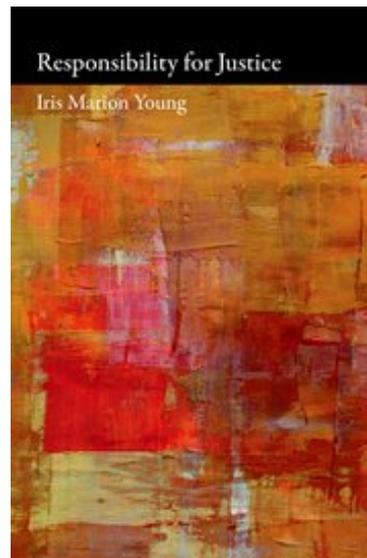
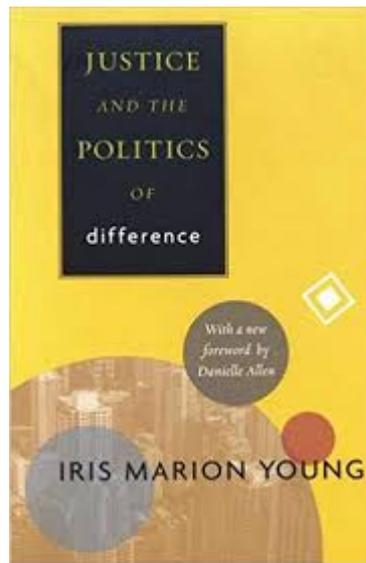


Injustice, Difference and Responsibility: The Work of Iris Marion Young

PHIL 540 - Winter 2019
Thu 3.30-5.20pm in SAV 408



Instructor: Carina Fourie
Office: Savery Hall, Room 389
Office Hours: Thu 1-3 pm or by appointment
Email: fourie@uw.edu

In this seminar, using the work of Iris Marion Young as a basis, we will investigate structural injustice and its manifestations in the forms of oppression and domination, and assess how they problematize welfare capitalism, impartiality, meritocracy, and dominant notions of moral responsibility, blame and guilt. We will be reading two books by Young – *Justice and the Politics of Difference* (2011 [1990]), and *Responsibility for Justice* (2011). Young's work forms an important corrective to ideal political philosophy and standard theories of distributive justice, and has been influential in its characterization of oppression, deliberative democracy, group-differentiated policies, and the social connection model of responsibility for structural injustice.

Required textbooks:

- Young, I.M., 2011. *Justice and the Politics of Difference*. REVISED edition. Princeton University Press. (For short - JPD)
- (Available free and online at UW libraries) Young, I.M., 2011. *Responsibility for Justice*. Oxford University Press, New York, NY. (For short - RJ)

Other course materials will be made available online on Canvas.

Course Plan – Preliminary

- **Session 1** - Jan 10, 2019: Readings: (i) Young *JPD*: 3-48 (Up to 'The Faces of Oppression'); (ii) Nancy Fraser: 'Rethinking recognition'
- **Session 2** - Jan 17: Reading: Young *JPD*: pgs. 48-111 (Up to 'Ideological Functions...')
- **Session 3** - Jan 24: Readings: (i) Young *JPD*: pgs. 111-155; (ii) Brittney C. Cooper: Extract from *Beyond Respectability: The Intellectual Thought of Race Women*
- **Session 4** - Jan 31: Reading: Young *JPD*: pgs. 156-225
- **Session 5** - Feb 7: Reading: (i) Young *JPD*: pgs. 226-260; (ii) Young *RJ*: 3-35
- **Session 6** - Feb 14: Readings: (i) Young *RJ*: pgs. 36-74; (ii) Tommie Shelby: Extract from *Dark Ghettos*
- **Session 7** - Feb 21: Reading: Young *RJ*: 75-142 (Up to 'Parameters of Reasoning...')
- **Session 8-9** - Feb 28: (Double session): Seminar Conference, 3.30-7.35pm.
- **Session 10** - Mar 7: Readings: (i) Young *RJ*: pgs. 142-187; (ii) Catherine Lu: 'Responsibility, Structural Injustice, and Structural Transformation'

Please note, the seminar will end slightly earlier than the last week of instruction. We will hold a **seminar conference** which will be double the normal length of a seminar meeting (this makes up for the meeting that we will not have in the last week of instruction).

Class expectations & environment

Students are required to read the texts thoroughly in advance, to prepare assigned homework, to attend class, to participate as required, to treat others' views with respect, and to complete all the assignments. The course is an opportunity to discuss, assess and experiment with ideas in an open, honest and mutually respectful environment.

You are expected to attend all meetings. If you have good reason as to why you are unable to attend a meeting, please let me know in advance – I may require you to complete a short, additional reading response to make up for the missed participation. If for some reason, e.g. health or disabilities-related, you are unable to attend regularly, please consult me ASAP for alternative arrangements.

Please ensure you check Canvas regularly or you set up Canvas notifications in such a way that you keep up to date with materials, changes, announcements, deadlines and so on.

All students are expected to practice academic honesty, which includes not plagiarizing. Academic dishonesty will lead to grade penalization and may lead to disciplinary action.

Assignments & Grading

Your final grade will be based on points you receive out of 100 which will be determined in the following way:

-  Participation and Reading Responses: 20% (throughout the course)
-  Paragraph summary of ideas for paper (central thesis and summary of argument; around 350 words): 5% (credit or no-credit; due date: February 14, 10am)
-  Draft Paper Outline (around 1500 words): 10% (due date: February 22, 11:59pm)
-  Peer Review of Outline (around 400 words): 5% (credit or no-credit; due date: February 27, 10am)
-  Presentation (based on outline) & comment (based on peer review): 10% (credit or no-credit; due date February 28, during conference)
-  Full Paper (5500-6500 words): 50% (due date: March 3, 11:59pm)

Note: *Compulsory to submit the draft paper outline and peer review in order to participate in conference. Points will be converted to a grade on the 4.0 scale* (I reserve the right to adjust the final grade). For more details on assignments and grading for this course, please refer to the 'Assignments & Grading' document under 'Course Resources', and the 'Assignments' Module on Canvas.

Additional student information

- For **students with disabilities**, you can request information or disability accommodation through the [Disability Resources for Students](#) center at 206-543-8924 (Voice & Relay) or e-mail at uwdss@u.washington.edu. If you have reason to think that you will need disabilities accommodation, please speak to me ASAP.
- For concerns you may have about **health and well-being**, please contact the [Health & Wellness Student Care](#), [Hall Mental Health](#) or the [Counseling Center](#).
- For **undocumented students**, resources are available here: <http://www.washington.edu/admissions/undocumented/>
- For information on **safety on campus**, please view the UW Safe Campus website: <http://www.washington.edu/safecampus/>
- For **technical questions about Canvas**, please contact UW IT: help@uw.edu
- This course is run according to the **UW Department of Philosophy's policies**. You must read the summary of our policies, on the last three pages of this document.

**UNIVERSITY OF WASHINGTON
DEPARTMENT OF PHILOSOPHY
INFORMATION FOR STUDENTS***

COURSES, GRADING, ACADEMIC CONDUCT

Plagiarism

Plagiarism is defined as the use of creations, ideas or words of publicly available work without formally acknowledging the author or source through appropriate use of quotation marks, references, and the like. Plagiarizing is presenting someone else's work as one's own original work or thought. This constitutes plagiarism whether it is intentional or unintentional. The University of Washington takes plagiarism very seriously. Plagiarism may lead to disciplinary action by the University against the student who submitted the work. Any student who is uncertain whether his or her use of the work of others constitutes plagiarism should consult the course instructor for guidance before formally submitting the course work involved. *(Sources: UW Graduate School Style Manual; UW Bothell Catalog; UW Student Conduct Code)*

Incompletes

An incomplete is given only when the student has been in attendance and has done satisfactory work until within two weeks of the end of the quarter and has furnished proof satisfactory to the instructor that the work cannot be completed because of illness or other circumstances beyond the student's control. *(Source: UW General Catalog Online, "Student Guide/Grading")*

Grade Appeal Procedure

A student who believes he or she has been improperly graded must first discuss the matter with the instructor. If the student is not satisfied with the instructor's explanation, the student may submit a written appeal to the chair of the Department of Philosophy with a copy of the appeal also sent to the instructor. The chair consults with the instructor to ensure that the evaluation of the student's performance has not been arbitrary or capricious. Should the chair believe the instructor's conduct to be arbitrary or capricious and the instructor declines to revise the grade, the chair, with the approval of the voting members of his or her faculty, shall appoint an appropriate member, or members, of the faculty of the Department of Philosophy to evaluate the performance of the student and assign a grade. The Dean and Provost should be informed of this action. Once a student submits a written appeal, this document and all subsequent actions on this appeal are recorded in written form for deposit in a School file. *(Source: UW General Catalog Online, "Student Guide/Grading")*

Concerns About a Course, an Instructor, or a Teaching Assistant

If you have any concerns about a Philosophy course or your instructor, please see the instructor about these concerns as soon as possible. If you are not comfortable talking with the instructor or not satisfied with the response that you receive, you may contact the chair of the program offering the course (names available from the Department of Philosophy, 361 Savery Hall).

If you have any concerns about a teaching assistant, please see the teaching assistant about these concerns as soon as possible. If you are not comfortable talking with the teaching assistant or not satisfied with the response that you receive, you may contact the instructor in charge of the course. If you are still not satisfied with the response that you receive, you may contact the chair of the program offering the course (names available from the Department of Philosophy, 361 Savery Hall), or the Graduate School at G-1 Communications Building (543-5900).

* *Adapted from material prepared by the UW Department of History and used with permission.*

For your reference, these procedures are posted on a Philosophy bulletin board outside the Department of Philosophy main office on the 3rd floor of Savery Hall.

POLICIES, RULES, RESOURCES

Equal Opportunity

The University of Washington reaffirms its policy of equal opportunity regardless of race, color, creed, religion, national origin, sex, sexual orientation, age, marital status, disability, or status as a disabled veteran or Vietnam-era veteran in accordance with University of Washington policy and applicable federal and state statutes and regulations.

Disability Accommodation

The University of Washington is committed to providing access, equal opportunity and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. For information or to request disability accommodation contact: Disability Resources for Students (DRS) (Seattle campus) www.depts.washington.edu/uwdrs, (206) 543-8924/Voice or Relay, (206) 616-8379/Fax, or uwdrs@uw.edu; (Bothell campus) <https://www.uwb.edu/studentaffairs/drs>, (425) 352-5426 or (425) 352-5307/V; (425) 352-5303/TDD, (425) 352-5114/Fax, or uwbdrs@uw.edu; (Tacoma campus) <https://www.tacoma.uw.edu/drsuwt> (253) 692-4508/V, (253) 552-4414/Fax, drsuwt@uw.edu.

Sexual Harassment

Sexual harassment is defined as the use of one's authority or power, either explicitly or implicitly, to coerce another into unwanted sexual relations or to punish another for his or her refusal, or as the creation by a member of the University community of an intimidating, hostile, or offensive working or educational environment through verbal or physical conduct of a sexual nature.

If you believe that you are being harassed, seek help—the earlier the better. You may speak with your instructor, your teaching assistant, the undergraduate advisor (363 Savery Hall), graduate program assistant (366 Savery Hall), or the chair of the Philosophy Department (364 Savery Hall). In addition, you should be aware that the University has designated special people to help you. They are: University Ombudsman and Ombudsman for Sexual Harassment (for complaints involving faculty members and teaching assistants) Susan Neff, 301 Student Union (HUB), 543-6028; and the University Complaint Investigation and Resolution Office, 616-2028. (*Sources: UW Graduate School, CIDR, Office of the President*)

Office of Scholarly Integrity

The Office of Scholarly Integrity is housed in the Office of the Vice-Provost. The Office of Scholarly Integrity assumes responsibility for investigating and resolving allegations of scientific and scholarly misconduct by faculty, students, and staff of the University of Washington. The Office of Scholarly Integrity coordinates, in consultation and cooperation with the Schools and Colleges, inquiries and investigations into allegations of scientific and scholarly misconduct. The Office of Scholarly Integrity is responsible for compliance with reporting requirements established by various Federal and other funding agencies in matters of scientific or scholarly misconduct. The Office of Scholarly Integrity maintains all records resulting from inquiries and investigations of such allegations. University rules (Handbook, Vol. II, Section 25-51, Executive Order #61) define scientific and scholarly misconduct to include the following forms of inappropriate activities: intentional misrepresentation of credentials; falsification of data; plagiarism; abuse of confidentiality; deliberate violation of regulations applicable to research. Students can report cases of scientific or scholarly misconduct either to the Office of Scholarly Integrity, to their faculty adviser, or the department chair. The student should report such problems to whomever he or she feels most comfortable. (*Sources: UW web page (<http://www.grad.washington.edu/OSI/osi.htm>); minutes of Grad School Executive Staff and Division Heads meeting, 7/23/98*)

UW SafeCampus

Preventing violence is everyone's responsibility. If you're concerned, tell someone.

- Always call 911 if you or others may be in danger.
- Call 206-685-SAFE (7233) to report non-urgent threats of violence and for referrals to UW counseling and/or safety resources. TTY or VP callers, please call through your preferred relay service.
- Don't walk alone. Campus safety guards can walk with you on campus after dark. Call Husky NightWalk 206-685-WALK (9255).
- Stay connected in an emergency with UW Alert. Register your mobile number to receive instant notification of campus emergencies via text and voice messaging. Sign up online at www.washington.edu/alert
- For more information visit the SafeCampus website at www.washington.edu/safecampus.