

Course Syllabus



Course Code: HON 390G

Course Title: Midwifery Laws and Regulations

Credits: 3.0

Course Description: This course outlines the important questions for students to understand about the legislative and regulatory framework that governs the practice of midwifery. The assignments are designed as a guide for students to investigate the laws and regulations that apply in their jurisdiction, know them intimately, and compare them with MANA guidelines and the NARM accountability process. It is the on-going responsibility of the (student) midwife to stay informed of the legal issues in the jurisdiction where they are practicing, whether as an apprentice or as a midwife. This course will give (student) midwives the tools needed to understand how and why laws - and especially regulations - are subject to change, and how they can influence those change processes.

Learning Objectives

[Learning objectives](https://ncm.instructure.com/courses/716/files/21415/download?download_frd=1) ↓ (https://ncm.instructure.com/courses/716/files/21415/download?download_frd=1) are identified through the linking of MEAC Essential Competencies and the NCM Degree Qualification Profile.

Learning Activities

- Read, listen to, watch assigned lesson materials.
- Complete oral and/or written formative didactic assessments with final summative submission.
- Identify and cite high-quality sources.
- Use articulated reasoning while participating in an oral presentation, facilitated discussions and skills demonstrations.
- Community engagement demonstration
- Conduct an interview

- ~~CONDUCT AN INTERVIEW~~
- Create a client handout
- Perform a self-assessment and/or self-reflection on learning.
- Develop a study aid.
- Explain trends, relationships, and/or change.
- Complete a final exam.

Note: The clinical requirement of NARM /Clinical Skills is completed at any time throughout the ASM apprenticeship during actual clinical practice and is NOT a requirement to complete this academic course. Typical clinical manifestations of knowledge learned in this course are identified in the learning objective document above.

Learning Materials / Resources:

1. [\(https://www.law.cornell.edu/\)](https://www.law.cornell.edu/) **Legal Information Institute** [\(https://www.law.cornell.edu/\)](https://www.law.cornell.edu/) at the Cornell Law School website. 2020.
2. Runes, et al. *From Calling to Courtroom: A Survival Guide for Midwives*, select chapters (provided as pdf files for the requisite modules). 2004.
NOTE that the excerpted chapters are used on the basis of the following copyright statement:
Permission is hereby granted to copy and distribute this book, or portions thereof, as long as the content is unchanged and this copyright statement is included. It may not be sold for profit or incorporated in commercial documents without the written permission of the copyright holder.
3. Instructions for completion of **Informed Consent Form.** ↓
https://ncm.instructure.com/courses/716/files/21410/download?download_frd=1
4. **Citizens for Midwifery** [\(https://www.citizensformidwifery.org/\)](https://www.citizensformidwifery.org/) Website. 2020.
5. **North American Registry of Midwives** [\(http://narm.org/\)](http://narm.org/) Website. 2020.
Professional Development Documents: HIPAA for Midwives 101
[\(http://narm.org/professional-development/hipaa/\)](http://narm.org/professional-development/hipaa/); and
Accountability [\(https://narm.org/accountability/\)](https://narm.org/accountability/).
6. **Midwives Alliance of North America (MANA)** [\(https://mana.org/\)](https://mana.org/) Website. 2020.
Direct-entry state laws and regulations [\(https://mana.org/about-midwives/state-by-state/\)](https://mana.org/about-midwives/state-by-state/); and
Core Documents [\(https://mana.org/about-us/MANA-core-documents/\)](https://mana.org/about-us/MANA-core-documents/).
7. **Birth Rights Bar Association** [\(https://birthrightsbar.org/\)](https://birthrightsbar.org/) Website. 2020.
Resources [\(https://birthrightsbar.org/brba-resources/\)](https://birthrightsbar.org/brba-resources/)
8. US Department of Health and Human Services Website. 2020.

8. US Department of Health and Human Services website. 2020.
[HIPAA for Professionals](https://www.hhs.gov/hipaa/for-professionals/index.html) [_ \(https://www.hhs.gov/hipaa/for-professionals/index.html\)](https://www.hhs.gov/hipaa/for-professionals/index.html).
9. [Help Evaluating Articles](#) (page in the digital library)
10. [Places to Find Research Articles](#) (visit the digital library)
11. [Citation Guidance](#)

Evaluation Tools / Methods:

All assignments for this course are evaluated using the following criteria:

1. Responses to each didactic assessment are evaluated utilizing the NCM rubrics and degree level profile.
2. Answers should reflect a thorough review of the current literature regarding best current practices in midwifery care.
3. Non-plagiarized paraphrased answers from text which demonstrate appropriate comprehension of the learning objective. (Formative Assessment) *Students and Online Learning Coordinators work together until the student masters the information. (Summative Assessment)*
4. Group sharing within NCM is acceptable and encouraged. Students are allowed to use each other's answers by indicated "Group Share" and submission of the answer on all group identified assignments.
5. NCM's [Integrity Code](#) [_ \(https://docs.google.com/document/d/14PvgjDU4MJEKRZZiUQRFhNB_eDL_KFqZzATPkDvuQYzA/edit?usp=sharing\)](https://docs.google.com/document/d/14PvgjDU4MJEKRZZiUQRFhNB_eDL_KFqZzATPkDvuQYzA/edit?usp=sharing) is the basis for a "completed" score earned on all assignments which are allowed to be completed in community with the student's active preceptor(s).
6. Random evaluation of cited sources and page numbers for each written assignment.

Course credit: One Academic credit equals approximately 15 hours of formal time plus 30 hours of additional study or homework. Formal time is defined as the amount of time taken to answer the Learning Objectives to the level of 80% for midwifery courses and 70% for general education courses and to complete any learning activities to the preceptor's satisfaction, including any time spent face to face with the preceptor. Informal time includes any time spent actively reading relevant sources and textbook/s, researching Learning Objectives, and studying for examinations.