

## SYLLABUS FOR NT5101 HONORS ELEMENTS OF GREEK GRAMMAR

### I. COURSE DESCRIPTION

This course is a study of the basic morphology (form) and syntax (function) of New Testament Greek for students who have not had Greek or who need an extensive review in the elements of the language.

This section of NT5101 is an *honors* section. The purpose of honors Greek is to gain greater facility in the Greek language as a bridge to doing solid exegesis in the New Testament. The only prerequisite is *desire*; no previous study of Greek is required. Besides the standard requirements for NT5101–5102, this section will also focus on the following:

- (1) increased **vocabulary** (in addition to learning the 300 or so words that occur 50 times or more in the New Testament, you will also learn all the words that occur 20 or more times, bringing the total to nearly 700 words);
- (2) translation from Greek to English *and* from **English to Greek**;
- (3) memorization of all the standard **paradigms** for verbs (including the optative, pluperfect, and oblique moods of  $-\mu\iota$  verbs);
- (4) greater recognition and memorization of **accents**;
- (5) more **translation** of Greek passages;
- (6) minimal syntax, as a bridge to NT5103.

In the following sections the honors material will be marked out as such.

### II. COURSE OBJECTIVES

#### A. The Aim of the New Testament Studies Department

The purpose of this department is to equip you to do accurate exegetical work in the Greek NT so that you can expound and apply it effectively in your ministry.

The required courses help you to develop the skills necessary for this work in the following areas: New Testament introduction, Greek grammar and syntax, textual criticism, lexical and literary analysis, use of interpretive tools, exegetical problem-solving, and the movement from exegesis to theology and exposition. The elective courses allow you to advance your skills in these areas and in the exegesis of New Testament books.

#### B. The Purpose of this Course

In pursuing the departmental aim given above, the purpose of NT5101–5102 is to equip you with a detailed knowledge of the basic elements of New Testament Greek grammar as the necessary foundation for subsequent study in syntax and exegesis.

This course will focus on giving you: 1) a knowledge of the morphological patterns and grammatical structures which are most important in New Testament Greek, 2) a basic vocabulary of the most frequently occurring words, 3) experience in translating simple Greek sentences, and 4) an acquaintance with basic grammatical and lexical reference works for New Testament Greek.

The emphasis throughout the course will be on features that occur *relatively* frequently in the New Testament rather than on rare uses. Our aim is not to have you sight-read Greek or have a specialist's knowledge but to give you a working knowledge of Greek so you can use it readily and competently in your ministry. **At the same time, you will learn some of the rudiments of sight-reading (especially in NT5102) and in the Honors section in the second semester you will learn how to translate some of the more challenging Greek of the New Testament.**

Throughout the course simple sentences from the New Testament will be incorporated into the course assignments to give you experience in working with the New Testament itself.

To develop your ability to work with verb forms in the New Testament, you will be expected to maintain your knowledge of the paradigms of the regular verb (those like the verb λύω) and assigned vocabulary in all of the subsequent required courses in this department.

In addition to the basic requirements for NT5101–5102 stated above, the **honors** section will add the following: you will learn 1) via composition from English to Greek, the morphological patterns and grammatical structures well; 2) a more extensive vocabulary that will enable you to read Greek texts more fluently and ultimately enhance your exegetical abilities; 3) to translate both simple and somewhat more complex Greek sentences, as well as translate English to Greek; 4) to have a working knowledge of some of the standard grammatical and lexical reference works for New Testament Greek.

Finally, it should be noted that **there is one prerequisite for Honors Greek: desire**. You do not need to have taken Greek previously, nor do you need to be a brilliant student. But you do need desire, and plenty of it! This course is not for the faint-hearted nor the slothful. But the rewards in the end more than match the sacrifice.

### III. TEXTBOOKS

#### A. Required

1. Aland, Kurt, et al., eds., *The Greek New Testament*. 5th edition. Stuttgart: United Bible Societies, 2014. Edition with dictionary. [UBS<sup>5</sup>]
2. Bauer-Danker-Arndt-Gingrich, *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 3<sup>rd</sup> ed. Chicago: University of Chicago Press, 2000. [BDAG]. **You should have this is your Logos software package already** (but see below under “C. Memorization”).

The electronic version that comes with the Logos software package is acceptable for this course, though in due time you might also want to purchase the hardback version.

3. Carson, D. A. *Greek Accents: A Student's Manual*. Grand Rapids: Baker, 1985.
4. Elliott, L. R. *Verb Chart* (available at the DTS bookstore).
5. Mounce, William D. *Basics of Biblical Greek*, 4<sup>th</sup> edition. Grand Rapids: Zondervan, 2019.
6. Mounce, William D. *Basics of Biblical Greek: Workbook*. 4<sup>th</sup> edition. Grand Rapids: Zondervan, 2019.
7. Trenchard, Warren. *The Student's Complete Vocabulary Guide to the Greek New Testament*, rev ed. Grand Rapids: Zondervan, 1998.

## B. Suggested

1. Braun, Frank X. *English Grammar for Language Students*. Ann Arbor, MI: Ulrich's, 1947.
2. Foer, Joshua. *Moonwalking with Einstein*. London: Penguin, 2012.
3. Lamerson, Sam. *English Grammar to Ace New Testament Greek*. Grand Rapids: Zondervan, 2004.
4. Lee, John A. L. *Basics of Greek Accents: Eight Lessons with Exercises*. Grand Rapids: Zondervan, 2018.
5. Lorayne, Harry, and Jerry Lucas. *The Memory Book*. Rev. ed. Prelude, 2017.
6. Machen, J. Gresham. *New Testament Greek for Beginners*. New York: Macmillan, 1923.
7. Pennington, Jonathan. *New Testament Greek Vocabulary: Learn on the Go* (audio CD). Grand Rapids: Zondervan, 2001. Also available as an iTunes download: <https://itunes.apple.com/us/audiobook/new-testament-greek-vocabulary/id401979812>.

## C. Other Bibliography

For translation and composition exercises, you should also consider getting the following:

*Accordance Bible Software*, 12.1.

All ThM students at Dallas Seminary get a basic package in *Logos*; this is helpful especially for use of secondary literature such as commentaries and dictionaries. For original language research, however, *Accordance* is the best Bible software.

A list of other important tools on NT Greek will be distributed next semester.

#### IV. REQUIREMENTS OF THE COURSE

##### A. Reading Assignments

You will be expected to read and study chapters from the textbook by Mounce. Chapters 1–28 will be covered during this semester (**26–28 are not covered in regular NT5101**). Class handouts should also be read and studied. As you study through the chapters, you should take notes, underline significant points, outline the material, or organize it differently in your own words to help you understand and learn it better.

##### B. Written Exercises

You will be expected to complete *Workbook* exercises and other written assignments designed to give you practice in working with the language. You must be prepared to give your answers to the exercises in class. These exercises are to be turned in at the when you take the final exam. Do not take them out of the Workbook; simply turn in the Workbook, *making sure to have your name in it*. The grade is based on a 20/80 scale: 20% for completion and 80% for correct answers (regular Greek has an 80/20 scale). Many students forget to put their names in their Workbooks. Solve the problem and **write your name in your Workbook now!**

Besides the Workbook assignments, there will also a *Composition Workbook* to turn in, as well as a few minor assignments. The Composition Workbook is graded on an 80/20 scale: 80% for completion and 20% for correct answers. This will also be due when you take the final exam.

A pattern of failure to be prepared will be reflected in the “class recitation” portion of the course-grade. *Four exercise cuts are available* when you simply cannot complete the assignment for a particular class session. Please notify the professor *before* the class session when you wish to take a cut for that day by printing your name on a slip of paper and placing it on the podium. *Absence from class is an automatic exercise cut*. A maximum of five students each class may take an exercise cut.

You must complete the exercises *without consulting the work of other students*, but you should consult the textbook and class notes freely. (You may consult other students *after* you have completed the assignment.) Please read the instructions for each exercise carefully.

##### C. Memorization

You will be expected to memorize the Greek alphabet, the main paradigms of Greek nouns, verbs, adjectives, and so forth, the English meanings of a basic vocabulary list of Greek words (from Greek to English), **as well as the Greek glosses (i.e., from English to Greek)**. A substantial amount of memorization will be required and *all memory work will be cumulative* (i.e., once it has been assigned, you are responsible for it throughout

both NT5101 and NT5102).

It is essential for you to set up a systematic review program early in the course so that you can go over all the material periodically. It is also essential to keep up with the memory work day by day; if you fall behind, it will be very difficult to catch up.

Computerized drill programs designed to be used with Mounce's *Basics of Biblical Greek* are available in both Macintosh and Windows versions (at billmounce.com). These provide drill exercises on vocabulary and parsing of Greek words. I encourage you to *make your own flashcards* for vocabulary and paradigms. Although you can purchase a set of these for vocab, a significant aid in memorizing is *writing out* the words and their glosses yourself.

*Although electronic tools are helpful today, there is nothing that can replace the old-school ways of learning. Studies have shown that tactile, physical paper will help your memory much better than electronic tools. This is also why I suggest that you purchase BDAG as a physical book and not just rely on the Logos version.*

#### D. Daily Quizzes

A quiz will be given in almost every class session (75-minute period) covering the material assigned for that class (memory work and basic grammatical concepts from the reading assignment) as well as memory work assigned for previous sessions. *Almost all quizzes will be take-home; honesty is assumed on your part.* If any cheating is suspected, all quizzes from that point on will be in-class for every student. *Remember that cheating not only hurts yourself, it also dishonors the Lord, and it ultimately harms those to whom you will minister.* If the temptation to cheat is too great for you, let me know and I can schedule a proctored time and location for your quizzes.

*Two* of the missing or lowest quiz grades will be dropped from the final grade computation. Make-up quizzes will be possible only in cases of illness or absence due to circumstances outside of your control (as determined by the professor).

**Four vocabulary quizzes will be given this semester** (only for Honors Greek). They are optional but must be taken *in class*. For every vocabulary quiz you take, you may drop an additional quiz from the final grade computation. Thus, if you take all four vocabulary quizzes, you may drop six of your lowest quiz grades.

**Extra Credit:** You will have the opportunity to drop yet another quiz (for a total of seven drops). If you read *Moonwalking with Einstein* before you take the first exam, one more quiz will be dropped from computation. Please *digest* this book; this extra credit assignment is designed to encourage you to learn memorizing techniques. The earlier you read it the easier the course will become.

## **E. Exams**

There will be two unit exams and a final exam. See the assignment schedule for the dates of these exams. The format of the exams and how to prepare for them will be discussed in the class sessions preceding them. No make-up exams are allowed except in cases of illness or absence due to circumstances outside of your control and approved by the professor.

## **F. Remedial Work**

A working knowledge of English grammar and grammatical terminology is assumed in this course. If you are weak in these areas the main textbook will help but it is also recommended that you read the material in Braun, *English Grammar for Language Students*, or Lamerson, *English Grammar to Ace New Testament Greek*.

An upper-class student is available to answer questions and provide tutoring to individuals or groups of students outside of the class sessions. This is provided at no charge. If you have difficulty with pronunciation of Greek words, take advantage of Pennington's vocabulary CDs/downloads. Pennington gives vocabulary lists that correspond to Trenchard's vocabulary lists; these lists also dovetail with the assigned vocabulary in this course.

## **G. Lab Work (Honors only)**

Each honors student is required to do, *on average*, one hour of 'lab work' every week. This work is intended to supplement the classroom instruction and solidify the required memorized forms and vocabulary. If done properly, the lab work will actually make the rest of the course easier to manage. Your weekly hour can be accomplished in one of four ways:

- Go to the weekly tutoring session that regular 5101–5102 Greek students attend. This method is the best for those who are struggling with their Greek.
- Go to the weekly tutoring session for Honors 5101–5102.
- Meet with at least one other student in Honors Greek to study. This method allows the greatest flexibility for your schedule.
- Tutor a regular 5101–5102 student who is struggling with Greek. This method is best for those who are excelling in Honors Greek. It also solidifies the concepts and material better than the other methods. (If you are struggling with Greek, you might ask one of the students in the Honors class for some help. This will count as a lab for each of you.)<sup>1</sup>

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<sup>1</sup> If you are not a full-time student and live far from campus, there may be some alternatives to the four options allowed. Please see the professor.

## V. GRADING

The grading scale given in the DTS Student Handbook (letter grades with numerical equivalents) will be used for this course:

A+	99-100	B+	91-93	C+	83-85	D+	75-77	F	0-69
A	96-98	B	88-90	C	80-82	D	72-74		
A-	94-95	B-	86-87	C-	78-79	D-	70-71		

In computing the final grade, the professor will weigh the work of the course in the following proportions:

- 1) Quizzes, written exercises, and class recitation ..... 45%
  - Quizzes..... 25%
  - Written Exercises (WB, Comp WB,  
other assignments).....10%
  - Class Recitation ..... 10%
- 2) Unit exams (2 of equal value)..... 30%
- 3) Final exam..... 25%
- 4) Lab work .....-5%<sup>2</sup>

## VI. COURSE POLICIES AND PROCEDURES

### A. Course Strategy

Since this is a language course on the graduate level, the responsibility for assimilating the material rests largely with the student. Class time is designed for supplementary explanation, review, and evaluation, but it assumes you have worked carefully on the material *before coming to class*. Please take personal responsibility to be self-disciplined and work diligently on the assignments class by class.

### B. Attendance Policy

Regular attendance is essential in a language course. It is *always* to your advantage to come to class, even if you are unprepared. An exercise cut will allow you to follow the class discussion without being asked to recite.

You are allowed to miss class *only four times* (i.e., four 75 minute periods) without grade penalty. Please keep a record of your own attendance and report it on each exam.<sup>3</sup>

*Please be prompt to class.* Additional time on in-class quizzes will not be allowed if you

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<sup>2</sup> The grade for this portion of the course will be only negative. That is, no positive point values are assessed for lab work. You are expected to spend at least *14 hours* in lab work during the semester (an average of one hour each week). For each weekly hour that you do not complete, a 1/3% grade penalty will be assessed.

<sup>3</sup> You will be counted present if you are online synchronously. You are encouraged to be physically present at all classes to the degree that you feel comfortable being on campus during the pandemic. After the fall break, all classes will be online only. **If you are not physically present for any class prior to the break, you are responsible to get quizzes and other handouts from a classmate.**

are late to class.

If you miss a class, you are responsible to get the material, take-home quizzes, and notes from a classmate, not from the professor.

### C. Assignment Preparation

After studying and teaching Greek for nearly fifty years, I have learned some things on how to be more efficient in class preparation and retention of material. Please take these suggestions to heart, but also *know yourself*. You alone can judge what the best approach will be for you.

1. It is expected that for the average student each assignment (per 75-minute class) can be completed in 4–8 hours. This is a broad range, yet some of you will need to spend more than this. If you have had Greek before, or discover that you have facility with the language, the time may be significantly less.
2. The work should be spaced out over several shorter segments rather than done in one long session the evening or morning before class. (I would recommend that, as a general principle, you *spend no more than 90 minutes at a time working on Greek, with at least a two-hour break*. For some, 45 minutes may be the maximum you can handle at one time. The key is to know yourself and know the best way for you to study.)
3. It takes time to learn a language. Be consistent in *review*. I recommend a 1:4 ratio of review to new material: if you spend 60 minutes in study, the *first* 10–15 should be review. You cannot cram for quizzes and exams and expect to retain Greek in the long run.

### D. Practical Helps for Memorizing Forms

1. Begin studying the material as soon as possible after it is assigned and pace yourself through it. Work on the memorization in several short sessions, spread between classes. Putting the material on small flash cards, cell phones, or another format to be carried with you will enable you to review on short breaks during the day.
2. Carefully note and catalog differences and similarities between forms. Always build from the familiar to the unfamiliar, since many endings occur on several different forms and do not require learning a completely new pattern.
3. Use a combination of sight, sound, and written exposure to help learn the material. *The best way to learn and retain Greek is to use as many senses as practicable*. Do not shortchange yourself by reading silently. Do not shortchange yourself by not writing out paradigms. Write, see, say. This is the key to retaining Greek.

In addition to looking carefully at the forms, sound out the paradigms repeatedly and write out the forms periodically as a self-test. You should pronounce Greek words consistently and write them neatly. If your pronunciation varies it is more difficult to

remember the words.

4. Be careful to observe English derivatives from Greek words as an aid in learning vocabulary. Some students use other types of word associations in English (e.g., mnemonic devices) or associate the Greek word with a familiar scripture verse in which it occurs.
5. Do not get overwhelmed by the amount of material to learn! If you get behind, master the material, chapter by chapter, until you get caught up. Let the professor know you are behind and meet with him to discuss a strategy. Remember: I want all of you to succeed! The best way to not get overwhelmed is to stay current with the assignments. But if you get behind, master one section of material at a time. Taking *small bites* is much more manageable than trying to get caught up on everything at once. If you get behind, the tyranny of the urgent can take over and you will begin to have an inadequate grasp of new material. If that happens, swallow your pride and master one section of material before going on to the next. Yes, your quiz grades will be affected, but the generous amounts of class-time review for the exams should help you catch up.
6. Use mnemonic devices to help you retain the material. Some guidelines on how to use such memory aids will be posted online for this course.
7. It would be helpful to find a regular study-partner with whom you can go over course material (this will count toward your lab work, too.). The mutual accountability and encouragement built into such a relationship will help you with more than the Greek language! But the bottom line in language-learning is personal self-discipline day by day.

## VII. SOME BENEFITS OF LEARNING GREEK

- A. It will enable you to use the Greek New Testament, the *primary* (original language) source for Christian doctrine and practice.
- B. It will serve as an additional tool to enhance your ability to deal with the New Testament text correctly in your ministry whether it is preaching, teaching, counseling, writing, or translating.
- C. It will enable you to interact effectively with a vast array of *secondary* literature related to the New Testament. Most of the best commentaries and study tools require a knowledge of Greek.
- D. It will help you evaluate modern English translations with regard to their faithfulness to the original text and, at the same time, their readability in English. This process will make you more sensitive to the problems that face Bible translators.

- E. The extra requirements in Honors Greek also enable a student to *begin* reading other hellenistic Greek literature (i.e., besides the New Testament). As well, these requirements should eventually enable you to translate, syntactically analyze, and do exegetical work with greater speed and confidence. In other words, one primary objective of Honors Greek is to make your life easier down the road. The more work you put into Greek now, the easier it will become later.
- F. It is a myth to think that you can use original language software capably without a decent knowledge of that language. Although many seminaries, Bible colleges, and graduate schools are reducing the original language requirements by offering “language appreciation” courses *in place of* actual mastery of said language, such courses cannot build a student’s *independent* knowledge of the language and independent judgments in interpretation.
- G. The methodological hallmark of the Protestant Reformation was *ad fontes*—“back to the sources!” Yet, half a millennium after the start of the Reformation, the siren songs against learning the languages is louder than ever before. If you genuinely want to be a minister of the Word, learning the biblical languages is a *sine qua non*.
- H. Finally, if you do all your work for the glory of Jesus Christ, seeking only to please him, this course can be a huge spiritual encouragement to you. If you are self-centered, it will unmask your motives and may become one of the great spiritual lessons of your lifetime. *Make your study of Greek an act of worship.* It will change your life.

## VIII. NOTE ABOUT EARLY REGISTRATION FOR NT102

Since NT5101 and NT5102 are contiguous courses, students are automatically registered for the same section of NT5102 in the spring semester when they register for NT5101 in the fall (e.g., if you are in NT5101A in the fall you will be automatically registered for NT5102A with the same professor in the spring). Any student who wishes to change to a different section (either a different time slot or a different professor) for NT5102 in the spring will automatically forfeit his/her priority standing in the NT5102 section for which he/she is registered, and will be enrolled in NT5102 on a space available, first-come first-served basis. However, students who are enrolled in regular NT5101 in the fall may not switch to Honors NT5102 in the spring *without the professor’s approval*.

## IX. TRANSFER POLICY INTO NT5101

A student who decides not to continue in Honors Greek and wants to switch to regular Greek needs to make that decision very early on in the semester. If you miss the deadline, you will have to wait until the summer or next fall to get into a regular NT5101 class. See student handbook for schedule.

## X. COURSE SUPPLEMENTAL INFORMATION

Dallas Theological Seminary works to provide reasonable and appropriate accommodations to students with psychological, medical, physical, and learning disabilities. A student desiring or needing accommodations on the basis of such disabilities or of medical incidents such as hospitalization or severe injury is to contact the Director of Services for Students with Disabilities (<https://students.dts.edu/studentlife/disability-services/>). If the student is aware of a condition that may impact his/her studies, the student should contact the Director of Services for Students with Disabilities at prior to the beginning of the semester or at the onset of a crisis.

DTS also wants you to be aware of our emergency texting service. We urge you to go to <https://www.dts.edu/account/alerts/> and sign up to receive emergency texts related to weather or disaster school closings.

## XI. COURSE LECTURES AND ASSIGNMENT SCHEDULE

The date listed is the day on which the assignments given below are *due* (at the beginning of the class period). You are responsible to read and follow the assignment schedule.

No.	DATE DUE	Assignments
1	Aug 25	<p><b>Introduction to the Course</b></p> <p>Greek Language and Learning Greek Alphabet and Pronunciation (in class)</p> <p>To read/digest for next class:</p> <ul style="list-style-type: none"> <li>Master List of Handouts</li> <li>Materials for NT5101H (check this to make sure you have everything else<sup>4</sup>)</li> <li>NT5101H Syllabus</li> <li>Bitzer was a Banker</li> <li>Miscellaneous Items</li> <li>SSRS—<i>fill out for next class</i> (email to the professor)</li> <li>Fonts for Greek Students (read and respond accordingly)</li> <li>Greek Preliminaries (memorize basic data except accents)</li> <li>Greek Student’s Motto (memorize Greek exactly)</li> <li>Some Tips on Learning Greek (read)</li> <li>How to Get an A for the Day (read)</li> <li>Information on Composition Workbook</li> <li>Composition Workbook (scan; begin working on it for class 4)</li> <li>John 1.1–5 Assignment (read <i>carefully</i>; turn in at start of class 3)</li> <li>Vocab for Day 4–36_Mounce Vocabulary by Chapter<sup>5</sup></li> <li>Video Learning for Honors Students</li> </ul>

<sup>4</sup> Virtually everything—except quizzes, tests, and answer keys—is available at the DTS Intranet site for this course. You are responsible to make sure that you have the materials and that you have read/followed/memorized them according to the schedule.

<sup>5</sup> This document is also posted on the website for this course as a PDF. It is searchable when you use Unicode Greek fonts; accents and breathings are not necessary for the search capability.

2	Aug 27	<p><b>Alphabet and Pronunciation (continued)</b></p> <p><b>Preface, Rationale</b></p> <p><b>Punctuation and Syllabification</b> <span style="float: right;"><b>chs. 1–4</b></span></p> <p><u>Syllabus</u>: Read the course syllabus carefully.  <u>Workbook</u>: Exercises 3 (all) and 4 (pp. 5–6 only)  <u>Memorization</u>: Alphabet: i.e., names of letters in order; how to write Greek letters (upper and lower case); and the sounds associated with the letters. Also learn the Greek diphthongs, breathing marks, punctuation marks, names of the accents, and the basic rules of accentuation.          To read/digest for next class:              Class 3 Prep (read first!)              Info on Vocab Quizzes (read)              Basic Rules of Accents (get acquainted with)</p>
3.	Sept 1	<p><b>Review</b> <span style="float: right;"><b>chs. 3–4</b></span></p> <p><b>Introduction to the Noun</b> <span style="float: right;"><b>ch. 5</b></span></p> <p><u>Workbook</u>: Review Exercise 1 (pp. 9–10 in workbook)  <u>Vocabulary</u>: learn the meaning of each of the Greek words in the chapter 4 vocabulary list (pp. 18–22). <u>Add</u> ἔργον, work; ὥρα, hour. <i>*All vocabulary needs to be learned <b>both ways</b> (i.e., from Greek to English and from English to Greek).</i>  <u>Greek NT</u>: write out a copy of John 1.1–5 from the UBS Greek text to hand in, and be able to read the Greek text out loud (as smoothly as possible and with proper pronunciation) in 2 minutes or less.          To read/digest for next class:              Class 4 Prep (read first!)              Zwingli on Greek (read)              Forms of the Article              1<sup>st</sup> and 2<sup>nd</sup> Declensions              The Relation Between Declension and Gender in Greek              Genitive Plurals Ending in –ων</p>

<p>4.</p>	<p>Sept 3</p>	<p><b>Nominative and Accusative Case</b> <span style="float: right;"><b>ch. 6</b></span>  <b>Article</b>  <b>Genitive and Dative Case</b> <span style="float: right;"><b>ch. 7</b></span>  <u>Workbook</u>: Exercise 6—parsing and translation (odd nos. only).  Read the introduction carefully.  <u>Memorization</u>: first three noun rules (p. 43); forms of the Greek article (pp. 43–45)  <u>Vocabulary</u>: learn the meaning of each of the Greek words in the chapter 6 vocabulary list (pp. 39–40; <i>for nouns be sure to learn the article denoting gender that accompanies its dictionary form</i>).   <u>Workbook</u>: Exercise 7—parsing and translation (odd nos. only)  <u>Memorization</u>: next three noun rules (p. 58); first and second declension nouns (p. 58): know the forms and glosses of λόγος, γραφή, ὥρα, ἔργον, δόξα, and προφήτης and <i>the article</i> that accompanies each form. <i>Memorize all these declensional patterns and the BUDAKs in the handout on declensions.</i>  <u>Vocabulary</u>: learn the meaning of each of the Greek words in the chapter 7 vocabulary list (pp. 50–51; <i>for nouns be sure to learn the genitive form that accompanies its dictionary form</i>).  <u>Composition Workbook</u>: Complete all exercises in Lesson 1.   To read/digest for next class:  Class 5 Prep (read first <i>before</i> reading Mounce)  <i>Adventures with a Lion</i>  Greek Prepositions—Some Help for Memorization</p>
<p>5.</p>	<p>Sept 8</p>	<p><b>Prepositions</b> <span style="float: right;"><b>ch. 8</b></span>  <u>Workbook</u>: Exercise 8 (all)  <u>Memorization</u>: the present forms of the linking verb εἰμί (p. 72).  <u>Vocabulary</u>: learn the meaning of each of the Greek words in the chapter 8 vocabulary list (pp. 75–78; <i>for prepositions be sure to learn their meanings in relationship to the case they govern</i>).  <u>Greek NT</u>: Be able to read John 1.1–13 smoothly and properly in less than three minutes.  <u>Composition Workbook</u>: Complete all exercises in Lesson 2.  To read/digest for next class:  Adjective Positions/Relations</p>

6.	Sept 10	<p><b>Adjectives</b> <span style="float: right;"><b>ch. 9</b></span></p> <p><u>Workbook</u>: Exercise 9—parsing and translation (odd nos. only)</p> <p><u>Memorization</u>: first and second declension adjectives (pp. 80, 425): ἀγαθός and ἅγιος. <i>Know all the forms and glosses of these adjectives.</i></p> <p><u>Vocabulary</u>: learn the meaning of each of the Greek words in the chapter 9 vocabulary list (pp. 86–88; for adjectives be sure to learn which pattern of endings they follow); <i>add</i> ἅγιος from p. 86 to your list for chapter 9.</p> <p><u>Composition Workbook</u>: Complete all exercises in Lesson 3.</p> <p>To read/digest for next class: Preparation for Quiz 6 (read) Warfield Chapel Message (read)</p>
7.	Sept 15	<p><b>Third Declension Nouns</b> <span style="float: right;"><b>ch. 10</b></span></p> <p><u>Workbook</u>: Exercise 10—parsing (all), translation (odds)</p> <p><u>Memorization</u>: the last two noun rules (p.106)—all the noun rules are found together on p. 422; third declension nouns (p. 98; be sure to note the general pattern given on p. 97, as well as the patterns noted on pp. 100–101): know the forms and definitions of σάρξ, χάρις, ὄνομα, and πίστις (which follows the same pattern as πόλις) and <i>the article</i> that accompanies each form [all these can be found on p. 424; πίστις can be found on p. 116 as well]; and the adjectives πᾶς (p. 104) and εἷς (p. 99).</p> <p><u>Vocabulary</u>: learn the meaning of each of the Greek words in the chapter 10 vocabulary list (pp. 107–108).</p> <p><u>Composition Workbook</u>: Complete all exercises in Lesson 4.</p>

8.	Sept 17	<p><b>First and Second Person</b> <span style="float: right;"><b>ch. 11</b></span></p> <p><b>Personal Pronouns</b></p> <p><u>Workbook</u>: Exercise 11—parsing (all), translation (#1–21 odds)</p> <p><u>Memorization</u>: forms and meanings of the first and second person personal pronouns, singular and plural (p. 113)</p> <p><u>Vocabulary</u>: learn the meaning of each of the Greek words in the chapter 11 vocabulary list (pp. 117–19). Also, learn the meaning of each of the Greek words in the honors vocabulary (HV) list 1.</p> <p><u>Composition Workbook</u>: Complete all exercises in Lesson 5.</p> <p>To read/digest for next class:              The Translation of Αὐτός              Study Help: Attributive &amp; Predicate Positions              Near Demonstrative Pronoun</p>
9.	Sept 22	<p><b>Pronominal Adjective Αὐτός</b> <span style="float: right;"><b>chs. 12–13</b></span></p> <p><b>Demonstrative Pronouns/Adjectives</b></p> <p><u>Workbook</u>: Exercises 12 and 13—parsing and translation (odds)</p> <p><u>Memorization</u>: forms and meanings of αὐτός (p. 122) and οὗτος and ἐκεῖνος (pp. 129–30); the basic rules of vocative formation (p. 132); the rules and definitions of degrees of adjectives (p. 133) as well as the forms of πολύς (p. 133).</p> <p><u>Greek NT</u>: Be able to read John 1.1–28 smoothly and properly in less than four minutes.</p> <p><u>Vocabulary</u>: learn the meaning of each of the Greek words in the chapters 12–13 vocabulary lists (p. 126–27, 134–36), and HV list 2.</p> <p><u>Composition Workbook</u>: Complete all exercises in Lesson 6.</p> <p>To read/digest for next class:              The Relative Pronoun</p>
10.	Sept 24	<p><b>Relative Pronouns</b> <span style="float: right;"><b>ch. 14</b></span></p> <p>Vocab Quiz 1 (take in class)</p> <p><u>Workbook</u>: Exercise 14—parsing (all), translation (odds)</p> <p><u>Memorization</u>: forms and meanings of the relative pronoun ὅς (p. 139).</p> <p><u>Vocabulary</u>: learn the meaning of each of the Greek words in the chapter 14 vocabulary list (pp. 143–45), and HV list 3.</p> <p><u>Composition Workbook</u>: Complete all exercises in Lesson 7.</p> <p>Read for next class:              Typing in Greek              Comparison of Adjectives</p>

11.	Sept. 29	<p><b>Review for Exam I</b>  <u>Workbook</u>: Review Exercise 3 (all)  <u>Review</u>: All grammar and memory work; reading John 1.1–28  <u>Composition Workbook</u>: Complete all exercises in Review Lesson 1.  Read for next class:  Importance of the Biblical Languages</p>
12.	Oct 1	<p><b>Review for Exam I (continued)</b>  <u>Workbook</u>: Review Exercise 2 (all)  <u>Review</u>: All grammar and memory work  To read/learn for next class:  Prep for Test 1 (includes Mock Exam 1)</p>
13.	Oct 6	<p><b>FIRST EXAM, covering chapters 1–14 (pp.1–145)</b>  (15% of the course grade)  To read/digest for next class:  Greek Verbs: An Introduction</p>
14.	Oct 8	<p><b>Introduction to Verbs</b> <span style="float: right;"><b>chs. 15–16</b></span>  <b>Present Active Indicative Verbs</b>  <u>Workbook</u>: Exercise 16—parsing (all), translation (odds), advanced (all)  <u>Memorization</u>: present active indicative forms of λύω with English meanings (p. 163)  <u>Vocabulary</u>: learn the meaning of each of the Greek words in the chapter 16 vocabulary list (pp. 167–69), and HV list 4.  <u>Composition Workbook</u>: Complete all exercises in Lesson 8.  To read/digest for next class:  Contract Verb Chart (read and do exercise)  Translation Equivalents of Λύω (for future reference)</p>
15.	Oct 13	<p><b>Contract Verbs</b> <span style="float: right;"><b>ch. 17</b></span>  <u>Workbook</u>: Exercise 17—parsing (all), translation (#1–10 all; #11–20 odds)  <u>Memorization</u>: memorize the present actives of ἀγαπάω, ποιέω, and πληρόω (p. 176) and the perfect actives of οἶδα (p. 178; note that these have a <i>present</i> meaning). Also, memorize the contract verb chart from Goetchius, <i>The Language of the New Testament</i> (<b>not</b> the one from Mounce)—handed out separately.  <u>Vocabulary</u>: learn the meaning of each of the Greek words in the chapter 17 vocabulary list (pp. 178–79), and HV list 5.  <u>Composition Workbook</u>: Complete all exercises in Lesson 9.</p>

16.	Oct 15	<p><b>Present Middle/Passive Indicative</b> <b>ch. 18</b></p> <p><b>Future Active and Middle Indicative</b> <b>ch. 19</b></p> <p><u>Workbook</u>: Exercise 18—parsing (all), translation (odds)</p> <p><u>Memorization</u>: present middle/passive indicative forms of λύω with English meanings (p. 185); the present forms of ἔρχομαι (p. 184)</p> <p><u>Recognition</u>: be able to recognize the present middle/passive forms of ἀγαπάω, ποιέω, and πληρόω (p. 190); and the present forms of δύναμαι (p. 192).</p> <p><u>Vocabulary</u>: learn the meaning of each of the Greek words in the chapter 18 vocabulary list (pp. 192–94).</p> <p><u>Workbook</u>: Exercise 19—parsing (all), translation (odds)</p> <p><u>Memorization</u>: future active forms of λύω with English meanings (p. 199) and the future of εἰμί (p. 201); future middle forms of πορεύομαι (p. 200)</p> <p><u>Recognition</u>: be able to recognize the future forms of ἀγαπάω, ποιέω, and πληρόω, (p. 207, §19.15); and the future forms of verbs shown in the vocabulary list (pp. 206–207).</p> <p><u>Vocabulary</u>: learn the meaning of each of the Greek words in the chapter 19 vocabulary list (pp. 205–207).</p> <p><u>Composition Workbook</u>: Complete all exercises in Lesson 10.</p> <p>To read/digest for next class: Parsing Order of Verb Forms</p>
17.	Oct 20	<p><b>Verbal Roots, and Other Forms of the Future</b> <b>ch. 20</b></p> <p><u>Workbook</u>: Exercise 20—parsing (all), translation (odds)</p> <p><u>Memorization</u>: the future actives and middles of μένω (p. 212); the future forms of ἔρχομαι, λέγω, and ὀράω (p. 210);</p> <p><u>Recognition</u>: be able to recognize the future forms of verbs shown in the vocabulary list (pp. 217–18).</p> <p><u>Vocabulary</u>: learn the meaning of each of the Greek words in the chapter 20 vocabulary list (pp. 218–20), and HV list 6.</p> <p><u>Composition Workbook</u>: Complete all exercises in Lesson 11.</p>

18.	Oct 22	<p><b>Imperfect Indicative</b> <span style="float: right;"><b>ch. 21</b></span></p> <p>Vocab Quiz 2 (take in class)  <u>Workbook</u>: Exercise 21—parsing (all), translation (odds)  <u>Memorization</u>: imperfect actives and middle/passives of λύω (pp. 227–28) and imperfects of εἰμί (p. 234); the changes that occur when an augment is added (pp. 228–29, §21.10)  <u>Recognition</u>: be able to recognize the imperfect forms of ἀγαπάω, ποιέω, and πληρόω (p. 233); and the irregular imperfects of θέλω (p. 236); δύναμαι (p. 237) and ἔχω (p. 237, § 21.24).  <u>Vocabulary</u>: learn the meaning of each of the Greek words in the chapter 21 vocabulary list (pp. 235–36), and HV list 7.  <u>Composition Workbook</u>: Complete all exercises in Lesson 12.</p>
19.	Oct 27	<p><b>Second Aorist Active and Middle Indicative</b> <span style="float: right;"><b>ch. 22</b></span></p> <p><u>Workbook</u>: Exercise 22—parsing (all), translation (odds)  <u>Memorization</u>: aorist active of λαμβάνω (p. 242) and aorist middle of γίνομαι (p. 244).  <u>Recognition</u>: be able to recognize the future forms and the second aorist forms of verbs shown in the vocabulary list (pp. 245–47).  <u>Vocabulary</u>: learn the meaning of each of the Greek words in the chapter 22 vocabulary list (pp. 245–47), and HV list 8.  <u>Composition Workbook</u>: Complete all exercises in Lesson 13.</p>
20.	Oct 29	<p><b>First Aorist Active and Middle Indicative</b> <span style="float: right;"><b>ch. 23</b></span></p> <p><u>Workbook</u>: Exercise 23—parsing (all), translation (odds)  <u>Memorization</u>: aorist actives and middles of λύω (pp. 252, 256); the aorist actives of μένω (p. 256).  <u>Recognition</u>: be able to recognize the future and aorist forms of verbs in the vocabulary list (pp. 259–61).  <u>Vocabulary</u>: learn the meaning of each of the Greek words in the chapter 23 vocabulary list (pp. 258–59), and HV list 9.  <u>Composition Workbook</u>: Complete all exercises in Lesson 14.</p> <p>To read/digest for next class:</p> <ul style="list-style-type: none"> <li>Prep for Test 2 (includes Mock Exam 2)</li> <li>Luther on Languages (for motivation)</li> <li>2<sup>nd</sup> Aorist Flow Chart</li> <li>Mother of All Verb Handouts (for reference)</li> <li>Stems and Endings: Parsing and Paradigm Tips</li> </ul>

21.	Nov 3	<p><b>Review for Exam II</b>  <u>Workbook</u>: Review Exercise 4 (all)  <u>Review</u>: All grammar and memory work  <u>Composition Workbook</u>: Complete all exercises in Review Lesson 2.</p>
22.	Nov 5	<p><b>SECOND EXAM, covering especially chs. 15–23</b>  (15% of the course grade)  To read/digest for next class:  Verbs Whose Stems End in θ in the NT  Count of NT Verb Forms</p>
23.	Nov 10	<p><b>Aorist and Future Passive Indicative</b> <span style="float: right;"><b>ch. 24</b></span>  <u>Workbook</u>: Exercise 24—parsing (all), translation (odds)  <u>Memorization</u>: aorist passives and future passives of λύω (pp. 264, 267); the 2<sup>nd</sup> aorist passives of γράφω (p. 266)  <u>Recognition</u>: be able to recognize the 2nd future passives of ἀποστέλλω (p. 268); the changes that occur when theta (θ) is added to bases ending in consonantal stops (p. 265, § 24.10); and the aorist passives and future passives of verbs in the vocabulary list (pp. 272–74).  <u>Vocabulary</u>: learn the meaning of each of the Greek words in the chapter 24 vocabulary list (pp. 71–72), and HV list 10.  <u>Composition Workbook</u>: Complete all exercises in Lesson 15.  To read/digest for next class:  All the Pluperfect Verbs in NT</p>
24.	Nov 12	<p><b>Perfect Indicative</b> <span style="float: right;"><b>ch. 25</b></span>  Vocab Quiz 3 today (take in class)  <u>Workbook</u>: Exercise 25—parsing (all), translation (odds)  <u>Memorization</u>: perfect actives and middle/passives of λύω (pp. 278–79); all pluperfect forms of λύω (p. 285, §25.20).  <u>Recognition</u>: be able to recognize reduplication patterns (180–81, § 25.10); changes in the perfect passives of stems ending in stops (p. 280, 285, §§25.10.1, 25.19); and the perfects of verbs in the vocabulary list (p. 284).  <u>Vocabulary</u>: learn the meaning of each of the Greek words in the chapter 25 vocabulary list (p. 284), and HV list 11.  <u>Composition Workbook</u>: Complete all exercises in Lesson 16.</p>

	<b>Nov 16–20</b>	<p><b>Reading Week</b> (no classes, but lots of work)</p> <p><b>Introduction to Participles (*take-home Quiz, due in Class 25)</b></p> <p><b>Present Adverbial Participles</b> <b>chs. 26–27</b>  <b>Aorist Adverbial Participles</b> <b>ch. 28</b></p> <p><u>Workbook</u>: Exercise 27</p> <p><u>Memorization</u>: be able to write out the present active participles of εἰμί (p. 303) and the present active and middle/passive participles of λύω (pp. 302, 304)</p> <p><u>Vocabulary</u>: learn the meaning of each of the Greek words in the chapter 27 vocabulary list (pp. 308–310)</p> <p><u>Workbook</u>: Exercise #28</p> <p><u>Memorization</u>: be able to write out the aorist participles of λύω: active, middle, and passive (pp. 318–19); second aorist participles (pp. 321–22).</p> <p><u>Review</u>: aorist tense stems of verbs which take second aorists (all verbs in list on p. 323).</p> <p><u>Vocabulary</u>: learn the meaning of each of the Greek words in the chapter 28 vocabulary list (p. 325).</p> <p><u>Composition Workbook</u>: Complete all exercises in Lesson 17.</p> <p>To read/digest for next class:  The Participle (from Abridged Grammar)  Grammar of the Participle (Fanning)</p>
	<b>Nov 23–27</b>	<b>Thanksgiving Recess—No Classes</b>
25.	Dec 1	<b>Review of Participles</b> <b>(chs. 26–28)</b> (Take-home quiz due today; Composition 17 due today)
26.	Dec 3	<b>Review for the Final Exam (Verb and Noun Forms)</b> <u>Workbook</u> : Review Exercise 5 (all) <u>Review</u> : All grammar and memory work except participles <u>Composition Workbook</u> : Complete all exercises in Review Lesson 3.
27.	Dec 8	<b>Review for the Final Exam (Participles)</b>
28.	Dec 10	<b>Catch-up and Review</b> Vocab Quiz 4 today (take in class)
	Dec 14–17 Exam Week	<b>FINAL EXAM, covering chs. 21–28 especially</b> (25% of the course grade) The NT5101 exam is usually scheduled for Tuesday of Final Exams week. ** <u>Workbook</u> : Due today ** <u>Composition Workbook</u> : Due today

