vocabulary Prep: Lessons 7 and 8
Week 3 (7/4-7/8)	NO CLASS – Independence Day	Prep: Lessons 9 and 10	TEST 1 (1-10)
Week 4 (7/11-7/15)	Hippocratic Medicine Prep: Lessons 11 and 12 Due: Homework 2	Classical Mythology Prep: Lessons 13 and 14	Greek Plurals Prep: Lessons 15 and 16
Week 5 (7/18-7/22)	Herodotus and Thucydides' Plague Prep: Lessons 17 and 18	Dinosaurs Prep: Lessons 19 and 20	Test 2 (11-20)
Week 6 (7/25-7/29)	Latin Basics and Prefixes Prep: Lessons 21 and 22 Due: Homework 3	Latin Suffixes, Early Roman Medicine Prep: Lessons 23 and 24	Galen Prep: Lessons 25 and 26
Week 7 (8/1-8/5)	Latin and Greek Medieval Science Prep: Lessons 27 and 28	Prep: Lessons 29 and 30	TEST 3 (21-30)

Week 8 (8/8-8/12)	Applying Skills: Plants (On Your Own Field Trip) Prep: Lessons 31 and 32 Due: Homework 4	Latin Nouns and Phrases Prep: Lessons 33 and 34	Latin and Greek in Alchemy Prep: Lessons 35 and 36
Week 9 (8/15-8/19)	Prep: Lessons 37 and 38 Due: Homework 5, Extra Credit	Prep: Lessons 39 and 40	TEST 4 (31-40)

I reserve the right to modify the syllabus at any time.

RESOURCES FOR STUDENT-ING IN THE TIME OF COVID (AND BEYOND)

Your Safety:

[UW Emergency Aid](#)

Providing resources, loans, grants for housing, food, medical expenses, etc.

[Sportula Micro-grants](#)

Micro-grants (up to \$300) aimed at helping classics students make ends meet, no questions asked.

[UW Student Legal Services](#)

Both free & low-cost, confidential legal consultation for students including (but not limited to) tenant rights, immigration, and discrimination.

Your Health

[UW Coronavirus Info](#)

[UW Virtual Medicine](#)

[UW Food Pantry](#)

[UW Mental Health Resources](#)

Both the Counseling Center and Hall Health are offering online mental health services (free!) for enrolled students!

Your Education

[UW Libraries](#)

[Student Tech Loan Program](#)