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OT101-102 DC Elements of Hebrew (3 cr.)
Term: Fall2020
Time: Sat. 1:00-3:45
Location: DTS DC

ELEMENTS OF HEBREW

I. COURSE DESCRIPTION

OT101. An introduction to basic principles of Hebrew phonology and morphology [3 hours].

OT102. The study of Hebrew morphology and syntax as well as an introduction to text criticism and to the basic tools and methods of lexical analysis. Includes translation of the book of Jonah, with lexical analysis of key words and syntactical analysis of selected forms, phrases, and clauses [3 hours].

By equipping you to read Old Testament in Hebrew, you are being prepared to exegete the Old Testament in order to communicate God's word to others and to interact knowledgeably with commentaries and other scholarly publications.

II. COURSE OBJECTIVES

The goal of this portion of the course is to assist students in acquiring a working knowledge of basic principles of Hebrew grammar. Knowledge of Hebrew grammar provides a foundation for biblical exegesis and theology, which in turn provide grounds for credible exposition of God's Word.

The cognitive objectives are for the student to:

- Learn the vocabulary used in the Hebrew Bible 100 or more times [101-102].
- Identify and describe Hebrew morphology [101-102].
- Compare examples of syntax between passages and with examples in published lists [102].
- Read the text critical apparatus in *Biblia Hebraica Stuttgartensia* [102].
- Evaluate the internal and external evidence for different readings of the text [102].
- Evaluate the meanings of words in context based on semantic components and domains and on syntactical and other contextual constraints [102].

The affective objectives are for the student to:

- Value the dramatic element of Hebrew narrative [101-102].
- Grow in spiritual maturity through exposure to the Hebrew Scriptures with the encouragement of other individuals who are engaged in the same efforts [101-102].

The behavioral objectives are for the student to:

- Read aloud the Hebrew text [101-102].
- Translate Hebrew OT texts [101-102], which requires the following skills:
 - recognize and describe grammatical forms, -identify specific uses of words in contexts,
 - recognize and describe syntactical uses of grammatical items, -use a Hebrew dictionary.
- Divide the Jonah narrative into plot segments based on Hebrew structure [102].
- Observe and describe narrative and theme developments from the Hebrew text of Jonah [102].

III. COURSE TEXTBOOKS

A. Required.

Webster, Brian L., *Reading Biblical Hebrew: Introduction to Grammar*. Belmont, MI: DigiScroll Press, 2017. Paperback: ISBN 978-1-946936-00-4.

Webster, Brian L., *Reading Biblical Hebrew: Grammar Workbook*. Belmont, MI: DigiScroll Press, 2017. Shrink-wrapped set: ISBN 978-1-946936-01-1.

www.TekScroll.com

B. Recommended.

Webster, Brian L., *TekScroll Study Sheets: Reading Biblical Hebrew*. Belmont, MI: DigiScroll Press, 2017. Paperback: ISBN 978-1-946936-02-8.

Elliger, Karl and Walter, Rudolph. *Biblia Hebraica Stuttgartensia*. Stuttgart: Deutsche Bibelgesellschaft, 1984. *(BHS) Available in print and electronic formats. Included with the DTS Logos package. Also available bound with the Nestle-Aland 27th NT Greek text. Other Hebrew Bibles lack the text-critical apparatus. **Required in OT102-104.**

Koehler, Ludwig, Walter Baumgartner, and Johann Jakob Stamm. *The Hebrew and Aramaic Lexicon of the Old Testament*. Translated by M. E. J. Richardson. 2 vol. Leiden: E. J. Brill, 2002. *(HALOT). Included in the DTS Logos package. **Required in OT102-104.**

Brotzman, Ellis R. *Old Testament Textual Criticism: A Practical Introduction*. Grand Rapids: Baker Books, 1994. **Required in OT102-104.**

Chisholm, Robert B., Jr. *From Exegesis to Exposition: A Practical Guide to Using Biblical Hebrew*. Grand Rapids: Baker Book House, 1998. **Required in OT102-103.**

C. Suggested.

Syntax Guides. You may want to consider an additional syntax guide for 102 or after.

Arnold, Bill and Choi, John. *A Guide to Biblical Hebrew Syntax*. New York: Cambridge University Press, 2003.

Williams, Ronald J. and Beckman, John C. *William's Hebrew Syntax: Third Edition*. (Toronto: University of Toronto Press, 2007). *Brief deductive presentation of syntactical categories with examples. This has the least narrative but the best organization of the three introductory syntax guides.

Reference Grammars.

Gesenius' Hebrew Grammar. Edited by E. Kautzsch, translated by A. E. Cowley. 2nd English edition, based on the 28th German edition. Oxford: Oxford University Press, 1910 (16th impression, 1982).

Jouon, Paul S.J. *A Grammar of Biblical Hebrew*. Translated and revised by T. Muraoka. 2 volumes. Subsidia Biblica 14. Rome: Pontificio Istituto Biblico, 1991.

van der Merwe, Christo H. J., Jackie A. Naudé, and Jan H. Kroeze. *A Biblical Hebrew Reference Grammar*. Biblical Languages: Hebrew 3. Sheffield: Sheffield Academic, 2002.

Waltke, Bruce K., & M. O'Connor. *Introduction to Biblical Hebrew Syntax*. Winona Lake: Eisenbrauns, 1990.

Dictionaries. You may want to consider an additional dictionary for 102 or after.

Botterweck, Johannes, and Ringgren, Helmer, eds. *Theological Dictionary of the Old Testament*. 15 vols. Grand Rapids: Wm. B. Eerdmans, 1974-2006. (*TDOT*) This has thorough articles with theological interpretive angles.

Brown, Francis, S. R. Driver, Charles A. Briggs. *The New Brown-Driver-Briggs Hebrew and English Lexicon of the Old Testament*. Original publication, Oxford: Clarendon Press, 1907; reprint and revised edition. Peabody, MA: Hendricksen, 2nd printing 1996. *(*BDB*) Most Hebrew tools are keyed to it, but it is somewhat outdated. A revision is in progress.

Clines, David J.A., ed. et al. *The Dictionary of Classical Hebrew*. 10 volumes. Sheffield: Sheffield University Press, 1993-2001. (*DCH*) This is a very nice, detailed classical Hebrew lexicon, but very expensive. See also *The Concise Dictionary of Classical Hebrew*.

Jenni, Ernst, and Westermann, Claus, eds *Theological Lexicon of the Old Testament*. Translated by Mark E. Biddle. Peabody, MA: Hendrickson, 1997. (*TLOT*) This dictionary is complete in 3 vols and thorough but selective in what it includes.

Willem A. VanGemeren, ed., *The New International Dictionary of Old Testament Theology and Exegesis* (Grand Rapids: Zondervan, 1997). (*NIDOTTE*) This dictionary is complete in 5 vols and includes introductory linguistic article and indices, including one of semantic domains.

IV. COURSE REQUIREMENTS (*subject to change*)

A. Reading Assignments

RBH. The textbook is integrated with TekScroll.com and video clips. Often Grammar Illustrations in TekScroll supplement reading the textbook.

In 102 some selections from the syntax guides may be assigned. But you should take the initiative to read and familiarize yourself with the syntax guide(s) you have chosen.

B. Written Assignments

RBH Workbook.

Some of the workbook we do in class in groups. The rest is done out of class. It is fine to work on the workbook in groups or with a partner outside of class. The answer is key is not a partner and not to be consulted until your work is done.

You are responsible to 1) do the workbook, 2) check the answer key, 3) make corrections on your workbook in a distinct manner (such as a different color), 4) make meaningful notes about what needed to be corrected (why you missed things), and 5) ask questions in class or in the online forum. Your corrections and **notes are part of your grade** on the homework.

Making notes is about learning. This is not a mechanical exercise of simply copying of differences between your work and the answer key. There is often more than one correct way to translate a Hebrew phrase into good English. So, for example, if you have “God of Israel” and the answer key has “Israel’s God,” there is no correction to make.

To continue your learning, you need to observe what sorts of mistakes you make and describe them in notes. This helps you evaluate where to study more, and identifies what questions to ask. Simplistic notes like “missed this” are meaningless. You should note what you missed for each mistake (e.g. failed to recognize ending, confused ending X with ending Y) and make summary observations at the end (e.g. tended to confuse pronominal suffixes as if perfect verb endings).

You will need to scan and upload your work to the website. If you do not have access to a scanner, there are free programs, such as “FastScanner” that turns your phone’s camera into a scanner and saves the files as PDFs. Please make sure that the lighting is good and that the final image is not turned sideways (it lets you rotate the image). Make submissions as a single pdf that functions as a document (that is, as a series of normal sized pages – not a photo formatted with .pdf).

Jonah. There are several worksheets and exegetical assignments on Jonah in the second half of OT 102. Your notes on these assignments constitute 20% of the grade for those assignments. Note-taking should include affirmations, corrections, and methodological insights.

C. Non-Written Assignments

TekScroll.

A certain amount of practice in TekScroll is assigned for each chapter. You will report the amount that you completed on time. (TekScroll Practice Readings are also a good way to review vocabulary.)

D. Quizzes and Exams

Quizzes.

Most modules begin with a quiz over the vocabulary list from the chapter of RBH covered in the previous module plus a review of other chapters

Most modules end with a quiz verifying that you have met the objectives of the module. These quizzes may include vocabulary, paradigms and parsing, grammatical items from the current module, and translation. Students are encouraged to use the practice quizzes and exams.

Exams.

Two exams in each OT101 and OT102.

Exams generally have four sections: vocabulary, morphology (paradigm writing and parsing), grammar questions, and translation. Parsing and grammar questions may be tied to the translation passages.

The final exam must be passed in order to pass the class.

The final exam in OT102 includes the entire book of Jonah and at least one sight reading passage.

E. Tutoring labs.

Tutoring is available for all students. Tutoring is available online for students outside of the Dallas area and both live and online for students in the Dallas area. Tutoring is provided by the OT department to help see all of our students succeed. Contact the OT secretary for a list of available tutors.

Group or personal tutoring (one hour per week) is required whenever you have a test score below 85% or your current quiz average is below 85%. At the beginning of OT102, the tutoring requirement is based on your final exam in OT101. The tutoring requirement must be met in order to take the exams in the class.

V. COURSE POLICIES**A. Letter/Numerical Grade Scale**

A+	99-100	B+	91-93	C+	83-85	D+	75-77	F	0-69
A	96-98	B	88-90	C	80-82	D	72-74		
A-	94-95	B-	86-87	C-	78-79	D-	70-71		

B. Weighing of Course Requirements for Grading (*subject to change*)

10% TekScroll Practice (via Reporting quizzes in Canvas).

15% RBH Workbook (& additional assignments in 102).

20% Vocabulary and Grammar Quizzes.

20% Mid-term Exam.

35% Final Exam. A score of C- or higher on the final exam is required to pass the class.

C. Class Participation.

Please remember that learning is a process of trial, correction and trying again. You will be reading a foreign language in this class- you will make mistakes or stumble in reading and so will everyone else. Don't sweat it; come to learn; ask questions. Your classmates will benefit if you post questions in discussion forums so that all can see the answers.

D. Late Assignments, failure to cite sources of words or ideas, cheating.

All work is due according to the schedule in each module. Discussing Hebrew assignments in forums and groups, or with a study partner is encouraged. But merely copying another's work or copying the answer key is cheating. Using unapproved materials on quizzes and tests is cheating. Plagiarizing work will result in failure.

E. Absences

If illness or a family emergency causes you to miss all or most of a module, communicate with me about a schedule to make up the work.

VI. COURSE SUPPLEMENTAL INFORMATION

A language class constantly builds on what has already been covered. Review daily, even when it is going smoothly so that new material doesn't pile up and 'bury' you. It takes far more time to get out of such a hole than it does to stay on top of things. Be especially mindful of the Dangers of Holiday Breaks and Reading Week, and large assignments in other classes that tempt you to set aside daily review of Hebrew. I encourage you to make use of the discussion forum and share tips that work for you with your classmates.

By all means communicate with me if you are struggling. I will try to help you formulate a study plan for you to implement. Tutoring is also available. See IV. E. above.

DTS does not discriminate on the basis of disability in the operation of any of its programs and activities. To avoid discrimination the student is responsible for informing the Coordinator of Services for Students with Disabilities and the course instructor of any disabling condition that will require modifications.

Graduating students must finish final assignments and the final exam in time for the professor to submit final grades according to the registrar's timeline for submitting grades for graduating students.

VII. COURSE SCHEDULES (*subject to change*)

2020	OT101	Topic	Homework due:
1. 8/22	live DC	RBH 1: Alphabet; preview RBH 2	
2. 8/29	live DC	RBH 2: Syllables; preview RBH 3	Workbook ch. 1
3. 9/5	online	RBH 3: Nouns	Workbook ch. 2
4. 9/12	live DC	RBH 4: Nouns part 2	Workbook ch. 3
5. 9/19	online	RBH 5: Prepositions; Pronouns	Workbook ch. 4
6. 9/26	live DC	RBH 6: Pronominal suffixes	Workbook ch. 5
7. 10/3	online	RBH 7: Adjectives	Workbook ch. 6
8. 10/10	live DC	RBH 8: Qal Ptc., Inf.	Workbook ch. 7
9. 10/17	online	RBH 9: Misc	Workbook ch. 8
10. 10/24	live DC	RBH 10: Qal pf. strong; preview RBH 11	Workbook ch. 9; Midterm Exam 10/23
11. 10/31	online	RBH 11: Qal perfect weak	Workbook ch. 10
12. 11/7	live DC	RBH 12: Qal impf strong; preview RBH 13	Workbook ch. 11
13. 11/14	online	RBH 13: Qal impf weak	Workbook ch. 12
14. 12/5	live DC	RBH 14: Volitional verbs	Workbook ch. 13
15. 12/12	online	RBH 15: Pronominal suffixes on verbs	Workbook ch. 14
12/17		Final Exam	Workbook ch. 15
2021?	OT102	OT102 DC	
1. 1/9	live DC	RBH 16: Derived Stem Ptc., Inf.; RBH 17: impf	
2. 1/16	online	RBH 17: I-Class Impf, strong verb	Workbook ch. 16
3. 1/23	live DC	RBH 18: I-Class Impf, weak pt. 1.; RBH 19	Workbook ch. 17
4. 1/30	online	RBH 19: I-Class Imperfects, weak pt. 2.	Workbook ch. 18
5. 2/6	live DC	RBH 20: A-Class Imperfects; RBH 21: perfects	Workbook ch. 19
6. 2/13	online	RBH 21: Derived stem perfects	Workbook ch. 20
7. 2/20	live DC	RBH 22: Derived stem perfects, weak verbs	Workbook ch. 21
8. 2/27	online	Midterm Exam ; Jonah 1: Introduction to Narrative	Workbook ch. 22
9. 3/6	live DC	RBH 24 Word Studies; Intro to Textual Criticism	Jonah 1 clause layout and plot chart
10. 3/13	online	Jonah 2 and RBH 23 Poetry	Workbook ch. 24 (2nd half); TC1
11. 3/27	live DC	Jonah 3	Workbook ch. 23
12. 4/10	online	Word Studies and Textual Criticism	Jonah 3 clause layout and plot chart
13. 4/17	live DC	Jonah 4	Workbook ch. 24 (1st half); TC2
14. 4/24	online	Poetry Part 2	Jonah 4 layout, chart; Prov 31 worksheet
5/6		Final Exam	