

Running Record

Observer: Anthony Bates

Date/Time: 10/26 11:30 am

Location: ECE Center

Age: 23 Months

Purpose: Observe Developmental Domains

Description of Physical Environment:

Inside an ECE center ~~with~~ (toddler classroom) with approximately 10 children. Classroom has multiple play areas with focus child spending most of his time on the structure with carpeted stairs leading up to a ~~tangle~~^{wide} wooden slide. Other centers include the science center, reading center, blocks, and music and movement.

Description of Activities:

Bruce is climbing the stairs on all fours with another child.

Gets to the top and sits on platform watching a child climb up the slide.

Slides down slide once it's clear, feet first, landing on mat below. Takes a moment to get up and find his balance.

Climbs up stairs once again, still on all fours, going slowly. Makes it to the top, stands, and begins to climb down slowly, one foot at a time.

Inferences

Not interacting w/ child
just playing side
by side.

observing environment

Seems to not have
fully developed gross
motor skills.

All 4s vs. walking
up stairs.

Cautiously coming down
searching for steps.

Puts his foot out slowly while holding on to side of structure and searches for step with his foot.

Seems unsure of footing

Makes it to bottom, turns around, and climbs back up.

Appears to enjoy repetition.

There is another boy dropping blocks onto the platform which B begins to pick up one at a time and throws them down the ~~side~~ slide.

Parallel play

B turns his body around so that his feet are facing the slide and he slowly backs himself up ~~until~~ on his belly until ~~he~~ he starts to slide down, still looking up at the platform.

Experimenting w/ different ways to slide.

Knocks a child down who was climbing up. "Uh-Oh" he says.

Acknowledges other child. Seems to know he could have been hurt.

Starts to walk up slide and gets knocked down by someone coming down. Falls on mat.

Gets up, straddles the structure b/t slide and stairs and tries scooting himself up. Makes it almost to the top and slides backward. Goes again and makes it to platform.

There are 2 children on platform sliding blocks down the slide. B walks past them, sits, and slides down into all of the blocks at bottom of stairs.

Ignores other children who are playing.

Climbs up again side by side w/ another child, not talking to them, just occasionally glancing in her direction.

Slides down again, this time looking in the direction of the science center.

Gets up, toddles over to science center where there is a child dropping marbles down wooden maze structure.

Seems to get distracted by noise of the maze by

B pushes his way in, dropping his own.

Pushes his way in to play.

Then takes a ~~car~~ small car like toy ~~and~~ and drops it down the maze, watching it roll down the levels. Pats his legs and smiles.

Dumps plastic bugs onto the ground, inspecting one of the beetles in his hand.

Turns back to bugs, finds 2 more of the wooden cars, begins to play roll them back and forth.

Going back and forth between toys. Seems to be a decision.

Makes a pile of cars. Gets up and walks over cars / bugs to another child playing w/ plastic marble maze.

Seems to enjoy being around other kids, despite lack of interaction.

Takes his own ball and drops it into existing maze, watching it roll down.

Playing side by side w/ another boy, not speaking.

Slaps his legs and smiles each time a ball makes it through maze.

Other boy starts to grab all of the balls from B's hand until he has all of them. B. doesn't object, just catches all the balls roll down.

Stands and goes back to slide where 2 children are still sliding blocks down.

Walks down slide to boy laying on mat and touches boys arm.

Trips over boy and falls on his tummy.

Gets up, walks over to teacher, picks up 2 square blocks, puts them down and goes back over to slide.

Plays Peek-a-boo w/ teacher over slide rail. Smiles at teacher and goes back down slide.

Parallel Play.

Seems to get excited each time ball makes it through.

Doesn't fight w/ boy taking balls.

Seems to show some concern for other boy.

Interacting w/ teacher unlike w/ other kids.

Perhaps secure attachment to teacher.