

## ST104 SOTERIOLOGY

### RVSD RVSD SYLLABUS, MARCH 30, 2020

Our focus on salvation in Jesus Christ explores the rich, beautiful meaning of the gospel and the multitude of ways in which life is infused by the saving grace of the triune God, especially as demonstrated through the Cross.

#### I. COURSE DESCRIPTION

DTS Catalog: "A study of the grace of God in salvation, including election, the ministry of the Savior in His humiliation and exaltation, the nature and extent of the Atonement, efficacious grace, justification, regeneration, the salvation ministries of the Holy Spirit (including Spirit baptism, indwelling, and sealing), and eternal security. *Prerequisite:* ST101 Introduction to Theology. 3 hours."

The ST104 Syllabus, Supplement, Class Notes, and Class Readings (excepting textbooks) are on the Canvas program at <https://dts.onelogin.com>. Textbooks are available at the DTS Book Center. The Syllabus Supplement contains the reading reports, exam guides, examples of projects, and extra credit forms for the course.

#### II. COURSE OBJECTIVES

Salvation is the heart of the *missio dei* (God's mission) and the Christian faith. Salvation centers in Christ's death and resurrection yet that salvation emanates symphonically and majestically regarding not only humanity but all creation. We will explore backgrounds to understanding "salvation," define the rich terminology (and promises) of the gospel, and trace the implications of NT teaching regarding saving faith, predestination, judgment, heaven and hell, and much more.

The student will demonstrate the following competencies by being able to:

##### **A. Articulate a Biblical-Theological Framework Regarding Evangelical Salvation.**

1. Organize a structure of biblical doctrine related to the cross and salvation.
2. Show familiarization with central passages and key soteriological definitions.
3. Trace the historical development of selected primary soteriological doctrines.
4. Elaborate one's own doctrinal statement regarding salvation.

##### **B. Formulate Biblical Responses to Soteriological Issues.**

1. Respond appropriately to selected historical and contemporary soteriological debates, including the meaning of "gospel," the place of the Law in Christian life, the role of the Holy Spirit in salvation, the nature of saving faith, tensions between predestination and freewill, the pros and cons of eternal security, and the destiny of those who have not heard the gospel.

2. Respond appropriately to issues peripheral to basic evangelical soteriology yet important in Christian ministry such as the place of Sabbath, the theology of prosperity, infant salvation, the nature of divine judgment, heaven and hell.
3. Integrate evangelical soteriology with related theological themes, such as the Trinity, anthropology, sanctification, ecclesiology, and eschatology.

**C. Convey the Gospel to Others.** All non-MABC students will:

1. Articulate the gospel of Jesus Christ by evangelizing, teaching or otherwise communicating in a specific cultural setting. Or,
2. Befriend a non-Christian with the intent and goal of sharing the gospel.

### III. COURSE MATERIALS

**A. Soteriology Material: DTS Online <https://dts.onelogin.com>.**

1. Online: Syllabus, Syllabus Supplement, Class Notes, Class Readings (excepting textbooks), and Class PowerPoints are all located on DTS Canvas. Class PowerPoint presentations will be made available periodically.
2. Read the Syllabus and Supplement carefully. The Supplement contains a larger Bibliography, the three Required Reading Reports, three Exam Guides, Examples for certain assignments, and all Extra Credit Forms.

**B. Required Texts:** For MABC (2-credit), only Class Notes and Kreider are required.

ST104 Class Notes and Class Readings (.pdf) Online on Canvas (above).

Allen, David L. *The Atonement: A Biblical, Theological, and Historical Study of the Cross of Christ*. Nashville: B & H, 2019.

Carson, D. A. *The Difficult Doctrine of the Love of God*. Wheaton: Crossway, 2000.

Kreider, Glenn R. "Wise Unto Salvation: Gospel, Atonement, and Saving Grace." *Exploring Christian Theology*. Vol. 2: *Creation, Fall, and Salvation*. Ed. N. Holsteen and M. Svigel. Minneapolis: Bethany, 2015. 2.131-259.

**C. Suggested Texts**

Allen, David L. *The Extent of the Atonement: A Historical and Critical Review*. Nashville: B & H, 2016.

Beilby, James and Paul R. Eddy, eds. *Justification: Five Views* [Michael Horton, Michael Bird, James D. G. Dunn, Veli-Matti Kärkkäinen, Gerald O'Collins and Oliver Rafferty]. Downers Grove IL: InterVarsity Press, 2011.

Beilby, James and Paul R. Eddy, eds. *The Nature of the Atonement: Four Views* [Gregory A. Boyd, Joel B. Green, Bruce R. Reichenback, Thomas R. Schreiner]. Downers Grove: InterVarsity Press, 2006.

Bock, Darrell L. *Recovering the Real Lost Gospel: Reclaiming the Gospel as Good News*. Nashville: B & H, 2010.

Carson, D. A. and Timothy Keller, eds. *The Gospel as Center: Renewing Our Faith and Reforming Our Ministry*. Wheaton IL: Crossway, 2012.

- Chafer, Lewis Sperry. *Systematic Theology*. Vol. 3, *Soteriology*. Dallas: Dallas Seminary Press, 1947. Also available in vol. 2 of the four volume set by Kregel.
- Chandler, Matt, Jared C. Wilson. *The Explicit Gospel*. Wheaton: Crossway, 2012.
- Crisp, Oliver D. and Fred Sanders, eds. *Locating Atonement: Explorations in Constructive Dogmatics*. Grand Rapids: Zondervan, 2015.
- Demarest, Bruce. *The Cross and Salvation: The Doctrine of Salvation*. Wheaton IL: Crossway, 1997.
- Duvall, J. Scott, and J. Daniel Hays. *God's Relational Presence: The Cohesive Center of Biblical Theology*. Grand Rapids: Baker, 2019.
- Emerson, Matthew Y. *"He Descended to the Dead": An Evangelical Theology of Holy Saturday*. Downers Grove IL: InterVarsity Press, 2019.
- Gathercole, Simon. *Defending Substitution: An Essay on Atonement in Paul*. Grand Rapids: Baker, 2015.
- Gibson, David and Jonathan Gibson, eds. *From Heaven He Came and Sought Her: Definite Atonement in Historical, Biblical, Theological, and Pastoral Perspective*. Wheaton IL: Crossway, 2013.
- Grudem, Wayne *"Free Grace" Theology: 5 Ways It Diminishes the Gospel*. Wheaton IL: Crossway, 2016.
- Horton, Michael. *Justification*. 2 vols. *New Studies in Dogmatics*. Grand Rapids: Zondervan, 2018.
- Johnson, Adam J., ed. *Five Views on the Extent of the Atonement*. Grand Rapids: Zondervan, 2018.
- Kärkkäinen, Veli-Matti. *One with God: Salvation as Deification and Justification*. Collegeville MN: Unitas/Liturgical Press, 2004.
- Lennox, John C. *Determined to Believe: The Sovereignty of God, Freedom, Faith, and Human Responsibility*. Grand Rapids: Zondervan, 2018.
- Lightner, Robert P. *The Death Christ Died: A Biblical Case for Unlimited Atonement*. Rev. ed., Grand Rapids: Kregel, 1998.
- Macleod, Donald. *Christ Crucified: Understanding the Atonement*. Downers Grove IL: InterVarsity Press, 2014.
- Macaskill, Grant. *Living in Union with Christ: Paul's Gospel and Christian Moral Identity*. Grand Rapids: Baker, 2019.
- McNall, Joshua M. *The Mosaic of Atonement: An Integrated Approach to Christ's Work*. Grand Rapids: Zondervan, 2019.
- Morgan, Christopher W. and Robert A. Peterson, eds. *Faith Comes by Hearing: A Response to Inclusivism*. Downers Grove IL: InterVarsity Press, 2008.
- Naselli, Andrew David and Mark A. Snoeberger, eds. *Perspectives on the Extent of the Atonement. 3 Views*. Nashville: B & H, 2015.
- Okholm, Dennis L. and Timothy R. Phillips, eds. *Four Views on Salvation in a Pluralistic World* [John Hick, Clark H. Pinnock, Alister E. McGrath, R. Douglas Geivett, W. Gary Phillips]. Grand Rapids: Zondervan, 1996.
- Payton, James R., Jr. *The Victory of the Cross: Salvation in Eastern Orthodoxy*. Downers Grove IL: InterVarsity Press, 2019.

- Peterson, Robert A. *Election and Free Will: God's Gracious Choice and Our Responsibility*. Phillipsburg NJ: P & R, 2007.
- Peterson, Robert A. *Salvation Applied by the Spirit: Union with Christ*. Wheaton IL: Crossway, 2015.
- Platt, David. *Follow Me: A Call to Die. A Call to Live*. Wheaton IL: Tyndale, 2013.
- Sanders, Fred. *The Deep Things of God: How the Trinity Changes Everything*. Wheaton IL: Crossway, 2010.
- Stackhouse, John G., Jr., ed. *What Does It Mean to Be Saved? Broadening Evangelical Horizons of Salvation*. Grand Rapids: Baker, 2002.
- Stanley, Andy. *Irresistible: Reclaiming the New that Jesus Unleashed for the World*. Grand Rapids: Zondervan, 2018.
- Stevenson-Moessner, Jeanne. *The Spirit of Adoption: At Home in God's Family*. Louisville KY: WJK, 2003.
- Stott, John R. W. *The Cross of Christ*. Downers Grove: InterVarsity Press, 1986.
- Volf, Miroslav. *Free of Charge: Giving and Forgiving in a Culture Stripped of Grace*. Grand Rapids: Zondervan, 2005.
- Walls, Jerry L. and Joseph R. Dongell. *Why I Am Not a Calvinist*. Downers Grove IL: InterVarsity Press, 2004.
- Wright, N. T. *The Resurrection of the Son of God*. Minneapolis: Fortress, 2003.
- Yancey, Philip. *Vanishing Grace: What Ever Happened to the Good News?* Grand Rapids: Zondervan, 2014.
- Yancey, Philip. *What's So Amazing About Grace?* New ed., Grand Rapids: Zondervan, 2002.

## IV. COURSE REQUIREMENTS

### A. Class Readings

1. *Required Reading*. All ST104 Class Notes (prof's), PowerPoints, and Class Readings are on Canvas <https://dts.onelogin.com> except for the course textbooks. In ST104, Exams are based primarily on the professor's Class Notes and lectures. Completion of all assigned Notes and Readings should be recorded on Canvas via Quizzes; the Reading Reports are additionally located in the Supplement, pp. 8–11. The total required reading for the course is about 848 pages. Readings are due at the same times as the three Exams, valuing 5% each for a total of 15%.  
MABC students (2-credit) are only required to read the professor's Class Notes and *Exploring Christian Theology II Part 2* (G. Kreider) for a total of about 315 pages (in yellow). Each Reading Report values 10% for 30% of the grade.
2. *Optional Readings*. (See IV.E.1 below.) Included in the Course Schedule (VII. below) and Reading Reports are optional articles highlighted in gray (ca. 425 pp). These are to be reported in the online Optional/Extra Credit Reading Report at the end of the semester. Students may read some or all of these for up to three points of extra credit.

## B. Exams

There will be three exams during the semester. Exams include multiple choice, definitions, matching biblical text (NIV 2011) with reference, and short essay questions. Note that Study Guides (Supplement, pp. 12-17) are provided to focus study for the exams. The final exam includes two parts: a Theological Studies Department exam (25 multiple choice, 30 minutes), plus a class-specific exam of definitions and essay questions (45 minutes). The exams constitute 10%, 10%, and 15% of the course grade, 35% total.

## C. Personal Doctrinal Statement

All students will develop their personal Statement of Faith regarding the doctrine of salvation. Think of it as your own soteriological creed and confession in light of what you have learned in the course. There are four parts to this assignment. See the directions and example in the Supplement, 28-31). 20% of grade; except MABC 2-credit students for 35% of the final grade.

### 1. *Part One: A Brief Statement on Soteriology*

Part One precisely summarizes your doctrine of salvation in about 100 words (single-space), using non-expert language, similar to what one might find in a church or ministry's statement of faith. Parenthetical citations will include only abbreviated Scripture references relaying key passages related to the doctrinal affirmations. This section should reflect the broad orthodox, protestant, evangelical position.

### 2. *Part Two: Detailed Exposition of Soteriology*

The remainder of Page 1 (and possibly part of p. 2) will consist of a personal, detailed "exposition" or "definition" of about 500 words. This will be much more detailed, using technical, traditional, and time-honored language, thoroughly covering major issues and answering key questions addressed in the course. Assertions will be substantiated with numerous Endnotes (Part Four) that support your position biblically, exegetically, theologically, and historically. In Part Two there will be no parenthetical text citations or quotations of sources, as these are to be included in the Endnotes (Part Four). Part Two serves as (a) an opportunity to articulate your theology with detailed elements, (b) synthesize and summarize the content of the lectures, discussions, papers, readings, etc. from the course; (c) express the results of critical thinking regarding controversial issues and articulating as best you can your perspective; and (d) begin to synthesize the contributions of your other coursework in BE (biblical theology), OT and NT (exegetical analysis and conclusions), and ST and HT (including philosophy, theology, and history).

3. *Part Three: Practical Implications of Soteriology*

In this section you will apply the doctrinal content of this course to your own life and area of ministry focus. In another 500 words (page 2) articulate in practical, ministry-oriented discussion how Soteriology makes a significant difference. This section serves as (a) a means of prompting personal reflection and practical application of the doctrines covered in this course; (b) an opportunity for critical and constructive theological reflection on coursework done in your major emphasis; and (c) an exercise in integration of this locus of theology into the student's particular ministry emphasis, such as pastoral ministry, homiletics, leadership, biblical counseling, media arts, world missions, apologetics, evangelism, family ministry, lay ministry, worship ministry, academic ministry, etc. In Part Three you may continue to use endnotes, but do so more sparingly.

4. *Part Four: Endnotes*

Endnotes are to reference, document, defend, and discuss the doctrinal exposition of Parts Two and Three (less for Part Three). This is where you demonstrate a higher degree of research methods, critical thinking skills, and proper use of sources, evidence, and arguments. It is also the place where you have opportunity to incorporate expositional, exegetical, historical, philosophical, cultural, practical, and other considerations as you wrestle with the details of the doctrine. You are not merely to articulate your theological perspective but to defend it with compelling, substantive arguments. Three to four pages of single-spaced Endnotes would be considered a reasonable length.

#### **D. Evangelism/Soteriology Project:**

Students should list several friends or family members for whom they will pray and with whom they desire to share the gospel in this semester. Students may choose one of two options regarding an evangelism project which values 30% of the final grade and is due on the assigned date. MABC 2-credit students are exempt from this project but may do either option below for extra credit.

1. *Personal Evangelism.* Develop and deepen a relationship with a non-believer over the course of the semester. You are to pray for your friend and trust the Spirit as to how and when to share your faith. This assignment should begin early in the semester and requires *at least three substantive times* together. You should describe how your friendship developed and what happened. A two to three-page report (single-spaced) is due at the end of the semester. See the example in the Supplement pp. 18-19.
2. *Articulation of an Evangelistic Theme.* This project is for dynamic presentation of a central aspect of the gospel in a specific setting. Appropriate would be several teaching lessons with outline, intro-conclusion, hooks, structure, illustrations, and PowerPoint/visuals. The project should make use of Class Notes,

textbooks, and any other information you may wish to include. However, it must be your own arrangement of the materials and in your own words. The presentation should be molded to your target audience that you will identify in several sentences. Ex. "These lessons on what Christ did on the Cross form a four-part series (30 min each) for high school students at a two-day camp. Most are from non-Christian homes."

#### **E. Extra Credit**

You may earn up to three points of extra credit total by any of the following.

##### 1. *Optional Readings*

Each of the Required Reading Reports have Optional Readings in gray that are not included in the page counts on Reading Reports 1-3. Extra credit readings are recorded on the Optional Reading Report in the Supplement, p.11. MABC students may proportionately gain extra credit by reading the Required Readings (IV.A) or doing the Evangelism/Soteriology Project (IV.D)

##### 2. *Biblical Study (Three Options)*

You may complete one of the three Biblical Studies in the Supplement, pp. 20-26. You are welcome to do the studies together but all work must be composed and authentic to your own study. Up to three points for one study.

##### 3. *Memorization*

Designated texts may be memorized in any published translation of the Bible. They must be recited *word-perfect* to another person, with no prompting. Each verse can be recited separately. See the Scripture Memorization Verification Form (p. 27) which the listener will sign attesting your memorization of each verse. Turn in the form at the end of the semester. Each eight passages gains one point of extra credit on the 100 point grading scale.

##### 4. *Evaluation of Tele-Evangelist*

Listen to at least two messages by a tele-evangelist of your choice. Evaluate the message in a two to two-page commentary (single-spaced). Give names and dates of the programs. State specific doctrines proclaimed and your brief rejoinder. Up to three points total.

## **V. COURSE SUPPLEMENTAL INFORMATION**

### **A. Students with Disabilities or Medical Incidents**

Dallas Theological Seminary works to provide reasonable and appropriate accommodations to students with psychological, medical, physical, and learning disabilities. A student desiring or needing accommodations on the basis of such disabilities or of medical incidents such as hospitalization or severe injury is to contact the Director of Services for Students with Disabilities (<https://students.dts.edu/studentlife/disability-services/>). If the student is aware of a condition

that may impact his/her studies, the student should contact the Director of Services for Students with Disabilities prior to the beginning of the semester or at the onset of a crisis.

## **B. Plagiarism**

From the Student Handbook: 1.17: "Plagiarism occurs in research whenever a writer appropriates material that falls outside the sphere of common knowledge, and is from any source not his own without indicating his or her indebtedness to that source. The theft may have to do with substance (i.e., ideas or information taken from a source without acknowledgment in the form of proper documentation), or it may have to do with verbal expression (i.e., wording or phraseology taken from a source without acknowledgment in the form of proper documentation and quotation marks around the quoted material). In either of these forms, plagiarism constitutes a serious academic and ethical impropriety. For this reason any work submitted that gives clear evidence of plagiarism, whether committed deliberately or naively, will receive a grade of zero. Each case will be reported to the Dean of Students. Depending on the circumstances, the student may be subject to additional disciplinary action."

Included on the Canvas Home page (Unit 7) and in the 0 General Materials folder as 0.4a Vericite Plagiarism Self-Check are brief directions and a video on how to evaluate your own work for plagiarism. GTAs and graders look at this very carefully. With Bible verses and Creeds often cited, we expect some direct quotes. Beyond those *citations*, all work should be your own. When quoting the professor's notes, include in the endnotes: J. S. Horrell, ST102 Class Notes, [e.g.] "Ch.4 God Made Flesh," DTS, Mar. 2020, 29.

## **C. Late Homework**

All assignments, unless otherwise noted, are to be turned in at the *beginning* of the designated class. Good excuses will be honored but must be written out and attached at the top of your paper. In regular Dallas Campus classes, without a valid excuse late homework will lose five percent per day of classes. Extension and Online courses lose ten percent per day of classes.

## **D. Hardcopies Required**

Email or other electronic means of submitting assignments will *not* be accepted. All work must be submitted in paper form, unless otherwise permitted by the professor. Exceptions may be allowed for individual projects when specified by the prof (e.g., PowerPoint, DVD, etc.).

## **E. Absences**

Penalties for non-attendance will be assigned according to the *Student Handbook*. Four single-class absences or two double-class session absences are allowed before the student's grade will be reduced (classes are measured in blocks of 75 minutes).



For *each* single-class absence beyond the limit, the student's cumulative grade will be reduced by two points. Be sure to arrive on time for class. Three tardies (10 minutes) are considered one absence.

#### F. Electronic Device Usage in Class

"Students should refrain from using cell phones, laptop computers, or other devices in a manner that distracts others in the class. Playing games, browsing the internet, using email, instant messaging, or text messaging, etc., are considered unacceptable when class is in session. Unless permitted by the professor, students should turn off all electronic devices during tests and quizzes." (*Student Handbook*)

#### G. Graduating Students

All work of graduating students—including the Final Exam and Reading Report 3—is due as marked in the course schedule below. The final exam will be given several days before the marked deadline. The student is responsible to communicate on this with the professor.

#### H. Extension and Winter-Summer Course Students

Because of the large amount of reading, all extension and winter and summer course students are *strongly* advised to read ahead in the Class Notes.

## VI. GRADING

### A. Weighing of Course Requirements for Grading for All, except MABC (2-credit).

<b>Required:</b>	
Three Readings Forms at 5% each:	15
Exams at 10%, 10%, 15%	35
Doctrinal Statement of Soteriology	20
Evangelism/Soteriology Project (2 Options)	<u>30</u>
	100
<b>Extra Credit Options: 3 points max total</b>	
Optional Readings	3
Biblical Study (3 options)	3
Memorization: each 8 passages = 1 point, up to a total of...	3
Evaluation of a Tele-Evangelist, up to	3

**B. Weighing of Course Requirements for Grading for MABC (2-Credit).**

<b>Required:</b>	
Readings: Required Reading Forms at 10% each	30
Only the Prof's Class Notes & <i>Exploring Christian Theology</i> 2:2	
Exams at 10% , 10%, 15%	35
Doctrinal Statement of Soteriology	<u>35</u>
	100
<b>Extra Credit Options:</b> 3 points max total	
All Class Readings	3
Evangelism/Soteriology Project	3
Biblical Study (3 options)	3
Memorization: each 8 passages = 1 point, up to a total of...	3
Evaluation of a Tele-Evangelist, up to	3

**C. Letter-Number Grade Scale**

<b>A+ 99-100</b>	<b>B+ 91-93</b>	<b>C+ 83-85</b>	<b>D+ 75-77</b>	<b>F 0-69</b>
<b>A 96-98</b>	<b>B 88-90</b>	<b>C 80-82</b>	<b>D 72-74</b>	
<b>A- 94-95</b>	<b>B- 86-87</b>	<b>C- 78-79</b>	<b>D- 70-71</b>	

**VII. COURSE LECTURES & ASSIGNMENT SCHEDULE: ST104C Spring 2020**

All Class Notes and non-textbook Class Readings are in pdf files on Canvas. **MABC** (2-credit) readings are marked in **yellow**. Texts under copyright restrictions are marked with "x." and are read-only. Note: for horizontal reading of a double-paged (x.) locked documents, first download it to your desktop, open it, then go to View and to Rotate. Other articles may be printed. **Articles in gray are Optional** and count for extra credit; see the Syllabus Supplement, p. 11).

## PART 1. APPROACHING THE CROSS: BACKGROUNDS TO SOTERIOLOGY

### 1.15 Introduction to Course

#### **The Trinity and *Missio Dei***

Readings: Class Notes, "The Trinity and *Missio Dei*," 1-8; Glenn Kreider, "Wise Unto Salvation," *Exploring Christian Theology*, Vol. 2, *Creation, Fall, and Salvation*, eds. N. Holsteen and M. Svigel. (Bethany, 2015) Textbook, 131-67, 35pp; x.Fred Sanders, *The Deep Things of God* (Crossway, 2011) 61-96.

#### **Conversion in American Revivalism: Our Heritage (and Export)**

Readings: Class Notes, "Approaching the Cross: Conversion," 1-17; George Barna, "Is Evangelism Going Out of Style?" *Barna Group*, Dec 18, 2013, 6pp; Billy Graham, "Recovering the Primacy of Evangelism," *Christianity Today*, Dec 8, 1997, 27-30; Timothy George, "Why We Still Need Moody," *Christianity Today*, Dec 6, 1999, 66-68; OPTIONAL, Gordon Smith "The New Conversion: Why We Become Christians Differently," *Christianity Today Online* Apr 18, 2012, 3pp.

### 1.22 Salvation in Modern Theology: Multiplying Paradigms

Readings: Class Notes, "Salvation in Modern Theology," 1-11; Gerald R. McDermott, "Will All Be Saved?" *Themelios* 38:2 (Aug 2013) 1-13; James Choung, with Andy Crouch, "From Four Laws to Four Circles," *Christianity Today*, July 2008, 31-33.

#### **The Lostness of Humanity: From What Are We Saved?**

Readings: Class Notes, "The Need for Salvation: The Fall, Sin, Depravity, and Evil," 1-23; Trevin Ward, "Rejoicing in the Wrath," *Christianity Today*, July 2012, 4pp.

### 1.29 Salvation in the Old Testament

Reading: Class Notes, "Salvation in the Old Testament," 1-14; Mark Buchanan, "Can We Trust the God of Genocide?" *Christianity Today* (July/Aug 2013) 19-24 (5pp).

#### **Death, Resurrection and Ascension of Christ**

Reading: Class Notes, "The Death, Resurrection and Ascension of Christ," 1-11; Darrell L. Bock, "Jesus vs. Sanhedrin: Why Jesus 'Lost' His Trial," *Christianity Today*, Apr 6, 1998, 48-50; OPTIONAL, x.N. T. Wright, *The Resurrection of the Son of God* (Fortress, 2003), V. Chs 18-19, 685-738; OPTIONAL, William Edwards, W.Gabel, and Floyd Hosmer, "On the Physical Death of Jesus Christ," *Journal of the American Medical Association (JAMA)* 225:11 (1986) 1455-63.

## 2.5 Historical Theories of the Atonement

Reading: **Class Notes, "Theories of the Atonement," 1-8;** x.Anselm, "Cur Deus Homo" and Abelard, "Exposition of Romans," in *Readings in Christian Thought*, ed. H. T. Kerr (Abingdon, 1966) 82-96; David Allen, *The Atonement* (B&H, 2019), Textbook, Ch 9, 241-73 (32pp).

2.7–10 \***Online: EXAM 1 & Reading Report 1, Open Fri–Mon 11:59PM**

## PART 2. WHAT CHRIST DID FOR US ON THE CROSS: THE GOSPEL

### 2.12 What is the Gospel? Grace? Salvation?

Reading: **Class Notes: "The Gospel: What Christ Did for Us at the Cross," 1-6;** David Allen, *The Atonement*, Textbook, 1-148; Scot McKnight, "Jesus vs. Paul," *Christianity Today*, Dec 2010, 25-29; Duane Litfin, "Works and Words," *Christianity Today*, May 2012, 4pp; **OPTIONAL, Various, "The Gospel of Jesus Christ: An Evangelical Celebration,"** *Christianity Today*, June 14, 1999, 51-56.

#### **The Cross, Substitution; Redemption; Propitiation**

Reading: **Class Notes: "The Gospel," 7-10;** Mark Dever, "Nothing but the Blood" [cover story], *Christianity Today*, May 2006, 29-33.

### 2.19 Reconciliation; Justification

Reading: **Class Notes: "The Gospel," 10-14; "Review of Catholic Doctrine in the Bible" 1-4 (104 2c in Class Notes);** Simon Gathercole, "What Did Paul Really Mean?" *Christianity Today*, Aug 2007, 22-27.

#### **Forgiveness Prior to the Cross; End of the Law**

Reading: **Class Notes: "The Gospel," 15-17;** Study in class "Sabbath" (Supplement, pp. 23-24).

### 2.26 Made Children of God; Judgment of Sinful Nature; Present Pardon for Sin;

Readings: **Class Notes: "The Gospel," 17-19.**

#### **Work of Holy Spirit in Salvation: Calling, Regeneration, Baptism; Filling, Sanctifying; Prosperity Theology**

Readings: **Class Notes: "The Gospel," 21-22;** Martyn Wendell Jones, "Inside the Popular, Controversial Bethel Church," *Christianity Today*, April 24, 2016, 10pp.

## 3.2–6 WORLD EVANGELIZATION CONFERENCE

This special DTS week centers on the call of the gospel into all the world.

## 3.9–13 SPRING BREAK

**DUE TO THE COVID-19 VIRUS, ALL COURSES ARE MOVED ONLINE HOME PAGE, WEBEX LINK, Weds, 1:00PM. Attendance required.**

**3.25 1:00 Webex, Holy Spirit's Ministry; Divinization/*Theosis*; Instructive Salvation Metaphors of the Church; Jesus Our Pioneer**

Readings: **Class Notes, "The Gospel," 23-25;** OPTIONAL, Robert V. Rakestraw, "Becoming Like God: An Evangelical Doctrine of *Theosis*," *JETS* 40:2 (1997) 257-69.

**Conqueror of Sin, Death, Satan; Savior of Nature; Purifier of Heaven**

Readings: **Class Notes, "The Gospel," 26-29;** John Piper, "What Makes the Gospel Good News?" *Christianity Today*, 2006, 3pp; **Kreider, *Exploring Christian Theology* Vol. 2, textbook, 168-259 (91pp).**

**3.27–30 \*Online EXAM 2 Reading Report 2, Fri –Mon 11:59PM**

**PART 3. THE DYNAMICS OF SAVING FAITH: GOD'S PART AND OURS**

**4.1 1:00 Webcast Class <https://call.lifesizecloud.com/1511971>**

**What is Saving Faith? Unnecessary Additions**

Reading: **Class Notes, "The Nature of Saving Faith," 1-5;** S. Lewis Johnson, Jr., "How Faith Works," *Christianity Today*, reprint July 2012, 5pp.

**Can I Be Sure? The Certainty of Salvation**

**Eternal Security**

Reading: **Class Notes, "The Nature of Saving Faith," 5-17;** OPTIONAL, x.Charles Ryrie, "Secure and Sure of It" Ch 13, *So Great Salvation*, reprint (Moody, 1997) 125-32; x.J. D. Greear, *Stop Asking Jesus into Your Heart* (Nashville: B & H, 2013) 80-87; Mark Galli, "Real Transformation Happens When?" *Christianity Today*, Online May, 2014, 4pp.

**4.8 1:00 Webcast Class <https://call.lifesizecloud.com/1511971>**

**Predestination and Freewill: Historical Tensions**

Reading: **Class Notes, "Predestination and Free Will," 1-6;** D. A. Carson, *The Difficult Doctrine of the Love of God* (Crossway, 2000), Textbook, 9-84 (75pp); "Where Did All These Calvinists Come From?" *The Gospel Coalition*, Oct 23, 2013, 6pp; Jonathan Merritt, "Calvinism Can't Make Sense of the Cross," *Religion News Service*, Apr 3, 2014, 4pp.

**Predestination and Freewill: Biblical Evidences**

Reading: **Class Notes, "Predestination and Free Will," 6-12;** Jerry Walls, "Why I Am an Arminian," and Robert Peterson, "Why I Am a Calvinist," *Modern Reformation*, Oct 2006, 28-33.

4.14 **Suggested Date of Doctrinal Statement Exchange (2 Peers). Optional,**

4.15 **1:00 Webcast Class <https://call.lifesizecloud.com/1511971>**

**Extent of the Atonement**

Reading: **Class Notes, "Extent of the Atonement: Three Positions," 12-15;** D. Allen, *The Atonement*, Textbook, Chs 6-7, Concl., 149-239, 275-83 (98pp).

**Those Who Cannot Believe: Infants, Mentally Handicapped**

Readings: **Class Notes: "Those Who Cannot Believe," 1-5;** James Denison, "Do All Children Go to Heaven?" *Christianity Today*, May 2013, 8pp.

4.21 **Return of Peer Reviewed Doctrinal Statements, Tues 11:59PM**

4.22 **1:00 Webcast Class <https://call.lifesizecloud.com/1511971>**

**Those Who Do Not Believe: Pluralism, Inclusivism, or Exclusivism**

Readings: **Class Notes: "Those Who Do Not Believe," 1-8;** WEA, "The Gospel and the Jewish People: An Evangelical Statement," World Evangelical Alliance, 2008, 1p; **OPTIONAL,** Joseph Gudel, "'To the Jew First': A Biblical Analysis of the 'Two Covenant' Theory of the Atonement," *Christian Research Journal*, July 1998, 36-42; John Stackhouse, Jr., "The Hard Work of Holiness: Protestants and Purgatory," *Christian Century*, June 3, 2014, 1-4.

**WebEx, Is Judgment Eternal? Annihilationism and Hell**

Reading: **Class Notes, "Is Judgment Eternal?" 8-12;** "On Heaven and Hell," 1-6; x.John Stott, "The Gospel for the World," in David L. Edwards and Stott, *Evangelical Essentials* (InterVarsity Press, 1988), 312-29; **OPTIONAL** x.Jon Meacham, "Is Hell Dead?" *Time*, April 25, 2011, 38-43.

4.28 **\*DUE Online: Doctrinal Statements, Tues 11:59PM**

4.29 **1:00 Webcast Class <https://call.lifesizecloud.com/1511971>**

**Heaven**

Reading: **Class Notes, "Salvation in Sub- and Non-Christian Religions," 1-9;** Robertson McQuilken, "Lost Missions: Whatever Happened to the Idea of Rescuing People from Hell?" *Christianity Today*, July 2006, 40-42; **OPTIONAL,** x.Jon Meacham, "Rethinking Heaven," *Time*, Apr 16, 2012, 30-36.

**The Gospel and Cross in Christian Life**

Reading: **Class Notes, "Theologia Crucis: The Cross in the Life of the Believer," 1-4;** John Piper, "Filling Up the Afflictions of Christ," *Mission Frontiers*, Jan-Feb 2010, 12-13; Jeremy Treat, "The Glory of the Cross," *Christianity Today* online, October 17, 2013, 1-3.

**5.1–4 \*Online FINAL EXAM, Reading Report 3 Fri–Mon 11:59PM**

**5.6 \*Due EVANGELISM PROJECT  
DUE Online, All Extra Credit, All Late Work, Wed.11:59PM**

**VIII. RVSD SEMESTER DUE DATES: ST104C Spring 2020**

- 1.15 Classes Begin**
- 2.7–10 Exam 1 & Reading Report 1, Online, Fri–Mon 11:59PM**
- 3.2–6 World Evangelization Conference**
- 3.9–13 Spring Break**
- 3.16–20 Spring Break Extended**
- 3.25 1:00PM All Class Periods on Webex, see Home Page Links**
- 3.27–30 Exam 2 & Reading Report 2, Online, Fri–Mon 11:59PM**
- 4.1 1:00 WEEKLY Webcast Class at <https://call.lifesizecloud.com/1511971>**
- 4.14 Suggested Date of Doctrinal Statement Exchange with 2 Peers, Optional**
- 4.21 Return of Peer Reviewed Doctrinal Statements, Tues 11:59PM**
- 4.28 Due: Doctrinal Statement, online Tues 11:59PM**
- 5.1–4 Final Exam & Reading Report 3, Fri–Mon 11:59PM**
- 5.7 Due: Evangelism/Soteriology Project, Online, Thur 11:59PM  
All Extra Credit, Late Work, online 11:59PM**