

## Basic Information

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### OL 502 Semlink+: Hebrew I | Summer 2019 | All Campuses

Prof. Andrew Walton  
[awalton@gordonconwell.edu](mailto:awalton@gordonconwell.edu)

Credit Hours: 3

This course occurs completely online with no scheduled classroom time. This course follows a weekly schedule that runs for 14 Weeks from Monday, May 20 – Monday, August 26, 2019. A week in this course begins on Tuesday and ends on Monday. You will have required activities due on certain days each week.

## Course Information

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### Office Hours

Your instructor is available for email correspondence. If you have a question about the course, you can contact your instructor via email.

### Technical Support

Gordon-Conwell Theological Seminary offers technical support during regular business hours. If you have a technical issue with your course, please email [servicedesk@gordonconwell.edu](mailto:servicedesk@gordonconwell.edu).

### Course Description

This course is a continuation of OL 501: Hebrew I and introduces basic grammar and vocabulary of biblical Hebrew with emphasis on reading whole chapters of Biblical Hebrew.

### Gordon-Conwell Mission

This course satisfies the following institutional learning objectives

- Article 1: To encourage students to become knowledgeable of God's inerrant Word, competent in its interpretation, proclamation and application in the contemporary world.
- Article 2: To maintain academic excellence in the highest tradition of Christian scholarship in the teaching of the biblical, historical and theological disciplines.

### Course Learning Objectives

As a result of completing this course, students will achieve the following objectives:

1. See the text as language that carries and presents meaning rather than as simply the obscure and problematic basis for some English translation.
2. Read the Hebrew Bible with the aid of a dictionary (lexicon) by applying knowledge of Hebrew vocabulary and grammatical concepts.
3. Categorize and explain foundational grammatical concepts.

## Weekly Lessons

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Over 14 weeks, you will cover the following topics and lessons:

- **Weeks 1-7**
  - Week 1: Syntax
  - Week 2: Niphal Strong and Weak Verbs
  - Week 3: Piel Strong and Weak Verbs
  - Week 4: Pual Strong and Weak Verbs
  - Week 5: Hiphil Strong and Weak Verbs
  - Week 6: Hophal Strong and Weak Verbs
  - Week 7: Hithpael Strong and Weak Verbs
- **Weeks 8-14**
  - Week 8: Introduction to the Hebrew Bible
  - Week 9: Analyzing Genesis 22: 1-4
  - Week 10: Analyzing Genesis 22: 5-8
  - Week 11: Analyzing Genesis 22:9-13
  - Week 12: Analyzing Genesis 22:14-19
  - Week 13: Summarizing Genesis 22:1-19
  - Week 14: Reviewing Genesis 22:1-19

You can follow this sequence of lessons and their accompanying assignments using the Modules tool.

## Required Materials

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Before enrolling in this course, you must ensure that you have regular access to the required materials you will use in this course.

### Reading

Links to catalog items are provided. E-book editions may be available in GCTS collections, so check the library catalog item to see if electronic resources are available.

- Gary D. Pratico and Miles V. Van Pelt, *Basics of Biblical Hebrew Grammar* (Grand Rapids: Zondervan, 2007). Second Edition. ISBN-13 (867-0-310-27020-10) - <https://gordonconwell.on.worldcat.org/oclc/71812777>
- Gary D. Pratico and Miles V. Van Pelt, *Basics of Biblical Hebrew Workbook* (Grand Rapids: Zondervan, 2007). Second Edition ISBN-13 (867-0-310-27022-50) - <https://gordonconwell.on.worldcat.org/oclc/159935560>
- William L. Holladay, *A Concise Hebrew and Aramaic Lexicon of the Old Testament* (Grand Rapids: Eerdmans, 1988). ISBN-13 (978-0802834133) - <https://gordonconwell.on.worldcat.org/oclc/31615006>
- *Biblia Hebraica Stuttgartensia* (BHS) ISBN 3-438-05218-0.

- Screenshots of biblical texts with critical apparatus will be available through the course as needed.
- Psalm 119 in your native tongue.
  - This Psalm contains 176 verses, organized as an acrostic of the Hebrew alphabet with 8 verses per letter. You will read the first 88 verses for this course devotionally, reading one letter of the Hebrew alphabet per week (Aleph through Kaph). This amounts to eight verses each week. You can read one verse per day plus an additional verse on one day, or all eight verses in one sitting.

You may be assigned other articles or selections, which will be available on the course site.

## Technology

You will need the regular access to the following equipment to complete this course:

- A computer with high-speed internet and capable of downloading files and streaming multimedia presentations
- Microsoft Word or comparable word processor and PowerPoint or comparable software
- A Hebrew keyboard – you have a couple of options to set up your Hebrew Keyboard
  - Use the Hebrew Keyboard on your Windows PC or Mac.
  - Use an online Hebrew Keyboard at Gate2Home - <https://gate2home.com/Hebrew-Keyboard>.

## Required Activities

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To demonstrate achievement of course objectives, you will participate in various required activities. You will find detailed descriptions of these activities on your course site, but an overview of these requirements is given below:

### Watch BBH Clips

Watch the assigned BBH Clips corresponding to the BBH chapters assigned for that week. The BBH Clips assume you have read the corresponding chapter summaries, so be sure to read these brief summaries in your textbook before watching the clips. All clips are listed in the Modules tool.

### Read BBH Textbook Chapters

Once you have viewed the BBH clips, read the assigned chapters in the BBH textbook. Assigned chapters for each week are listed in the Modules tool.

### Master New Vocabulary

The BBH Workbook exercises include new vocabulary from the chapter, so you will want to begin mastering any new vocabulary before starting on the workbook exercises. BBH Vocabulary are listed by Chapter as PowerPoint files in the Files tool.

### Complete Workbook Exercises

Complete the assigned BBH Workbook Exercises corresponding to the assigned chapters.

## Contribute to Discussion

After you complete the assigned workbook exercises, you will contribute to class discussion by sharing a challenge you faced or an insight you gained in working through the exercises.

## Participate and Present in the Translation Workshop

In Weeks 8-14, you will participate in a weekly Translation Workshop. In the Translation Workshop, you will work with your instructor and your peers to analyze assigned passages in the BHS (Hebrew Bible) from Genesis 22.

## Attend Online Conferences

You and your peers will attend three Online Conferences with your instructor. These meetings will last for 1.5 hours and will take place at the beginning of the course, before your Midterm Exam, and before your Final Exam.

## Take Cumulative Quizzes

You will take nine cumulative quizzes as you progress through the course. The quizzes exist to hold you accountable for material, which you've engaged in previous weeks.

## Take the Final Exam

The Final Exam will be cumulative and cover material from the beginning to the end of the course. This exam is longer than the cumulative quizzes.

## Grading

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Your assignments are categorized and weighted for grading as follows

Course Assignment	% of grade
Quizzes*	15%
Discussion Participation	15%
Online Conference Attendance	20%
Translation Workshop Participation	20%
Final Exam	30%

\*Your lowest quiz score will be dropped.

You must follow the criteria detailed in the Assignment Instructions posted on your course site. Grading will be based on your work's alignment with the performance criteria in the Assignment Instructions.

You must also submit work by the "due by" dates listed in the Course Summary on the Syllabus tool of the course site. Any work submitted after these "due by" dates will be penalized 5 points per day beyond the due date unless you make arrangements with your instructor ahead of time.

The grading scale will be as follows:

A 96, A- 94, B+ 92, B 91, B- 87, C+ 85, C 82, C- 80, D+ 79, D 76, D- 75, F below 75

## Course Policies

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### Instructor Feedback

Your instructor will reply to email within 1-2 business days. He or she will give feedback on assignments within one week of submission and post grades and any additional comments in the course gradebook within two weeks of submission.

### Violations of Academic Integrity

The seminary considers all breaches of personal and academic integrity to be serious offenses. As such, the seminary has zero tolerance for such behaviors. Cheating involves, but is not limited to, the use of unauthorized sources of information during an examination. Duplication of course requirements involves the submission of the same (or substantially same) work for credit in two or more courses without the knowledge and consent of the instructor. Plagiarism involves the use of another person's distinctive ideas or words, whether published or unpublished, and representing them as one's own instead of giving proper credit to the source (taken from the *Hamilton Student Handbook 2018-2019* – please be sure you understand your campus's most current Academic Integrity Policies).

### Discussion Posts

When quoting from or paraphrasing course readings, provide the author's name and page(s) in parentheses. If quoting from other sources, provide appropriate documentation. Similarly, when referring to a specific lecture, identify it using the title of the segment.

### Netiquette

Gordon-Conwell does not tolerate disruptive or disrespectful behavior in the online communications in any course. Students should review the netiquette policy in the Student Handbook and this website: <http://www.albion.com/netiquette>.

### Seminary Policies

You must be familiar with current seminary policies, which are in place for academic activities. Please refer to the Student Handbook for your home campus to familiarize yourself with policies pertinent to participating in academic activities at the seminary. Policies pertaining to this course would include those on Academic Integrity, Late Work, and Accessibility, among others.