

ANNOTATED BIBLIOGRAPHY GRADE GUIDE

STUDENT NAME

ECAMPUS

MS. WILEY

	OBJECTIVE	EVALUATION	COMMENTS
DEPTH & RELEVANCE OF RESEARCH PROCESS 60% /15	» research areas are explored and evaluated for their connection to the artifact, the issues it raises, or issues revealed through the initial artifact analysis; » the research process is reflected upon and consideration given for future adjustments; » two sources are chosen that clearly and effectively relate to issues raised by the artifact and/or its initial analysis and contribute to the student’s learning process;	<i>Excellent</i> <i>Reasonable</i> <i>Minimal</i> <i>Insufficient</i>	
ANNOTATIONS 30% /7	» follow the sentence sequence template; » include dynamic verbs where indicated; » provide accurate and insightful analysis — (not just summary)—for each source;	<i>Excellent</i> <i>Reasonable</i> <i>Minimal</i> <i>Insufficient</i>	
MLA FORMAT 10% /3	» citations are formatted precisely in accordance with MLA standards, with no errors. Note: (since formatting is not subjective—they’re either done correctly or not—there is no middle ground)	<i>Reasonable</i> <i>Insufficient</i>	

GRADE: __/25