Our focus on salvation in Jesus Christ explores the rich, beautiful meaning of the gospel and the multitude of ways in which life is infused by the saving grace of the triune God, especially as demonstrated through the Cross.

I. COURSE DESCRIPTION

DTS Catalog: “A study of the grace of God in salvation, including election, the ministry of the Savior in His humiliation and exaltation, the nature and extent of the Atonement, efficacious grace, justification, regeneration, the salvation ministries of the Holy Spirit (including Spirit baptism, indwelling, and sealing), and eternal security. Prerequisite: ST101 Introduction to Theology. 3 hours.”

The ST104 Syllabus, Supplement, Class Notes, and Class Readings (excepting textbooks) are on the Canvas program at https://dts.onelogin.com. Textbooks are available at the DTS Book Center. The Syllabus Supplement contains the reading reports, exam guides, examples of projects, and extra credit forms for the course.

II. COURSE OBJECTIVES

Salvation is the heart of the missio dei (God’s mission) and the Christian faith. Salvation centers in Christ’s death and resurrection yet that salvation emanates symphonically and majestically regarding not only humanity but all creation. We will explore backgrounds to understanding “salvation,” define the rich terminology (and promises) of the gospel, and trace the implications of NT teaching regarding saving faith, predetermination, judgment, heaven and hell, and much more.

The student will demonstrate the following competencies by being able to:

A. Articulate a Biblical-Theological Framework Regarding Evangelical Salvation.
   1. Organize a structure of biblical doctrine related to the cross and salvation.
   2. Show familiarization with central passages and key soteriological definitions.
   3. Trace the historical development of selected primary soteriological doctrines.
   4. Elaborate one’s own doctrinal statement regarding salvation.

B. Formulate Biblical Responses to Soteriological Issues.
   1. Respond appropriately to selected historical and contemporary soteriological debates, including the meaning of “gospel,” the place of the Law in Christian life, the role of the Holy Spirit in salvation, the nature of saving faith, tensions between predestination and freewill, the pros and cons of eternal security, and the destiny of those who have not heard the gospel.
2. Respond appropriately to issues peripheral to basic evangelical soteriology yet important in Christian ministry such as the place of Sabbath, the theology of prosperity, infant salvation, the nature of divine judgment, heaven and hell.
3. Integrate evangelical soteriology with related theological themes, such as the Trinity, anthropology, sanctification, ecclesiology, and eschatology.

C. Convey the Gospel to Others. All non-MABC students will:

1. Articulate the gospel of Jesus Christ by evangelizing, teaching or otherwise communicating in a specific cultural setting. Or,
2. Befriend a non-Christian with the intent and goal of sharing the gospel.

III. COURSE MATERIALS


1. Online: Syllabus, Syllabus Supplement, Class Notes, Class Readings (excepting textbooks), and Class PowerPoints are all located on DTS Canvas. Class PowerPoint presentations will be made available periodically.
2. Read the Syllabus and Supplement carefully. The Supplement contains a larger Bibliography, the three Required Reading Reports, three Exam Guides, Examples for certain assignments, and all Extra Credit Forms.

B. Required Texts: For MABC (2-credit), only Class Notes and Kreider are required.

ST104 Class Notes and Class Readings (.pdf) Online on Canvas (above).


C. Suggested Texts


IV. COURSE REQUIREMENTS

A. Class Readings

1. Required Reading. All ST104 Class Notes (prof’s), PowerPoints, and Class Readings are on Canvas https://dts.onelogin.com except for the course textbooks. The Reading Reports are located in the Supplement, pp. 8–11, and on Canvas, Class Forms and Helps 1 1–3. Completion of all assigned Class Notes (2 credit, highlighted in yellow) and Readings (3 credit) should be recorded (total percentages) on Canvas via Quizzes. The total required reading for the course is about 840 pages. Exams are based primarily on the professor’s Class Notes and lectures. Readings are due at the same times as the three Exams, valuing 5% each for a total of 15%.

MABC students (2-credit) are only required to read the professor’s Class Notes and Exploring Christian Theology II Part 2 (G. Kreider) for a total of about 315 pages (in yellow). Each Reading Report values 10% for 30% of the grade.

2. Optional Readings. (See IV.E.1 below.) Included in the Course Schedule (VII. below) and Reading Reports are optional articles highlighted in gray (ca. 425 pp). These are to be reported in the online Optional/Extra Credit Reading Report at the end of the semester. Students may read some or all of these for up to three points of extra credit.


B. Exams

There will be three exams during the semester. Exams include multiple choice, definitions, matching biblical text (NIV 2011) with reference, and short essay questions. Note that Study Guides (Supplement, pp. 12-19; and Canvas, Class Forms and Helps, 2 1–3b) are provided to focus study for the exams. The final exam includes two parts: a Theological Studies Department exam (25 multiple choice, 30 minutes; see Study Guide p.19), plus a class-specific exam of definitions and essay questions (45 minutes). The exams constitute 10%, 10%, and 15% of the course grade, 35% total.

C. Personal Doctrinal Statement

All students will develop their personal Statement of Faith regarding the doctrine of salvation. Think of it as your own soteriological creed and confession in light of what you have learned in the course. There are four parts to this assignment. See further directions and example in Canvas Class Forms and Helps, Documents 3 1–4. 20% of grade; except MABC 2-credit students for 35% of the final grade.

1. Part One: A Brief Statement on Soteriology
Part One precisely summarizes your doctrine of salvation in about 100 words (single-space), using non-expert language, similar to what one might find in a church or ministry’s statement of faith. Parenthetical citations will include only abbreviated Scripture references relaying key passages related to the doctrinal affirmations. This section should reflect the broad orthodox, protestant, evangelical position.

2. Part Two: Detailed Exposition of Soteriology
The remainder of Page 1 (and possibly part of p. 2) will consist of a personal, detailed “exposition” or “definition” of about 500 words. This will be much more detailed, using technical, traditional, and time-honored language, thoroughly covering major issues and answering key questions addressed in the course. Assertions will be substantiated with numerous Endnotes (Part Four) that support your position biblically, exegetically, theologically, and historically. In Part Two there will be no parenthetical text citations or quotations of sources, as these are to be included in the Endnotes (Part Four). Part Two serves as (a) an opportunity to articulate your theology with detailed elements, (b) synthesize and summarize the content of the lectures, discussions, papers, readings, etc. from the course; (c) express the results of critical thinking regarding controversial issues and articulating as best you can your perspective; and (d) begin to synthesize the contributions of your other coursework in BE (biblical theology), OT and NT (exegetical analysis and conclusions), and ST and HT (including philosophy, theology, and history).
3. Part Three: Practical Implications of Soteriology
In this section you will apply the doctrinal content of this course to your own life and area of ministry focus. In another 500 words (page 2) articulate in practical, ministry-oriented discussion how Soteriology makes a significant difference. This section serves as (a) a means of prompting personal reflection and practical application of the doctrines covered in this course; (b) an opportunity for critical and constructive theological reflection on coursework done in your major emphasis; and (c) an exercise in integration of this locus of theology into the student’s particular ministry emphasis, such as pastoral ministry, homiletics, leadership, biblical counseling, media arts, world missions, apologetics, evangelism, family ministry, lay ministry, worship ministry, academic ministry, etc. In Part Three you may continue to use endnotes, but do so more sparingly.

4. Part Four: Endnotes
Endnotes are to reference, document, defend, and discuss the doctrinal exposition of Parts Two and Three (less for Part Three). This is where you demonstrate a higher degree of research methods, critical thinking skills, and proper use of sources, evidence, and arguments. It is also the place where you have opportunity to incorporate expositional, exegetical, historical, philosophical, cultural, practical, and other considerations as you wrestle with the details of the doctrine. You are not merely to articulate your theological perspective but to defend it with compelling, substantive arguments. Three to four pages of single-spaced Endnotes would be considered a reasonable length.

D. Evangelism/Soteriology Project:
Students should list several friends or family members for whom they will pray and with whom they desire to share the gospel in this semester. Students may choose one of two options regarding an evangelism project which values 30% of the final grade and is due on the assigned date. MABC 2-credit students are exempt from this project but may do either option below for extra credit.

1. Personal Evangelism. Develop and deepen a relationship with a non-believer over the course of the semester. You are to pray for your friend and trust the Spirit as to how and when to share your faith. This assignment should begin early in the semester and requires at least three substantive times together. You should describe how your friendship developed and what happened. A two to three-page report (single-spaced) is due at the end of the semester. See the example in the Supplement pp. 20–21.

2. Articulation of an Evangelistic Theme. This project is for dynamic presentation of a central aspect of the gospel in a specific setting. Appropriate would be several teaching lessons with outline, intro-conclusion, hooks, structure, illustrations, and PowerPoint/visuals. The project should make use of Class Notes,
textbooks, and any other information you may wish to include. However, it must be your own arrangement of the materials and in your own words. The presentation should be molded to your target audience that you will identify in several sentences. Ex. “These lessons on what Christ did on the Cross form a four-part series (30 min each) for high school students at a two-day camp. Most are from non-Christian homes.”

E. Extra Credit
You may earn up to three points of extra credit total by any of the following.

1. Optional Readings
   Each of the Required Reading Reports have Optional Readings in gray that are not included in the page counts on Reading Reports 1-3. Extra credit readings are recorded on the Optional Reading Report in the Supplement, p.11. MABC students may proportionately gain extra credit by reading the Required Readings (IV.A) or doing the Evangelism/Soteriology Project (IV.D)

2. Biblical Study (Three Options)
   You may complete one of the three Biblical Studies in the Supplement, pp. 22-28. You are welcome to do the studies together but all work must be composed and authentic to your own study. Up to three points for one study.

3. Memorization
   Designated texts may be memorized in any published translation of the Bible. They must be recited word-perfect to another person, with no prompting. Each verse can be recited separately. See the Scripture Memorization Verification Form (p. 29) which the listener will sign attesting your memorization of each verse. Turn in the form at the end of the semester. Each eight passages gains one point of extra credit on the 100 point grading scale.

4. Evaluation of Tele-Evangelist
   Listen to at least two messages by a tele-evangelist of your choice. Evaluate the message in a two to two-page commentary (single-spaced). Give names and dates of the programs. State specific doctrines proclaimed and your brief rejoinder. Up to three points total.

V. COURSE SUPPLEMENTAL INFORMATION

A. Students with Disabilities or Medical Incidents
   Dallas Theological Seminary works to provide reasonable and appropriate accommodations to students with psychological, medical, physical, and learning disabilities. A student desiring or needing accommodations on the basis of such disabilities or of medical incidents such as hospitalization or severe injury is to contact the Director of Services for Students with Disabilities (https://students.dts.edu/studentlife/disability-services/). If the student is aware of a condition
that may impact his/her studies, the student should contact the Director of Services for Students with Disabilities prior to the beginning of the semester or at the onset of a crisis.

B. Plagiarism

From the Student Handbook: 1.17: “Plagiarism occurs in research whenever a writer appropriates material that falls outside the sphere of common knowledge, and is from any source not his own without indicating his or her indebtedness to that source. The theft may have to do with substance (i.e., ideas or information taken from a source without acknowledgment in the form of proper documentation), or it may have to do with verbal expression (i.e., wording or phraseology taken from a source without acknowledgment in the form of proper documentation and quotation marks around the quoted material). In either of these forms, plagiarism constitutes a serious academic and ethical impropriety. For this reason any work submitted that gives clear evidence of plagiarism, whether committed deliberately or naively, will receive a grade of zero. Each case will be reported to the Dean of Students. Depending on the circumstances, the student may be subject to additional disciplinary action.”

Included on the Canvas Home page (Unit 7) and in the 0 General Materials folder as 0.4a Vericite Plagiarism Self-Check are brief directions and a video on how to evaluate your own work for plagiarism. GTAs and graders look at this very carefully. With Bible verses and Creeds often cited, we expect some direct quotes. Beyond those citations, all work should be your own. When quoting the professor’s notes, include in the endnotes: J. S. Horrell, ST102 Class Notes, [e.g.] “Ch.4 God Made Flesh,” DTS, Mar. 2020, 29.

C. Late Homework

All assignments, unless otherwise noted, are to be turned in at the beginning of the designated class. Good excuses will be honored but must be written out and attached at the top of your paper. In regular Dallas Campus classes, without a valid excuse late homework will lose five percent per day of classes. Extension and Online courses lose ten percent per day of classes.

D. Absences

Penalties for non-attendance will be assigned according to the Student Handbook. Four single-class absences or two double-class session absences are allowed before the student’s grade will be reduced (classes are measured in blocks of 75 minutes). For each single-class absence beyond the limit, the student’s cumulative grade will be reduced by two points. Be sure to arrive on time for class. Three tardies (10 minutes) are considered one absence.
E. Electronic Device Usage in Class

“Students should refrain from using cell phones, laptop computers, or other devices in a manner that distracts others in the class. Playing games, browsing the internet, using email, instant messaging, or text messaging, etc., are considered unacceptable when class is in session. Unless permitted by the professor, students should turn off all electronic devices during tests and quizzes.” (Student Handbook)

F. Graduating Students

All work of graduating students—including the Final Exam and Reading Report—is due as marked in the course schedule below. The final exam will be given several days before the marked deadline. The student is responsible to communicate on this with the professor.

G. Extension and Winter-Summer Course Students

Because of the large amount of reading, all extension and winter and summer course students are strongly advised to read ahead in the Class Notes.

VI. GRADING

A. Weighing of Course Requirements for Grading for All, except MABC (2-credit).

<table>
<thead>
<tr>
<th>Required:</th>
<th></th>
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<tbody>
<tr>
<td>Three Readings Forms at 5% each:</td>
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<tr>
<td>Exams at 10%, 10%, 15%</td>
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<tr>
<td>Doctrinal Statement of Soteriology</td>
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<tr>
<td>Evangelism/Soteriology Project (2 Options)</td>
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<td>Extra Credit Options: 3 points max total</td>
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<tr>
<td>Optional Readings</td>
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<td>Biblical Study (3 options)</td>
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<tr>
<td>Memorization: each 8 passages = 1 point, up to a total of…</td>
<td>3</td>
</tr>
<tr>
<td>Evaluation of a Tele-Evangelist, up to</td>
<td>3</td>
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</tbody>
</table>
B. Weighing of Course Requirements for Grading for MABC (2-Credit).

<table>
<thead>
<tr>
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<tr>
<td>Readings: Required Reading Forms at 10% each</td>
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<tr>
<td>Only the Prof’s Class Notes &amp; Exploring Christian Theology 2:2</td>
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<tr>
<td>Exams at 10%, 10%, 15%</td>
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<tr>
<td>Doctrinal Statement of Soteriology</td>
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<tr>
<td></td>
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</table>

| Extra Credit Options: 3 points max total     |
|-----------------------------------------------|---|
| All Class Readings                           | 3 |
| Evangelism/Soteriology Project               | 3 |
| Biblical Study (3 options)                   | 3 |
| Memorization: each 8 passages = 1 point, up to a total of… | 3 |
| Evaluation of a Tele-Evangelist, up to       | 3 |

C. Letter-Number Grade Scale

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<th>A+</th>
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<th>B+</th>
<th>91-93</th>
<th>C+</th>
<th>83-85</th>
<th>D+</th>
<th>75-77</th>
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<tbody>
<tr>
<td>A</td>
<td>96-98</td>
<td>B</td>
<td>88-90</td>
<td>C</td>
<td>80-82</td>
<td>D</td>
<td>72-74</td>
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<td></td>
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<tr>
<td>A-</td>
<td>94-95</td>
<td>B-</td>
<td>86-87</td>
<td>C-</td>
<td>78-79</td>
<td>D-</td>
<td>70-71</td>
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</tbody>
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VII. COURSE LECTURES & ASSIGNMENT SCHEDULE: ST104C Spring 2020

All Class Notes and non-textbook Class Readings are in pdf files on Canvas. MABC (2-credit) readings are marked in yellow. Texts under copyright restrictions are marked with “x.” and are read-only. Note: for horizontal reading of a double-paged (x.) locked documents, first download it to your desktop, open it, then go to View and to Rotate. Other articles may be printed. Articles in gray are Optional and count for extra credit; see the Syllabus Supplement, p. 11).
PART 1. APPROACHING THE CROSS: BACKGROUNDS TO SOTERIOLOGY

1.15 Introduction to Course
The Trinity and Missio Dei

Conversion in American Revivalism: Our Heritage (and Export)

1.22 Salvation in Modern Theology: Multiplying Paradigms

The Lostness of Humanity: From What Are We Saved?

1.29 Salvation in the Old Testament

Death, Resurrection and Ascension of Christ

2.5 Historical Theories of the Atonement

2.7–10  *Online: EXAM 1 & Reading Report 1, Open Fri–Mon 11:59PM

PART 2. WHAT CHRIST DID FOR US ON THE CROSS: THE GOSPEL

2.12  What is the Gospel? Grace? Salvation?

The Cross, Substitution; Redemption; Propitiation

2.19  Reconciliation; Justification

Forgiveness Prior to the Cross; End of the Law
Reading: Class Notes: “The Gospel,” 15-17; Study in class “Sabbath” (Supplement, pp. 23-24).

2.26  Made Children of God; Judgment of Sinful Nature; Present Pardon for Sin;

Work of Holy Spirit in Salvation: Calling, Regeneration, Baptism; Filling, Sanctifying; Prosperity Theology

3.2–6  WORLD EVANGELIZATION CONFERENCE
This special DTS week centers on the call of the gospel into all the world.

3.9–13  SPRING BREAK
DUE TO THE COVID-19 VIRUS, ALL COURSES ARE MOVED ONLINE
HOME PAGE, WEBEX LINK, Weds, 1:00PM. Attendance required.

3.25 1:00 Webex, Holy Spirit’s Ministry; Divinization/Theosis; Instructive Salvation Metaphors of the Church; Jesus Our Pioneer

Conqueror of Sin, Death, Satan; Savior of Nature; Purifier of Heaven

3.27–30 *Online EXAM 2 Reading Report 2, Fri –Mon 11:59PM

PART 3. THE DYNAMICS OF SAVING FAITH: GOD’S PART AND OURS

4.1 1:00 Webcast Class https://call.lifesizecloud.com/1511971
What is Saving Faith? Unnecessary Additions

Can I Be Sure? The Certainty of Salvation
Eternal Security

4.8 1:00 Webcast Class https://call.lifesizecloud.com/1511971
Predestination and Freewill: Historical Tensions

Predestination and Freewill: Biblical Evidences

4.14 Suggested Date of Doctrinal Statement Exchange (2 Peers). Optional,
4.15 1:00 Webcast Class [https://call.lifesizecloud.com/1511971](https://call.lifesizecloud.com/1511971)
Extent of the Atonement

Those Who Cannot Believe: Infants, Mentally Handicapped

4.21 Return of Peer Reviewed Doctrinal Statements, Tues 11:59PM

4.22 1:00 Webcast Class [https://call.lifesizecloud.com/1511971](https://call.lifesizecloud.com/1511971)
Those Who Do Not Believe: Pluralism, Inclusivism, or Exclusivism

WebEx, Is Judgment Eternal? Annihilationism and Hell

4.28 *DUE Online: Doctrinal Statements, Tues 11:59PM

4.29 1:00 Webcast Class [https://call.lifesizecloud.com/1511971](https://call.lifesizecloud.com/1511971)
Heaven

The Gospel and Cross in Christian Life
5.1–4  *Online FINAL EXAM, Reading Report 3 Fri–Mon 11:59PM

5.7  *Due EVANGELISM PROJECT
     DUE Online, All Extra Credit, All Late Work, Thurs 11:59PM

VIII. RVSD SEMESTER DUE DATES:  ST104C Spring 2020

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>1.15</td>
<td>Classes Begin</td>
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<tr>
<td>2.7–10</td>
<td>Exam 1 &amp; Reading Report 1, Online, Fri–Mon 11:59PM</td>
</tr>
<tr>
<td>3.2–6</td>
<td>World Evangelization Conference</td>
</tr>
<tr>
<td>3.9–13</td>
<td>Spring Break</td>
</tr>
<tr>
<td>3.16–20</td>
<td>Spring Break Extended</td>
</tr>
<tr>
<td>3.25</td>
<td>1:00PM All Class Periods on Webex, see Home Page Links</td>
</tr>
<tr>
<td>3.27–30</td>
<td>Exam 2 &amp; Reading Report 2, Online, Fri–Mon 11:59PM</td>
</tr>
<tr>
<td>4.1</td>
<td>1:00 WEEKLY Webcast Class at <a href="https://call.lifesizecloud.com/1511971">https://call.lifesizecloud.com/1511971</a></td>
</tr>
<tr>
<td>4.14</td>
<td>Suggested Date of Doctrinal Statement Exchange with 2 Peers, Optional</td>
</tr>
<tr>
<td>4.21</td>
<td>Return of Peer Reviewed Doctrinal Statements, Tues 11:59PM</td>
</tr>
<tr>
<td>4.28</td>
<td>Due: Doctrinal Statement, online Tues 11:59PM</td>
</tr>
<tr>
<td>5.1–4</td>
<td>Final Exam &amp; Reading Report 3, Fri–Mon 11:59PM</td>
</tr>
<tr>
<td>5.7</td>
<td>Due: Evangelism/Soteriology Project, Online, Thur 11:59PM</td>
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