









Best Practice for Digital Teaching and Learning

Learning Environment 	Community 	Teacher Clarity 	Explicit Instruction 	Practice 	Assessment 	Data & Feedback 	Personalize Learning 
<p>Create, establish, and maintain a safe learning environment in a digital learning space.</p> <p>..... Teacher Moves </p> <ul style="list-style-type: none"> Follow CSD expectations & style guide when setting up Canvas courses. Include a welcome message/orientation in Canvas courses to guide students & parents. Clearly define submission & interaction procedures in all environments, including Canvas. Maintain a 'live' student FAQ document, like an embedded Google Doc, in Canvas courses. Explicitly teach digital citizenship using resources like Common Sense Media lesson plans. Model digital citizenship & reinforce 'netiquette' expectations using tools like Class Dojo. 	<p>Cultivate your classroom community by being present, visible and active in online activities, discussions, and other digital learning spaces.</p> <p>..... Teacher Moves </p> <ul style="list-style-type: none"> Utilize tools like Google Meet to foster student & teacher connections. Actively monitor & participate in online discussions/collaborations created with tools like Canvas & Nearpod. Build community through regular morning meetings & circles using tools like Flipgrid. Utilize audiovisual tools like Screencast-O-Matic to allow students to see & hear you. Schedule regular class announcements using tools like Remind & Canvas. Encourage student use of audiovisual tools like those built into Canvas. 	<p>Consider the three elements TPACK when lesson planning and aligning course content to core concepts and skills that are based on Utah Standards, and communicate the learning that will take place through the use of learning Intentions and success criteria.</p> <p>..... Teacher Moves </p> <ul style="list-style-type: none"> Utilize the CSD lesson planning template. Use the CSD Curriculum Map to support planning. Collaborate as teams to improve planning & clarity using CSDDocs. Consider the 3 elements of TPACK when planning. Post learning intentions & success criteria in all learning spaces, like Canvas modules. Articulate approximate time requirements for student engagement & coursework in all learning spaces, like Canvas modules. Utilize rubrics, like those in Canvas, & exemplars to provide direction for learning & mastery. 	<p>Through the use of digital tools and resources provide content instruction based on your selected standards. Introduce, explain, demonstrate and model skills in a specific and logical order. Provide clear, straightforward and unequivocal directions.</p> <p>..... Teacher Moves </p> <ul style="list-style-type: none"> Use multimedia tools like Adobe Spark to provide clear instruction & mini lessons students can refer back to. Provide a backchannel using tools like Padlet where students can engage & ask questions. Schedule Google Meet virtual office hours when students can seek support. Create student-paced Nearpod lessons that walk students through new concepts. Provide small-group instruction using tools like Google Meet & Canvas groups. Engage students in structured classroom discussions via Canvas. Use video and/or screencasting tools to create short mini-concept lessons. 	<p>Determine how students can best practice specific skills by utilizing both synchronous and asynchronous activities.</p> <p>..... Teacher Moves </p> <ul style="list-style-type: none"> Engage students in a variety of group & individual learning experiences using tools like Google Docs & Slides. Employ a variety of engagement strategies to meet varied student needs using tools like Nearpod. Engage students in online discussions that invite reflection & interaction. Monitor student practice for accuracy using tools like Canvas Speedgrader. Implement the CSD instructional priorities in all learning environments, including Canvas. Pick the tool/online program that is the best fit for the task you want students to complete. Use the LEARN platform as a guide to select tools that best fit student tasks. 	<p>Consider SAMR when creating assessments. Provide a variety of ways for students to demonstrate mastery in their learning. Be creative when creating assessments and collecting evidence that will provide data to help identify student progress and inform instruction.</p> <p>..... Teacher Moves </p> <ul style="list-style-type: none"> Check for understanding frequently through formative & summative assessments using tools like Canvas quizzes, Pearson Realize, Kahoot, and Quizizz. Provide exemplars using screen capture/annotation tools like Skitch. Create clearly-defined rubrics using tools like Canvas. Use exit tickets & polls to quickly check for understanding using tools like Google Forms. Provide a variety of options for student demonstration of mastery using tools like Prezi, Adobe CC, 3-D printers Sites, Adobe Spark, etc. Have students create portfolios with the purpose of sharing artifacts using Google Sites. 	<p>Use data to inform instruction, identify the needs of your students, and adjust instruction based on those needs. Provide timely feedback to students and opportunities for them to continue their digital learning process.</p> <p>..... Teacher Moves </p> <ul style="list-style-type: none"> Provide positive & constructive feedback in a variety of formats using tools like Canvas written, audio, & video comments. Offer personalized, actionable, & timely feedback using tools like comments in Google Docs & Canvas Speedgrader. Provide opportunities for peer-to-peer feedback using tools like Canvas peer reviews. Analyze data from student practice to drive instruction using tools like Google Sheets & Nearpod reports. Use tools like Data Dashboard to identify & problem solve broad learner trends & needs. 	<p>Consider all student populations you serve and customize personalized learning experiences that support their individual needs.</p> <p>..... Teacher Moves </p> <ul style="list-style-type: none"> Provide opportunities for students to self-direct & own their learning using tools like Hyperdocs. Allow student choice in path, pace, & place by utilizing a variety of tools. Provide scaffolds for ELLs, such as visuals & sentence frames in Canvas. Provide accommodations like closed captions for students with IEPs & 504s. Provide online translation supports, such as Google Translate. Team with support staff to meet student needs using tools like CSDDocs. Provide online learning accommodations for students such as differentiated due dates in Canvas, and screen readers such as Immersive Reader.