

# Course Syllabus



**Course Code: HON 450**

**Course Title:** Applied Topics in Midwifery Practice: Development of Policy and Procedures

**Course Credit:** 4.0

**Course Description:** This course is designed to apply the tools learned in the BSM research courses to clinical practice in the development of evidence-based clinical guidelines while interweaving cultural awareness, humility, and the science of bias throughout the course. The midwife-student is charged with researching, analyzing, and distilling clinical information relevant to their practice. This course is an opportunity for students to apply their understanding of research directly to everyday practice while addressing how unconscious bias impacts midwifery policy, procedures, and clinical decision making.

## **Course Objectives:**

In addition to the [BSM Degree and MEAC Learning Objectives](#) ↓

([https://ncm.instructure.com/courses/676/files/15776/download?download\\_frd=1](https://ncm.instructure.com/courses/676/files/15776/download?download_frd=1)) upon completing this course the student will:

- Understand current research affecting midwifery practice
- Be familiar with current standards of practice in the field of midwifery and related health fields
- Be able to translate midwifery research into practice
- Understand the variability in practice guidelines and choose the clinical orientation most appropriate for practice and clientele
- Understand the differences between Cultural Awareness and Humility
- Be familiar with the science of bias, understand and reflect on unconscious bias
- Understand how unaddressed bias impacts you and your midwifery practice, and policies
- Address the impact of bias on clinical decision making.
- Introduction to concepts on how to avoid the pitfalls of diversity efforts

## **Learning Activities:**

Read, listen to, watch assigned lesson materials.

Identify and cite high-quality sources.

Explain trends, relationships, and/or change.

Engage with the community by researching appropriate resources, including but not limited to state practice guidelines, state laws, and regulations regarding the practice of midwifery.

Review and interpret current research on procedures and screening commonly used in midwifery and

Develop a study aid in the form of a glossary of terminology used in the student's Policy and Procedures Handbook.

Advocate and/or Interact through the performance of a final presentation through the development of a Policy and Procedures Handbook for the student's practice.

Submit a portfolio.

### **Portfolio requirement:**

In order to complete the BSM program, the student must upload select assignments that have been completed and graded by the preceptor onto a dropbox.com account for final review by College staff.

- The required assignment for this course is to upload the student's final **Practice and Procedures Handbook** with the same file name.

### **Learning Materials / Resources:**

*Please use textbooks/resources less than 5 years old or most recent edition.*

1. State practice guidelines (NM, AK, TN, CA, AZ are just a few that can be accessed online)
2. State laws and regulations regarding the practice of midwifery
3. Policy and procedures from other clinics and homebirth practices
4. Current research on procedures and screening commonly used in midwifery and obstetrics
5. Midwives Alliance of North America. [www.MANA.org](http://www.MANA.org) (<http://www.MANA.org>)
6. Childbirth Connection. [www.childbirthconnection.org](http://www.childbirthconnection.org) (<http://www.childbirthconnection.org>)
7. (<http://www.childbirthconnection.org>) North American Registry of Midwives. [www.NARM.org](http://www.NARM.org) (<http://www.NARM.org>)
8. *Help Evaluating Articles (visit the digital library)*
9. *Citation Guidance (visit the digital library)*
10. *Places to Find Research Articles (visit the digital library)*

### **Evaluation Tools / Methods:**

1. All assignments for this course are evaluated using the following criteria:
2. Responses to each didactic assessment are evaluated utilizing the NCM rubrics and degree level profile.
3. Answers should reflect a thorough review of the current literature regarding best current practices

in midwifery care.

4. Non-plagiarized paraphrased answers from the text which demonstrate appropriate comprehension of the learning objective. (Formative Assessment) *Students and Online Learning Coordinators work together until the student masters the information. (Summative Assessment)*
5. Group sharing within NCM is acceptable and encouraged. Students are allowed to use each other's answers by indicated "Group Share" and submission of the answer on all group identified assignments.
6. NCM's [Integrity Code](#) ([https://docs.google.com/document/d/14PvgiDU4MJEKRZZiUQRFhNB\\_eDL\\_KFqZzATPkDvuQYzA/edit?usp=sharing](https://docs.google.com/document/d/14PvgiDU4MJEKRZZiUQRFhNB_eDL_KFqZzATPkDvuQYzA/edit?usp=sharing)) is the basis for a "completed" score earned on all assignments which are allowed to be completed in the community with the student's active preceptor(s).
7. Random evaluation of cited sources and page numbers for each written assignment.

*Course credit: One Academic credit equals approximately 15 hours of formal time plus 30 hours of additional study or homework. Formal time is defined as the amount of time taken to answer the Learning Objectives to the level of 80% for midwifery courses and 70% for general education courses and to complete any learning activities to the preceptor's satisfaction, including any time spent face to face with the preceptor. Informal time includes any time spent actively reading relevant sources and textbook/s, researching Learning Objectives, and studying for examinations.*