

Dr. George Hillman
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Dallas Theological Seminary

SL 385, 2 hours
Fall 2020
Thurs, November 5 6:00pm – 9:30pm
Fri, November 6 8:00am–5:00pm
Sat, November 7 8:00am–5:00pm

READINGS IN LEADERSHIP/CURRENT ISSUES IN LEADERSHIP SYLLABUS

I. COURSE DESCRIPTION

A study of selected major writings of modern leadership theorists, with an emphasis on current issues in leadership and an evaluation of modern leadership theories from a Christian worldview. The readings are designed to meet the professional interests and needs of servant-leaders in all fields.

II. COURSE OBJECTIVES

- The student will summarize leadership values from Scripture and church history.
- The student will defend a biblical and historically orthodox understanding of leadership in a ministry context.
- The student will summarize and evaluate works of modern leadership theorists and modern church leaders.
- The student will appraise current views of leadership (both religious and secular) in light of a biblical and historically orthodox understanding of leadership in a ministry context.

III. COURSE TEXTBOOKS

NOTE: Due to the nature of this class as a “Readings” class, the student needs to understand all of the assignments in the syllabus for this course before purchasing any of the books listed. All books must be approved by the professor prior to reading.

Required of All Students (the student will read all of the following three books – no professor approval required):

Harvard Business Review. *HBR's 10 Must Reads On Leadership*. Boston: Harvard Business Review Press, 2011. 196 pages.

St. Gregory the Great. *The Book of Pastoral Rule*. Trans. George Demacopoulos. New York: St. Vladimirs' Seminary Press, 2007. 221 pages. (Note – Only use THIS translation).

Starling, David. *UnCorinthian Leadership: Thematic Reflections on 1 Corinthians*. Eugene: Cascade Books, 2014. 126 pages.

Readings in “Classic Leadership” (the student will choose ONE of the following books – professor approval required):

Bennis, Warren G. *On Becoming a Leader*. 4th Ed. New York: Basic Books, 2009. 304 pages.

Bennis, Warren G., and Burt Nanus. *Leaders: Strategies for Taking Charge*. 2nd Ed. New York: Harper, 2007. 235 pages.

Bennis, Warren. *Why Leaders Can't Lead: The Unconscious Conspiracy Continues*. San Francisco: Jossey-Bass, 1997. 192 pages.

- Blanchard, Kenneth, and Spencer Johnson. *The One Minute Manager*. New York: William Morrow, 1982. 111 pages. AND Blanchard, Kenneth. *The One Minute Manager Meets the Monkey*. New York: William Morrow, 1991. 144 pages. (Students selecting Ken Blanchard must read BOTH of the books listed)
- Burns, James MacGregor. *Leadership*. New York: Harper & Row: 2010. 544 pages.
- Carnegie, Dale. *How to Win Friends and Influence People*. Reissue Ed. New York: Simon & Schuster, 2009. 320 pages.
- Christensen, Clayton. *The Innovator's Dilemma: When New Technologies Cause Great Firms to Fail*. Boston: Harvard Business Review, 1997. 288 pages.
- Cialdini, Robert. *Influence: The Psychology of Persuasion*. Rev. ed. New York: Harper Business, 1993. 336 pages.
- Covey, Stephen R. *Principle-Centered Leadership*. New York: Fireside Press, 1992. 336 pages.
- Covey, Stephen R. *The 7 Habits of Highly Effective People*. Rev. Ed. New York: Free Press, 2004. 384 pages.
- Depree, Max. *Leadership Jazz*. New York: Dell, 1993. 240 pages.
- Drucker, Peter F. *The Effective Executive: The Definitive Guide to Getting the Right Things Done*. Rev. Ed. New York: Harper, 2006. 208 pages.
- Drucker, Peter F. *Managing the Nonprofit Organization*. New York: Harper, 2006. 256 pages.
- Friedman, Edwin. *A Failure of Nerve: Leadership in the Age of the Quick Fix*. New York: Seabury, 1999. 251 pages.
- Gardner, Howard. *Leading Minds: An Anatomy of Leadership*. New York: Basic Books, 1995. 306 pages.
- Gardner, John W. *On Leadership*. New York: Free Press, 1993. 220 pages.
- George, Bill. *Authentic Leadership: Rediscovering the Secrets to Creating Lasting Value*. San Francisco: Jossey-Bass, 2004. 240 pages.
- George, Bill. *True North: Discover Your Authentic Identity*. San Francisco: Jossey-Bass, 2007. 251 pages.
- Goleman, Daniel. *Emotional Intelligence: Why It Can Matter More Than IQ*. New York: Bantam Books, 1995.
- Goleman, Daniel, Richard E. Boyatzis, and Annie McKee. *Primal Leadership: Unleashing the Power of Emotional Intelligence*. Boston: Harvard University Press, 2013. 336 pages.
- Greenleaf, Robert. *Servant Leadership: A Journey into the Nature of Legitimate Power and Greatness*. 25th Anniv. Ed. Mahwah, NJ: Paulist Press, 2002. 370 pages.

- Heifetz, Ronald and Marty Linsky. *Leadership on the Line: Staying Alive through the Dangers of Leading*. Boston: Harvard University Press, 2002. 252 pages.
- Heifetz, Ronald. *Leadership Without Easy Answers*. Boston: Harvard University Press, 1994. 348 pages.
- Kotter, John. *John P. Kotter on What Leaders Really Do*. Boston: Harvard University Press, 1999. 192 pages.
- McCall, Morgan, Michael Lombardo, and Ann Morrison. *The Lessons of Experience: How Successful Executives Develop on the Job*. Lexington, MA: Lexington Books, 1988. 188 pages.
- Nanus, Burt. *Visionary Leadership*. San Francisco: Jossey-Bass, 1992. 187 pages.
- Peters, Tom J., and Robert H. Waterman. *In Search of Excellence: Lessons from America's Best-Run Companies*. New York: Harper, 2004. 400 pages.
- Peters, Tom. *Thriving on Chaos: Handbook for a Management Revolution*. New York: Harper, 1988. 736 pages.
- Quinn, Robert. *Deep Change: Discovering the Leader Within*. San Francisco: Jossey-Bass, 1996. 236 pages.
- Schein, Edgar. *Organizational Culture and Leadership*. 5th ed. San Francisco: Jossey-Bass, 2016. 408 pages.
- Senge, Peter. *The Fifth Discipline: The Art & Practice of The Learning Organization*. Rev. Ed. New York: Crown Business, 2006. 445 pages.
- Tichy, Noel. *The Cycle of Leadership: How Great Leaders Teach Their Companies to Win*. New York: HarperCollins, 2002. 464 pages.
- Tichy, Noel. *The Leadership Engine: How Winning Companies Build Leaders at Every Level*. New York: HarperCollins, 1997. 196 pages.
- Wooden, John. *Wooden on Leadership*. New York: McGraw-Hill, 2005. 302 pages.

Readings in “Contemporary Christian Leadership” (the student will choose ONE current book written to a Christian audience dealing with issues of leadership – professor approval required). The book chosen must be at least 150 pages and written in the last twenty years.

Reading in “Bestsellers in Management & Leadership” (the student will choose ONE book from any of the following “Amazon Bestsellers” lists – professor approval required). The book chosen must be at least 150 pages and written in the last twenty years.

Amazon’s Bestsellers in Leadership - https://www.amazon.com/Best-Sellers-Books-Business-Leadership/zgbs/books/2682/ref=zg_bs_nav_b_3_2675

Amazon’s Bestsellers in Management - https://www.amazon.com/Best-Sellers-Books-Business-Management/zgbs/books/2683/ref=zg_bs_nav_b_4_2682

Amazon's Bestsellers in Mentoring & Coaching - https://www.amazon.com/Best-Sellers-Books-Business-Mentoring-Coaching/zgbs/books/10020710011/ref=zg_bs_nav_b_4_2683

Amazon's Bestsellers in Strategy - https://www.amazon.com/Best-Sellers-Books-Strategy-Competition/zgbs/books/2553/ref=zg_bs_nav_b_4_10020710011

Amazon's Bestsellers in Decision Making - https://www.amazon.com/Best-Sellers-Books-Decision-Making-Problem-Solving/zgbs/books/2679/ref=zg_bs_nav_b_4_2553

Amazon's Bestsellers in Business Ethics - https://www.amazon.com/Best-Sellers-Books-Business-Ethics/zgbs/books/2735/ref=zg_bs_nav_b_4_2553

IV. COURSE REQUIREMENTS

A. Leadership Values from *UnCorinthian Leadership*

Thursday, November 5

The student will read *UnCorinthian Leadership* and will summarize leadership values/principles found in the book in a six page max paper (double space). The student will also be prepared to discuss the book in class.

B. Leadership Values from *The Book of Pastoral Rule*

Thursday, November 5

The student will read *The Book of Pastoral Rule* and will summarize leadership values/principles found in the book in a six page max paper (double space). The student will also be prepared to discuss the book in class.

C. Annotated Bibliography for HBR's *10 Must Reads On Leadership*

Thursday, November 5

Each student will produce an annotated bibliography that covers each article in Harvard Business Review's *HBR's 10 Must Reads On Leadership*. Each entry in the bibliography will include the article's title, author, and 3-6 lines describing the main points of the article. No analysis or critique is required. Simply tell us what each article was about in 3-6 lines.

D. "Classic Leadership" Reading and Presentation

Thursday, November 5

The student will choose ONE book in the area of "Classic Leadership" (see previous textbook list) and will lead a ten-minute class discussion on the following:

- a. The author's definition of leadership
- b. A summary of the general outline of the book (i.e. what topics are covered in the book)
- c. A summary of leadership values/principles
- d. A critique of the book in light of a biblical and historical orthodox view of leadership.

For the benefit of the other class members, the student will produce a four page max summary of his/her presentation of the book for distribution.

E. “Contemporary Christian Leadership” Reading and Presentation

Thursday, November 5

The student will choose ONE book in the area of “Contemporary Christian Leadership” (see previous textbook list) and will lead a ten-minute class discussion on the following:

- a. The author’s definition of leadership
- b. A summary of the general outline of the book (i.e. what topics are covered in the book)
- c. A summary of leadership values/principles
- d. A critique of the book in light of a biblical and historical orthodox view of leadership.

For the benefit of the other class members, the student will produce a four page max summary of his/her presentation of the book for distribution.

F. “Amazon Bestsellers” Reading and Presentation

Thursday, November 5

The student will choose ONE book in the area of “Amazon Bestsellers in Management & Leadership” (see previous textbook list) and will lead a ten-minute class discussion on the following:

- a. The author’s definition of leadership
- b. A summary of the general outline of the book (i.e. what topics are covered in the book)
- c. A summary of leadership values/principles
- d. A critique of the book in light of a biblical and historical orthodox view of leadership.

For the benefit of the other class members, the student will produce a four page max summary of his/her presentation of the book for distribution.

V. COURSE POLICIES

A. Letter/Numerical Grade Scale

A+ 99-100	B+ 91-93	C+ 83-85	D+ 75-77	F 0-69
A 96-98	B 88-90	C 80-82	D 72-74	
A- 94-95	B- 86-87	C- 78-79	D- 70-71	

B. Weighing of Course Requirements for Grading

Leadership Values from <i>UnCorinthian Leadership</i> paper	15%
Leadership Values from <i>Pastoral Rule</i> paper	15%
Presentation of <i>HBR’s On Leadership</i>	10%
Appraisal of “Classic Leadership” presentation and handout	20%
Appraisal of “Contemporary Christian Leadership” presentation and handout	20%
Appraisal of “Amazon Bestsellers” presentation and handout	20%

C. Late Assignments

Due to the nature of this course, late assignments will not be accepted.

D. Discrimination Policy of Dallas Theological Seminary

Dallas Theological Seminary does not discriminate on the basis of disability in the operation of any of its programs and activities. To avoid discrimination the student is responsible for informing the Coordinator of Services for Students with Disabilities and the course instructor of any disabling condition that will require modifications.

VI. COURSE SCHEDULE

Date	Topic	Assignments
Class Day One Thursday November 5 6:00pm to 9:30pm	Scriptural Foundation of Leadership Historical Development of Leadership Theory Modern Definitions of Leadership	Leadership Values from <i>UnCorinthian Leadership</i> Paper Leadership Values from <i>Pastoral Rule</i> Paper HBR's <i>On Leadership</i> Presentation and Handout "Classic Leadership" Presentation and Handout "Contemporary Christian Leadership" Presentation and Handout "Amazon Bestsellers" Presentation and Handout
Class Day Two Friday November 6 8:00 am to 5:00 pm	Class Presentations	
Class Day Three Saturday November 7 8:00 am to 5:00 pm	Class Presentations	