

WELCOME TO DE HISTORY 207A!

I'm very happy to have you enrolled in the course and hope that you will find it a rewarding and enlightening experience. My two paramount objectives are for you to enrich your understanding and appreciation of American history *and* to enjoy the education.

Let's start with the “nuts and bolts” of the course—in other words, the basics about the course requirements. Yes, this can be some dreary reading, but it is important information for students to know, from the beginning of the course, in order to enhance learning success.

The first issue that must be raised is the fact that you are taking a semester-length, 18-week college history course in a condensed six-week DE format. Be prepared to read extensively.

Course Environment

This online course will be using a Web-based Learning Management System Canvas as the method to disseminate information. Canvas provides the framework for the course including PowerPoint presentations, student data files, the tools to receive and send course materials, and a grade book. Using the communication tools, you can communicate using e-mail, and you can share materials and ideas with other course participants via the discussion forums and groups.

Accessing Canvas. Prior to the start of classes, you will receive an email to your my.Cuesta.edu address providing you with a reminder that class will be starting and log in procedures for Canvas, the learning management system (LMS) used to deliver course content. You can access Canvas by logging into MyCuesta, then clicking on the Resources Tab, then clicking on Canvas in the Online Learning Channel, or by typing the Canvas address (<https://cuesta.instructure.com/>) into your browser address bar. Do not bookmark / favorite the canvas site after your login, or you will get an error message next time you try to log in. You must access the canvas log in directly.

If you are not familiar with logging into canvas, please refer to the [Canvas Quick Reference Guide](#). Once logged into Canvas you will be directed on where to get started. Be sure to read all the direction on the course home page.

Technical Support

If you are having difficulty logging into Canvas as of the official date for the start of the session, and need assistance please email technical support at this email address: support@my.cuesta.edu. **I CANNOT HELP YOU WITH TECHNICAL SUPPORT. EMAIL THE TECH TEAM. THEY ARE THERE TO ASSIST YOU.**

Cuesta students are encouraged to direct all technical support inquiries to support@my.cuesta.edu. If you are having issues with Canvas, you should contact the Canvas Support Hotline at (877) 921-7680, or click on the help button on the Canvas Navigation to report a problem.

If you are having difficulty viewing the course or logging in, it may be because you are not using the correct url: <https://cuesta.instructure.com/> or you are using your phone or using an unsupported browser.

Your learning environment is best accessed from a desktop or laptop computer, using Firefox or Chrome. This may solve your problem! Please review the [browser requirements and minimum computer specifications](#)

Online Learning

If you have never taken an online class or this is your first experience with Canvas, please be patient with yourself. Online classes are not inherently easier, although they may be much more convenient for many students. You should expect to spend at least as much time, if not more on this course as you would on a course that meets face to face. Since there is no lecture component, much of this time will be self-directed and there will be a substantial amount of reading, viewing, studying, and writing required. This course is completely online using Canvas; all coursework (discussions, assignments, quizzes) is submitted online. There are no face-to-face meetings. **Be prepared to spend 8 - 12 hours per week on coursework for this class. Be sure to carefully read the History 207A Schedule of Assignments below to help you determine if you can fully commit to this course.**

IS an ONLINE CLASS FOR YOU? Promptly go to the [Online Readiness Resources](#) and take the "self-assessment " and review all the resources that were designed to help you understand the basis for an online class and the skills necessary for success. (If the tutorials do **NOT** describe you, then taking this class online is **NOT** for you and I strongly suggest that you drop the online class and enroll in a traditional classroom section.)

This course has been constructed for students who have an appreciation of history or who are receptive to developing such an appreciation. It was not designed for students who desire to do minimal work in order to simply complete the course without being enriched by it.

Therefore, you should not enroll in this course if either you do not have the desire or if you cannot commit to successfully meeting the weekly mandatory assignments. By dropping early, you will allow another student to add this course.

Accommodations

This course is designed using an accessible Learning Management System, and course materials have been created with ADA compliance in mind. If you have a disability and might need accommodations in this class such as extended time on exams or other resources. Please contact the instructor as soon as possible so that you can receive appropriate accommodations in a timely manner. You should also contact [DSPS \(Disabled Student Programs & Services\)](#) at 805-546-3148.

Once the new academic session has begun, please review the Orientation Module, which provides helpful information about online education and academic integrity. Please read the brief "Why Study History?" essay. Also, take a peek at the "Week One Overview" in the Week One module.

Be sure to regularly check your Cuesta email account for essential course announcements and updates.

Again, let me welcome you to DE History 207A. I am super excited to teach this course and I hope that you will find it to be an educational, as well as enjoyable, experience!

IT IS IMPERATIVE THAT YOU CAREFULLY READ THE COMPREHENSIVE COURSE SYLLABUS BELOW. IT IS A COMBINATION OF COURSE SYLLABUS, COURSE AT-A-GLANCE, AND FREQUENTLY ASKED QUESTIONS. THE SYLLABUS EXPLAINS THE COURSE REQUIREMENTS AND POLICIES. COURSE POLICIES APPLY EQUALLY TO EVERY STUDENT. NO SPECIAL ACCOMMODATIONS REGARDING COURSE REQUIREMENTS AND POLICIES CAN OR WILL BE MADE FOR INDIVIDUAL STUDENTS.

CUESTA COLLEGE

HISTORY 207A: HISTORY OF THE UNITED STATES TO 1865 COMPREHENSIVE COURSE SYLLABUS

SUMMER 2019

Dr. Anthony S. Koeninger

Professor, History Department

Office Hours: (BY EMAIL ONLY): M,Tu,W: 10:00AM-12:00PM.

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SECTION 1. COURSE DESCRIPTION AND OBJECTIVES

Although History 207A *touches* upon the sweep of American history from pre-European contact to the U.S. Civil War, the course *focuses* on selected major topics and pervasive themes in American history. The primary purpose of History 207A is to help students better understand U.S. society by examining central events and forces that have shaped our national experience. Among the subjects to be analyzed include the colonial era, establishment of the new nation, the existence of slavery in a democratic society, the abolitionist crusade, the contributions of immigrants to American society, sectional problems, national growth, disunion and the Civil War. As often as possible, the course focuses on the social history of the United States through the lives of the people who created the new nation and the new society.

The ultimate objective of the course is to use the past as *indispensable* evidence to understand how Americans have attempted to define and redefine liberty, equality, opportunity, and justice in American history. History 207A has been designed to help students understand how perceptions of the past influence contemporary life and how issues of race, religion, class, ethnicity, gender, and sexual orientation have shaped the historical experience for Americans. The emphasis on explanation focuses heavily on interpretations and analysis rather than on a summary of facts.

SECTION 2. STUDENT LEARNING OUTCOMES

In addition to gaining intermediate-level mastery of early United States History to 1865, students will:

- Learn to distinguish primary and secondary source materials and interpret and analyze those documents for both content and point of view.
- Read and think critically, write clearly and persuasively, and be able to evaluate historical evidence.
- Demonstrate knowledge and understanding of the efforts by minority groups such as African-Americans, Native Americans, and Mexican-Americans to secure unabridged legal, political, and economic equality.

**WISDOM AND KNOWLEDGE
SHALL BE THE STABILITY OF THY TIMES.
--ISAIAH 33:6**

SECTION 3. PLEDGE OF ALLEGIANCE

I PLEDGE ALLEGIANCE TO THE FLAG OF THE UNITED STATES OF AMERICA AND TO THE REPUBLIC FOR WHICH IT STANDS, ONE NATION, UNDER GOD, INDIVISIBLE, WITH LIBERTY AND JUSTICE FOR ALL.

SECTION 4. HISTORY 207A AT-A-GLANCE

History 207A is divided in the weekly modules into two sections: (1) Mandatory (required) assignments and (2) Non-mandatory (optional) material.

SECTION 4A. MANDATORY (REQUIRED) ASSIGNMENTS

A good idea is to review, early each week, the weekly overview, which will inform you about everything that you will need to accomplish in this course that week.

Each week will comprise of lectures and text reading. At the end of every lecture is a section that provides you with “diagnostic” review questions and key names and terms to help you master the lecture material and prepare you for the exams.

You will also be provided with study guides for the five quizzes, two midterms, and final examination. These study guides are posted well in advance. Be sure to prepare for the quizzes and exams by utilizing the study guides well ahead of due dates. Throughout the course, there are multiple reminders about quiz and exam dates. **THERE IS ABSOLUTELY NO EXCUSE FOR NOT KNOWING THE DUE DATES OF QUIZZES AND EXAMS.**

A great idea is to mark your phone calendars *right now* with the dates of all quizzes and exams. Mark the Monday to remind you of the quiz or exam that will be due at the end of the week and also mark when that the deadline expires. Here are those dates:

Sunday, June 23

Quiz 1

Sunday, June 30

Quiz 2

Sunday, June 30	Midterm 1
Sunday, July 7	Quiz 3
Sunday, July 14	Midterm 2
Sunday, July 21	Quiz 4
Sunday, July 28	Quiz 5
Sunday, July 28	Final Exam

Regarding quizzes and exams: There are no make-up quizzes or exams for any reason whatsoever! No quiz or exam score is dropped!

You will have seven days (from 12:01 AM on Monday to 11:59 PM on Sunday) to complete each quiz and exam.

All quizzes and exams are open book, open notes. That's learner-friendly—but the quizzes and exams are timed: forty-five minutes to complete the ten-question multiple-choice quizzes and ninety minutes to complete the forty-question multiple-choice exams.

The quizzes are an essential element in this course, as they examine minority history: Hispanic American, African American and Native American histories and cultures.

To promote student success on the five quizzes, quiz takers will have 45 minutes and two attempts at each quiz.

For the exams: 90 minutes and only one attempt at the two midterms and final.

Be sure to utilize the study guides for all exams and quizzes!

Once you begin a quiz or exam, you must finish it. You will not have the opportunity to stop at some point and return to finish it later.

The college's student integrity policy is in effect during all quizzes and exams.

Each quiz is worth 20 points; the exams are valued at 80 points. A maximum of 340 points in the course are possible. No extra credit or special assignments are permitted.

Do not wait until the last few hours to take the quiz and exam. If you do, and something unexpectedly arises that prevents you from taking or finishing the quiz and exam, you'll be out of luck.

It is a severe violation of the Cuesta College Student Code of Conduct to capture any image of a quiz or exam, or in any manner to transmit quiz or exam questions to another student or to anyone else.

To secure the integrity of the exam, only one question at a time will be shown as you take the test. Once you've answered an individual question, you will **not** be able to return to it. You will have 90 minutes to take the exams—a generous allotment of 2 minutes, 15 seconds per question. The tests will feature 40 questions based on the study guide and practice exam questions. Yet, each test will be unique—beyond the randomized order of the questions and shuffled answers. Your tests will have a

set of questions that will not appear on another student's exams, and vice versa. In addition to these protective measures, be advised that I will be altering, in a fundamental way, the course quizzes and exams from semester to semester.

The final component of the required weekly material is the discussion forum, in which students must respond to one critical thinking question with posts ranging from a minimum of 100 words to a maximum of 200 words.

This course does not assign any "busy" work. All assignments are designed to maximize your success on the quizzes and exams. More importantly, the entire course has been engineered to help students develop a richer comprehension and appreciation of the history of the United States of America.

Be sure to allocate ample time each week to complete all weekly mandatory assignments. The time you spend in this course will probably differ from week to week. But, remember, that as an on-line student, it is *your* responsibility to log-on to the course site frequently, earmark the necessary time, and complete the assignments by the due dates each week for the entire duration of the course.

You must be self-motivated to successfully complete this course; however, this course is not self-paced as there are fixed deadlines for lecture and text reading assignments, discussion forums, quizzes, and exams that must be met throughout the semester. I can recommend this course only to students who are well-organized and well-disciplined.

SECTION 4B. NON-MANDATORY (OPTIONAL) MATERIAL

The non-mandatory (optional) material includes audio lectures, videos, primary and secondary sources, recommended readings, "did you know?" sections (which provide students with intriguing insights into little-known aspects of American history), and featured illustrations. To complement the lectures, each week offers a PowerPoint slideshow providing useful visual images. You may find the slideshows helpful tools to understand the lecture material.

The optional sections also provide extremely helpful non-graded practice Quiz 1 and exam questions, and recreational (non-graded) quizzes.

You do not need to explore the optional material to be successful in the course. However, the optional material will certainly enrich your understanding of the course subject material.

SECTION 5. OFFICE HOURS AND INSTRUCTOR AVAILABILITY

You may contact me via email (akoening@cuesta.edu) during office hours—Mondays and Wednesdays, 10 AM-12 Noon and Tuesdays and Thursdays, 7 PM-8 PM. During especially busy periods, you may need to be patient while you await a response.

I will be regularly engaged with the course on school days. I will **NOT** be available on weekends and holidays. If you email me during the weekend or a holiday, do **NOT** expect a response from me until school resumes.

SECTION 6. COURSE E-BOOKS

I have transitioned from print books to e-Books, in large measure because e-Books are much more affordable and they are friendly to the environment.

One e-book combo is required for this course. There is also an optional book.

REQUIRED BOOK: Anthony Koeninger, E-book 3-book combo, which includes: *A Democracy of Ghosts: Poetic Patterns of Mexican American Life*, *A Deepening Twilight: Poetic Patterns in Native American History, Conquest and Resistance, 1540-1840*, and *The Silent Kingdoms of Memory: Poetic Patterns in African American History*. Cost: \$30.

Please refer to the Create eBook purchasing instructions for more details for purchasing. You will find the link to this in the “How to Purchase and Access Course E-books” in the Introductory Module.

OPTIONAL BOOK: McGraw Hill-Openstax U.S. History e-book. Cost: \$25.

You will purchase online access to this book in Connect with Smartbook (eBook) for the McGraw Hill-Openstax U.S. History e-book.

There is also a 2-week free Courtesy Access period that starts on the first day of class. Please see the Connect Registration PowerPoint instructions for details on how to access Connect and purchase. You will find the link to this in the “How to Purchase and Access Course E-books” in the Introductory Module.

Please refer to the Create eBook purchasing instructions for more details for purchasing. You will find the link to this in the “How to Purchase and Access Course E-books” in the Introductory Module.

If you have any issue with purchasing or accessing the e-Books, please contact McGraw-Hill technical support:

Call: (800) 331-5094

Email & Chat: www.mhhe.com/support

Monday - Thursday • 24-HOUR AVAILABILITY

Friday • 5 AM - 6 PM

Saturday • 7 AM - 5 PM

Sunday • 9 AM – 11 PM

(All times Pacific Time Zone)

AN ADDITIONAL COMMENT ON THE READINGS. Perhaps the most glaring problem with History 207A (United States history to 1865) is that the examination of African-American history is confined to the era of slavery. If a student's historical education ends at the year 1865, the student may not appreciate the larger context of black American history; namely, how slavery affected modern race relations and that the oppression of blacks did not end with the abolition of slavery. Similarly, the student may not understand how unjust social, political, and economic institutions have beleaguered Mexican-Americans in the generations following the ratification of the Treaty of Guadalupe-Hidalgo in 1848. The lectures cannot encompass those comprehensive histories. However, the texts *A Democracy of Ghosts* and *The Silent Kingdoms of Memory* introduce History 207A students to both the pre- and post-1865 African-American and Mexican-American historical chronicles.

SECTION 7. COURSE READING AND NOTETAKING

This course demands considerable reading and the taking of copious lecture notes. I cannot suggest a “course of least resistance” that will curtail the amount of reading and writing. Punctual completion of DE assignments is absolutely essential to your success in this course.

History 207A is a lecture notes-oriented distance education course. The lectures have been designed to complement and not simply to repeat the readings. In fact, the lectures examine historical topics that are not covered, or are not covered extensively, in the optional textbook. You will need to take precise and detailed lecture notes. It is fundamentally important that students diligently complete the reading assignments as the text covers subjects and issues that are not covered in detail, or covered at all, in my lectures.

SECTION 8. DROPPING THE COURSE AND WITHDRAWAL POLICY

You should NOT take this course if your work schedule or outside interests and concerns or social and entertainment itinerary do not permit you to make History 207A a high priority (by completing all assignments on time). By dropping early, you will make room for the students on the waiting list who can take maximum advantage of this course.

Before Census Date, you will need to regularly log-into the course and make use of the course material. Failure to do so will result in a drop without notice! This drop policy is mandated by Cuesta College and the State of California.

Following Census Date, if you do not log-into the course, study, prepare for graded assignments, and take the quizzes and exams, your grade will suffer. However, it is YOUR responsibility--not mine-- to drop the course after Census Date. Failure to officially withdraw from a class may result in an "F" or failing grade.

I cannot advise you whether or not to drop the course, as that exposes me to potential future criticism for whatever advice regarding withdrawing from the course that I would provide.

Obviously, I would prefer that students remain in the course so that they can continue to learn about American history.

But, ultimately, of course, only the student can determine her or his time restraints and what obligations she or he can master.

If you experience difficulty in the course, be sure to contact the College's Student Success Center for tutorial assistance. They are more than happy to help you in your quest for academic success at Cuesta College.

SECTION 9. COURSE REQUIREMENTS

The course grade is based upon two midterm examinations and a final examination. In addition, students will take five quizzes. The examinations are not cumulative. All quizzes and exams are open notes, open book and are based on the lectures and texts.

Students are required to participate in the course discussion forums by submitting one post per week.

SECTION 10. WEEKLY DISCUSSION FORUMS

The course discussion board is designed to facilitate critical thinking, in which each post builds on previous comments. In this way, a thoughtful and informative discussion can develop.

Every student is required to post once a week. Each post should be a minimum of 100 words, and a maximum of 200 words. Do not exceed the word count.

Review your words for clarity and tone. You should compose your posts using clear, complete sentences. Avoid sentence fragments and slang language, writing in all capital letters, and using multiple exclamation points. Never use profanity. Incivility is non-negotiable. Do not use emojis.

Pay careful attention to spelling, grammar, and punctuation. This is a college course forum; it is not a social forum, where a more relaxed, online communication environment prevails.

If you have difficulty in crafting well-written posts, consider consulting a tutor or the College writing lab.

Compose substantive, thoughtful posts. If you provide an opinion on a particular issue, be sure it is grounded in facts. If you use legitimate sources from outside the course, be sure to cite them.

Participate early in the week; do not procrastinate so that you barely meet the deadline, or miss it entirely.

Discussion forums are superb platforms to promote critical thinking and meaningful dialogue for the weekly lecture and text material. All students are required to participate in each week's discussion forum.

In meeting the weekly forum requirement, students must answer the weekly question. This fulfills the requirement. Students do not need to respond to other students' posts, although a genuine forum depends upon collaborative discussion.

SECTION 11. NO MAKE-UP EXAMS OR QUIZZES. NO EXTRA CREDIT

THERE ARE NO MAKE-UP QUIZZES OR EXAMS FOR ANY REASON WHATSOEVER!

THERE ARE NO EXTRA CREDIT OR SPECIAL ASSIGNMENTS AVAILABLE!

Students must take quizzes and exams when they are administered to the entire class. No special accommodations can be made for individual students. **No make-up quizzes or exams will be administered for any reason whatsoever. Yes, this means you!**

Quizzes (45 minutes) and exams (90 minutes) are **open-book, open notes**. Be sure to follow the study guides to prepare for all quizzes and exams.

Students are responsible for knowing the quiz and exam schedule, which are posted throughout the modules and are readily accessible.

SECTION 12. BONUS TWENTY-FIVE POINTS

Again, there are **NO** make-up quizzes or exams, and **NO** extra credit assignments for this course.

However, I will provide each student with TWENTY-FIVE (25) POINTS redeemable by Week 17.

Therefore, if you miss a quiz or perform poorly on an exam, the bonus twenty-five points will help you to recover some ground.

A few words about the twenty-five points:

1. There is no assignment attached to them; they are “bonus” points.
2. They will be added to each student’s total point score, and not distributed to various quizzes and exams.

SECTION 13. ZERO TOLERANCE FOR ACADEMIC DISHONESTY!

All work submitted must be your own, prepared exclusively for this course. Unacceptable breaches of your obligation as a student include:

- Submitting the same work or portions of the same work to more than one class or from a previous class.
- Turning in work prepared by another person as if it were your own work—this includes the use of materials from online sites.
- Copying (plagiarizing)—even a short phrase—from a book, textbook, or website without citing the source.
- Assisting another student in cheating or plagiarizing.
- Using any camera to capture an image from a quiz or an exam.
- Using any electronic device to cheat on an exam or quiz
- **CHEATING WILL NOT BE TOLERATED!** Violations of student ethics will be reported to the College’s Vice President’s Office for immediate discipline.

The following are disciplinary action which can result from violation(s) of the Cuesta College Student Code of Conduct, **including academic dishonesty.**

Removal from the Course.

Suspension from the College.

Expulsion. Termination of student status from Cuesta College.

The College includes these principles in its Code of Conduct: **ETHICS, HONESTY, ACADEMIC INTEGRITY, TRUST, PRINCIPLES, TRUTH.**

SECTION 14. COMPREHENSIVE HISTORY 207A COURSE OBJECTIVES

1. Upon completion of this course of study students will understand the major events preceding the founding of the nation and be able to relate their significance to the development of American constitutional democracy.
2. Students will understand the political principles underlying the U. S. Constitution and compare the enumerated and implied powers of the federal government.
3. Students will be able to understand the foundation of the American political system and the ways in which citizens participate in it.

4. Students will analyze and understand U. S. foreign policy in the Early Republic
5. Students will analyze and identify the early and steady attempts to protect and to abolish slavery and realize the ideals of the Declaration of Independence.
6. Students will analyze and understand the causes, key events, and complex consequences of the Civil War.
7. Students will understand that concepts such as race, class, gender, freedom, and rights are historical and cultural constructs that change over time.
8. Students will recognize and understand the concept of "agency." People of African descent, Mexican descent, Native Americans, or women were not simply "acted upon," but exercised historical agency themselves by the choices they made and the actions they took individually or collectively.
9. Students will be able to identify, understand, and explore the connections between religious, social, economic, and political developments from the time of European contact in the New World through the Civil War.

SECTION 15. HISTORY 207A FREQUENTLY ASKED QUESTIONS (FAQ)

Question: “What do you recommend that I do in order to be successful in the course?”

Answer: “That is a great question! The most important prescription for success in this course involves excellent time management skills. You’ll need to stay current with each week’s mandatory assignments. Don’t fall behind. One missed assignment easily leads to additional, neglected assignments. If you neglect to invest the proper time in the course one week, other poorly-attended weeks may follow.

Be sure to review the weekly overviews, which inform you about the weekly mandatory assignments. Don’t procrastinate. Make sure that you meet the due dates in a timely manner. Remember, you have access to every module 10 to 14 days prior to the due dates of lectures and discussion forums. That is a generous, ample amount of time.

Question: “How is this course equivalent to a university-level course?”

Answer: History 207A and 207B at Cuesta College are transfer courses. UCSB, Cal Poly, and other four-year institutions, expect and demand that History 207A and 207B are, in every way, comparable to their undergraduate, introductory U.S. history courses. If we fail to meet the universities’ requirements, History 207A and 207B would not be transferable. Hence, the history courses at Cuesta are as rigorous as those taught at the four-year institution.

Question: “How important are the Discussion Forums, and are they graded?”

Answer: The posts are nominally required, although no points are attached to them. However, if you consistently contribute thoughtful posts, and if you are between two letter grades at the end of the semester, you will receive the *higher* grade. This is certainly a good incentive to regularly contribute to the forums. Moreover, all the Discussion Forum questions will help to prepare you for the exams.

In meeting the weekly forum requirement, students must answer the weekly questions. This fulfills the requirement. Students do not need to respond to other students' posts, although a genuine forum depends upon collaborative discussion.

Question: “Can I post after a forum closes?”

Answer. No. You have two weeks to post. Do not wait until the last minute to post.

Question: “How important are the lectures?”

Answer: The lecture material is crucial. Lectures provide you with the historical content, context, and analysis that allow you to understand the topics that are covered in the course. It is impossible to succeed in this course without diligent attention to the weekly lectures.

You should read each lecture more than once. Take notes as you read. Answer the diagnostic questions that follow every lecture. Be sure to know the key names and terms provided at the conclusion of each lecture. If you find the audio lectures helpful, listen to them as you read the lecture PDFs. In sum, regard the lectures seriously. A considerable amount of time was invested researching, composing, and editing the lectures. They are integral to the course.

Question: “How important are the readings in the text?”

Answer: The optional text readings in the McGraw Hill-Openstax U.S. History e-book complement the lectures and afford you a deeper appreciation of the history that we are studying. Although you won't be tested on the McGraw Hill-Openstax U.S. History e-book readings, the optional weekly text assignments in it are extremely beneficial to your comprehension of the course subject matter.

The required readings in the Koeninger three-book combo provide crucial, supplemental readings on the contributions of Mexican Americans, African Americans, and Native Americans to American history and culture. The weekly assignments in the three-book combo are vital to understand those historical and cultural contributions and how minority groups have struggled against unjust social, political, and economic institutions. These required readings are the sources for the five quizzes.

Question: “How helpful are the study guides?”

Answer: The study guides are extraordinarily helpful as you prepare for the quizzes and exams. The study guides focus your attention on *precisely* what you need to know for the quizzes and exams. Nothing on the study guides is frivolous or irrelevant. In fact, many study guide questions appear verbatim on the quizzes and exams!

Also, be sure to take the “Practice Exam Questions” before the two midterms and final exam. The practice exam questions provide great insight into the exams. Some practice questions reappear on the exams!

Question: “How important are the optional sections in the weekly modules?”

Answer: The non-mandatory (optional) material includes videos, primary and secondary sources, recommended readings, “did you know?” sections (which provide students with intriguing insights into little-known aspects of American history), and featured illustrations.

The optional sections also provide extremely helpful non-graded practice quiz and exam questions, recreational (fun) quizzes, an American history chronology, and presidential slideshow.

You do not need to explore the optional material to be successful in the course. However, the optional material will certainly enrich your understanding of the course subject material.

Question: “I missed a quiz [or] I missed an exam. Can I make it up?”

Answer: No. There are numerous reminders throughout the course about quiz and exam due dates. No special accommodation can be made for you should you fail to take a quiz or exam.

Question: “I realize that there are no makeup quizzes or exams. If I perform poorly or miss one quiz or exam, can I still do well in the course?”

Answer: Yes! In assigning your final semester grade, I will weigh your quantitative *and* qualitative performances in the course. In other words, I will assess your total points, and I will also carefully consider your participation in the weekly discussion forums and improvement that you’ve made during the course.

If you should perform poorly on one quiz or exam, make sure you work harder and score well on the succeeding quizzes and exams. There is no extra credit available in this course.

Question: “How can I get a quick response to a question or concern I have about the course?”

Answer: For a speedy response, send an email to me (akoening@cuesta.edu) during the following times: MW, 10AM-Noon; TR, 7-8PM. During especially busy office hours, you may need to be patient for a response. Additionally, I respond as fast as possible to emails sent to me outside of the posted office hours.

Question: “Should I report a broken link to you?”

Answer: Yes, please do. Let me know what the broken link is, and where it is located. There are hundreds of links in the course, and unless you tell me what the broken link is, and where it’s located, I cannot repair it.

Also, please alert me to any typographical errors you might find. I typed virtually everything in the course—hundreds of thousands of words. I have been as diligent as possible in proofreading, but, invariably, a “typo” will evade my scrutiny. Again, let me know what the typographical error is, and where it’s located.

Once I’ve been notified about broken links and typographical errors, I will correct them in a very timely manner. Thank you.

SECTION 16. HISTORY 207A SCHEDULE OF ASSIGNMENTS

WEEK 1 (MONDAY, JUNE 17-SUNDAY, JUNE 23, 2019)

1. Read Lecture 1: History 207A Semester Introduction.
2. Read Lecture 2: Collision of the Mexica and Spanish Worlds.
3. Read Lecture 3: Anglo-Powhatan Relations.
4. Read McGraw Hill-Open Stax e-book U.S. History, Chapter 3 (Creating New Social Orders, 1500-1700).
5. **Take QUIZ 1 (DUE: 11:59 PM, SUNDAY, JUNE 23, 2019).**

WEEK 2 (MONDAY, JUNE 24-SUNDAY, JUNE 30, 2019)

1. Read Lecture 4: The Development of American Slavery.
2. Read Lecture 5: Pontiac's War.
3. **OPTIONAL:** Read McGraw Hill-Open Stax e-book U.S. History, Chapter 4 (Rule Britannia! The English Empire, 1660-1763).
4. **Take QUIZ 2 (DUE: 11:59 PM, SUNDAY, JUNE 30, 2019).**
5. **Take MIDTERM 1 (DUE: 11:59 PM, SUNDAY, JUNE 30, 2019).**

WEEK 3 (MONDAY, JULY 1-SUNDAY, JULY 7, 2019)

1. Read Lecture 6: The Causes of the American Revolution.
2. Read Lecture 7: Declaration of Independence.
3. Read Lecture 8: The Treaty of Alliance.
4. Read Lecture 9: Divisions at Home and Abroad.
5. **OPTIONAL:** Read McGraw Hill-Open Stax e-book U.S. History, Chapter 6 (America's War for Independence, 1775-1783).
6. **Take QUIZ 3 (DUE: 11:59 PM, SUNDAY, JULY 7, 2019).**

WEEK 4 (MONDAY, JULY 8-SUNDAY, JULY 14, 2019)

1. Read Lecture 10: Foreign Policy in the Early American Republic.
2. Read Lecture 11: XYZ Affair.
3. Read Lecture 12: Empire of Liberty.
4. Read Lecture 13: War of 1812.
5. **OPTIONAL:** Read McGraw Hill-Open Stax e-book U.S. History, Chapter 8 (Growing Pains: The New Republic, 1790-1820).
6. **Take MIDTERM 2 (DUE: 11:59 PM, SUNDAY, JULY 14, 2019).**

WEEK 5 (MONDAY, JULY 15-SUNDAY, JULY 21, 2019)

1. Read Lecture 14: Democratic Optimism Versus Slavery.

2. Read Lecture 15: The Entrenchment of Slavery.
3. **OPTIONAL:** Read McGraw Hill-Open Stax e-book U.S. History, Chapter 12 (Cotton is King: Antebellum South, 1800-1860).
4. **OPTIONAL:** Read McGraw Hill-Open Stax e-book U.S. History, Chapter 14 (Troubled Times: The Tempestuous 1850s).
5. **Take QUIZ 4 (DUE: 11:59 PM, SUNDAY, JULY 21, 2019).**

WEEK 6 (MONDAY, JULY 22-SUNDAY, JULY 28, 2019)

1. Read Lecture 16: Sectional Tensions, 1817-1853.
2. Read Lecture 17: The American Nation Divides, 1854-1865.
3. **OPTIONAL:** Read McGraw Hill-Open Stax e-book U.S. History, Chapter 15 (The Civil War, 1860-1865).
4. **Take QUIZ 5 (DUE: 11:59 PM, SUNDAY, JULY 28, 2019).**
5. **Take FINAL EXAMINATION (DUE: 11:59 PM, SUNDAY, JULY 28, 2019).**

SECTION 17. ANSWERS TO QUIZ AND EXAM QUESTIONS

I cannot reveal quiz and exam questions while quizzes and exams are “live.” Once a quiz or exam deadline has expired, and you wish to know which questions you’ve incorrectly answered, you may make an appointment to confer with me by telephone. Email me and we will establish a time when I will call you from my blocked phone number. Sorry, but I do not release my phone number to students.

Also, in order to preserve the integrity of the quizzes and exams, I do *not* email quiz and exam answers. Please do not ask me to do so.

Quizzes and exams are not cumulative. Therefore, you do not need to study past exam material in preparation for future test questions.

Only a small number of quiz questions reappear on exams. You should focus your exam study time on the lectures, exam study guides, and practice exams, as all exam questions emanate from them.

SECTION 18. GRADE CHECKS

Because of privacy concerns, I cannot send grade updates via email. Also, I do not email final course grades to students. Please do not ask me to do so. Grades are available about two weeks after the last day of the term upon request from the Admissions and Records Office. You may access grades via Cuesta College’s web site at: www.cuesta.edu.

SECTION 19. ASSESSMENT AND POINT BREAKDOWN

Midterm 1: 80
 Midterm 2: 80
 Five Quizzes: 100

Final: 80
Total: 340 points

306 Points= 90% A
272 Points =80% B
238 Points =70% C
204 Points =60% D
203 Points and below =F

SECTION 20. COURSE CLOSES AT 11:59PM, SUNDAY, JULY 28, 2019

The course closes at 11:59PM, Sunday, July 28, 2019! After the course closes, you will no longer have access to any content on Canvas in this course. Therefore, if you'd like to keep a record of your grades, record them *before* the course expires. I cannot email grades to you as it is a violation of federal student privacy legislation.