Course Syllabus

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Course Title: Human Sexuality

Credits: 3.0

Course Description: A survey of the physiological, psychological and social perceptions of reproductive functioning and sexual response in men and women. This course seeks to broaden the student's perspective concerning individual and cultural attitudes surrounding the topics of sex and sexual behavior in a way that is relevant to our diverse and ever-changing population.

This course uses current research in midwifery and obstetrics to broaden the student's understanding of the NARM skills and MEAC essential competencies learned under clinical supervision.

Learning Objectives

Learning objectives are identified through the linking of MEAC Essential Competencies and the NCM Degree Qualification Profile.

Learning Activities

Read, listen to, watch assigned lesson materials.

Submit a written summary of current research.

Complete oral and/or written formative didactic assessments with a final summative submission.

Identify and cite high-quality sources.

Use articulated reasoning while participating in an oral presentation, facilitated discussions and skills demonstrations.

Conduct an interview and/or develop a survey

Create an infographic, handout, and/or community resource.

Optional: Develop a study aid.

Complete a final exam.

Note: The clinical requirement of NARM /Clinical Skills is completed at any time throughout the ASM apprenticeship during actual clinical practice and is NOT a requirement to complete this academic course. Typical clinical manifestations of knowledge learned in this course are identified in the learning objective document above.

Learning Materials/Resources:

Please use textbooks less than 5 years old or most recent edition.

1. **Yarber, William and Sayad, Barbara Werner. Human Sexuality: Diversity in contemporary America. 9th edition. Mcgraw Hill Publishing. 2016.**   **(http://www.worldcat.org/title/human-sexuality-diversity-in-contemporary-america/oclc/908108765&referer=brief_results)**

2. Center for Research and Education on Gender and Sexuality website 2017. **http://cregs.sfsu.edu/ (http://cregs.sfsu.edu/)**

3. National LQBTQ Taskforce website 2017. **http://www.thetaskforce.org/** **(http://www.thetaskforce.org/)**

4. Bodies like ours: Intersex information and peer support website 2017. **www.bodieslikeours.org (http://www.bodieslikeours.org%20)**

5. International Association of Relationship Research Website 2017. **www.iarr.org** **(http://www.iarr.org%20)**

6. Centers for Disease Control and Prevention (CDC) website. 2017. **www.cdc.gov** **(http://www.cdc.gov)**

7. **MEAC Abbreviated NARM Skills Form (http://www.midwiferycollege.org/AcademicProgram/Downloads/ASM/Clinical/Form-NARMSkills.pdf)**

8. **MANA Core Competencies for Midwives (https://mana.org/sites/default/files/pdfs/MANACoreCompetenciesFINAL.pdf)**

9. **Midwives Model of Care®.** **(http://cfmidwifery.org/mmoc/define.aspx)**

10. Students must find 1 article/study less than 5 years old. Recommended internet links as needed for latest developments in midwifery care:

- **The Cochrane Collaboration (http://www.cochrane.org/)**
- **EBSCO (http://ejournals.ebsco.com/login.asp?bCookiesEnabled=TRUE)**
- **National Library of Medicine (https://www.nlm.nih.gov/)**
- **PubMed (https://www.ncbi.nlm.nih.gov/pubmed/)**
- **ScienceDirect (http://www.sciencedirect.com/)**
- **Medscape (http://www.medscape.com/womenshealth)**
- **World Health Organization (http://www.who.int/en/)**

Evaluation Tools / Methods:

The minimum passing grade for all courses is a cumulative 70% / C-. Grades are not recorded until both the student and preceptor submit end of trimester evaluations and in the case of general education courses supervision is completed

All assignments for this course are evaluated using the following criteria:

1. Responses to each didactic assessment are evaluated utilizing the NCM rubrics and degree level profile.
2. Answers should reflect a thorough review of the current literature regarding best current practices in midwifery care.
3. Non-plagiarized paraphrased answers from the text which demonstrate appropriate comprehension of the learning objective. (Formative Assessment) Students and preceptors are encouraged to work together until the student masters the information. (Summative Assessment)
4. Random evaluation of cited sources and page numbers for each written assignment.

Course credit: One Academic credit equals approximately 15 hours of formal time plus 30 hours of additional study or homework. Formal time is defined as the amount of time taken to answer the Learning Objectives to the level of 80% for midwifery courses and 70% for general education courses and to complete any learning activities to the preceptor's satisfaction, including any time spent face to face with the preceptor. Informal time includes any

time spent actively reading relevant sources and textbook/s, researching Learning Objectives, and studying for examinations.

Course Summary:

Date	Details	
Tue Jul 25, 2017	📅 **Office Hours** [(https://ncm.instructure.com/calendar?event_id=124&include_contexts=course_146)](https://ncm.instructure.com/calendar?event_id=124&include_contexts=course_146)	8am to 9am

📝 **A Note on Community Building Activities** [(https://ncm.instructure.com/courses/146/assignments/7110)](https://ncm.instructure.com/courses/146/assignments/7110)

📝 **A-2: Survey Concerning Female Genital Mutilation Facts** [(https://ncm.instructure.com/courses/146/assignments/7120)](https://ncm.instructure.com/courses/146/assignments/7120)

📝 **Art Project** [(https://ncm.instructure.com/courses/146/assignments/7126)](https://ncm.instructure.com/courses/146/assignments/7126)

📝 **Compare and Contrast** [(https://ncm.instructure.com/courses/146/assignments/7127)](https://ncm.instructure.com/courses/146/assignments/7127)

📝 **Conscientious objection in medicine** [(https://ncm.instructure.com/courses/146/assignments/7130)](https://ncm.instructure.com/courses/146/assignments/7130)

📝 **Consent and Tea** [(https://ncm.instructure.com/courses/146/assignments/7121)](https://ncm.instructure.com/courses/146/assignments/7121)

📝 **Create a Handout or Office Wall Poster** [(https://ncm.instructure.com/courses/146/assignments/7124)](https://ncm.instructure.com/courses/146/assignments/7124)

📝 **Cross Cultural Midwifery Challenges** [(https://ncm.instructure.com/courses/146/assignments/13047)](https://ncm.instructure.com/courses/146/assignments/13047)

📝 **Exams and Quizzes** [(https://ncm.instructure.com/courses/146/assignments/7111)](https://ncm.instructure.com/courses/146/assignments/7111)

📝 **Exploration of Open Marriages** [(https://ncm.instructure.com/courses/146/assignments/7131)](https://ncm.instructure.com/courses/146/assignments/7131)

📝 **HON223G-001 - Briefly describe the role that television media plays in society's view of sexuality.** [(https://ncm.instructure.com/courses/146/assignments/6932)](https://ncm.instructure.com/courses/146/assignments/6932)

📝 **HON223G-002 - Briefly describe how music videos have an effect on sexuality in the mainstream.** [(https://ncm.instructure.com/courses/146/assignments/6933)](https://ncm.instructure.com/courses/146/assignments/6933)

📝 **HON223G-003 - Briefly discuss how mainstream filmmakers have a role in creating sexual norms.** [(https://ncm.instructure.com/courses/146/assignments/6934)](https://ncm.instructure.com/courses/146/assignments/6934)

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HON223G-004 - Briefly discuss how the Internet has changed the way that people access sex and sexual contact. (https://ncm.instructure.com/courses/146/assignments/6935)

HON223G-005 - Define sexual interest. (https://ncm.instructure.com/courses/146/assignments/6936)

HON223G-006 - Define sexual orientation. (https://ncm.instructure.com/courses/146/assignments/6937)

HON223G-007 - Define heterosexuality. (https://ncm.instructure.com/courses/146/assignments/6938)

HON223G-008 - Give a historical example of a society in which gay, queer or non-heterosexual sex was condoned. (https://ncm.instructure.com/courses/146/assignments/6939)

HON223G-009 - Define gender. (https://ncm.instructure.com/courses/146/assignments/6940)

HON223G-010 - Briefly discuss the difficulty of defining sexual behavior as "natural" and "unnatural." (https://ncm.instructure.com/courses/146/assignments/6941)

HON223G-011 - Define sexual stereotype. (https://ncm.instructure.com/courses/146/assignments/6942)

HON223G-012 - Give an example of an ethnocentric fallacy about sex. (https://ncm.instructure.com/courses/146/assignments/6943)

HON223G-013 - Give an example of an egocentric fallacy about sex. (https://ncm.instructure.com/courses/146/assignments/6944)

HON223G-014 - List two research methods that are being used to gather information about sex and sexual practices. (https://ncm.instructure.com/courses/146/assignments/6945)

HON223G-015 - Briefly name the authors that are responsible for much of the foundation of western thought about sexuality. (https://ncm.instructure.com/courses/146/assignments/6946)

HON223G-016 - Briefly describe how this research reflected ethnocentric and egocentric fallacies. (https://ncm.instructure.com/courses/146/assignments/6947)

HON223G-017 - Briefly describe the contributions that feminism has made to a modern body of research about sexuality. (https://ncm.instructure.com/courses/146/assignments/6948)

HON223G-018 - Briefly describe how race stereotypes often relate to stereotypes of sexual behavior. (https://ncm.instructure.com/courses/146/assignments/6949)

HON223G-019 - Briefly describe how the Center for Disease Control and Prevention (CDC) perform research about sex and sexuality. (https://ncm.instructure.com/courses/146/assignments/6950)

HON223G-020 - Briefly describe the structures of the female genitalia that are involved in deriving sexual pleasure. (https://ncm.instructure.com/courses/146/assignments/6951)

HON223G-021 - Briefly define the g-spot and how it is involved in sexual arousal. (https://ncm.instructure.com/courses/146/assignments/6952)

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HON223G-022 - Briefly describe how the fluctuation of hormones during the menstrual cycle can affect sexual desire. [(https://ncm.instructure.com/courses/146/assignments/6953)](https://ncm.instructure.com/courses/146/assignments/6953)

HON223G-023 - Briefly list the four-phase model of female sexual response described by Johnson and Masters. [(https://ncm.instructure.com/courses/146/assignments/6954)](https://ncm.instructure.com/courses/146/assignments/6954)

HON223G-024 - Briefly list the phases in the tri-phasic model of female sexual response. [(https://ncm.instructure.com/courses/146/assignments/6955)](https://ncm.instructure.com/courses/146/assignments/6955)

HON223G-025 - Briefly describe Loulan's sexual response model. [(https://ncm.instructure.com/courses/146/assignments/6956)](https://ncm.instructure.com/courses/146/assignments/6956)

HON223G-026 - Describe briefly how willingness and desire may effect sexual arousal in women. [(https://ncm.instructure.com/courses/146/assignments/6957)](https://ncm.instructure.com/courses/146/assignments/6957)

HON223G-027 - Define libido. [(https://ncm.instructure.com/courses/146/assignments/6958)](https://ncm.instructure.com/courses/146/assignments/6958)

HON223G-028 - Briefly describe how the neural system responds to sexual stimuli. [(https://ncm.instructure.com/courses/146/assignments/6959)](https://ncm.instructure.com/courses/146/assignments/6959)

HON223G-029 - Briefly describe the effect of testosterone on the female sex drive. [(https://ncm.instructure.com/courses/146/assignments/6960)](https://ncm.instructure.com/courses/146/assignments/6960)

HON223G-030 - Briefly describe the role that oxytocin plays in sex and orgasm. [(https://ncm.instructure.com/courses/146/assignments/6961)](https://ncm.instructure.com/courses/146/assignments/6961)

HON223G-031 - Define myotonia. [(https://ncm.instructure.com/courses/146/assignments/6962)](https://ncm.instructure.com/courses/146/assignments/6962)

HON223G-032 - Describe some of the changes in female anatomy that take place during sexual arousal. [(https://ncm.instructure.com/courses/146/assignments/6963)](https://ncm.instructure.com/courses/146/assignments/6963)

HON223G-033 - Briefly describe the physiology of the female orgasm. [(https://ncm.instructure.com/courses/146/assignments/6964)](https://ncm.instructure.com/courses/146/assignments/6964)

HON223G-034 - Briefly name the structures of the male genitalia that are involved in sexual stimulation. [(https://ncm.instructure.com/courses/146/assignments/6965)](https://ncm.instructure.com/courses/146/assignments/6965)

HON223G-035 - Define androgens. [(https://ncm.instructure.com/courses/146/assignments/6966)](https://ncm.instructure.com/courses/146/assignments/6966)

HON223G-036 - Describe the effect of testosterone on the male sex drive. [(https://ncm.instructure.com/courses/146/assignments/6967)](https://ncm.instructure.com/courses/146/assignments/6967)

HON223G-037 - Describe the steps of male arousal and orgasm. [(https://ncm.instructure.com/courses/146/assignments/6968)](https://ncm.instructure.com/courses/146/assignments/6968)

HON223G-038 - Briefly describe the refractory period that occurs after male orgasm. [(https://ncm.instructure.com/courses/146/assignments/6969)](https://ncm.instructure.com/courses/146/assignments/6969)

HON223G-039 - Describe the difference between genetic and anatomic sex. [(https://ncm.instructure.com/courses/146/assignments/6970)](https://ncm.instructure.com/courses/146/assignments/6970)

HON223G-040 - Describe the process by which babies are assigned a gender. [(https://ncm.instructure.com/courses/146/assignments/6971)](https://ncm.instructure.com/courses/146/assignments/6971)

HON223G-041 - Define gender identity. [(https://ncm.instructure.com/courses/146/assignments/6972)](https://ncm.instructure.com/courses/146/assignments/6972)

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	📝 **HON223G-042 - Describe gender roles. (https://ncm.instructure.com/courses/146/assignments/6973)**
	📝 **HON223G-043 - Give some examples of a typical "male" gender role. (https://ncm.instructure.com/courses/146/assignments/6974)**
	📝 **HON223G-044 - Give an example of a typical "female" gender role. (https://ncm.instructure.com/courses/146/assignments/6975)**
	📝 **HON223G-045 - Describe one theory of how we acquire a gender role through socialization. (https://ncm.instructure.com/courses/146/assignments/6976)**
	📝 **HON223G-046 - Describe three ways in which a parent can enforce the acquisition of a gender role. (https://ncm.instructure.com/courses/146/assignments/6977)**
	📝 **HON223G-047 - Describe a way in which teachers are involved in the development of a child's understanding of their own gender role. (https://ncm.instructure.com/courses/146/assignments/6978)**
	📝 **HON223G-048 - Describe the way in which peers can influence a person's idea about gender roles. (https://ncm.instructure.com/courses/146/assignments/6979)**
	📝 **HON223G-049 - Describe how the media is involved in influencing our ideas about gender roles. (https://ncm.instructure.com/courses/146/assignments/6980)**
	📝 **HON223G-050 - Describe a few central personality traits that are associated with a traditional male gender role in the US regardless of race or class. (https://ncm.instructure.com/courses/146/assignments/6981)**
	📝 **HON223G-051 - Describe a few principle elements of the traditional male sexual script. (https://ncm.instructure.com/courses/146/assignments/6982)**
	📝 **HON223G-052 - Describe a few central personality traits that are associated with female gender role in the US regardless of race or class. (https://ncm.instructure.com/courses/146/assignments/6983)**
	📝 **HON223G-053 - Describe a few principle elements of the traditional female sexual script. (https://ncm.instructure.com/courses/146/assignments/6984)**
	📝 **HON223G-054 - Describe some of the more recent changes in motherhood role that have occurred in the US in the past 60 years. (https://ncm.instructure.com/courses/146/assignments/6985)**
	📝 **HON223G-055 - Describe some of the changes in sexual script that have occurred in the recent past. (https://ncm.instructure.com/courses/146/assignments/6986)**
	📝 **HON223G-056 - Describe how changes in gender role interpretation are related to changes in sexual scripts. (https://ncm.instructure.com/courses/146/assignments/6987)**
	📝 **HON223G-057 - Briefly describe the "surgery-centered" model of treating intersex people. (https://ncm.instructure.com/courses/146/assignments/6988)**
	📝 **HON223G-058 - Briefly describe the "patient-centered" model of treating intersex people. (https://ncm.instructure.com/courses/146/assignments/6989)**
	📝 **HON223G-059 - Briefly discuss the differences between these models. (https://ncm.instructure.com/courses/146/assignments/6990)**

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HON223G-060 - Define transgender.
(https://ncm.instructure.com/courses/146/assignments/6991)

HON223G-061 - Briefly describe a few elements of early childhood sexual
development. (https://ncm.instructure.com/courses/146/assignments/6992)

HON223G-062 - Briefly describe how family reactions to normal childhood sexual
development can affect children in the long-term.
(https://ncm.instructure.com/courses/146/assignments/6993)

HON223G-063 - Briefly describe how parents influence psychosexual
development during adolescence.
(https://ncm.instructure.com/courses/146/assignments/6994)

HON223G-064 - Describe peer influences on psychosexual development during
adolescence. (https://ncm.instructure.com/courses/146/assignments/6995)

HON223G-065 - Describe how the media influences psychosexual development
during adolescence. (https://ncm.instructure.com/courses/146/assignments/6996)

HON223G-066 - Briefly describe how parents and peers can affect the
psychosexual development of lesbian, gay, bisexual, transgender, queer and
asexual (LGBTQA+) adolescents.
(https://ncm.instructure.com/courses/146/assignments/6997)

HON223G-067 - Describe the role of sex education in developing adolescent
sexuality. (https://ncm.instructure.com/courses/146/assignments/6998)

HON223G-068 - Give four examples of sex education approaches.
(https://ncm.instructure.com/courses/146/assignments/6999)

HON223G-069 - Describe the evidence base for the effectiveness of abstinence-
only sex education. (https://ncm.instructure.com/courses/146/assignments/7000)

HON223G-070 - Describe the evidence base for the effectiveness of
"comprehensive" sex education, which includes information about safer-sex and
sexually transmitted infection (STI) prevention.
(https://ncm.instructure.com/courses/146/assignments/7001)

HON223G-071 - Briefly describe the task of establishing sexual orientation for an
adolescent. (https://ncm.instructure.com/courses/146/assignments/7002)

HON223G-072 - Describe some of the phases an LGBTQA+ adolescent might go
through in establishing a sexual identity.
(https://ncm.instructure.com/courses/146/assignments/7003)

HON223G-073 - Briefly describe several of the tasks that young people face in the
development of their sexual identities.
(https://ncm.instructure.com/courses/146/assignments/7004)

HON223G-074 - Briefly describe the rising trend of being un-partnered that is
occurring in young adults. (https://ncm.instructure.com/courses/146/assignments/7005)

HON223G-075 - Describe how cohabitation is an increasing trend.
(https://ncm.instructure.com/courses/146/assignments/7006)

HON223G-076 - Describe some of the developmental challenges for sexual
development during middle adulthood in long-term partnerships.
(https://ncm.instructure.com/courses/146/assignments/7007)

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	HON223G-077 - Describe how stereotypes of aging influence sexuality in late adulthood. (https://ncm.instructure.com/courses/146/assignments/7008)
	HON223G-078 - Describe some of factors that influence sexuality in aging men. (https://ncm.instructure.com/courses/146/assignments/7009)
	HON223G-079 Describe some of the factors that influence sexuality in aging women. (https://ncm.instructure.com/courses/146/assignments/7132)
	HON223G-080 - Describe some of the factors that influence sexuality in aging women. (https://ncm.instructure.com/courses/146/assignments/7010)
	HON223G-081 - Briefly describe the connection between love and sexuality. (https://ncm.instructure.com/courses/146/assignments/7011)
	HON223G-082 - Discuss the shift in acceptability of sex outside of committed relationships. (https://ncm.instructure.com/courses/146/assignments/7012)
	HON223G-083 - Describe the triangular theory of love. (https://ncm.instructure.com/courses/146/assignments/7013)
	HON223G-084 - Describe how love and attachment are related. (https://ncm.instructure.com/courses/146/assignments/7014)
	HON223G-085 - Describe some of the effects of extramarital sex on exclusive relationships. (https://ncm.instructure.com/courses/146/assignments/7015)
	HON223G-086 - Describe the difference between passion and intimacy. (https://ncm.instructure.com/courses/146/assignments/7016)
	HON223G-087 - Describe how cultural context influences the way people communicate about sex. (https://ncm.instructure.com/courses/146/assignments/7017)
	HON223G-088 - Describe how social context influences the way people communicate about sex. (https://ncm.instructure.com/courses/146/assignments/7018)
	HON223G-089 - Describe how nonverbal communication is involved in communicating about sex. (https://ncm.instructure.com/courses/146/assignments/7019)
	HON223G-090 - Describe some of the issues that arise from relying on nonverbal communication about sex instead of verbal communication. (https://ncm.instructure.com/courses/146/assignments/7020)
	HON223G-091 - Describe how touch and eye contact is used to communicate about sex. (https://ncm.instructure.com/courses/146/assignments/7021)
	HON223G-092 - Describe the ways that sexual communication can be initiated with a new partner. (https://ncm.instructure.com/courses/146/assignments/7022)
	HON223G-093 - Describe some of the challenges to communicating about sex in established relationships. (https://ncm.instructure.com/courses/146/assignments/7023)
	HON223G-094 - Describe the role that self-awareness plays in communicating about sex. (https://ncm.instructure.com/courses/146/assignments/7024)
	HON223G-095 - Give an example of a few communication skills that aid in good communication about sex. (https://ncm.instructure.com/courses/146/assignments/7025)

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HON223G-096 - Describe how power-conflicts within a relationship can affect sex. (https://ncm.instructure.com/courses/146/assignments/7026)

HON223G-097 - Name a few strategies for resolving conflict within a relationship. (https://ncm.instructure.com/courses/146/assignments/7027)

HON223G-098 - How is relationship satisfaction and conflict resolution related? (https://ncm.instructure.com/courses/146/assignments/7028)

HON223G-099 - Define sexual expression. (https://ncm.instructure.com/courses/146/assignments/7029)

HON223G-100 - Describe how culture influences ideas of sexual attractiveness. (https://ncm.instructure.com/courses/146/assignments/7030)

HON223G-101 - Briefly describe cultural influences on a sexual script. (https://ncm.instructure.com/courses/146/assignments/7031)

HON223G-102 - Define the intrapersonal component of sexual scripting. (https://ncm.instructure.com/courses/146/assignments/7032)

HON223G-103 - Define the interpersonal component of sexual scripting. (https://ncm.instructure.com/courses/146/assignments/7033)

HON223G-104 - Define autoeroticism. (https://ncm.instructure.com/courses/146/assignments/7034)

HON223G-105 - Describe the role that sexual fantasies play in autoeroticism. (https://ncm.instructure.com/courses/146/assignments/7035)

HON223G-106 - Describe the role that masturbation plays in autoeroticism. (https://ncm.instructure.com/courses/146/assignments/7036)

HON223G-107 - Describe some of the societal views toward masturbation. (https://ncm.instructure.com/courses/146/assignments/7037)

HON223G-108 - Describe the role that masturbation plays in a sexual relationship between two people. (https://ncm.instructure.com/courses/146/assignments/7038)

HON223G-109 - Describe the vital role that touch plays in sexual activity. (https://ncm.instructure.com/courses/146/assignments/7039)

HON223G-110 - Describe the role of kissing in sexual contact. (https://ncm.instructure.com/courses/146/assignments/7040)

HON223G-111 - Describe the role of oral-genital sex. (https://ncm.instructure.com/courses/146/assignments/7041)

HON223G-112 - Describe the many different positional arrangements that can be a part of sexual activity. (https://ncm.instructure.com/courses/146/assignments/7042)

HON223G-113 - Describe how anal stimulation can be used in sex. (https://ncm.instructure.com/courses/146/assignments/7043)

HON223G-114 - Describe what is meant by sexual variation. (https://ncm.instructure.com/courses/146/assignments/7044)

HON223G-115 - Define paraphilia. (https://ncm.instructure.com/courses/146/assignments/7045)

HON223G-116 - Describe how domination and submission can play a role in sex.

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(https://ncm.instructure.com/courses/146/assignments/7046)

HON223G-117 - Define fetishism.
(https://ncm.instructure.com/courses/146/assignments/7047)

HON223G-118 - Discuss responsibility for safe sex. Who is responsible?
(https://ncm.instructure.com/courses/146/assignments/7048)

HON223G-119 - Define sexual health.
(https://ncm.instructure.com/courses/146/assignments/7049)

HON223G-120 - Briefly describe how our perceptions of our bodies influence feelings of self-satisfaction.
(https://ncm.instructure.com/courses/146/assignments/7050)

HON223G-121 - Describe the role that eating disorders play in self-image.
(https://ncm.instructure.com/courses/146/assignments/7051)

HON223G-122 - Describe how steroid use is used to increase a sense of self-satisfaction. (https://ncm.instructure.com/courses/146/assignments/7052)

HON223G-123 - Describe how many people use alcohol to decrease inhibitions around sex. (https://ncm.instructure.com/courses/146/assignments/7053)

HON223G-124 - What are some of the risks associated with using alcohol in this way? (https://ncm.instructure.com/courses/146/assignments/7054)

HON223G-125 - Give an example of other drugs that are used to decrease sexual inhibitions. (https://ncm.instructure.com/courses/146/assignments/7055)

HON223G-126 - Describe some of the challenges faced by differently-abled people in asserting their sexual identity.
(https://ncm.instructure.com/courses/146/assignments/7056)

HON223G-127 - Describe the effect of chronic illness sexuality.
(https://ncm.instructure.com/courses/146/assignments/7057)

HON223G-128 - Discuss the sexual rights of differently-abled people.
(https://ncm.instructure.com/courses/146/assignments/7058)

HON223G-129 - Briefly discuss the difficulty in defining sexual dysfunction.
(https://ncm.instructure.com/courses/146/assignments/7059)

HON223G-130 - Discuss the role of the DSM-IV in defining sexual dysfunction.
(https://ncm.instructure.com/courses/146/assignments/7060)

HON223G-131 - Define sexual desire disorder.
(https://ncm.instructure.com/courses/146/assignments/7061)

HON223G-132 - Define sexual arousal disorder.
(https://ncm.instructure.com/courses/146/assignments/7062)

HON223G-133 - Define sexual orgasmic disorder.
(https://ncm.instructure.com/courses/146/assignments/7063)

HON223G-134 - Define sexual pain disorder.
(https://ncm.instructure.com/courses/146/assignments/7064)

HON223G-135 - Describe some of the difference in the prevalence and nature of sexual disorders experienced by men and women.

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(https://ncm.instructure.com/courses/146/assignments/7065)

HON223G-136 - Define hypoactive sexual desire.
(https://ncm.instructure.com/courses/146/assignments/7066)

HON223G-137 - Define erectile dysfunction.
(https://ncm.instructure.com/courses/146/assignments/7067)

HON223G-138 - Give an example of a sexual pain disorder.
(https://ncm.instructure.com/courses/146/assignments/7068)

HON223G-139 - Name some of the physical causes of sexual difficulties in
women. (https://ncm.instructure.com/courses/146/assignments/7069)

HON223G-140 - Name some of the physical causes of sexual difficulties in men.
(https://ncm.instructure.com/courses/146/assignments/7070)

HON223G-141 - Name some of the psychological causes of sexual difficulties in
women. (https://ncm.instructure.com/courses/146/assignments/7071)

HON223G-142 - Name some of the psychological causes of sexual difficulties in
men. (https://ncm.instructure.com/courses/146/assignments/7072)

HON223G-143 - Briefly discuss how fatigue and stress and negatively affect sex.
(https://ncm.instructure.com/courses/146/assignments/7073)

HON223G-144 - Briefly discuss how internal conflict can negatively affect a
person's sex life. (https://ncm.instructure.com/courses/146/assignments/7074)

HON223G-145 - Discuss how developing self-awareness can improve sexual
satisfaction. (https://ncm.instructure.com/courses/146/assignments/7075)

HON223G-146 - Discuss how developing self-awareness can improve sexual
satisfaction. (https://ncm.instructure.com/courses/146/assignments/7076)

HON223G-147 - Describe some of the exercises that a person can practice alone
to improve a sense of sexual satisfaction.
(https://ncm.instructure.com/courses/146/assignments/7077)

HON223G-148 - Give an example of three alternatives to intercourse that may
increase sexual arousal. (https://ncm.instructure.com/courses/146/assignments/7078)

HON223G-149 - Briefly summarize the Masters and Johnson approach to treating
sexual difficulties. (https://ncm.instructure.com/courses/146/assignments/7079)

HON223G-150 - Briefly summarize the Kaplan modification to this approach.
(https://ncm.instructure.com/courses/146/assignments/7080)

HON223G-151 - Briefly discuss the PLISSIT model of sex therapy.
(https://ncm.instructure.com/courses/146/assignments/7081)

HON223G-152 - Briefly discuss a pharmacological approach to sexual
dysfunction. (https://ncm.instructure.com/courses/146/assignments/7082)

HON223G-153 - What are some of the challenges that LGBTQA+ people
experience when trying to seek sex therapy?
(https://ncm.instructure.com/courses/146/assignments/7083)

HON223G-154 - Briefly discuss the disparity among gender, racial and age
groups in STI infection rates.

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(https://ncm.instructure.com/courses/146/assignments/7084)

📝 **HON223G-155 - Briefly discuss some of the possible causes for these disparities.** (https://ncm.instructure.com/courses/146/assignments/7085)

📝 **HON223G-156 - Briefly discuss the time period in which the HIV/AIDS epidemic has occurred in the US.** (https://ncm.instructure.com/courses/146/assignments/7086)

📝 **HON223G-157 - Discuss the population demographics that are most affected by HIV.** (https://ncm.instructure.com/courses/146/assignments/7087)

📝 **HON223G-158 - Which population groups are increasing in rate of transmission of HIV most rapidly?** (https://ncm.instructure.com/courses/146/assignments/7088)

📝 **HON223G-159 - What are some of the factors that are influencing the rapid rate of HIV transmission?** (https://ncm.instructure.com/courses/146/assignments/7089)

📝 **HON223G-160 - Define sexual harassment.** (https://ncm.instructure.com/courses/146/assignments/7090)

📝 **HON223G-161 - Describe some of the effects of sexual harassment in the workplace and school environments.** (https://ncm.instructure.com/courses/146/assignments/7091)

📝 **HON223G-162 - Give an example of heterosexism.** (https://ncm.instructure.com/courses/146/assignments/7092)

📝 **HON223G-163 - Discuss some of the effects of homophobia and heterosexism on LGBTQA+ people.** (https://ncm.instructure.com/courses/146/assignments/7093)

📝 **HON223G-164 - Discuss some of the effects of homophobia on heterosexual people.** (https://ncm.instructure.com/courses/146/assignments/7094)

📝 **HON223G-165 - Describe sexual coercion.** (https://ncm.instructure.com/courses/146/assignments/7095)

📝 **HON223G-166 - Define sexual assault.** (https://ncm.instructure.com/courses/146/assignments/7096)

📝 **HON223G-167 - Discuss the incidence of rape in the US.** (https://ncm.instructure.com/courses/146/assignments/7097)

📝 **HON223G-168 - Discuss the types of relationships with an offender that victims of assault and rape often have.** (https://ncm.instructure.com/courses/146/assignments/7098)

📝 **HON223G-169 - Discuss societal beliefs that enforce rape culture and allow rape to continue with such prevalence.** (https://ncm.instructure.com/courses/146/assignments/7099)

📝 **HON223G-170 - Discuss date rape.** (https://ncm.instructure.com/courses/146/assignments/7100)

📝 **HON223G-171 - Discuss how different interpretations of nonverbal consent can play a role in sexual assault.** (https://ncm.instructure.com/courses/146/assignments/7101)

📝 **HON223G-172 - Define statutory rape.** (https://ncm.instructure.com/courses/146/assignments/7102)

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	HON223G-173 - Describe the types of trauma that many people suffer as a result of rape or sexual assault. (https://ncm.instructure.com/courses/146/assignments/7103)
	HON223G-174 - Discuss the prevalence of child sexual abuse in the US. (https://ncm.instructure.com/courses/146/assignments/7104)
	HON223G-175 - Discuss some of the initial effects of child sexual abuse. (https://ncm.instructure.com/courses/146/assignments/7105)
	HON223G-176 - Discuss some of the long-term effects of child sexual abuse. (https://ncm.instructure.com/courses/146/assignments/7106)
	HON223G-177 - Give an example of how child sexual abuse prevention programs attempt to prevent and identify early incidence of sexual abuse. (https://ncm.instructure.com/courses/146/assignments/7107)
	Journal Article Summary (https://ncm.instructure.com/courses/146/assignments/7112)
	Labiaplasty (https://ncm.instructure.com/courses/146/assignments/7125)
	Midwifery Ethics (https://ncm.instructure.com/courses/146/assignments/13046)
	Midwifery Politics (https://ncm.instructure.com/courses/146/assignments/13045)
	One Opinion on Importance of Sexual Education (https://ncm.instructure.com/courses/146/assignments/7129)
	Optional NARM Like Exam (https://ncm.instructure.com/courses/146/assignments/7713)
	Optional: Create a Set of Flashcards to Study for the NARM Exam (https://ncm.instructure.com/courses/146/assignments/15127)
	Sexual Education for Various Cultures (https://ncm.instructure.com/courses/146/assignments/7128)
	Sexual Health Through Education (https://ncm.instructure.com/courses/146/assignments/7123)
	Student Evaluation of Course and Instructor (https://ncm.instructure.com/courses/146/assignments/7109)
	Time Article (https://ncm.instructure.com/courses/146/assignments/7122)
	Updated Knowledge and Technology (https://ncm.instructure.com/courses/146/assignments/7119)
	What is gender? (https://ncm.instructure.com/courses/146/assignments/13049)