Basic Information

GL 502 Semlink+: Greek II | Summer 2019 | All Campuses

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Credit Hours: 3
This course occurs completely online with no scheduled classroom time. This course follows a weekly schedule that runs for 14 Weeks from Monday, May 20 – Monday, August 26, 2019. A week in this course begins on Tuesday and ends on Monday. You will have required activities due on certain days each week.

Course Information

Office Hours

Your instructor is available for email correspondence. If you have a question about the course, you can contact your instructor via email.

Technical Support

Gordon-Conwell Theological Seminary offers technical support during regular business hours. If you have a technical issue with your course, please email servicedesk@gordonconwell.edu.

Course Description

Continues GL501 expanding grammar and vocabulary. Emphasis on translation and analysis of basic grammatical structures and functions. Students continue in same format and small sections as GL501. Permits concurrent enrollment in NT 502.

Gordon-Conwell Mission

This course satisfies the following institutional learning objectives

- **Article 1: To encourage students to become knowledgeable of God's inerrant Word, competent in its interpretation, proclamation and application in the contemporary world.** Because the teaching of God's Word is indispensable to the well-being and vitality of God's people, the seminary has a fundamental responsibility to encourage in its students a love for Scripture. The seminary is to teach exegetical skills by which they will be able to apply Scripture effectively.
- **Article 2: To maintain academic excellence in the highest tradition of Christian scholarship in the teaching of the biblical, historical and theological disciplines.** Theological education, which is properly done within and for the Church, ought to function with rigor and academic integrity. The seminary, therefore, must provide an environment within which teaching and

learning can best occur and encourage high levels of scholarly competence and research in its faculty.

Course Learning Objectives

Upon successful completion of this course, students will:

1. Identify and explain foundational grammatical concepts.
2. Identify and understand the main elements of Greek grammar, including the verb system and its corresponding elements (e.g., participles, infinitives, etc.).
3. Translate more advanced sentences from NT Greek into English.
4. Appreciate the significance of understanding NT Greek for purposes of exegesis.

Weekly Lessons

Over 14 weeks, you will cover the following topics and lessons:

Week 1: Course Introduction—Greek I and Now Greek II
Week 2: Second Aorist and First Aorist
Week 3: Aorist and Future Passive
Week 4: Perfect Indicative
Week 5: Exam 1
Week 6: Introduction to Participles and Present Adverbial Participles
Week 7: Aorist Adverbial Participles
Week 8: Adjectival Participles
Week 9: Perfect Participles and Genitive Absolutes
Week 10: Exam 2
Week 11: Subjunctive
Week 12: Infinitive
Week 13: Imperative
Week 14: μι Verbs and Exam 3

You can follow this sequence of lessons and their accompanying assignments using the Modules tool.

Required Materials

Before enrolling in this course, you must ensure that you have regular access to the required materials you will use in this course.

Reading

Links to catalog items are provided. E-book editions may be available in GCTS collections, so check the library catalog item to see if electronic resources are available.

- William D. Mounce, Basics of Biblical Greek, Zondervan, 2009 (3rd ed.) [ISBN-13: 9780310287681] - https://gordonconwell.on.worldcat.org/oclc/387786343
- Mounce, Basics of Biblical Greek, Workbook, Zondervan, 2009 (3d ed.) [ISBN-13: 9780310287674] - https://gordonconwell.on.worldcat.org/oclc/401147245

You may be assigned other articles or selections, which will be available on the course site.

Technology

You will need regular access to the following equipment to complete this course:

- A computer with high-speed internet and capable of downloading files and streaming multimedia presentations
- Microsoft Word or comparable word processor

Required Activities

To demonstrate achievement of course objectives, you will participate in various required activities. You will find detailed descriptions of these activities on your course site, but an overview of these requirements is given below:

Read Required Texts

Unless otherwise noted, you will begin each lesson by reading the required texts as assigned. By the end of the course, you must have read all the required texts in their entirety.

Watch Lectures

Unless otherwise noted, you will then continue each lesson by watching assigned lectures. These lectures will orient you to lesson content and goals. By the end of the course, you must have watched all the lectures in their entirety.

Complete Practice Exercises

Unless otherwise noted, you will complete all workbook exercises for each chapter covered in a given week. You will also complete other practice exercises as assigned by your instructor.

Master Greek Vocabulary

You are responsible for memorizing all vocabulary listed in your textbook. You are expected to master the vocabulary in each chapter of the textbook as it comes up in the weekly lessons of the course.

Study with a Small Group

By the end of Week 1, each student will join a small study group. Each week for the duration of the course, under the supervision of your instructor, you will study new material or review for exams with this small group.

Attend Online Conferences

You will attend three online conferences. Each conference will be 1 hour in duration. Your instructor will alert you when and how to join the conference. If you cannot attend a particular the conference, contact your instructor to make alternative arrangements to fulfill the requirement. Conferences will be graded on an "all or nothing" basis.

Take Cumulative Exams

You will take three cumulative exams during this course. Each exam will cover the most recent material more heavily.

Grading

Your assignments are categorized and weighted for grading as follows

Course Assignment	% of grade
Weekly Preparation: Practice Quizzes, Workbook Exercises, Study Group Participation, VoiceThread Introduction	0%*
Weekly Reading and Lecture Viewing Report	10%
Online Conference Attendance	10%
Exam 1	10%
Exam 2	20%
Exam 3	50%

*Note: The Weekly Preparation activities may not be required, but are highly recommended. Failure to put in the weekly work required for learning a new language will have a negative impact on your ability to complete your other course requirements.

You must follow the criteria detailed in the Assignment Instructions posted on your course site. Grading will be based on your work's alignment with the performance criteria in the Assignment Instructions. Your work is expected to reflect graduate-level quality. You are highly encouraged to proofread all work.

You must also submit work by the "due by" dates listed in the Course Summary on the Syllabus tool of the course site. Late work will not be accepted, but partial work will be.

Below is the grading scale your instructor will use to determine your letter grade

A 96-100, A- 94-95, B+ 92-93, B 89-91, B- 87-88, C+ 85-86, C 82-84, C- 80-81, D+ 79, D 76-78, D-75, F 0-74

Course Policies

Instructor Feedback

Your instructor will reply to email within 1-2 business days. He or she will give feedback on assignments within one week of submission and post grades and any additional comments in the course gradebook within two weeks of submission.

Writing Standards and Submitting Written Assignments

Papers must be double-spaced with 1" margins (side margins as well as top and bottom margins of each page), using Times New Roman or Arial 12-point font. Do not exceed page limits. Sources must be properly documented using notes and bibliography. Citations should be professionally formatted, meaning that it should adhere to either Turabian or APA style. Written assignments should be submitted as a Word or PDF file.

Violations of Academic Integrity

The seminary considers all breaches of personal and academic integrity to be serious offenses. As such, the seminary has zero tolerance for such behaviors. Cheating involves, but is not limited to, the use of unauthorized sources of information during an examination. Duplication of course requirements involves the submission of the same (or substantially same) work for credit in two or more courses without the knowledge and consent of the instructor. Plagiarism involves the use of another person's distinctive ideas or words, whether published or unpublished, and representing them as one's own instead of giving proper credit to the source (taken from the *Hamilton Student Handbook 2018-2019* – please be sure you understand your campus's most current Academic Integrity Policies).

Discussion Posts

When quoting from or paraphrasing course readings, provide the author's name and page(s) in parentheses. If quoting from other sources, provide appropriate documentation. Similarly, when referring to a specific lecture, identify it using the title of the segment.

Netiquette

Gordon-Conwell does not tolerate disruptive or disrespectful behavior in the online communications in any course. Students should review the netiquette policy in the Student Handbook and this website: http://www.albion.com/netiquette.

Seminary Policies

You must be familiar with current seminary policies, which are in place for academic activities. Please refer to the Student Handbook for your home campus to familiarize yourself with policies pertinent to participating in academic activities at the seminary. Policies pertaining to this course would include those on Academic Integrity, Late Work, and Accessibility, among others.