

BC320 COUNSELING PRACTICUM IV SYLLABUS

I. COURSE DESCRIPTION

A course designed as a continuation of Practicum III with greater emphasis on comprehensive clinical definition carefully written in accordance with the standards of the profession. Students present a minimum of three recorded counseling experiences, supplemented with a case summary.

II. COURSE OBJECTIVES

The course is designed in a group discussion format to provide students with opportunities to ask questions, share personal observations and experiences and learn from others while receiving direct instruction to help them develop their counseling skills. The class will focus on:

1. Developing awareness and discernment capabilities in counseling cases by applying basic therapy skills and treatment strategies, such as assessment, diagnosis, goal setting, and treatment planning.
2. Integrating and applying counseling theories and techniques while gaining practical experience in providing therapy at off-campus practicum sites.
3. Challenging students to approach the counseling process from different perspectives as the dynamics of counseling cases are analyzed.
4. Facilitating personal growth and maturity (in spiritual as well as professional aspects) as the student counselors are encouraged to explore personal reactions to the clients and issues presented.

III. COURSE TEXTBOOKS

A. Required

Meier, S. T., & Davis, S. R. (2010). *The elements of counseling*. (7th ed.). Belmont, CA: Brooks/Cole, Cengage Learning.

Teyber, E. (2010). *Interpersonal process in therapy: An integrative approach* (6th ed.). Brooks/Cole Publishing Co.

B. Suggested

American Psychiatric Association. (2013). *Diagnostic and Statistical Manual of Mental Disorders* (5th ed.). Arlington, VA: American Psychiatric Publishing.

C. Supplementary Bibliography

None

IV. COURSE REQUIREMENTS

A. Class participation and attendance

Class participation includes, but is not limited to, willingness to be involved in case discussions and role-plays as well as openness to professional as well as personal feedback. Students are also expected to engage in discussion based on readings from the textbook and other materials as assigned by the professor. Attendance is critical and expected.

B. Case presentations

Students must present at least three (3) video recorded counseling sessions at their off-campus practicum site or with a consenting individual. Client consent must be received prior to videotaping (see required form below). Video cameras are available at a discounted rate (when provided coupons are used) in the Media Center in the Library. The quality of the video recordings must be adequate such that the volume and clarity of the audio portion is discernable. Otherwise, the recording will not suffice for this assignment. Students are responsible for checking the quality of their recording device in their counseling setting prior to recording and presenting in class. Students will use Canvas to schedule their presentation times.

C. Written Assignments

For each case presentation, students must provide a copy of a case summary / treatment plan for each class member and for the course instructor. Examples and templates will be provided on Canvas.

V. COURSE POLICIES

A. Weight Given to Course Requirements for Grading

Class participation and attendance	30%
Case presentations	50%
Written Assignments	20%

B. Submission of Required Documentation

All forms listed below (except the proof of liability insurance which you will provide) may be found on Canvas and at: <https://students.dts.edu/advising/degrees/ma-in-biblical-counseling-mabc/>

- To be submitted directly to the BC office during the **first** week of class:
 - *Proof of liability insurance*
 - *2D. Practicum Site Evaluation**
 - *2F. Practicum Site Supervisor Application**
*Only required if the BC office does not already have this form on record.
- To be submitted directly to the BC office for each new client:
 - *2B. Client Video Consent Form*
- To be submitted directly to the BC office during the **last** week of class:
 - *2A. Practicum Hours Log*
 - *2C. Student Skills Evaluation-On Site*

C. Canvas & Online Access

All course documents and resources will be available on Canvas. Students need to be able to access Canvas in order to schedule their presentation times and receive announcements and correspondence from the instructor. If this is a hardship, please contact the instructor as soon as possible to discuss.

D. Late Assignments

All assignments must be completed as scheduled. Exceptions are made appropriately in case of illness or other personal emergencies. However, the assignment must be made up within fourteen (14) days or the grade may be reduced at the discretion of the professor. Further leniency in accepting late assignments is at the discretion of the professor.

E. Absences

Upon the third absence (justified or not) the student will be dropped from the course. Excessive absences indicate a lack of priority for the course at this time in the student's life and should thus be repeated at a more appropriate time in the future for the student.

F. Letter/Numerical Grade Scale

A+ 99-100	B+ 91-93	C+ 83-85	D+ 75-77	F 0-69
A 96-98	B 88-90	C 80-82	D 72-74	
A- 94-95	B- 86-87	C- 78-79	D- 70-71	

VI. COURSE SUPPLEMENTAL INFORMATION

DTS does not discriminate on the basis of disability in the operation of any of its programs and activities. To avoid discrimination the student is responsible for informing the Coordinator of Services for Students with Disabilities and the course instructor of any disabling condition that will require modifications.

VII. COURSE LECTURES AND ASSIGNMENT SCHEDULE

Student will begin scheduling video presentations during the first class session.