

# Course Syllabus

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**Course Number:** MW450\_102

**Course Title:** Applied Topics in Midwifery Practice: Ethics in Preceptorship

Credits: 0.2

**Course Description:** This course provides enrollees with basic information on various precepting topics including ethics in a preceptorship, information on utilizing an online learning system for community building, adult teaching and learning, aspect of competency-based education, and integrating clinical and academic education in midwifery.

## Learning Objectives:

### 1. [Lumina Learning Objectives](#)


(<https://docs.google.com/spreadsheets/d/18WdpWEDhXoegNBkljPljJPQ0K5in8bBiMHAArkUzSAU/edit?usp=sharing>)

2. Reaffirm New Handbook
3. Highlight Specific Policies
4. Benefits of Peer to Peer Mentoring
5. Technology Training
  1. How to utilize Canvas for online community building
6. Adult teaching and learning
  1. Four institutional frameworks for non-traditional students
  2. Three strategies for success supporting adult learners transitioning to post-secondary education
7. Application of Learning Frameworks in Competency-based Education
  1. Four criteria of Learning Frameworks
8. Understanding the difference between formative and summative assessments
9. Understand responsibility as a preceptor to FERPA compliance
0. Integrating Clinical and Academic Education
11. Ethics in Preceptorship
  2. Educator's Perspective on the Importance of Informed Decision Making
  3. Become familiar with the NCM Position Statement on Incivility, Bullying and Workplace Violence
  4. Define Cultural sensitivity and versatility
  5. Understand the Clinical teaching requirements of clinical sites

## Learning Activities:

1. Read appropriate sections from the Learning Materials/Resources.
2. Complete written self-reflection assignments.
3. Complete quizzes
4. Update credentials with the college
5. Complete Evaluation of the Course

## Learning Materials / Resources:

1. Empowered Tech, "The Power of Peer-to-Peer Mentorship," February 15, 2018.
2. Institute of Education Sciences US Department of Education, "[State strategies to facilitate adult learners' transitions to postsecondary opportunities](https://www.luminafoundation.org/files/resources/state-strategies-to-facilitate-adult-learners-transitions.pdf) (<https://www.luminafoundation.org/files/resources/state-strategies-to-facilitate-adult-learners-transitions.pdf>)," January 2017.
3. Lumina Foundation, "[Adult students – whatever you call them – are key to our talent needs](https://www.luminafoundation.org/news-and-views/adult-students-whatever-you-call-them-are-key-to-our-talent-needs) (<https://www.luminafoundation.org/news-and-views/adult-students-whatever-you-call-them-are-key-to-our-talent-needs>)," June 11, 2018.
4. Travers, N., Jankowski, N., Bushway, D., Duncan, A. Lumina Foundation. "[Learning Frameworks: Tools for Building a Better Educational Experience](#) ,
5. Finnerty, G., Collington, V. Nurse Education in Practice. "Practical coaching by by mentors: Student midwives' perceptions," 2012.
6. [Position Statement on Incivility, Bullying and Workplace Violence .pdf](#)
7. CDC guidelines: Basic Infection Prevention and Control <https://www.cdc.gov/infectioncontrol/guidelines/index.html>
8. OSHA information page regarding Infectious Disease for Healthcare Professionals: [https://www.osha.gov/SLTC/healthcarefacilities/infectious\\_diseases.html](https://www.osha.gov/SLTC/healthcarefacilities/infectious_diseases.html) ([https://www.osha.gov/SLTC/healthcarefacilities/infectious\\_diseases.html](https://www.osha.gov/SLTC/healthcarefacilities/infectious_diseases.html))










## Evaluation

All assignments are graded as completion grades. The minimum passing grade is 100%.

*Course credit: One Academic credit equals approximately 15 hours of formal time plus 30 hours of additional study or homework. Formal time is defined as the amount of time taken to answer the Learning Objectives to the level of 100%. Informal time includes any time spent actively reading relevant sources and textbook/s, researching Learning Objectives, and studying for examinations.*

\*Note this course is not part of NCM's MEAC approved programs. Course credit is provided as a way to calculate the number of hours a Preceptor spends finishing the course. The standard higher education equation is a 1 credit course is equivalent to 45 hours of study time (spent in and out of the course) therefore, this 0.2 credit course is worth ~9 hours.

## Course Summary:

Date	Details	Due
	 <a href="https://ncm.instructure.com/courses/412/assignments/16481">2020 Certificate of Completion</a> ( <a href="https://ncm.instructure.com/courses/412/assignments/16481">https://ncm.instructure.com/courses/412/assignments/16481</a> )	
	 <a href="https://ncm.instructure.com/courses/412/assignments/28785">Certificate of Completion</a> ( <a href="https://ncm.instructure.com/courses/412/assignments/28785">https://ncm.instructure.com/courses/412/assignments/28785</a> )	
	 <a href="https://ncm.instructure.com/courses/412/assignments/15664">Clinical Incident Reporting</a> ( <a href="https://ncm.instructure.com/courses/412/assignments/15664">https://ncm.instructure.com/courses/412/assignments/15664</a> )	
	 <a href="https://ncm.instructure.com/courses/412/assignments/15135">Clinical Site Considerations</a> ( <a href="https://ncm.instructure.com/courses/412/assignments/15135">https://ncm.instructure.com/courses/412/assignments/15135</a> )	
	 <a href="https://ncm.instructure.com/courses/412/assignments/28786">CONFIRM Current Certificate/License is on File with NCM (Active Preceptors ONLY)</a> ( <a href="https://ncm.instructure.com/courses/412/assignments/28786">https://ncm.instructure.com/courses/412/assignments/28786</a> )	
	 <a href="https://ncm.instructure.com/courses/412/assignments/16292">Ethics In Preceptorship</a> ( <a href="https://ncm.instructure.com/courses/412/assignments/16292">https://ncm.instructure.com/courses/412/assignments/16292</a> )	
	 <a href="https://ncm.instructure.com/courses/412/assignments/16293">Honest Intent of Representation</a> ( <a href="https://ncm.instructure.com/courses/412/assignments/16293">https://ncm.instructure.com/courses/412/assignments/16293</a> )	
	 <a href="https://ncm.instructure.com/courses/412/assignments/15136">REQUIRED: UPLOAD License or Certificate 2020 Section</a> ( <a href="https://ncm.instructure.com/courses/412/assignments/15136">https://ncm.instructure.com/courses/412/assignments/15136</a> )	
	 <a href="https://ncm.instructure.com/courses/412/assignments/16578">Setting Goals for Learning in the BSM Program</a> ( <a href="https://ncm.instructure.com/courses/412/assignments/16578">https://ncm.instructure.com/courses/412/assignments/16578</a> )	



**[Update Your Canvas Profile](https://ncm.instructure.com/courses/412/assignments/15663)**

**[\(https://ncm.instructure.com/courses/412/assignments/15663\)](https://ncm.instructure.com/courses/412/assignments/15663)**

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**[What does bullying look like  
in a midwifery apprenticeship?](https://ncm.instructure.com/courses/412/assignments/15137)**

**[\(https://ncm.instructure.com/courses/412/assignments/15137\)](https://ncm.instructure.com/courses/412/assignments/15137)**

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**[What does bullying look like  
in the profession of midwifery?](https://ncm.instructure.com/courses/412/assignments/15138)**

**[\(https://ncm.instructure.com/courses/412/assignments/15138\)](https://ncm.instructure.com/courses/412/assignments/15138)**

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