READINGS IN LEADERSHIP/CURRENT ISSUES IN LEADERSHIP
SYLLABUS

I. COURSE DESCRIPTION

A study of selected major writings of modern leadership theorists, with an emphasis on current issues in leadership and an evaluation of modern leadership theories from a Christian worldview. The readings are designed to meet the professional interests and needs of servant-leaders in all fields.

II. COURSE OBJECTIVES

- The student will summarize leadership values from Scripture and church history.
- The student will defend a biblical and historically orthodox understanding of leadership in a ministry context.
- The student will summarize and evaluate works of modern leadership theorists and modern church leaders.
- The student will appraise current views of leadership (both religious and secular) in light of a biblical and historically orthodox understanding of leadership in a ministry context.

III. COURSE TEXTBOOKS

NOTE: Due to the nature of this class as a “Readings” class, the student needs to understand all of the assignments in the syllabus for this course before purchasing any of the books listed. All books must be approved by the professor prior to reading.

Required of All Students (the student will read all of the following three books – no professor approval required):


Readings in “Classic Leadership” (the student will choose ONE of the following books – professor approval required):


Readings in “Contemporary Christian Leadership” (the student will choose ONE current book written to a Christian audience dealing with issues of leadership – professor approval required). The book chosen must be at least 150 pages and written in the last twenty years.

Reading in “Bestsellers in Management & Leadership” (the student will choose ONE book from any of the following “Amazon Bestsellers” lists – professor approval required). The book chosen must be at least 150 pages and written in the last twenty years.


IV. COURSE REQUIREMENTS

A. Leadership Values from *UnCorinthian Leadership*  
Thursday, November 5

The student will read *UnCorinthian Leadership* and will summarize leadership values/principles found in the book in a six page max paper (double space). The student will also be prepared to discuss the book in class.

B. Leadership Values from *The Book of Pastoral Rule*  
Thursday, November 5

The student will read *The Book of Pastoral Rule* and will summarize leadership values/principles found in the book in a six page max paper (double space). The student will also be prepared to discuss the book in class.

C. Annotated Bibliography for HBR’s *10 Must Reads On Leadership*  
Thursday, November 5

Each student will produce an annotated bibliography that covers each article in Harvard Business Review’s *HBR’s 10 Must Reads On Leadership*. Each entry in the bibliography will include the article’s title, author, and 3-6 lines describing the main points of the article. No analysis or critique is required. Simply tell us what each article was about in 3-6 lines.

D. “Classic Leadership” Reading and Presentation  
Thursday, November 5

The student will choose ONE book in the area of “Classic Leadership” (see previous textbook list) and will lead a ten-minute class discussion on the following:

a. The author’s definition of leadership
b. A summary of the general outline of the book (i.e. what topics are covered in the book)
c. A summary of leadership values/principles
d. A critique of the book in light of a biblical and historical orthodox view of leadership.

For the benefit of the other class members, the student will produce a four page max summary of his/her presentation of the book for distribution.
EML 5385 Readings in Leadership/Current Issues in Leadership Fall 2020

E. “Contemporary Christian Leadership” Reading and Presentation Thursday, November 5

The student will choose ONE book in the area of “Contemporary Christian Leadership” (see previous textbook list) and will lead a ten-minute class discussion on the following:

a. The author’s definition of leadership
b. A summary of the general outline of the book (i.e. what topics are covered in the book)
c. A summary of leadership values/principles
d. A critique of the book in light of a biblical and historical orthodox view of leadership.

For the benefit of the other class members, the student will produce a four page max summary of his/her presentation of the book for distribution.

F. “Amazon Bestsellers” Reading and Presentation Thursday, November 5

The student will choose ONE book in the area of “Amazon Bestsellers in Management & Leadership” (see previous textbook list) and will lead a ten-minute class discussion on the following:

a. The author’s definition of leadership
b. A summary of the general outline of the book (i.e. what topics are covered in the book)
c. A summary of leadership values/principles
d. A critique of the book in light of a biblical and historical orthodox view of leadership.

For the benefit of the other class members, the student will produce a four page max summary of his/her presentation of the book for distribution.

V. COURSE POLICIES

A. Letter/ Numerical Grade Scale

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<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A+</td>
<td>99-100</td>
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<tr>
<td>B+</td>
<td>91-93</td>
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<td>78-79</td>
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<tr>
<td>D-</td>
<td>70-71</td>
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B. Weighing of Course Requirements for Grading

Leadership Values from *Uncorinthian Leadership* paper 15%
Leadership Values from *Pastoral Rule* paper 15%
Presentation of *HBR’s On Leadership* 10%
Appraisal of “Classic Leadership” presentation and handout 20%
Appraisal of “Contemporary Christian Leadership” presentation and handout 20%
Appraisal of “Amazon Bestsellers” presentation and handout 20%

C. Late Assignments

Due to the nature of this course, late assignments will not be accepted.
D. Discrimination Policy of Dallas Theological Seminary

Dallas Theological Seminary does not discriminate on the basis of disability in the operation of any of its programs and activities. To avoid discrimination the student is responsible for informing the Coordinator of Services for Students with Disabilities and the course instructor of any disabling condition that will require modifications.
**VI. COURSE SCHEDULE**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Assignments</th>
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<tbody>
<tr>
<td>Class Day One</td>
<td>Thursday November 5</td>
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<tr>
<td>6:00pm to 9:30pm</td>
<td>Scriptural Foundation of Leadership</td>
<td>Leadership Values from <em>UnCorinthian Leadership</em> Paper</td>
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<td>Historical Development of Leadership Theory</td>
<td>Leadership Values from <em>Pastoral Rule</em> Paper</td>
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<td></td>
<td>Modern Definitions of Leadership</td>
<td>HBR’s <em>On Leadership</em> Presentation and Handout</td>
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<td></td>
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<td>“Classic Leadership” Presentation and Handout</td>
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<td></td>
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<td>“Contemporary Christian Leadership” Presentation and Handout</td>
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<td></td>
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<td>“Amazon Bestsellers” Presentation and Handout</td>
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<td>Class Day Two</td>
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<td>Class Day Three</td>
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