

SANCTIFICATION AND ECCLESIOLOGY SYLLABUS

I. COURSE DESCRIPTION

A study of sanctification, the doctrine of the spiritual life; and ecclesiology, the doctrines of the body of Christ and the local church, including its organization, ministry, ordinances, government, and purpose.
Prerequisite: ST101 Introduction to Theology. 3 hours (2 hours MABC)

II. COURSE OBJECTIVES

A. All students (course taken for 2 or 3 credits)

1. The student will **understand** essential theological terms, concepts, and key biblical passages related to Sanctification and Ecclesiology, assessed by final objective exam.
2. The student will **articulate** the orthodox, protestant, evangelical doctrines of Sanctification and Ecclesiology accurately and succinctly, assessed by Section 1 (Brief Statement) of the Doctrinal Synthesis Paper.
3. The student will **explain** his or her doctrinal convictions regarding Sanctification and Ecclesiology with biblical, theological, and historical support, assessed by Section 2 (Exposition) of the Doctrinal Synthesis Paper (including notes).
4. The student will **relate** the doctrines of Sanctification and Ecclesiology to his or her life and ministry, assessed by Section 3 (Practical Reflection) of the Doctrinal Synthesis Paper.

B. All non-MABC students (course taken for 3 credits)

1. The student will **analyze** and **critique** the positions of the authors of a book, assessed by the Critical Interaction Paper.
2. The student will **demonstrate** his or her understanding of the content of the course (see objectives below in C), assessed by the Brief Essay Assignment.

C. In terms of specific content, at the conclusion of the course the non-MABC student should be able to:

1. Explain the differences between a believers and covenant/family model of the church. Provide biblical support for each view.
2. Defend the view that the church began on the Day of Pentecost. Explain the historical and theological significance of this position and provide biblical support.
- 3, 4. Explain the major views of church government, giving biblical, historical, and theological support for each. Include a discussion of the strengths and weaknesses of each view.
5. Define spiritual giftedness and explain the significance for the accomplishment of the mission of the church.
6. Define worship and explain its significance for the accomplishment of the mission of the church.
- 7, 8. Explain the difference between “sacrament” and “ordinance.” Discuss the significance of the two sacraments in the faith and practice of the church.
9. Defend the view that the goal of sanctification is not individual holiness but the edification of the body of Christ. Provide biblical support.
10. Case study: Instructions and explanation will be provided on Canvas at the end of the semester. course textbooks

A. Required

All students (course taken for 2 or 3 credits)

Bonhoeffer, Dietrich. *Life Together*. New York: HarperOne, 1978. (120 pp.)

Clowney, Edmund. *The Church*. Downers Grove: InterVarsity Press, 1995. (330 pp.)

Foster, Richard J. *Streams of Living Water*. San Francisco: HarperSanFrancisco, 1998. (274 pp.)

Holsteen, Nathan D. "Created in Christ Jesus: Church, Churches, and the Christian Life." Part One of Nathan D. Holsteen and Michael J. Svingel, eds., *Exploring Christian Theology*. Vol. 3: *The Church, Spiritual Growth, and the End Times*. Minneapolis: Bethany House, 2014. NOTE: For ST 105, only the first half of this volume must be read. (129 pp.)

All non-MABC students (course taken for 3 credits)

McDermott, Gerald R. *Seeing God*. Vancouver: Regent College Publishing, 2000. (252 pp.)

B. Suggested

Alexander, Donald L., ed. *Christian Spirituality: Five Views of Sanctification*. Downers Grove: InterVarsity Press, 1988.

Allison, Greg. *Sojourners and Strangers: The Doctrine of the Church*. Foundations of Evangelical Theology. Wheaton: Crossway, 2012.

Armstrong, John H., ed. *Understanding Four Views on Baptism*. Grand Rapids: Zondervan, 2007.

Augsburger, David. *Dissident Discipleship: A Spirituality of Self-Surrender, Love of God, and Love of Neighbor*. Grand Rapids: Baker, 2006.

Berding, Kenneth. *What Are Spiritual Gifts? Rethinking the Conventional View*. Grand Rapids: Kregel, 2006.

Billings, J. Todd. *Union with Christ: Reframing Theology and Ministry for the Church*. Grand Rapids: Baker, 2011.

Bolsinger, Tod E. *It Takes a Church to Raise a Christian: How the Community of God Transforms Lives*. Grand Rapids: Brazos Press, 2004.

Bray, Gerald. *The Church: A Theological and Historical Account*. Grand Rapids: Baker Academic, 2016.

Buchanan, Mark. *Your Church Is Too safe: Why Following Christ Turns the World Upside-Down*. Grand Rapids: Zondervan, 2012.

Chan, Simon. *Liturgical Theology*. Downers Grove: InterVarsity Press, 2006.

Chan, Simon. *Spiritual Theology*. Downers Grove: InterVarsity Press, 1998.

Cowan, Steven B., ed. *Who Runs the Church? Four Views on Church Government*. Grand Rapids: Zondervan, 2004.

Dever, Mark, and Jonathan Leeman, eds. *Baptist Foundations: Church Government for an Anti-Institutional Age*. Nashville: B&H Academic, 2015.

Dieter, Melvin, et al. *Five Views of Sanctification*. Grand Rapids: Zondervan, 1987.

Gorman, Julie A. *Community that Is Christian: A Handbook on Small Groups*. Grand Rapids: Baker, 2002.

Harper, Brad, and Paul Louis Metzger, *Exploring Ecclesiology: An Evangelical and Ecumenical Introduction*. Grand Rapids: Baker Books, 2009.

- Hill, Daniel. *White Awake: An Honest Look at What It Means to be White*. Downers Grove: InterVarsity Press, 2017.
- Hirsch, Alan. *The Forgotten Ways: Reactivating the Missional Church*. Grand Rapids: Baker, 2007.
- Labberton, Mark. *The Dangerous Act of Worship: Living God's Call to Justice*. Downers Grove: InterVarsity Press, 2007.
- McDermott, Gerald R. *Israel Matters: Why Christians Must Think Differently about the People and the Land*. Grand Rapids: Brazos Press, 2017.
- Nassif, m Bradley, et al. *Four Views of Christian Spirituality*. Counterpoints. Grand Rapids: Zondervan, 2012.
- Powers, Joni G. and Robert Pyne. *LifeSpace: The Practice of Life with God*. Ventura, CA: Regal Books, 2007.
- Schlabach, Gerald W. *Unlearning Protestantism: Sustaining Christian Community in an Unstable Age*. Grand Rapids: Baker, 2010.
- Schultz, Howard with Dori Jones Yang. *Pour Your Heart Into It: How Starbucks Built a Company One Cup at a Time*. New York: Hyperion Books, 1997.
- Schultz, Howard with Joanne Gordon. *Onward: How Starbucks Fought for Its Life without Losing Its Soul*. Emmaus, PA: Rodale Books, 2012.
- Sumner, Sarah. *Men and Women in the Church*. Downers Grove: InterVarsity Press, 2003.
- Surratt, Geoff, Greg Ligon, and Warren Bird. *The Multi-Site Church Revolution: Being One Church in Many Locations*. Grand Rapids: Zondervan, 2007.
- Svigel, Michael J. *Retro-Christianity: Reclaiming the Forgotten Faith*. Wheaton: Crossway, 2012.
- Tisby, Jemar. *The Color of Compromise: The Truth about the American Church's Complicity in Racism*. Grand Rapids: Zondervan, 2018.
- Webber, Robert E. *The Divine Embrace: Recovering the Passionate Spiritual Life*. Grand Rapids: Baker Books, 2006.
- Westfall, Cynthia Long. *Paul and Gender: Reclaiming the Apostle's Vision for Men and Women in Christ*. Grand Rapids: Baker Academic, 2016.
- Wilson, Jonathan. *Why Church Matters: Worship, Ministry, and Mission*. Grand Rapids: Baker, 2006.

C. Supplementary Bibliography

- Adam, Peter. *Hearing God's Words: Exploring Biblical Spirituality*. Downers Grove: InterVarsity Press, 2004.
- Bierly, Steve R. *Help for the Small-Church Pastor*. Grand Rapids: Zondervan, 1995.
- Clapp, Rodney. *Families at the Crossroads*. Downers Grove: InterVarsity Press, 1993.
- Collins, Kenneth J., ed. *Exploring Christian Spirituality: An Ecumenical Reader*. Grand Rapids: Baker Book House, 2000.
- Harris, Murray J. *Slave of Christ: A New Testament Metaphor for Total Devotion to Christ*. Downers Grove: InterVarsity Press, 2001.
- Husbands, Mark, and Timothy Larsen. *Women, Ministry and the Gospel: Exploring New Paradigms*. Downers Grove: InterVarsity Press, 2007.
- Kavanaugh, Patrick. *Worship – A Way of Life*. Grand Rapids: Baker Book House, 2001.
- McLaren, Brian D. *Church on the Other Side*. Grand Rapids: Zondervan, 2000.
- Peterson, David. *Engaging with God: A Biblical Theology of Worship*. Downers Grove: InterVarsity Press, 2002.

- Peterson, David. *Possessed by God: A New Testament Theology of Sanctification and Holiness*. Downers Grove: InterVarsity Press, 2001.
- Pierce, Ronald W. and Rebecca Merrill Groothuis, eds. *Discovering Biblical Equality: Complementarity without Hierarchy*. Downers Grove: InverVarisity Press, 2004.
- Pocock, Michael and Joseph Henriques. *Cultural Change and Your Church*. Grand Rapids: Baker, 2002.
- Sider, Ronald J. *Good News and Good Works*. Grand Rapids: Baker Book House, 1993.
- Stackhouse, John G., Jr. *Church: An Insider's Look at How We Do It*. Grand Rapids: Baker Book House, 2003.
- Stackhouse, John G. Jr., ed. *Evangelical Ecclesiology: Reality or Illusion?* Grand Rapids: Baker Book House, 2003.
- Stevens, R. Paul. *Down to Earth Spirituality: Encountering God in the Ordinary, Boring Stuff of Life*. Downers Grove: InterVarsity Press, 2003.
- Stevens, R. Paul and Michael Green. *Living the Story: Biblical Spirituality for Everyday Christians*. Grand Rapids: William B. Eerdmans, 2003.
- Susek, Ron. *Firestorm*. Grand Rapids: Baker Book House, 1999.
- Tanner, Kenneth and Christopher A. Hall, eds. *Ancient and Postmodern Christianity: Paleo-Orthodoxy in 21st Century*. Downers Grove: InterVarsity Press, 2002.
- Vander Broek, Lyle D. *Breaking Barriers: The Possibilities of Christian Community in a Lonely World*. Grand Rapids: Baker Book House, 2002.
- Van Gelder, Craig. *The Essence of the Church*. Grand Rapids: Baker Book House, 2000.
- Willimon, William. *What's Right with the Church?* San Francisco: Harper & Row, 1971.
- Yancey, Philip. *Soul Survivor*. New York: Doubleday, 2001.

III. COURSE REQUIREMENTS

A. Reading Assignments

All students will be expected to read the required textbooks in their entirety. The textbooks are intended to supplement the class discussions, thus the students are encouraged to read throughout the semester.

All students (course taken for 2 or 3 credits)

Bonhoeffer, Dietrich. *Life Together*. New York: HarperOne, 1978. (120 pp.)

Clowney, Edmund. *The Church*. Downers Grove: InterVarsity Press, 1995. (330 pp.)

Foster, Richard J. *Streams of Living Water*. San Francisco: HarperSanFrancisco, 1998. (274 pp.)

Holsteen, Nathan D. "Created in Christ Jesus: Church, Churches, and the Christian Life." Part One of Nathan D. Holsteen and Michael J. Svingel, eds., *Exploring Christian Theology*. Vol. 3: *The Church, Spiritual Growth, and the End Times*. Minneapolis: Bethany House, 2014. NOTE: For ST 105, only the first half of this volume must be read. (129 pp.)

All non-MABC students (course taken for 3 credits)

McDermott, Gerald R. *Seeing God*. Vancouver: Regent College Publishing, 2000. (252 pp.)

B. Written Assignments (papers, journals, study exercises, charts, etc.)

All students (course taken for 2 or 3 credits)

- 1) Each student will write a 2-3 page paper (typed, double-spaced, normal [1 inch] margins) summarizing his/her spiritual pilgrimage in the church. This paper should be more than just a record of church attendance, although the churches you have attended should be part of the paper. How would you evaluate your church experience? Has it been positive, negative, or mixed? What has made it so? This paper is **due 22 October**. The paper is worth a maximum of 5 points.

- 2) Doctrinal Synthesis Paper

The student will develop a 5–7 single-spaced doctrinal synthesis paper on Ecclesiology. There are three distinct parts to the paper: 1) a Brief Statement, 2) a Detailed Exposition, and 3) a Practical Implications Reflection. (Note that elements of this doctrinal synthesis paper will be reused in ST106 Eschatology in the student's final capstone doctrinal synthesis assignment.)

- 1) **The Brief Statement** (150–200 words or one-fourth to one-third of a page). This first section will summarize Ecclesiology in non-technical (but biblically and theologically accurate) language similar to an article in a church's or ministry's doctrinal statement. It will include parenthetical key Scripture references and will reflect the orthodox, protestant, evangelical faith. (See sample doctrinal synthesis paper provided.)

- 2) **The Detailed Exposition** (500–750 words or two-thirds to three-fourths of a page). This second section will provide a succinct but thorough elucidation of Ecclesiology using technical, traditional language and covering the major issues related to Ecclesiology (see course description and outline for major issues in this area of doctrine). This exposition should read like a paper one would submit as part of an ordination or interviewing process. Substantiating his or her detailed exposition, the student will include three to five single-spaced pages of endnotes (not footnotes) that provide biblical-exegetical, historical-theological, and scientific-philosophical evidences, arguments, and explanations of the doctrinal assertions. These endnotes will include not only key biblical references but also interpretive notes that incorporate commentaries, theological works, or historical citations. Biblical citations should be without quotation, except when an exegetical point is not obvious. Justify interpretations of ambiguous passages with clarifying notes. Exegetical, theological, and historical sources, references, and observations should explain the student's reasons for the affirmations in the main Detailed Exposition. In these notes, the student should incorporate insights gained from other courses in the curriculum, especially from other courses in the Biblical Studies and Theological Studies divisions. Bibliographic references should use Turabian formatting. E.g., Glenn R. Kreider, "Wise Unto Salvation: Gospel, Atonement, and Saving Grace," in Nathan D. Holsteen and Michael J. Savigel, eds., *Exploring Christian Theology*, vol. 2, *Creation, Fall, and Salvation* (Minneapolis: Bethany House, 2015), 127. The student must incorporate sources beyond the required reading for this course.

- 3) **The Practical Implications Reflection** (500–750 words). This section will provide a discussion of practical applications and ministry implications of Ecclesiology. In this section the student will integrate insights from the course into his or her ministry emphasis, degree program, or anticipated area of vocational ministry focus. The student should also incorporate any insights gained from other courses in the curriculum, especially from the Ministry and Communications Division, as well reflections on his or her Christian walk and ministry experiences. Footnotes in this section should be minimal, but the student must properly cite any sources or quotations.

Please note: the subject matter for this course is sanctification and ecclesiology. In the doctrinal synthesis, the student must incorporate some discussion of "sanctification" in the section on ecclesiology.

This paper is **due 18 December** and is worth a maximum of 20 points

- 3) Final Exam

There will be one online, multiple choice, comprehensive final exam at the end of the semester. It will be closed book, closed note, and closed Bible, with no helps. The goal of this exam is to prompt a thorough review of the course materials to firm up essential theological terms, concepts, and key biblical passages related to Sanctification and Ecclesiology. Studying the major biblical

texts, central issues, and key definitions will best prepare the student for the exam. It is recommended that students utilize *Exploring Christian Theology* as a study guide.

The final exam must be completed by **18 December**.

All non-MABC Students (course taken for 3 hours)

- 1) In addition to the required reading, students will choose to read one of the books listed above in the suggested list or supplemental bibliography. After reading the book, write a 7-10 page critical response paper. This paper is not simply a book review, but a critical interaction with the material. Briefly summarize the author's thesis, explaining key arguments used to support the thesis. Then evaluate the thesis and the means of presentation. Finally, discuss personal and ministerial application of this material. Please note: Not all the books listed reflect the perspective of the professor.

Please note: The required textbooks are NOT acceptable options to fulfill this assignment. This assignment requires the student to choose an additional book.

The critical response paper is **due 18 December** and is worth a maximum of 20 points.

- 2) All non-MABC students will also be required to complete write several brief essays on the topics listed at the end of this syllabus. This assignment is designed to encourage each student to articulate answers to some of the questions that will be raised by the course, not to test whether the student can accurately restate the view of the professor. Criteria for grading will be: clarity, accuracy, consistency, response to key arguments, use of biblical evidence, and depth of thinking.

Students will write the essays without notes or other sources, except an unmarked Bible. The essays should be brief, a couple of paragraphs for each topic.

The assignment is due **18 December**.

C. Quizzes and/or Exams

It is unlikely there will be any quizzes in this course.

IV. COURSE POLICIES

A. Summary of Time Estimates for This Course

The *Student Handbook* states, "Graduate-level work is expected to be more rigorous than at the undergraduate level. However, in order to help ensure that the amount of work required of students in their classes at the Seminary is appropriate, the faculty follow the guideline that for every hour students spend in class each week, they may expect to spend on average two to three hours outside of class on reading and other assignments. The amount of work required for classes will vary based on the material and content of each course" (*Student Handbook 2016–2018*, p. 7, "Academic Workload").

The Academic Dean has advised professors to estimate 2 hours of homework for every "class hour" (50 minute period). For a three-hour class, that is a total of 84 hours of work outside of class (3 class hours per semester week x 14 class weeks x 2). For MABC students taking this course for two credit hours while participating in the 3-hour class period, the total hours of work outside of class should total approximately 42 hours (2 class hours per semester week x 14 class weeks x 2 = 56, minus 14 hours spent in the extra third hour of class participation).

Please note that any time estimates are based on reasonably established averages; therefore, they are approximations only. Actual time spent on assignments will necessarily vary based on content of reading, the nature of assignments, and student's own reading speeds and workload capacities. Students are encouraged to plan according to their own strengths. The inevitable variables between students and between assignments is a key factor in establishing time estimates that are on the lower end of the *Student Handbook's* "average two to three hours outside of class."

B. Letter/Numerical Grade Scale

	B+ 91-93	C+ 83-85	D+ 75-77	F 0-69
A 96-100	B 88-90	C 80-82	D 72-74	
A- 94-95	B- 86-87	C- 78-79	D- 70-71	

C. Weighing of Course Requirements for Grading

The overall course grade is a composite of several factors. It is not a measure of personal worth or necessarily of the amount of information that a student feels that he or she has learned. Rather, it is a cumulative figure that bears a relationship to the student's successful completion of the course requirements. This figure is determined in the following manner:

For MABC students (course taken for 2 credits)

Reading	40 points
Doctrinal Synthesis Paper	50 points
Final Exam	5 points
Spiritual Pilgrimage	5 points

For non-MABC students (course taken for 3 credits)

Reading	30 points
Doctrinal Synthesis Paper	20 points
Final Exam	5 points
Critical Interaction Paper	20 points
Brief Essays	20 points
Spiritual Pilgrimage	5 points

D. Class Participation

Students are encouraged to participate in class discussions and to support their classmates in Christian theological conversation. Theology is best done in community. The professor assumes that all students share in this conviction and desire to build up one another in love.

E. Late Assignments

Late assignments are generally not accepted. Exceptions may be made at the discretion of the professor in extreme circumstances. Such exceptions will usually include a significant grade reduction of up to a letter grade per day late.

PLEASE NOTE: "Students needing additional time to complete course work must petition the Credits Committee for an extension. The petition form is available on CampusNet, and must be submitted before the last day of the semester or session. Financial and grade penalties may apply to students who do not petition for extensions before the end of the semester or session. Students must read the extenuating circumstances criteria (Section 1.33) prior to submitting the petition, and must specify how their circumstances fit the criteria" (*Handbook*, 1.20.4)

The professor cannot grant extensions beyond the last day of the semester (see *Catalog* for the date for this semester).

F. Absences

Attendance at class sessions is required. Students will be responsible for keeping track of their attendance and reporting the number of absences if requested. The attendance policy in the *Student Handbook* will be followed in this course. Thus, a student is allowed two absences without penalty. Further, "tardy" is interpreted as arriving late or leaving early. Thus, since "three tardies are equal to one absence" (*Handbook*, 9), leaving class early three times equals one absence.

V. COURSE SUPPLEMENTAL INFORMATION

1. The selection of textbooks should not be interpreted as implying the professor's endorsement of any of the views of the authors. Textbooks are selected for their perceived value in helping to meet the course goals and objectives.
2. "The purpose of the Department of Theological Studies is to equip godly servant-leaders for worldwide ministry by: passing onto students an understanding of the church's one true faith embraced within a distinctively dispensational, premillennial evangelicalism; encouraging students to think theologically as a response to Scripture with a sensitivity to the history of theology, philosophy, and culture; [and] helping students gain perspectives essential to spiritual formation, global servant-leadership, and the evaluation of contemporary issues and trends." (Catalog).
3. Course notes are available on Canvas and are intended to facilitate your study. Lecture notes will be available on DTS Canvas after the lecture. Other materials may be given from time to time. PLEASE NOTE: These materials are for your use only. Do not copy or distribute them to individuals not registered for this course. Any requests for these materials by non-registered individuals should be directed to the professor.
4. Students may not record class sessions without permission of the professor. If a student desires to record a class session, written permission must be obtained in advance of the recording. Please submit a written request explaining the purpose of recording and the extent of use of the recordings. Under no conditions may recordings be duplicated, given, or lent to anyone not registered for this class. No transcriptions of class lectures or discussions are allowed.
5. Please turn off cell phones and paging devices during class sessions.
6. Work that has been done for other classes may not be used to earn credit in this class. Submission of work for this class is presumed to include an affirmation that it is the student's own work and has not previously been submitted in another course. "The website, Turnitin.com, defines plagiarism as "the use of another's original words or ideas as though they were your own. Any time you borrow [copy] from an original source and do not give proper credit, you have committed plagiarism..." (http://turnitin.com/research_site/e_faqs_text). Plagiarism is academically dishonest and contrary to biblical standards of integrity. Any course work involving dishonest academic practices will be graded as zero without any resubmission permitted. In each case the Office of the Dean of Students will be notified." (*Student Handbook*). Any questions about what constitutes plagiarism should be referred to the professor or the Dean of Students.
7. Due dates for graduating students (or those participating in commencement ceremonies) may be different than those listed in the syllabus. For these dates consult the deadlines in the information provided to graduation participants from the Registrar's Office. Students who do not submit work by those deadlines jeopardize their graduation.
8. Written assignments will be submitted at online.dts.edu (Canvas). Login instructions can be found on the home page.
9. Students are responsible for any additions or corrections made to this syllabus at the discretion of the professor and announced in class.
10. Electronic Etiquette: "Students should refrain from using cell phones, laptop computers, or other devices in a manner that distracts others in the class. Playing games, browsing the Internet, using email, instant messaging, or text messaging, etc., are considered unacceptable when class is in session. Unless permitted by the professor, students should turn off all electronic devices during tests and quizzes." (*Student Handbook*). The professor requests that students refrain from talking on their cell phones or having headphone(s) in ear(s) during class.
11. DTS does not discriminate on the basis of disability in the operation of any of its programs and activities. To avoid discrimination the student is responsible for informing the Coordinator of Services for Students with Disabilities and the course instructor of any disabling condition that will require modifications.

VI. COURSE LECTURE SCHEDULE

Date	Subject
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This is a hybrid course, using online lectures by Dr. Michael Svigel (used by permission) and live lectures/discussions.

Please see Canvas for more information.

SHORT ESSAYS

Compose a short essay in response to each of these questions. Use as much or as little space as you wish but be sure to answer the question completely and accurately. No notes or other sources (except a Bible) may be used when you compose your answers. Each essay is worth three points.

1. Explain the differences between a believers and covenant/family model of the church. Provide biblical support for each view.
2. Defend the view that the church began on the Day of Pentecost. Explain the historical and theological significance of this position and provide biblical support.
3. 4. Explain the major views of church government, giving biblical, historical, and theological support for each. Include a discussion of the strengths and weaknesses of each view.
5. Define spiritual giftedness and explain the significance for the accomplishment of the mission of the church.
6. Define worship and explain its significance for the accomplishment of the mission of the church.
7. 8. Explain the difference between “sacrament” and “ordinance.” Discuss the significance of the two sacraments in the faith and practice of the church.
9. Defend the view that the goal of sanctification is not individual holiness but the edification of the body of Christ. Provide biblical support.
10. Case study: Instructions and explanation will be provided on Canvas at the end of the semester.