

INTERDISCIPLINARY WRITING

Monday, Wednesday, Friday 11:30-12:20, MEB 234



Image credit: Kate Beaton, *Hark! A Vagrant*

IN THIS CLASS, YOU WILL LEARN

Effective reading and research strategies, how to construct effective arguments, how to write for different audiences, and to think critically about some of the largest and most consequential stories of United States history.

Instructor

Madison Heslop
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Office Hours

PDL B-10
Wednesday
9:00-11:00 AM

HOW TO DO WELL IN THIS CLASS

- Complete assignments before coming to class
- Participate in group discussions and peer review exercises
- Attend HSTAA 105 lectures and discussion sections
- Expect to spend several hours per week outside of class on preparation and study
- Ask questions

WHAT YOU WILL WRITE

This course consists of three "major papers," namely (1) a research prospectus, (2) an op-ed, and (3) the final research paper for HSTAA 105, which can be a family history project or original research on the history of a civil rights or nativist movement in United States history (see the HSTAA 105 syllabus for details). Smaller assignments will scaffold your progress on each of these papers.

HOW YOU WILL BE ASSESSED

Assessment will reflect your learning and improvement made on the three major papers and in-class participation. You will never be assessed on only a final draft. For example, you will receive multiple grades for the op-ed paper that will all together total 30 percent. Participation in discussions and workshops will determine a significant proportion of your final grade. (Note: The following are selected examples and not a complete list of assignments.)

Research proposal 20%	Op-ed 30%	Research paper 40%	Participation 10%
Proposed bibliography	Pitch	Preliminary argument	Discussion
Rough draft	Rough draft	Rough draft	Writing responses
Revised draft	Revised draft	Revised draft	Peer workshops

WHERE TO FIND MATERIALS

To access the ENGL 198C Canvas page, log into your MyUW account and follow the "Canvas LMS" link on the right-hand side. Canvas will have the following:

- Homework assignments, including PDF copies of any readings
- Important announcements
- Course calendar
- Gradebook

NEED HELP?

Great! Come and see me during office hours or make an appointment to meet at another time. If you need accommodation to do your best work, contact Disability Services and we can coordinate. Accommodation will never result in a lower grade.

Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to contact the Dean of Students for support. Further, please notify the instructor or one of your professors if you are comfortable doing so.

