

CHI 10: Introduction to Chicana/o/x Studies
Fall Quarter 2019
Professor Jackson
Discussion Post Prompt

Respond to the final prompt and follow these directions carefully.

Discussion Posts have three goals: 1) to have students critically engage central ideas emerging from the course curriculum 2) to provide a brief format whereby students can develop critical writing skills 3) to encourage dialogue with classmates through sharing ideas and reflections from the readings

Every Thursday in lecture a question will be announced, which students will answer in a “discussion” post. The discussion posts will be due the following Tuesday by 12:10pm.

Students will upload their posts to the “Discussion” portal in the class Canvas. You will reply to my prompt (Do not create your own discussion).

1. Discussion posts should be titled “Section-Discussion #-individual title” (for example A01-Discussion 3-Title). **This title should be the first line in your text box response.**
2. Discussion posts should be spell checked and proofed for readability and grammar.
3. Discussion posts should be *no less than* 300, 400 words max.
4. Discussion posts should properly cite readings and sources using MLA format. A bibliography is not needed for each discussion post entry but if you are citing a source it should cite using MLA parenthetical citations. Details on MLA format can be found here: http://owl.english.purdue.edu/handouts/research/r_mla.html
5. Discussion posts should directly answer the question posed, utilizing applicable readings from the course to strengthen the argument/thesis (unless stated otherwise in the Discussion’s weekly question). Only readings from the course reader should be used as support for discussion posts.
6. Discussion posts can contain personal reflection and experience from the first person perspective. Depending on the question posed it may be necessary to write from your personal experience. The discussion entry is designed to encourage this form of writing yet the entry should be grounded in the course content from lecture/discussion, readings, films, and other visual aids brought into the course by the instructor.
7. Your discussion post will be viewable by students in your discussion section and will be used by the TA during discussion section to facilitate conversation. Please write these discussion posts with an understanding that you are going to be accountable for your writing to the students in your discussion section.
8. Each Discussion post entry is worth 5 points. Students will be graded in their discussion post using the following breakdown:
 - 2 points for a thesis and direct answer to the question posed
 - 1 point for good incorporation of the readings/course content into your post
 - 1 points for style (proper citation, grammar, spelling, readability)
 - 1 point for successful peer reviews
9. Each week students will be randomly assigned to conduct two peer reviews of weekly discussion posts. The peer reviews will be assigned once the assignment closes at

12:10pm on Tuesday. Students will have until 12:10pm on Thursday to do their two peer reviews. The structure for the peer reviews should be as follows:

Comments should be no more than three to four sentences and should do the following: 1) Provide an affirmation 2) Provide a follow-up question 3) share how your own answer differed 4) Comments should be brief, thoughtful, considerate, and supportive