

Section II: Plan for Change

Worth 30 points

1. Students provide written responses to 3 of the 9 questions posed within the appropriate section of the chapter titled "How and Why Individuals are able to Develop Emotional Intelligence." (Challenges and Paths to Your Readiness to Change)
2. Students discuss understanding of key concepts presented in document.

Change Concepts

Worth 18 points

This area assesses student knowledge of change concepts communicated by Boyatzis as well as level of reflection on the concepts within each of the "signposts" a student has chosen.

Outstanding – to – Very Good 18 – 16 points	Good – to – Adequate 15 - 14 points	Needs Improvement – to - Did Not Complete 13 – 0 points
<p>Within all 3 of the signposts chosen, both of the following:</p> <p>Deep level knowledge of concepts within all 3 of the "signposts" a student chose is evident.</p> <p>Contents offers a high quality of reflective thought on the concepts within <u>each</u> of the 3 "signposts" a student chose.</p>	<p>Within at least 2 of the signposts chosen, either or both of the following:</p> <p>Accurate and at least a surface level understanding of "signpost" concepts.</p> <p>Quality of reflection on concepts is good to adequate.</p>	<p>Within 1 or 3 of the signposts chosen, either or both of the following:</p> <p>Knowledge of concepts is not evident or only surface level knowledge is communicated.</p> <p>Quality of reflective thought needs improvement. An adequate level of reflection is not evident.</p>

Link to Readiness for Change

Worth 7 points

Extent to which content is thorough in explanation of the link between the signpost and student readiness for change

Outstanding – to – Very Good 7 points	Good – to – Adequate 6 – 5 points	Needs Improvement – to – Did Not Complete 4 – 0 points
<p>Student understanding of "readiness for change" is evident when discussing all 3 chosen signposts.</p>	<p>Student understanding of "readiness for change" is evident when discussing at least 2 of chosen signposts.</p>	<p>An understanding of "readiness for change" is difficult to identify – or is not available in discussion of chosen signposts.</p>

Quality of Completion: Section II

Worth 5 points

Level of communication (worth 3 points), extent to which assignment is completed as directed (worth 2 points)

Outstanding – to – Very Good 5 points	Good – to – Adequate 4 – 3 points	Needs Improvement – to – Did Not Complete 2 – 0 points
<p>Both of the following:</p> <p>All to most content is well communicated.</p> <p>Assignment is completed as directed.</p>	<p>One of the following:</p> <p>Content may be well communicated in certain areas but quality of content is at the level of good to adequate in other areas.</p> <p>At least 1 assignment instruction was not followed.</p>	<p>One or both of the following:</p> <p>Quality of communication needs improvement.</p> <p>Several assignment instructions were not followed.</p>