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Dallas Theological Seminary

ST5105DC, Sanctification and  
Ecclesiology, 3 hours  
Fall 2020  
Fri, Sat; 9/18-19; 11/6-7  
Fri., 8:00am-4:00pm  
Sat. 8:00am-12:00pm

## **ST5105DC: SANCTIFICATION AND ECCLESIOLOGY SYLLABUS**

### **I. COURSE DESCRIPTION**

A study of sanctification, the doctrine of the spiritual life; and ecclesiology, the doctrines of the body of Christ and the local church, including its organization, ministry, ordinances, government, and purpose. Prerequisite: ST101 Theological Method and Bibliology..

### **II. COURSE OBJECTIVES AND RATIONALE**

- A. **The student will understand essential theological terms, concepts, and key biblical passages related to Sanctification and Ecclesiology, assessed by final objective exam.**
- B. **The student will articulate the orthodox, protestant, evangelical doctrines of Sanctification and Ecclesiology accurately and succinctly, assessed by Section 1 (Brief Statement) of the Doctrinal Synthesis Paper.**
- C. **The student will explain his or her doctrinal convictions regarding Sanctification and Ecclesiology with biblical, theological, and historical support, assessed by Section 2 (Exposition) of the Doctrinal Synthesis Paper (including notes).**
- D. **The student will relate the doctrines of Sanctification and Ecclesiology to his or her life and ministry, assessed by Section 3 (Practical Reflection) of the Doctrinal Synthesis Paper.**

#### **Rationale**

This course will seek to explore the doctrine of the church and sanctification, that is the nature, origins, purpose, telos, and identity of the church as well as its relationship to our conformation in Christlikeness. Creator. Moreover, this course will seek to explore the church's polity, practices, and function in the world as well as the Christians growth and pursuit of holiness.

### **III. COURSE TEXTBOOKS**

#### **A. Required**

##### **For 2- and 3-hour students**

Bray, Gerald. *The Church*. Grand Rapids: Baker Academic, 2016. (288 pp.)

Cyprian of Carthage, *On the Church: Select Treatises*. Popular Patristics Series. New York: St. Vladimir's Seminary Press, 2006. (186 pp.)

Holsteen, Nathan D. "Created in Christ Jesus: Church, Churches, and the Christian Life." Part One of Nathan D. Holsteen and Michael J. Svingel, eds., *Exploring Christian Theology: The Church, Spiritual Growth, and the End Times*. Minneapolis: Bethany House, 2014. (125 pp.) NOTE: For ST 105, only the first half of this volume must be read.

Wesley, John. *A Plain Account of Christian Perfection*. Kansas City: Beacon Hill Press, 2015 (160 pp)

Additional articles and readings will be posted on Canvas.

**For 3-hour students only**

Green, Gene L., Stephen T. Pardue and K. K. Yeo, eds. *The Church from Every Tribe and Tongue: Ecclesiology in the Majority World*. Majority World Theology Series. Carlisle, UK: Lanham Global Library, 2018. (198 pp.)

Webster, John. *Holiness*. Grand Rapids: Eerdmans, 2003. (124 pp.)

**B. Suggested**

Alexander, Donald L., ed. *Christian Spirituality: Five Views of Sanctification*. Downers Grove: InterVarsity Press, 1988.

Allison, Greg. *Sojourners and Strangers: The Doctrine of the Church*. Foundations of Evangelical Theology. Wheaton: Crossway, 2012.

Armstrong, John H., ed. *Understanding Four Views on Baptism*. Grand Rapids: Zondervan, 2007.

Augsburger, David. *Dissident Discipleship: A Spirituality of Self-Surrender, Love of God, and Love of Neighbor*. Grand Rapids: Baker, 2006.

Berding, Kenneth. *What Are Spiritual Gifts? Rethinking the Conventional View*. Grand Rapids: Kregel, 2006.

Billings, J. Todd. *Union with Christ: Reframing Theology and Ministry for the Church*. Grand Rapids: Baker, 2011.

Bolsinger, Tod E. *It Takes a Church to Raise a Christian: How the Community of God Transforms Lives*. Grand Rapids: Brazos Press, 2004.

Buchanan, Mark. *Your Church Is Too safe: Why Following Christ Turns the World Upside-Down*. Grand Rapids: Zondervan, 2012.

Chan, Simon. *Liturgical Theology*. Downers Grove: InterVarsity Press, 2006.

Chan, Simon. *Spiritual Theology*. Downers Grove: InterVarsity Press, 1998.

Cleveland, Christena. *Disunity in Christ: Uncovering the Hidden Forces that Keep Us Apart*. Downers Grove: IVP, 2013.

Cowan, Steven B., ed. *Who Runs the Church? Four Views on Church Government*. Grand Rapids: Zondervan, 2004.

Dever, Mark, and Jonathan Leeman, eds. *Baptist Foundations: Church Government for an AntiInstitutional Age*. Nashville: B&H Academic, 2015.

Dieter, Melvin, et al. *Five Views of Sanctification*. Grand Rapids: Zondervan, 1987.

Emerson, Michael O., and Christian Smith. *Divided by Faith: Evangelical Religion and the Problem of Race in America*. New York: Oxford University Press, 2001.

Gorman, Julie A. *Community that Is Christian: A Handbook on Small Groups*. Grand Rapids: Baker, 2002.

Harper, Brad, and Paul Louis Metzger, *Exploring Ecclesiology: An Evangelical and Ecumenical Introduction*. Grand Rapids: Baker Books, 2009.

Hirsch, Alan. *The Forgotten Ways: Reactivating the Missional Church*. Grand Rapids: Baker, 2007.

Hitchcock, Christina. *The Significance of Singleness: A Theological Vision for the Future of the Church*. Grand Rapids: Baker, 2018.

Jones, Kevin M. and Jarvis J. Williams. *Removing the Stain of Racism from the Southern Baptist Convention: Diverse African American and White Perspectives*. Nashville: B&H, 2017.

Labberton, Mark. *The Dangerous Act of Worship: Living God's Call to Justice*. Downers Grove: InterVarsity Press, 2007.

- Lincoln, C. Eric and Lawrence H. Mamiya. *The Black Church in the African American Experience*. Durham, NC: Duke University Press, 1990.
- McDermott, Gerald R. *Israel Matters: Why Christians Must Think Differently about the People and the Land*. Grand Rapids: Brazos Press, 2017.
- Nassif, Bradley, et al. *Four Views of Christian Spirituality*. Counterpoints. Grand Rapids: Zondervan, 2012.
- Powers, Joni G. and Robert Pyne. *LifeSpace: The Practice of Life with God*. Ventura, CA: Regal Books, 2007.
- Schlabach, Gerald W. *Unlearning Protestantism: Sustaining Christian Community in an Unstable Age*. Grand Rapids: Baker, 2010.
- Schultz, Howard with Dori Jones Yang. *Pour Your Heart Into It: How Starbucks Built a Company One Cup at a Time*. New York: Hyperion Books, 1997.
- Schultz, Howard with Joanne Gordon. *Onward: How Starbucks Fought for Its Life without Losing Its Soul*. Emmaus, PA: Rodale Books, 2012.
- Sumner, Sarah. *Men and Women in the Church*. Downers Grove: InterVarsity Press, 2003.
- Surratt, Geoff, Greg Ligon, and Warren Bird. *The Multi-Site Church Revolution: Being One Church in Many Locations*. Grand Rapids: Zondervan, 2007.
- Svigel, Michael J. *Retro-Christianity: Reclaiming the Forgotten Faith*. Wheaton: Crossway, 2012.
- Webber, Robert E. *The Divine Embrace: Recovering the Passionate Spiritual Life*. Grand Rapids: Baker Books, 2006.
- Westfall, Cynthia Long. *Paul and Gender: Reclaiming the Apostle's Vision for Men and Women in Christ*. Grand Rapids: Baker Academic, 2016.
- Wilson, Jonathan. *Why Church Matters: Worship, Ministry, and Mission*. Grand Rapids: Baker, 2006.

### C. Supplementary Bibliography

See above.

## IV. COURSE REQUIREMENTS

### A. Reading Assignments

All students will be expected to read all of the required texts in their entirety as indicated on the course schedule. This reading needs to be completed prior to the designated class session.

For each assigned reading, you will submit a reading journal that summarizes each assigned book. This entry does not need to be extensive, but it does need to communicate a thoughtful interaction with the assigned material and the logical progression of the work's arguments. Please organize the journal as follows:

- Each entry should be no more than 700 words.
- Begin with the title of the work and the date on which the reading was assigned.
- Indicate whether you completed the reading (or what percentage of the reading you completed) and whether you completed it before the class session for which it was assigned.
- Provide a brief (no more than 500 words) summary that highlights the important issues/events addressed in the reading. This summary should include the reading's key thesis.
- Include a 150-200 words of personal application in which you identify how this particular reading assignment contributes to your vocational or ministerial context.

- List 2-3 questions that have emerged from your engagement with the material.

You will be asked to submit your journal several times during the semester

**B. Written Assignments** (papers, journals, study exercises, charts, etc.)

**For 2- and 3-hour students only**

**A. Doctrinal Synthesis Statement**

The student will develop a 5–7 single-spaced doctrinal synthesis paper on Ecclesiology. There are three distinct parts to the paper: 1) a Brief Statement, 2) a Detailed Exposition, and 3) a Practical Implications Reflection. (Note that elements of this doctrinal synthesis paper will be reused in ST106 Eschatology in the student's final capstone doctrinal synthesis assignment.

1. **The Brief, Summary Statement** (150–200 words or one-fourth to one-third of a page). This first section will summarize Ecclesiology in non-technical (but biblically and theologically accurate) language similar to an article in a church's or ministry's doctrinal statement. It will include parenthetical key Scripture references and will reflect the orthodox, protestant, evangelical faith. (See sample doctrinal synthesis paper provided.)
2. **The Detailed Articulation** (500–750 words or two-thirds to three-fourths of a page). This second section will provide a succinct but thorough elucidation of Ecclesiology using technical, traditional language and covering the major issues related to Ecclesiology (see course description and outline for major issues in this area of doctrine). This exposition should read like a paper one would submit as part of an ordination or interviewing process. Substantiating his or her detailed exposition, the student will include three to five singlespaced pages of endnotes (not footnotes) that provide biblical-exegetical, historical-theological, and scientific-philosophical evidences, arguments, and explanations of the doctrinal assertions. These endnotes will include not only key biblical references but also interpretive notes that incorporate commentaries, theological works, or historical citations. Biblical citations should be without quotation, except when an exegetical point is not obvious. Justify interpretations of ambiguous passages with clarifying notes. Exegetical, theological, and historical sources, references, and observations should explain the student's reasons for the affirmations in the main Detailed Exposition. In these notes, the student should incorporate insights gained from other courses in the curriculum, especially from other courses in the Biblical Studies and Theological Studies divisions. Bibliographic references should use Turabian formatting. E.g., Glenn R. Kreider, "Wise Unto Salvation: Gospel, Atonement, and Saving Grace," in Nathan D. Holsteen and Michael J. Svingel, eds., *Exploring Christian Theology*, vol. 2, Creation, Fall, and Salvation (Minneapolis: Bethany House, 2015), 127. The student must incorporate sources beyond the required reading for this course.
3. **The Practical Implications** (500–750 words). This section will provide a discussion of practical applications and ministry implications of Ecclesiology. In this section the student will integrate insights from the course into his or her ministry emphasis, degree program, or anticipated area of vocational ministry focus. The student should also incorporate any insights gained from other courses in the curriculum, especially from the Ministry and Communications Division, as well reflections on his or her Christian walk and ministry experiences. Footnotes in this section should be minimal, but the student must properly cite any sources or quotations.

**This assignment is due December 11th.**

**For 3-hour students only**

**B. Book Review**

Elective Reading: Students may choose one additional book from the following list and write one review of the text:

1. Basil the Great, *On Christian Ethics*
2. Thomas Helwys, *A Short Declaration of the Mystery of Iniquity*
3. Jonathan Edwards, *On Religious Affections*
4. Laura Winner, *The Dangers of Christian Practice*
5. James K. A. Smith, *You Are What You Love*

Approximately two-thirds of the review should be devoted to explaining the content of the text, that is, 1) summarizing and explaining the author’s key thesis; 2) identifying the main points and unique contributions of the text. The final third of the review should be devoted to critical analysis and evaluation, that is, 1) identifying the strengths, weaknesses, and soundness of the argument; 2) identifying areas ministerial and personal application. Students should consult 2 or 3 reviews of the text from peer reviewed journals and include them in an attached bibliography. These reviews should be cited when appropriate. The critical review is to be around 2,000 words or approximately 7-10 pages. This assignment must be submitted to the professor by **December 11th**.

**C. Quizzes and/or Exams**

There will be a **closed-book, take-home Exam** that will be due by midnight on **Friday, October 16th**. This exam will be short-answer and questions will cover a range of topics from both the readings and our class discussions. Instructions will be given in class for this exam.

There will also be **one online, multiple choice, comprehensive final exam** at the end of the semester. It will be closed book, closed note, and closed Bible, with no helps. The goal of this exam is to prompt a thorough review of the course materials to firm up essential theological terms, concepts, and key biblical passages related to Ecclesiology and Sanctification. Studying the major biblical texts, central issues, and key definitions will best prepare the student for the exam. It is recommended that students utilize Exploring Christian Theology as a study guide. It must be completed after the last class and before the end of finals week.

The following statement regarding final exams for graduates is from the 2007-2009 Student Handbook:

“For those students graduating in a given semester or participating in the commencement ceremony, arrangements must be made with the professor to complete the final examination early. In addition to the final exam, all course work must be completed by graduates and commencement participants by the date specified for the semester of graduation” (1.19.1).

**V. COURSE POLICIES**

**A. Weight Given to Course Requirements for Grading**

<b>For 3-hour students</b>		<b>For 2-hour students</b>	
Doctrinal Synthesis Paper	20%	Doctrinal Synthesis Paper	40%
Reading	20%	Reading	35%
Written Exam	15%	Written Exam	15%
Final Exam	10%	Final Exam	10%
Book Review	15%	Book Review	N/A
Exegesis and Synthesis Paper	20%	Exegesis and Synthesis Paper	N/A
<b>Total:</b>	<b>100</b>	<b>Total:</b>	<b>100%</b>

**B. Class Participation**

Students will be expected to read all of the required texts in the entirety as indicated on the course schedule. Again, this reading needs to be completed and submitted via one's reading journal prior to the designated class session.

Additionally, class participation does not directly affect the student's grade in this course, however it strongly affects one's ability to engage in active learning. Questions and other forms of discussion will be strongly encouraged.

Statement on electronics etiquette from the 2007-2009 Student Handbook:

"Students should refrain from using cell phones, laptop computers, or other devices in a manner that distracts others in the class. Playing games, browsing the Internet, using email, instant messaging, or text messaging, etc., are considered unacceptable when class is in session. Unless permitted by the professor, students should turn off all electronic devices during tests and quizzes" (1.15.1).

**C. Late Assignments**

All assignments and all readings, unless otherwise noted, are to be turned in at the beginning of the designated class session. Late assignments are generally not accepted.

**D. Absences**

Attendance at class sessions is required. Students will be responsible for keeping track of their attendance and reporting the number of absences on the final exam. Per the student handbook, three tardies or three early exits from class is the equivalent of one absence.

The following statement for the Summer and Winter sessions is from the 2007-2009 Student Handbook:

"Each professor will establish the attendance requirements for his or her course in the syllabus with a minimum of permitted absences from each fifty-minute session (i.e., one-class hour) equal to twice the credit hours of the course. Each unexcused absence in excess of the prescribed limit given by the professor for the course may result in a reduction of the final grade" (1.15.4).

**E. Plagiarism (inclusion optional)**

The following statement is from the 2007-2009 Student Handbook:

"The website, Turnitin.com, defines plagiarism as 'the use of another's original words or ideas as though they were your own. Any time you borrow [copy] from an original source and do not give proper credit, you have committed plagiarism...' ([http://turnitin.com/research\\_site/e\\_faqs\\_text](http://turnitin.com/research_site/e_faqs_text)). Plagiarism is academically dishonest and contrary to biblical standards of integrity. Any course work involving dishonest academic practices will be graded as zero without any resubmission permitted. In each case the Office of the Dean of Students will be notified" (1.16.3).

**F. Letter/Numerical Grade Scale**

<b>A+</b>	<b>99-100</b>	<b>B+</b>	<b>91-93</b>	<b>C+</b>	<b>83-85</b>	<b>D+</b>	<b>75-77</b>	<b>F</b>	<b>0-69</b>
<b>A</b>	<b>96-98</b>	<b>B</b>	<b>88-90</b>	<b>C</b>	<b>80-82</b>	<b>D</b>	<b>72-74</b>		
<b>A-</b>	<b>94-95</b>	<b>B-</b>	<b>86-87</b>	<b>C-</b>	<b>78-79</b>	<b>D-</b>	<b>70-71</b>		

**VI. COURSE SUPPLEMENTAL INFORMATION**

**Submission of Assignments**

Written assignments will be submitted at [online.dts.edu](https://online.dts.edu) (Canvas). Login instructions can be found on the home page.

**Recording of Classes**

Students may not record class sessions without the permission of the professor. If a student desires to make an audio or video recording of a class session, written permission must be obtained in advance of the recording. Please submit a written request explaining the purpose of taping and the extent of use of the tapes. Under no conditions may recordings be duplicated, given, or lent to anyone not registered for this class. No transcriptions of class lectures or discussions are allowed.

**Work Done for Another Course**

Work that has been done (or is being done) for other courses may not be submitted for credit in this class without the written permission of the professor. Requests for permission must be in writing, and permission must be obtained prior to the submittal of the work.

**Students with Disabilities or Medical Incidents:**

Dallas Theological Seminary works to provide reasonable and appropriate accommodations to students with psychological, medical, physical, and learning disabilities. A student desiring or needing accommodations on the basis of such disabilities or of medical incidents such as hospitalization or severe injury is to contact the Director of Services for Students with Disabilities (<https://students.dts.edu/studentlife/disability-services/>). If the student is aware of a condition that may impact his/her studies, the student should contact the Director of Services for Students with Disabilities at prior to the beginning of the semester or at the onset of a crisis.

**VII. COURSE LECTURES AND ASSIGNMENT SCHEDULE**

This schedule, formatted to the dates of each class session, should include a list of lecture/course topics to be covered, written assignments with due dates, quizzes and /or exams with dates, and notation of days when regularly scheduled class sessions will not meet. The use of a table in this section is recommended. Labeled columns are suggestions only.

No.	Date	Subject	Assignments	Due Dates
	8/28 – 9/17	ONLINE Ecclesiology in Christian Tradition	Attend Unit 1 Lecture Videos: Ecclesiology in Christian Tradition  Due: Read Cyprian of Carthage, <i>On the Church</i>	
	9/18	LIVE The Origin and Nature of the Church The Church in Historical Perspective The Marks of the Church The Mission of the Church The Church and Learning Christ	Due on Canvas: Reading Journal #1	
	9/19	LIVE The Local Church Different Models of "The Church" Approaches to Polity The Church and Its Ends		

	9/20-10/2	ONLINE The Church in God's Program	Attend Unit 4 Lecture Videos: The Church in God's Program  Read: <i>Exploring Christian Theology</i>	
	10/3- 10/16	ONLINE The Purpose and Function of the Church	Attend Unit 7 The Purpose and Function of the Church  Due on Canvas: Reading Journal # 2  Due: Mid-Term Exam	
	10/17- 11/5	ONLINE Church Renewal	Due: Read <i>The Church from Every Tribe and Tongue</i>  Read: Bray, <i>The Church</i>	
	11/6	LIVE Approaches to the Sacramental Life of the Church The Church and the State Sanctification in Historical Perspective Perspectives on Sanctification	Due on Canvas: Reading Journal # 3	
	11/7	LIVE Sanctification and the Life of the Church Holiness and Aschesis Theology as Artergenic Theology as Doxology		
	11/8 – 12/4	ONLINE: Soteriology and Sanctification	Attend Unit 11 Lecture Videos: Soteriology and Sanctification  Read: Wesley, <i>Christian Perfection</i>  Read: Webster, <i>Holiness</i>  Due on Canvas: Reading Journal #4	
	12/5 – 12/18	ASSIGNMENT COMPLETION	Due on Canvas: <b>Elective Reading</b>  Due on Canvas: Doctrinal Synthesis Paper	



			Due on Canvas: Final Exam	
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