

Fourth Grade All Stars

Week of Jan. 14~18, 2019

Weekly Newsletter

Hi Parents/Guardian,

Happy New Year! Welcome back to the second half of the school year. We're getting closer to the *Georgia Milestones Assessment (GMAS)*. More information will come home soon pertaining to the *GMAS*. Please make sure your child attends school daily, is on time, and completes/return their homework daily.

Be on the look out today for *Fieldtrip Authorization Forms* to come home. Please sign and return these forms as soon as possible. (We're going on a fieldtrip, *Jan.23.*) *Report Cards* will come home on tomorrow, *Jan.15, 2019* as well.

~4th Grade

ELA NEWS

I hope you all enjoyed your break. We will be working on *Unit 3 Week 5* next week. It is very important that each student meets their *Lexia* reading goal each week. You can help your child by asking them if they have met their weekly goal. Thanks for your support,

Mrs. Allen 😊

MATH NEWS

Welcome back! I hope everyone had a safe, happy break. This week in math we are focusing on rituals and routines. We will also be reviewing *Fractions* and moving on to *Decimals*. Thanks for all that you do!

~Mrs. Cooks

goal!

SCIENCE NEWS

4th Graders will begin the new year learning about *Light and Sound*. We will explore:

- How do lights interact with objects?
- Is an object *transparent, translucent, or opaque*?
- How is light reflected from a mirror?
- How is sound produced and changed?
- How can sound and light be used to communicate?

~Ms. Rodgers

SOCIAL STUDIES NEWS

We will continue learning about *Physical Land and Man-Made Features* of the US. We will also begin *Unit 3, Challenges of a New Nation*. This unit will focus on how the beliefs and ideals of the individuals, groups, and institutions that made up our newly formed nation, in regards to the distribution of power within a society, led to conflict and change during the framing of the Constitution. This unit will also look at how *location* played a role in the beliefs and ideals of the populations of the individual states, fueling the debate over many of the major issues at the Constitutional Convention which, in turn, led to the compromises that form the structure of our government, and how these same concerns led to the

Mrs. Woods