

Review for GMAS in 10 Days

Go Math Practice (RED BOOK), Assessment Readiness (PLUM COLOR)

PLEASE COMPLETE EITHER THE RIGHT OR MIDDLE COLUMN. STUDENTS WHO HAVE INTERNET ACCESS SHOULD COMPLETE THE RIGHT COLUMN, WHILE STUDENTS WITHOUT INTERNET ACCESS SHOULD COMPLETE THE MIDDLE COLUMN.

DAY/Unit	RED and PLUM book pages (if you have no Internet access or want extra practice)	IXL Strands (if you have Internet access). Make sure you reach 80 or above on each IXL lesson for full credit. Below are the curved IXL scores. 80 or above = 100 70-79 = 85 60-69 = 70 50-59 = 55 40-49 = 40 0-39 = 0
Day 1/Unit 1	<p>RED BOOK Module 2: Factors and Multiples; pages 7-10 Module 4: Operations with Fractions; pages 17-24 PLUM BOOK PAGES 13-22</p>	<p>IXL:</p> <ul style="list-style-type: none"> Add and subtract decimal numbers (6-G.1) Add and subtract decimals: word problems (6-G.2) Multiply decimals (6-H.2) Divide decimals by whole numbers: word problems (6-H.5) Division with decimal quotients (6-H.7) Add, subtract, multiply, or divide two decimals (6-O.4) Add, subtract, multiply, or divide two decimals: word problems (6-O.5)
Day 2/Unit 1	<p>RED BOOK Module 5: Operations with Decimals; pages 25-34 PLUM BOOK PAGES: 23-33</p>	<p>IXL:</p> <ul style="list-style-type: none"> Reciprocals (6-L.2) Divide fractions (6-L.5) Divide fractions and mixed numbers (6-L.7) Divide fractions and mixed numbers: word problems (6-L.8) Greatest common factor (6-E.7) GCF and LCM: word problems (6-E.11)
Day 3/Unit 2	<p>RED BOOK Module 6: Representing Ratios and Rates; pages 35-40 Module 7: Applying Ratios</p>	<p>IXL:</p> <ul style="list-style-type: none"> Convert, compare, add, and subtract mixed customary units (6-T.4) Multiply and divide mixed customary units (6-T.5) Customary unit conversions involving fractions and mixed numbers (6-T.6) Convert and compare metric units (6-T.7) Convert between customary and metric systems (6-T.8)

	<p>and Rates; pages 41-48</p> <p>PLUM BOOK PAGES: 1-12</p>	<ul style="list-style-type: none"> Unit prices with customary unit conversions (6-V.4)
<p>Day 4/Unit 2 and Unit 3</p>	<p>RED BOOK Module 8: Percents; pages 49-54</p> <p>Module 9: Generating Equivalent Numerical Expressions; pages 55-60</p> <p>PLUM BOOK PAGES: 35-42</p>	<p>IXL:</p> <ul style="list-style-type: none"> <u>Percents of numbers and money amounts (6-S.5)</u> Percents of numbers: word problems (6-S.6) <u>Write a ratio (6-R.1)</u> Write a ratio: word problems (6-R.3) <u>Identify equivalent ratios (6-R.4)</u> Ratio tables (6-R.6) Equivalent ratios: word problems (6-R.7) Unit rates (6-R.8)
<p>Day 5/Unit 3 and Unit 4</p>	<p>RED BOOK Module 10: Generating Equivalent Algebraic Expressions; pages 61-66</p> <p>PLUM BOOK PAGES: 43-48</p>	<p>IXL:</p> <ul style="list-style-type: none"> Solutions to inequalities (6-AA.1) Which x satisfies an equation? (6-Z.2) Write and solve equations that represent diagrams (6-Z.5) Solve one-step equations with whole numbers (6-Z.6) Solve one-step equations with decimals, fractions, and mixed numbers (6-Z.7) Solve one-step equations: word problems (6-Z.8)
<p>Day 6/Unit 4</p>	<p>RED BOOK Module 11: Equations and Relationships; pages 67-74</p> <p>Module 12: Relationships in Two Variables; pages 75-82</p> <p>PLUM BOOK PAGES: 49-56</p>	<p>IXL:</p> <ul style="list-style-type: none"> Identify independent and dependent variables (6-BB.2) Solve word problems by finding two-variable equations (6-BB.5) Write a two-variable equation (6-BB.7) Graph inequalities on number lines (6-AA.2) Write inequalities from number lines (6-AA.3)

<p>Day 7/Unit 5</p>	<p>RED BOOK Module 13: Area and Polygons; pages 83-90 Module 14: Distance and Area in the Coordinate Planes; pages 91-94 PLUM BOOK PAGES: 57-60</p>	<p>IXL:</p> <ul style="list-style-type: none"> ○ Area of triangles <u>(6-FF.3)</u> ○ Area of parallelograms and trapezoids <u>(6-FF.4)</u> ○ Area of quadrilaterals <u>(6-FF.5)</u> ○ Area of compound figures <u>(6-FF.6)</u> ○ Area of compound figures with triangles <u>(6-FF.24)</u>
<p>Day 8/Unit 5</p>	<p>RED BOOK Module 15: Surface Area and Volume of Solids; pages 95-100 PLUM BOOK PAGES: 61-64</p>	<p>IXL:</p> <ul style="list-style-type: none"> ○ Graph triangles and quadrilaterals <u>(6-CC.8)</u> ○ Nets of three-dimensional figures <u>(6-EE.3)</u> ○ Volume of cubes and rectangular prisms <u>(6-FF.14)</u> ○ Surface area of cubes and rectangular prisms <u>(6-FF.16)</u> ○ Surface area of triangular prisms <u>(6-FF.18)</u>
<p>Day 9/Unit 6</p>	<p>RED BOOK Module 16: Displaying, Analyzing, and Summarizing Data; pages 101-110 PLUM BOOK PAGES: 65-78</p>	<p>IXL:</p> <ul style="list-style-type: none"> ● <u>Interpret line plots (6-GG.3)</u> ● Create line plots (6-GG.4) ● Interpret histograms (6-GG.11) ● Interpret box-and-whisker plots (6-GG.20) ● Identify statistical questions (6-HH.1) ● <u>Calculate mean, median, mode, and range (6-HH.2)</u> ● Interpret charts and graphs to find mean, median, mode, and range (6-HH.3) ● Mean, median, mode, and range: find the missing number (6-HH.4) ● Calculate quartiles and interquartile range (6-HH.7) ● Identify an outlier and describe the effect of removing it (6-HH.)
<p>Day 10/Unit 7</p>	<p>RED BOOK Module 1: Integers; pages 1-6 Module 3: Rational Numbers; pages 11-16</p>	<p>IXL:</p> <ul style="list-style-type: none"> ● Objects on a coordinate plane (6-X.1) ● Graph points on a coordinate plane (6-X.2) ● <u>Coordinate planes as maps (6-X.4)</u> ● Distance between two points (6-X.5) ● Follow directions on a coordinate plane (6-X.6) ● <u>Compare rational numbers (6-P.2)</u>

**COMPLETE ANY
REMAINING
PLUM BOOK
PAGES**

- Put rational numbers in order (6-P.3)
- Absolute value of rational numbers (6-P.4)
- Integers on number lines (6-M.2)
- Graph integers on horizontal and vertical number lines (6-M.3)
- Understanding absolute value (6-M.4)
- Absolute value (6-M.5)
- Compare integers (6-M.6)
- Absolute value and integers: word problems (6-M.9)

The activities for each unit will be averaged and serve as 7 separate grades, whether done on IXL or in the Practice and Skills Fluency Workbook/Assessment Guide. These are due Friday, April 3rd.