

## **NT5101 ELEMENTS OF GREEK GRAMMAR SYLLABUS**

### **I. COURSE DESCRIPTION**

This course is a study of the basic morphology (form) and syntax (function) of New Testament Greek for students who have not had Greek or who need an extensive review in the elements of the language.

### **II. COURSE OBJECTIVES**

#### **A. The Aim of the New Testament Studies Department**

The purpose of this department is to equip you to do accurate exegetical work in the Greek NT so that you can expound and apply it effectively in your Christian ministry.

The required courses help you to develop the skills necessary for this work in the following areas: New Testament introduction, Greek grammar and syntax, textual criticism, lexical and literary analysis, use of interpretive tools, exegetical problem solving, and the movement from exegesis to theology and exposition. The elective courses allow you to advance your skills in these areas and in the exegesis of New Testament books.

#### **B. The Purpose of This Course**

In pursuing the departmental aim given above, the purpose of NT5101-5102 is to equip you with a detailed knowledge of the basic elements of New Testament Greek grammar as the necessary foundation for subsequent study in syntax and exegesis.

This course will focus on giving you: (1) a knowledge of the morphological patterns and grammatical structures that are most important in New Testament Greek, (2) a basic vocabulary of most frequently occurring words, (3) experience in translating simple Greek sentences, and (4) an acquaintance with basic grammatical and lexical reference works for New Testament Greek.

The emphasis throughout the course will be on features that occur frequently in the New Testament rather than on rare uses. Our aim is not to have you sight-read Greek or have a specialist's knowledge but to give you a working knowledge of Greek so you can use it readily and competently in your ministry.

Throughout the course simple sentences from the New Testament will be incorporated into the course assignments to give you experience in working with the New Testament itself.

To develop your ability to work with verb-forms in the New Testament, you will be expected to maintain your knowledge of the paradigms of the regular verb (those like the verb λύω) and assigned vocabulary in all of the subsequent required courses in this department.

### **III. COURSE TEXTBOOKS**

#### **A. Required**

1. Aland, Kurt, et al. *Novum Testamentum Graece*. 28th edition, edited by Holger Strutwolf, et al. Stuttgart: Deutsche Bibelgesellschaft, 2012. Abbreviated as NA28. Includes Greek-English dictionary by Barclay Newman. ISBN: 9783438051608. Other bindings are acceptable as long as it is NA28 text with dictionary.
2. Aland, Kurt. *The Greek New Testament*. Reader's Edition. 5<sup>th</sup> Revised Edition. Stuttgart: Deutsche Bibelgesellschaft, 2014.

3. Mounce, William D. *Basics of Biblical Greek*. 4th ed. Grand Rapids: Zondervan, 2019.
4. Mounce, William D. *Basics of Biblical Greek: Workbook*. 4th ed. Grand Rapids: Zondervan, 2019. **This text is available for purchase from Logos.**

#### B. Suggested

1. Bauer, Walter. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. Revised and edited by Frederick W. Danker. 3rd ed. Chicago: University of Chicago Press, 2000. [customarily abbreviated as BDAG]
2. Lamerson, Samuel. *English Grammar to Ace New Testament Greek*. Grand Rapids: Zondervan, 2004.
3. Trenchard, Warren C. *The Student's Complete Vocabulary Guide to the Greek New Testament*. 2nd ed. Grand Rapids: Zondervan, 1998.

#### C. Supplementary Bibliography

A list of other important books on NT Greek will be distributed on a separate handout.

### IV. COURSE REQUIREMENTS

#### A. Reading Assignments

You will be expected to read and study chapters from the textbook by Mounce. Chapters 1–25 will be covered during this session. Class handouts should also be read and studied. As you study through the chapters, you should take notes, underline significant points, outline the material, or organize it differently in your own words to help you understand and learn it better.

#### B. Written Assignments

You will be expected to complete *Workbook* exercises and other written assignments designed to give you practice in working with the language. These exercises will not be collected or graded, unless otherwise indicated by the professor, but you must be prepared to give your answers to the exercises in class.

A pattern of failure to be prepared will be reflected in the “class recitation” portion of the course grade. *Four “exercise cuts” are available* when you simply cannot complete the assignment for a particular class session. Please notify the professor *before* the class session when you wish to take a cut for that day. *Absence from class is an automatic exercise cut.*

You must complete the exercises without consulting the work of other students, but you should consult the textbook and class notes freely. Please read the instructions for each exercise carefully.

#### C. Memorization

You will be asked to memorize the Greek alphabet, the most important paradigms of Greek nouns, verbs, adjectives, and so forth, as well as the English meanings of a basic vocabulary list of Greek words (from Greek to English). A substantial amount of memorization will be required and *all memory work will be cumulative* (i.e., once it has been assigned, you are responsible for it throughout the course).

It is essential for you to set up a systematic review program early in the course so that you can go over all the material periodically. It is also essential to keep up with the memory work day by day; if you fall behind, it is very difficult to catch up.

Mounce’s *Basics of Biblical Greek* works alongside online resources at <http://teknia.com>. These provide help for memorizing and pronouncing vocabulary and drill exercises for the parsing of Greek words.

**D. Daily Quizzes**

A quiz will be given in almost every class session (75 minute period) covering the material assigned for that class (memory work and basic grammatical concepts from the reading assignment) as well as memory work assigned for previous sessions. Each quiz will be given 15–20 minutes to complete.

*Three* of the missing or lowest quiz grades will be dropped from the final grade computation. Make-up quizzes will be possible only in cases of illness or absence due to other extenuating circumstances.

**E. Exams**

There will be three unit exams and a final exam. See the assignment schedule for the dates of these exams. The format of the exams and how to prepare for them will be discussed in the class sessions preceding them. No make-up exams are allowed except in cases of illness or absence due to other extenuating circumstances.

**F. Remedial Work**

A working knowledge of English grammar and grammatical terminology is assumed in this course. If you are weak in these areas the text will help some, but it is also recommended you read the material in Lamerson, *English Grammar to Ace New Testament Greek* or consult some other work on English grammar available to you (e.g., an English grammar and composition book from a freshman college course).

A department tutor is available to answer questions and provide instruction to individuals or groups of students outside of the class sessions. This is provided at no charge to you. Details about how to contact the tutor will be given in class.

**V. COURSE POLICIES AND PROCEDURES**

**A. Weight Given to Course Requirements for Grading**

The grading scale given in the DTS Student Handbook (letter grades with numerical equivalents) will be used for this course. In computing the final grade, the professor will weigh the work of the course in the following proportions:

- 1) Quizzes, written exercises, and class recitation .....40%
- 2) Unit exams (3 of equal value) .....45%
- 3) Final exam.....15%

**B. Course Strategy**

Since this is a language course on the graduate level, the responsibility for assimilating the material rests largely with you as the student. Class time is designed for supplementary explanation, review, and evaluation, but it assumes you have worked carefully on the material *before coming to class*. Please take personal responsibility to work diligently on the language.

**C. Attendance Policy/Late Assignments**

Regular attendance is essential in a language course. It is always to your advantage to come to class, even if you are unprepared. An exercise cut will allow you to follow the class discussion without being asked to recite.

You are allowed to miss class *only four times* (i.e., four 75 minute periods) without grade penalty. Please keep a record of your own attendance and report it on each exam.

*Please be prompt to classes.* Additional time on quizzes will not be allowed if you are late to class.

If approved by the professor, late assignments may be accepted on a case-by-case basis. Unless excused or reduced by the professor, a late penalty of one full letter grade will be assessed.

**D. Letter/Numerical Grade Scale**

<b>A+ 99-100</b>	<b>B+ 91-93</b>	<b>C+ 83-85</b>	<b>D+ 75-77</b>	<b>F 0-69</b>
<b>A 96-98</b>	<b>B 88-90</b>	<b>C 80-82</b>	<b>D 72-74</b>	
<b>A- 94-95</b>	<b>B- 86-87</b>	<b>C- 78-79</b>	<b>D- 70-71</b>	

**VI. COURSE SUPPLEMENTAL INFORMATION**

**A. Assignment Preparation**

It is expected that for the average student each assignment (per 75 minute class) can be completed in three to four hours. The work should be spaced out over several shorter segments rather than done in one long session the evening or morning before class. It takes time to learn a language. Be consistent in review. You cannot cram for quizzes and exams and expect to retain Greek in the long run.

**B. Practical Helps for Memorizing Forms**

1. Begin studying the material as soon as possible after it is assigned and pace yourself through it. Work on the memorization in several short sessions spread between classes. Putting the material on small flash cards or another format to be carried with you will enable you to review on short breaks during the day.
2. Carefully note and catalogue differences and similarities between forms. Always build from the familiar to the unfamiliar, since many endings occur on several different forms and do not require learning a completely new pattern.
3. Use a combination of sight, sound, and written exposure to help learn the material. In addition to looking carefully at the forms, sound out the paradigms repeatedly and write out the forms periodically as a self-test. You should pronounce Greek words consistently and write them neatly. If your pronunciation varies, it is more difficult to remember the words.
4. You should be careful to observe English derivatives from Greek words as an aid in learning vocabulary. Some students use other types of word associations in English (e.g., mnemonic devices) or associate the Greek word with a familiar Scripture verse in which it occurs.
5. It may be helpful to find a regular study-partner with whom you can go over course material. The mutual accountability and encouragement built into such a relationship will help you with more than the Greek language! But the bottom line in language-learning is personal self-discipline day by day.

**C. Some Benefits of Learning Greek**

1. It will enable you to use the Greek New Testament, the *primary* (original language) source for Christian doctrine and practice.
2. It will serve as an additional tool to enhance your ability to deal with the New Testament text correctly in your Christian ministry whether it is preaching, teaching, counseling, or writing.
3. It will enable you to interact effectively with a vast array of *secondary* literature related to the New Testament. Most of the best commentaries and study aids require a knowledge of Greek.
4. It will help you evaluate modern English translations with regard to their faithfulness to the original text and, at the same time, their readability in English. This process will make you more sensitive to the problems that face Bible translators.

**D. Early Registration for NT5102**

Since NT5101 and NT5102 are contiguous courses, students are automatically registered for the same section of NT5102 in the spring semester when they register for NT5101 in the fall (e.g., if you are in NT5101A in the fall you will be automatically registered for NT5102A with the same professor in the spring). Any student who wishes to change to a different section (either a different time slot or a different professor) for NT5102 in the spring will automatically forfeit his/her priority standing in the NT5102 section for which he/she is registered, and will be enrolled in NT5102 on a space available, first-come first-served basis.

**E. Disability Notice**

Dallas Theological Seminary works to provide reasonable and appropriate accommodations to students with psychological, medical, physical, and learning disabilities. A student desiring or needing accommodations on the basis of such disabilities or of medical incidents such as hospitalization or severe injury is to contact the Director of Services for Students with Disabilities (<https://students.dts.edu/studentlife/disability-services/>). If the student is aware of a condition that may impact his/her studies, the student should contact the Director of Services for Students with Disabilities at prior to the beginning of the semester or at the onset of a crisis.

**F. Emergency Texting Service**

DTS wants you to be aware of our emergency texting service. We strongly urge you to go to <https://www.dts.edu/account/alerts/> and sign up to receive emergency texts related to weather or disaster school closing.

**VII. COURSE LECTURES AND ASSIGNMENT SCHEDULE**

*“Putting time and effort into Greek language study is like putting money in the bank. As your capital increases, so does the interest.”*

**The date listed is the day on which the assignments given below are due. You are responsible to read and follow the assignment schedule.**

Date	No.	Lecture Topic	Assignments
Aug. 24	1.	<b>Introduction to the Course Greek Language and Learning Greek</b>	Alphabet and Pronunciation (in class)
	2.	<b>Alphabet and Pronunciation Punctuation and Syllabification</b>	<p><u>Syllabus</u>: Read the course syllabus carefully.</p> <p><u>Textbook</u>: Read chapters 1-4.</p> <p><u>Workbook</u>: Exercises #3 (all) and #4 (pp. 5-6 only)</p> <p><u>Memorization</u>:</p> <ul style="list-style-type: none"> <li>• Alphabet (including how to write Greek letters- upper and lower case).</li> <li>• Diphthongs</li> <li>• Breathing marks, punctuation marks and accents.</li> <li>• Chapter Vocab</li> </ul>
Sept. 2		<b>No Class – Labor Day</b>	

Date	No.	Lecture Topic	Assignments
Sept. 7	3.	<b>Review the Basics Introduction to the Noun</b>	<p><u>Textbook:</u> Review chapters 3-4; Read chapter 5  <u>Workbook:</u> Review Exercise #1 (pp. 9-10)  <u>Memorization:</u></p> <ul style="list-style-type: none"> <li>• Chapter Vocab               <ul style="list-style-type: none"> <li>- <i>PLUS:</i> ἔργον: work; ὥρα: hour.</li> </ul> </li> </ul> <p>Greek NT: (for submission/evaluation)</p> <ul style="list-style-type: none"> <li>• Written copy of John 1:1-5 from GNT</li> <li>• Typed copy of John 1:1 from GNT</li> <li>• Be able to read this text aloud (smoothly, with proper pronunciation) in 3 minutes or less.</li> </ul> <p>Greek Text Meditation: #1 due</p>
	4.	<b>Nominative and Accusative Case Definite Article</b>	<p><u>Textbook:</u> Read chapter 6  <u>Workbook:</u> Exercise #6—parsing and translation (odd nos. only). Read the introduction carefully.  <u>Memorization:</u></p> <ul style="list-style-type: none"> <li>• all forms of the Greek article</li> <li>• <u>Vocabulary:</u> learn the meaning of each of the Greek 48-50); <i>for nouns be sure to learn the article denoting gender that accompanies its dictionary form.</i></li> </ul>
Sept. 14	5.	<b>Genitive and Dative Case</b>	<p><u>Textbook:</u> Read chapter 7  <u>Workbook:</u> Exercise #7—parsing and translation (odd nos. only)  <u>Memorization:</u></p> <ul style="list-style-type: none"> <li>• first and second declension noun patterns</li> <li>• Paradigms for: λόγος, γραφή, ὥρα, ἔργον, δόξα, and προφήτης; and <i>their articles.</i> <ul style="list-style-type: none"> <li>- <i>for nouns be sure to learn the genitive form that accompanies its dictionary form.</i></li> </ul> </li> <li>• Chapter Vocab</li> </ul> <p>Greek Text Meditation: #2 due</p>
	6.	<b>Prepositions</b>	<p><u>Textbook:</u> Read chapter 8  <u>Workbook:</u> Exercise #8 (all)  <u>Memorization:</u></p> <ul style="list-style-type: none"> <li>• the present tense forms of εἰμί</li> <li>• Chapter Vocab               <ul style="list-style-type: none"> <li>- <i>for prepositions be sure to learn their meanings in each case</i></li> </ul> </li> </ul>

Date	No.	Lecture Topic	Assignments
Sept. 21	7.	<b>Adjectives</b>	<p><u>Textbook:</u> Read chapter 9  <u>Workbook:</u> Exercise #9—parsing and translation (odd nos. only)  <u>Memorization:</u></p> <ul style="list-style-type: none"> <li>• first and second declension adjectives</li> <li>• Paradigms for: ἀγαθός and ἅγιος. <i>Know all the forms and definitions of these adjectives.</i></li> <li>• Chapter Vocab: <i>add ἅγιος</i>  - for adjectives be sure to learn which pattern of endings they follow.</li> </ul> <p><u>Greek Text Meditation:</u> #3 due</p>
	8.	<b>Review for Unit Exam I</b>	<p><u>Textbook:</u> Review chapters 1-9  <u>Workbook:</u> Review Exercise #2 (all)  <u>Review:</u> All grammar and memory work</p>
Sept. 28	9.	<b>FIRST UNIT EXAM,</b> (15% of the course grade)	<p><i>Exam covers chapters 1-9</i></p>
	10.	<b>Third Declension Nouns</b>	<p><u>Textbook:</u> Read chapter 10  <u>Workbook:</u> Exercise #10—parsing (all), translation (odds)  <u>Memorization:</u></p> <ul style="list-style-type: none"> <li>• Third declension nouns: know the general pattern as well as forms for the following: σάρξ, χάρις, ὄνομα, πίστις, πᾶς, and εἷς.</li> <li>• Chapter Vocabulary</li> </ul>
Oct. 5	11.	<b>First and Second Person Personal Pronouns</b>	<p><u>Textbook:</u> Read chapter 11  <u>Workbook:</u> Exercise #11—parsing (all), translation (#1-21 odds)  <u>Memorization:</u></p> <ul style="list-style-type: none"> <li>• 1<sup>st</sup> and 2<sup>nd</sup> person personal pronouns, singular and plural</li> <li>• Chapter Vocabulary</li> </ul> <p><u>Greek Text Meditation:</u> #5 due</p>
	12.	<b>Pronominal Adjective Αὐτός and Demonstrative Pronouns/ Adjectives</b>	<p><u>Textbook:</u> Read chapters 12-13  <u>Workbook:</u> Exercises #12 and #13—parsing and translation  <u>Memorization:</u></p> <ul style="list-style-type: none"> <li>• forms and meanings of αὐτός, οὗτος, and ἐκεῖνος.</li> <li>• Chapter Vocabulary</li> </ul>

Date	No.	Lecture Topic	Assignments
Oct. 12	13.	<b>Relative Pronouns</b>	<p><u>Textbook:</u> Read chapter 14  <u>Workbook:</u> Exercise #14—parsing (all), translation (odds)  <u>Memorization:</u></p> <ul style="list-style-type: none"> <li>• forms and meanings of the relative pronoun ὃς.</li> <li>• Chapter Vocabulary</li> </ul> <p><u>Greek Text Meditation:</u> #6 due</p>
	14.	<b>Review for Unit Exam II</b>	<p><u>Textbook:</u> Review chapters 10-14  <u>Workbook:</u> Review Exercise #3 (all)  <u>Review:</u> All grammar and memory work</p>
Oct. 19	15.	<b>SECOND UNIT EXAM</b> (15% of the course grade)	<p>Exam covers chapters 6-14 with emphasis on chapters 10-14  <u>Greek Text Meditation:</u> #7 due</p>
	16.	<b>Introduction to Verbs</b> <b>Present Active Indicative Verbs</b>	<p><u>Textbook:</u> Read chapters 15-16  <u>Workbook:</u> Exercise #16—parsing (all), translation (odds), additional (all)  <u>Memorization:</u></p> <ul style="list-style-type: none"> <li>• present active indicative forms of λύω with English meanings</li> <li>• Chapter Vocabulary</li> </ul>
Oct. 26	17.	<b>Contract Verbs</b>	<p><u>Textbook:</u> Read chapter 17  <u>Workbook:</u> Exercise #17—parsing (all), translation (#1-10 all; #11-20 odds)  <u>Recognition:</u></p> <ul style="list-style-type: none"> <li>• present actives of ἀγαπάω, ποιέω, and πληρόω</li> <li>• perfect actives of οἶδα</li> <li>• Chapter Vocabulary</li> </ul> <p><u>Greek Text Meditation:</u> #8 due</p>

Date	No.	Lecture Topic	Assignments
	18.	<b>Present Middle/Passive Indicative</b>	<p><u>Textbook</u>: Read chapter 18  <u>Workbook</u>: Exercise #18—parsing (all), translation (odds)  <u>Memorization</u>:</p> <ul style="list-style-type: none"> <li>• present middle/passive indicative forms of λύω with English meanings</li> </ul> <p><u>Recognition</u>:</p> <ul style="list-style-type: none"> <li>• present forms of ἔρχομαι and δύναμαι</li> <li>• present middle/passive forms of ἀγαπάω, ποιέω, and πληρόω</li> <li>• Chapter Vocabulary</li> </ul>
Nov. 2	19.	<b>Future Active and Middle Indicative</b>	<p><u>Textbook</u>: Read chapter 19  <u>Workbook</u>: Exercise #19—parsing (all), translation (odds)  <u>Memorization</u>:</p> <ul style="list-style-type: none"> <li>• future active and middle forms of λύω</li> <li>• future indicative of εἰμί</li> </ul> <p><u>Recognition</u>:</p> <ul style="list-style-type: none"> <li>• future forms of πορεύομαι</li> <li>• future forms of ἀγαπάω, ποιέω, and πληρόω</li> <li>• future forms of verbs shown in the vocabulary list including previous words</li> <li>• Chapter Vocabulary</li> </ul> <p><u>Greek Text Meditation</u>: #9 due</p>
	20.	<b>Verb Roots and Other Forms of the Future</b>	<p><u>Textbook</u>: Read chapter 20  <u>Workbook</u>: Exercise #20—parsing (all), translation (odds)  <u>Recognition</u>:</p> <ul style="list-style-type: none"> <li>• future actives and future middles of μένω</li> <li>• future forms of ἔρχομαι, λέγω, and ὀράω</li> <li>• future forms of verbs shown in the vocabulary list including previous words</li> <li>• Chapter Vocabulary</li> </ul>
Nov. 9	21.	<b>Review for Unit Exam III</b>	<p><u>Textbook</u>: Review chapters 15-20  <u>Workbook</u>: Review Exercise #4 (all)  <u>Review</u>: All grammar and memory work  <u>Greek Text Meditation</u>: #10 due</p>
	22.	<b>THIRD UNIT EXAM</b> (15% of the course grade)	Exam covers chapters 15-20
Nov. 16-20		<b>Reading Week – No Classes</b>	
Nov. 23-27		<b>Thanksgiving Break – No Classes</b>	

<p><b>Nov 30</b></p>	<p>23.</p>	<p><b>Imperfect Indicative</b></p>	<p><u>Textbook:</u> Read chapter 21  <u>Workbook:</u> Exercise #21—parsing (all), translation (odds)  <u>Memorization:</u></p> <ul style="list-style-type: none"> <li>• imperfect actives and middle/passives of λύω</li> <li>• imperfect of εἰμί.</li> </ul> <p><u>Recognition:</u></p> <ul style="list-style-type: none"> <li>• Changes for augments</li> <li>• imperfect forms of ἀγαπάω ποιέω, and πληρόω</li> <li>• Irregular imperfects of θέλω; δύναιται and ἔχω.</li> <li>• Chapter Vocabulary</li> </ul> <p><u>Greek Text Meditation:</u> #11 due</p>
	<p>24.</p>	<p><b>Second Aorist Active and Middle Indicative</b></p>	<p><u>Textbook:</u> Read chapter 22  <u>Workbook:</u> Exercise #22—parsing (all), translation (odds)  <u>Memorization:</u></p> <ul style="list-style-type: none"> <li>• aorist active of λαμβάνω</li> <li>• aorist middle of γίνομαι</li> </ul> <p><u>Recognition:</u></p> <ul style="list-style-type: none"> <li>• future and the second aorist forms of verbs in vocabulary</li> <li>• Chapter Vocabulary</li> </ul>
<p><b>Dec. 7</b></p>	<p>25.</p>	<p><b>First Aorist Active and Middle Indicative</b></p>	<p><u>Textbook:</u> Read chapter 23  <u>Workbook:</u> Exercise #23—parsing (all), translation (odds)  <u>Memorization:</u></p> <ul style="list-style-type: none"> <li>• Aorist actives and middles of λύω</li> <li>• Chapter Vocabulary</li> </ul> <p><u>Recognition:</u></p> <ul style="list-style-type: none"> <li>• aorist actives of μένω</li> <li>• future and aorist forms of verbs in the vocabulary list</li> </ul> <p><u>Greek Text Meditation:</u> #12 due</p>
	<p>26.</p>	<p><b>Aorist and Future Passive Indicative</b></p>	<p><u>Textbook:</u> Read chapter 24  <u>Workbook:</u> Exercise #24</p> <ul style="list-style-type: none"> <li>• parsing (all), translation (odds)</li> </ul> <p><u>Memorization:</u></p> <ul style="list-style-type: none"> <li>• Aorist passives and future passives of λύω</li> </ul> <p><u>Recognition</u></p> <ul style="list-style-type: none"> <li>• 2nd aorist passives of γράφω</li> <li>• 2nd future passives of ἀποστέλλω</li> <li>• the changes that occur when theta (θ) is added to bases ending in consonantal stops</li> <li>• The aorist passives and future passives of verbs in the vocabulary list including previous words.</li> <li>• Chapter Vocabulary</li> </ul>

<p><b>Dec. 14 Makeup</b></p>	<p>27.</p>	<p><b>Perfect Indicative</b></p>	<p><u>Textbook</u>: Read chapter 25  <u>Workbook</u>: Exercise #25</p> <ul style="list-style-type: none"> <li>• parsing (all), translation (odds)</li> </ul> <p><u>Memorization</u>:</p> <ul style="list-style-type: none"> <li>• Perfect actives and middle/ passives of λύω.</li> </ul> <p><u>Recognition</u>:</p> <ul style="list-style-type: none"> <li>• reduplication patterns</li> <li>• changes in the perfect passives of stems ending in stops</li> <li>• pluperfect forms of λύω</li> </ul>
	<p>28.</p>	<p><b>Final Exam Review</b></p>	<p><u>Textbook</u>: Review chapters 21-25  <u>Workbook</u>: Review Exercise #5 (all)  <u>Review</u>: All grammar and memory work</p>

**Final Exam Week 14-17 Dec 2019**    *Final Exam covers chapters 21-25 (15% of the course grade)*

Revised 2/18/20 - CD