

# Course Syllabus

[Jump to Today](#)
 Edit

**Course Code:** HON 225G

**Course Title:** Midwifery Ethics

**Credits:** 2.0

**Course Description:** This course explores the theory and practice of informed consent and mutual decision-making. Students answer theoretical and situational dilemmas that practitioners may face when providing care in this way. This course also aims to provide a general understanding of importance and complexity of ethics in healthcare. Students explore the role of their own ethics and personal opinions in the process of informed consent and how this can affect the care they provide. As these topics are cornerstones of midwifery care, this course aims to set a foundation to guide students in questions that will be a significant part of their midwifery practice.

## Learning Objectives

Learning objectives are identified through the linking of MEAC Essential Competencies and the NCM Degree Qualification Profile.

## Learning Activities

Read, listen to, watch assigned lesson materials.

Submit a written summary of current research.

Complete oral and/or written formative didactic assessments with a final summative submission.

Identify and cite high quality sources.

Use articulated reasoning while participating in an oral presentation, facilitated discussions and skills demonstrations.

Analyze a case study.

Perform a self-assessment and/or self-reflection on learning.

Complete a final exam.

*Note: The clinical requirement of NARM /Clinical Skills is completed at any time throughout the ASM apprenticeship during actual clinical practice and is NOT a requirement to complete this academic course. Typical clinical manifestations of knowledge learned in this course are identified in the learning objective document above.*

## Learning Materials / Resources:

Please use textbooks less than 5 years old or the most recent edition.

1. Foster, Illysa and Lasser, Jon. Professional ethics in midwifery practice. Jones and Bartlett Publisher. 2011.
2. International Confederation of Midwives Website. Core Documents: International Code of Ethics for Midwives. 2008. [www.internationalmidwives.org \(http://1.%20Foster,%20Illysa%20and%20Lasser,%20Jon.%20Professional%20ethics%20in%20midwifery%20practice.%20Jones%20and%20Bartlett%20Publisher.%20Midwives%20Website.%20Code%20of%20ethics%20and%20explanatory%20statements.%20www.midwives.org.%206.%20Midwives%20Model%20of%20Care%20\(%20http://www.cfmidwifery.org/Citizens/mmoc/define.aspx%207.%20Mother%20Friendly%20Childbirth%20Initiative%20\(MFIC\)%20-http://www.motherfriendly.org/MFIC/%208.%20Rights%20of%20Childbearing%20Women%20-%20http://www.maternitywise.org/mw/rights.html%209.%20North%20American%20Registry%20of%20Midwives%20\(NARM\)%20Accountability%20and%20Informed](http://1.%20Foster,%20Illysa%20and%20Lasser,%20Jon.%20Professional%20ethics%20in%20midwifery%20practice.%20Jones%20and%20Bartlett%20Publisher.%20Midwives%20Website.%20Code%20of%20ethics%20and%20explanatory%20statements.%20www.midwives.org.%206.%20Midwives%20Model%20of%20Care%20(%20http://www.cfmidwifery.org/Citizens/mmoc/define.aspx%207.%20Mother%20Friendly%20Childbirth%20Initiative%20(MFIC)%20-http://www.motherfriendly.org/MFIC/%208.%20Rights%20of%20Childbearing%20Women%20-%20http://www.maternitywise.org/mw/rights.html%209.%20North%20American%20Registry%20of%20Midwives%20(NARM)%20Accountability%20and%20Informed)
3. National Association of Certified Professional Midwives Website. Essential Documents: Standards for Practice. 2004. [www.nacpm.org](http://www.nacpm.org) (http://www.nacpm.org)
4. Midwives Alliance of North America Website. 2010. Statement of Values and Ethics. <http://mana.org/valuesethics.html> (http://mana.org/valuesethics.html)
5. American College of Nurse-Midwives Website. Code of ethics and explanatory statements. [www.midwives.org](http://www.midwives.org) (http://www.midwives.org.)
6. Midwives Model of Care (MMOC) - <http://www.cfmidwifery.org/Citizens/mmoc/define.aspx> (http://www.cfmidwifery.org/Citizens/mmoc/define.aspx)
7. Mother Friendly Childbirth Initiative (MFIC) - <http://www.motherfriendly.org/MFIC/> (http://www.motherfriendly.org/MFIC/)
8. Rights of Childbearing Women - <http://www.maternitywise.org/mw/rights.html> (http://www.maternitywise.org/mw/rights.html)
9. North American Registry of Midwives (NARM) Accountability and Informed Consent. Website 2011. [www.narm.org/accountability/informedconsent/](http://www.narm.org/accountability/informedconsent/) (http://www.narm.org/accountability/informedconsent/)
10. **MEAC Abbreviated NARM Skills Form** (http://www.midwiferycollege.org/AcademicProgram/Downloads/ASM/Clinical/Form-NARMSkills.pdf)
11. **MEAC Core Competencies for Midwives** (http://meacschools.org/wp-content/uploads/2014/12/Curriculum-Checklist-of-Essential-Competencies-rev-2014.pdf)

12. **Midwives Model of Care®** (<http://cfmidwifery.org/mmoc/define.aspx>)

13. Students must find 1 article/study less than 5 years old. Recommended internet links as needed for latest developments in midwifery care:

- **The Cochrane Collaboration** (<http://www.cochrane.org/>)
- **EBSCO** (<http://ejournals.ebsco.com/login.asp?bCookiesEnabled=TRUE>)
- **National Library of Medicine** (<https://www.nlm.nih.gov/>)
- **PubMed** (<https://www.ncbi.nlm.nih.gov/pubmed/>)
- **ScienceDirect** (<http://www.sciencedirect.com/>)
- **Medscape** (<http://www.medscape.com/womenshealth>)
- **World Health Organization** (<http://www.who.int/en/>)

**Evaluation Tools / Methods:**

The minimum passing grade for all courses is a cumulative 70% / C-. Grades are not recorded until both the student and preceptor submit end of trimester evaluations and in the case of general education courses supervision is completed

All assignments for this course are evaluated using the following criteria:

1. Responses to each didactic assessment are evaluated utilizing the NCM rubrics and degree level profile.
2. Answers should reflect a thorough review of the current literature regarding best current practices in midwifery care.
3. Non-plagiarized paraphrased answers from the text which demonstrate appropriate comprehension of the learning objective. (Formative Assessment)  
Students and preceptors are encouraged to work together until the student masters the information. (Summative Assessment)
4. Random evaluation of cited sources and page numbers for each written assignment.

Course credit: One Academic credit equals approximately 15 hours of formal time plus 30 hours of additional study or homework. Formal time is defined as the amount of time taken to answer the Learning Objectives to the level of 80% for midwifery courses and 70% for general education courses and to complete any learning activities to the preceptor's satisfaction, including any time spent face to face with the preceptor. Informal time includes any time spent actively reading relevant sources and textbook/s, researching Learning Objectives, and studying for examinations.

**Course Summary:**

Date	Details
Tue Jul 25, 2017	 <a href="https://ncm.instructure.com/calendar?event_id=127&amp;include_contexts=course_149">Office Hours (https://ncm.instructure.com/calendar?event_id=127&amp;include_contexts=course_149)</a> 8am to 9am
	 <a href="https://ncm.instructure.com/courses/149/assignments/7474">A Note on Community Building Activities (https://ncm.instructure.com/courses/149/assignments/7474)</a>
	 <a href="https://ncm.instructure.com/courses/149/assignments/7489">Case Study VBAC Wanting Sterilization (https://ncm.instructure.com/courses/149/assignments/7489)</a>
	 <a href="https://ncm.instructure.com/courses/149/assignments/7475">Exams and Quizzes (https://ncm.instructure.com/courses/149/assignments/7475)</a>
	 <a href="https://ncm.instructure.com/courses/149/assignments/7335">HON225G-001 - Give a condensed statement regarding why professional ethics is important for midwives. (https://ncm.instructure.com/courses/149/assignments/7335)</a>
	 <a href="https://ncm.instructure.com/courses/149/assignments/7336">HON225G-002 - Briefly describe how ethics plays a role in self-regulation for midwives. (https://ncm.instructure.com/courses/149/assignments/7336)</a>
	 <a href="https://ncm.instructure.com/courses/149/assignments/7337">HON225G-003 - Describe the role that ethics plays in creating a professional identity for midwives. (https://ncm.instructure.com/courses/149/assignments/7337)</a>
	 <a href="https://ncm.instructure.com/courses/149/assignments/7338">HON225G-004 - Briefly describe how the establishment of proactive ethical guidelines for midwives helps to protect clients. (https://ncm.instructure.com/courses/149/assignments/7338)</a>
	 <a href="https://ncm.instructure.com/courses/149/assignments/7339">HON225G-005 - Briefly state how the establishment of ethical guidelines helps to instill greater confidence in a profession. (https://ncm.instructure.com/courses/149/assignments/7339)</a>
	 <a href="https://ncm.instructure.com/courses/149/assignments/7340">HON225G-006 - Briefly state how ethical guidelines reflect a level of maturity for a given profession. (https://ncm.instructure.com/courses/149/assignments/7340)</a>
	 <a href="https://ncm.instructure.com/courses/149/assignments/7341">HON225G-007 - Briefly state some of the limitations of an ethical code. (https://ncm.instructure.com/courses/149/assignments/7341)</a>
	 <a href="https://ncm.instructure.com/courses/149/assignments/7342">HON225G-008 - Define morality. (https://ncm.instructure.com/courses/149/assignments/7342)</a>
	 <a href="https://ncm.instructure.com/courses/149/assignments/7343">HON225G-009 - Give an example of a type I moral dilemma. (https://ncm.instructure.com/courses/149/assignments/7343)</a>
	 <a href="https://ncm.instructure.com/courses/149/assignments/7344">HON225G-010 - Define a type II moral dilemma. (https://ncm.instructure.com/courses/149/assignments/7344)</a>
	 <a href="https://ncm.instructure.com/courses/149/assignments/7345">HON225G-011 - Briefly describe philosopher Robert Kane's Ends Principle. (https://ncm.instructure.com/courses/149/assignments/7345)</a>
	 <a href="https://ncm.instructure.com/courses/149/assignments/7346">HON225G-012 - Give a brief definition of ethics. (https://ncm.instructure.com/courses/149/assignments/7346)</a>
	 <a href="https://ncm.instructure.com/courses/149/assignments/7347">HON225G-013 - Briefly describe the role that relativism plays in ethical standards. (https://ncm.instructure.com/courses/149/assignments/7347)</a>

Date

**HON225G-014 - List the four basic principles of ethics.** (<https://ncm.instructure.com/courses/149/assignments/7348>)

**HON225G-015 - Define "respect for autonomy."** (<https://ncm.instructure.com/courses/149/assignments/7349>)

**HON225G-016 - Define "Nonmaleficence."** (<https://ncm.instructure.com/courses/149/assignments/7350>)

**HON225G-017 - Define "Beneficence."** (<https://ncm.instructure.com/courses/149/assignments/7351>)

**HON225G-018 - Define "Justice."** (<https://ncm.instructure.com/courses/149/assignments/7352>)

**HON225G-019 - Briefly describe the goal of applied professional ethics.**  
(<https://ncm.instructure.com/courses/149/assignments/7353>)

**HON225G-020 - Briefly describe why the Midwives Alliance of North America (MANA) initially developed a statement of values and ethics.** (<https://ncm.instructure.com/courses/149/assignments/7354>)

**HON225G-021 - Briefly describe the way that MANA's statement of values and ethics acts as a "value guided approach."** (<https://ncm.instructure.com/courses/149/assignments/7355>)

**HON225G-022 - Briefly discuss the purpose of the American College of Nurse-Midwives (ACNM) code of ethics document.** (<https://ncm.instructure.com/courses/149/assignments/7356>)

**HON225G-023 - Briefly describe how the ACNM code of ethics addresses the issue of balancing the autonomy of the midwife with the needs and rights of others.** (<https://ncm.instructure.com/courses/149/assignments/7357>)

**HON225G-024 - Briefly describe the International Confederation of Midwives (ICM) code of ethics document.**  
(<https://ncm.instructure.com/courses/149/assignments/7358>)

**HON225G-025 - List the Essential documents of the National Association of Certified Professional Midwives (NACPM).** (<https://ncm.instructure.com/courses/149/assignments/7359>)

**HON225G-026 - What document is referred to by the NACPM document "philosophy and Principles of Practice"?**  
(<https://ncm.instructure.com/courses/149/assignments/7360>)

**HON225G-027 - How does the ICM uniquely address the ethical dilemma of potential harmful cultural practices?**  
(<https://ncm.instructure.com/courses/149/assignments/7361>)

**HON225G-028 - What statements and values are shared by all four documents?**  
(<https://ncm.instructure.com/courses/149/assignments/7362>)

**HON225G-029 - Which statements or values are not included in the ICM document?**  
(<https://ncm.instructure.com/courses/149/assignments/7363>)

**HON225G-030 - Which statements or values are not included in the MANA document?**  
(<https://ncm.instructure.com/courses/149/assignments/7364>)

**HON225G-031 -Which statements or values are not included in the ACNM document?**  
(<https://ncm.instructure.com/courses/149/assignments/7365>)

**HON225G-032 - Which statements or values are not included in the NACPM document?**  
(<https://ncm.instructure.com/courses/149/assignments/7366>)

**HON225G-033 - Briefly describe how the ICM document reflects the organization's priorities.**  
(<https://ncm.instructure.com/courses/149/assignments/7367>)

**HON225G-034 - Briefly describe how the MANA document reflects the organization's priorities.**  
(<https://ncm.instructure.com/courses/149/assignments/7368>)

**HON225G-035 - Briefly describe how the ACNM document reflects the organization's priorities.**  
(<https://ncm.instructure.com/courses/149/assignments/7369>)

**HON225G-036 - Briefly describe how privacy is a basic human right.**  
(<https://ncm.instructure.com/courses/149/assignments/7370>)

**HON225G-037 - Define Privacy.** (<https://ncm.instructure.com/courses/149/assignments/7371>)

**HON225G-038 - Define confidentiality.** (<https://ncm.instructure.com/courses/149/assignments/7372>)

**HON225G-039 - Give an example of the type of client information that a midwife keeps confidential.**  
(<https://ncm.instructure.com/courses/149/assignments/7373>)

**HON225G-040 - State the overall value of maintaining confidentiality and privacy in midwifery practice.**  
(<https://ncm.instructure.com/courses/149/assignments/7374>)

**HON225G-041 - State the way that storing client records can be done to reflect the importance of confidentiality.**  
(<https://ncm.instructure.com/courses/149/assignments/7375>)

**HON225G-042 - What do the HIPPA requirements state about client's accessing their own records?**  
(<https://ncm.instructure.com/courses/149/assignments/7376>)

**HON225G-043 - Discuss issues around information disclosure to family members. State when is permissible.**  
(<https://ncm.instructure.com/courses/149/assignments/7377>)

**HON225G-044 - Briefly describe how permission is obtained to share information in a consulting relationship.**  
(<https://ncm.instructure.com/courses/149/assignments/7378>)

Date	Details
	<a href="https://ncm.instructure.com/courses/149/assignments/7379">HON225G-045 - State the importance of maintaining confidentiality in relationships other than that of client and midwife. (https://ncm.instructure.com/courses/149/assignments/7379)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7380">HON225G-046 - Discuss briefly how confidentiality is maintained during peer review. (https://ncm.instructure.com/courses/149/assignments/7380)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7381">HON225G-047 - Case Study 1 (https://ncm.instructure.com/courses/149/assignments/7381)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7382">HON225G-048 - Case Study 2 (https://ncm.instructure.com/courses/149/assignments/7382)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7383">HON225G-049 - Analysis (https://ncm.instructure.com/courses/149/assignments/7383)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7384">HON225G-050 - Case Study 3 (https://ncm.instructure.com/courses/149/assignments/7384)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7385">HON225G-051 - Briefly state the purpose of obtaining informed consent before initiating services or treatment. (https://ncm.instructure.com/courses/149/assignments/7385)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7386">HON225G-052 - List the three essential components of informed consent. (https://ncm.instructure.com/courses/149/assignments/7386)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7387">HON225G-053 - Briefly describe the importance of “knowing” in informed consent. (https://ncm.instructure.com/courses/149/assignments/7387)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7388">HON225G-054 - List the information that a midwife is ethically bound to inform her clients about. (https://ncm.instructure.com/courses/149/assignments/7388)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7389">HON225G-055 - Briefly state the importance of creating a space where question-asking is encouraged when providing informed consent. (https://ncm.instructure.com/courses/149/assignments/7389)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7390">HON225G-056 - Discuss age requirements for “competency”. (https://ncm.instructure.com/courses/149/assignments/7390)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7391">HON225G-057 - Define the term assent. (https://ncm.instructure.com/courses/149/assignments/7391)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7392">HON225G-058 - Discuss how consent is obtained for a person who is developmentally differently-abled and has cognitive barriers to understanding the information provided to them. (https://ncm.instructure.com/courses/149/assignments/7392)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7393">HON225G-059 - List some factors that might constrain a person’s ability to voluntarily consent to a treatment or care option. (https://ncm.instructure.com/courses/149/assignments/7393)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7394">HON225G-060 - How can midwives promote voluntary consent? (https://ncm.instructure.com/courses/149/assignments/7394)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7395">HON225G-061 - Discuss whether a client has the right to withdraw consent. (https://ncm.instructure.com/courses/149/assignments/7395)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7396">HON225G-062 - Define blanket consent. (https://ncm.instructure.com/courses/149/assignments/7396)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7397">HON225G-063 - Discuss some of the ethical problems with blanket consent. (https://ncm.instructure.com/courses/149/assignments/7397)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7398">HON225G-064 - What is meant by “process-oriented” informed consent? (https://ncm.instructure.com/courses/149/assignments/7398)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7399">HON225G-065 - Give several examples of situations that might call for additional informed consent. (https://ncm.instructure.com/courses/149/assignments/7399)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7400">HON225G-066 - Why is it important to have informed consent in writing? (https://ncm.instructure.com/courses/149/assignments/7400)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7401">HON225G-067 - List some general guidelines that are helpful when writing an informed consent document. (https://ncm.instructure.com/courses/149/assignments/7401)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7402">HON225G-068 - Discuss the difference between informed consent and informed choice. (https://ncm.instructure.com/courses/149/assignments/7402)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7403">HON225G-069 - Informed Consent and Choice Case 1 (https://ncm.instructure.com/courses/149/assignments/7403)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7404">HON225G-070 - Discuss the acronym BRAND. (https://ncm.instructure.com/courses/149/assignments/7404)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7405">HON225G-071 - Discuss the acronym BRAIN. (https://ncm.instructure.com/courses/149/assignments/7405)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7406">HON225G-072 - Informed Consent and Choice Case 3 (https://ncm.instructure.com/courses/149/assignments/7406)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7407">HON225G-073 - Informed Consent and Choice Case 4 (https://ncm.instructure.com/courses/149/assignments/7407)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7408">HON225G-074 - Briefly list the elements included in the North American Registry of Midwives (NARM) guidelines for informed consent. (https://ncm.instructure.com/courses/149/assignments/7408)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7409">HON225G-075 - Why is it important to define who the client (or client unit) is? (https://ncm.instructure.com/courses/149/assignments/7409)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7410">HON225G-076 - Describe the implications of having primary obligation to a client. (https://ncm.instructure.com/courses/149/assignments/7410)</a>

Date	Details
	 <a href="https://ncm.instructure.com/courses/149/assignments/7411">HON225G-077 - What are some of the unique considerations that must be made when a client is a mother-baby unit? (https://ncm.instructure.com/courses/149/assignments/7411)</a>
	 <a href="https://ncm.instructure.com/courses/149/assignments/7412">HON225G-078 - Briefly describe how cultural sensitivity is related the principle of respecting autonomy. (https://ncm.instructure.com/courses/149/assignments/7412)</a>
	 <a href="https://ncm.instructure.com/courses/149/assignments/7413">HON225G-079 - Discuss the ethical confusion that may arise from the many roles that a midwife may hold throughout care for her client. (https://ncm.instructure.com/courses/149/assignments/7413)</a>
	 <a href="https://ncm.instructure.com/courses/149/assignments/7414">HON225G-080 - Who is the client? Case 1 (https://ncm.instructure.com/courses/149/assignments/7414)</a>
	 <a href="https://ncm.instructure.com/courses/149/assignments/7415">HON225G-081 - Who is the client? Case 3 (https://ncm.instructure.com/courses/149/assignments/7415)</a>
	 <a href="https://ncm.instructure.com/courses/149/assignments/7416">HON225G-082 - Define multiple or dual relationships. (https://ncm.instructure.com/courses/149/assignments/7416)</a>
	 <a href="https://ncm.instructure.com/courses/149/assignments/7417">HON225G-083 - How does the American Psychological Association (APA) treat multiple relationships? (https://ncm.instructure.com/courses/149/assignments/7417)</a>
	 <a href="https://ncm.instructure.com/courses/149/assignments/7418">HON225G-084 - List the three dimensions of Gottlieb's dual relationship decision-making model. (https://ncm.instructure.com/courses/149/assignments/7418)</a>
	 <a href="https://ncm.instructure.com/courses/149/assignments/7419">HON225G-085 - Describe when the greatest potential for harm arises based on Gottlieb's three dimensions. (https://ncm.instructure.com/courses/149/assignments/7419)</a>
	 <a href="https://ncm.instructure.com/courses/149/assignments/7420">HON225G-086 - Discuss the importance of maintaining professional boundaries. (https://ncm.instructure.com/courses/149/assignments/7420)</a>
	 <a href="https://ncm.instructure.com/courses/149/assignments/7421">HON225G-087 - Describe how following practice protocols helps to enforce professional boundaries. (https://ncm.instructure.com/courses/149/assignments/7421)</a>
	 <a href="https://ncm.instructure.com/courses/149/assignments/7422">HON225G-088 - Multiple Relationships Case 2 (https://ncm.instructure.com/courses/149/assignments/7422)</a>
	 <a href="https://ncm.instructure.com/courses/149/assignments/7423">HON225G-089 - Multiple Relationships Case 3 (https://ncm.instructure.com/courses/149/assignments/7423)</a>
	 <a href="https://ncm.instructure.com/courses/149/assignments/7424">HON225G-090 - Define scope of practice. (https://ncm.instructure.com/courses/149/assignments/7424)</a>
	 <a href="https://ncm.instructure.com/courses/149/assignments/7425">HON225G-091 - Define competency as it relates to skill of the midwife. (https://ncm.instructure.com/courses/149/assignments/7425)</a>
	 <a href="https://ncm.instructure.com/courses/149/assignments/7426">HON225G-092 - State some of the many factors that contribute to defining a scope of practice. (https://ncm.instructure.com/courses/149/assignments/7426)</a>
	 <a href="https://ncm.instructure.com/courses/149/assignments/7427">HON225G-093 - How do competency and scope of practice issues relate to the principles of nonmaleficence and beneficence? (https://ncm.instructure.com/courses/149/assignments/7427)</a>
	 <a href="https://ncm.instructure.com/courses/149/assignments/7428">HON225G-094 - What are ways that midwives maintain competency once they complete their education? (https://ncm.instructure.com/courses/149/assignments/7428)</a>
	 <a href="https://ncm.instructure.com/courses/149/assignments/7429">HON225G-095 - Briefly describe how peer review is an essential practice for midwives to reflect on competency. (https://ncm.instructure.com/courses/149/assignments/7429)</a>
	 <a href="https://ncm.instructure.com/courses/149/assignments/7430">HON225G-096 - Scope of Practice and Competence Case 1 (https://ncm.instructure.com/courses/149/assignments/7430)</a>
	 <a href="https://ncm.instructure.com/courses/149/assignments/7431">HON225G-097 - Scope of Practice and Competence Case 2 (https://ncm.instructure.com/courses/149/assignments/7431)</a>
	 <a href="https://ncm.instructure.com/courses/149/assignments/7432">HON225G-098 - Scope of Practice and Competence Case 3 (https://ncm.instructure.com/courses/149/assignments/7432)</a>
	 <a href="https://ncm.instructure.com/courses/149/assignments/7433">HON225G-099 - What ethical principles are promoted by positive collaborative relationships between midwives and other care providers? (https://ncm.instructure.com/courses/149/assignments/7433)</a>
	 <a href="https://ncm.instructure.com/courses/149/assignments/7434">HON225G-100 - What are some of the barriers to communication that negatively affect working relationships between midwives and physicians? (https://ncm.instructure.com/courses/149/assignments/7434)</a>
	 <a href="https://ncm.instructure.com/courses/149/assignments/7435">HON225G-101 -Describe some of the efforts that can be made by midwives in attempting to create positive relationships with physicians. (https://ncm.instructure.com/courses/149/assignments/7435)</a>
	 <a href="https://ncm.instructure.com/courses/149/assignments/7436">HON225G-102 -What are some of the difficulties that can occur when midwives prescribe alternative medicines (herbs, homeopathy, etc...) but are not trained in these specialties? (https://ncm.instructure.com/courses/149/assignments/7436)</a>
	 <a href="https://ncm.instructure.com/courses/149/assignments/7437">HON225G-103 - What is the midwife's responsibility when referring clients to an alternative health care practitioner? (https://ncm.instructure.com/courses/149/assignments/7437)</a>
	 <a href="https://ncm.instructure.com/courses/149/assignments/7438">HON225G-104 - How can midwives use other midwives to enhance the quality of care provided to their clients? (https://ncm.instructure.com/courses/149/assignments/7438)</a>
	 <a href="https://ncm.instructure.com/courses/149/assignments/7439">HON225G-105 - What protections of confidentiality need to be maintained when collaborating with other midwives? (https://ncm.instructure.com/courses/149/assignments/7439)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7440">HON225G-106 - How does bullying between midwives violate ethical principles? (https://ncm.instructure.com/courses/149/assignments/7440)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7441">HON225G-107 - How can professional organizations reduce bullying through setting professional standards? (https://ncm.instructure.com/courses/149/assignments/7441)</a>

Date

	<a href="https://ncm.instructure.com/courses/149/assignments/7442">HON225G-108 - How is professional collaboration addressed by the ethical codes of the major midwifery organizations (ICM, MANA, ACNM, etc...)? (https://ncm.instructure.com/courses/149/assignments/7442)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7443">HON225G-109 - What are some of the inherent risks to the client in collaborative care? (https://ncm.instructure.com/courses/149/assignments/7443)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7444">HON225G-110 - Briefly discuss how remuneration in the referral process breaches ethical protocol. (https://ncm.instructure.com/courses/149/assignments/7444)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7445">HON225G-111 - Working With Other Professionals Case 1 (https://ncm.instructure.com/courses/149/assignments/7445)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7446">HON225G-112 - Working With Other Professionals Case 2 (https://ncm.instructure.com/courses/149/assignments/7446)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7447">HON225G-113 - What is the purpose of documenting refusal of services or treatment? (https://ncm.instructure.com/courses/149/assignments/7447)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7448">HON225G-114 - Discuss noncompliance. (https://ncm.instructure.com/courses/149/assignments/7448)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7449">HON225G-115 - How is communication style important when dealing with issues of noncompliance or refusal to treat? (https://ncm.instructure.com/courses/149/assignments/7449)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7450">HON225G-116 - What is the most common reason for termination of care? (https://ncm.instructure.com/courses/149/assignments/7450)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7451">HON225G-117 - What are other reasons that may lead to a termination of care? (https://ncm.instructure.com/courses/149/assignments/7451)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7452">HON225G-118 - How is the principle of nonmaleficence important in the termination of care? (https://ncm.instructure.com/courses/149/assignments/7452)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7453">HON225G-119 - How is the principle of autonomy challenged in a midwife's decision to terminate care with a client? (https://ncm.instructure.com/courses/149/assignments/7453)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7454">HON225G-120 - Define abandonment. (https://ncm.instructure.com/courses/149/assignments/7454)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7455">HON225G-121 - Client Noncompliance and Termination of Care Case 1 (https://ncm.instructure.com/courses/149/assignments/7455)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7456">HON225G-122 - What are some of the factors that limit access to midwifery care? (https://ncm.instructure.com/courses/149/assignments/7456)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7457">HON225G-123 - Briefly define cultural competence in health care provision. (https://ncm.instructure.com/courses/149/assignments/7457)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7458">HON225G-124 - How does cultural competency in healthcare relate to the principles of justice and autonomy? (https://ncm.instructure.com/courses/149/assignments/7458)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7459">HON225G-125 - Briefly discuss how the concept of pluralism relates to this topic. (https://ncm.instructure.com/courses/149/assignments/7459)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7460">HON225G-126 - Discuss the limits of the term cultural competence and some alternative ways of thinking about this topic. (https://ncm.instructure.com/courses/149/assignments/7460)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7461">HON225G-127 - Describe briefly how a human rights perspective impacts an ethical analysis of midwifery practice. (https://ncm.instructure.com/courses/149/assignments/7461)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7462">HON225G-128 - Diversity, Equity and Justice Case 1 (https://ncm.instructure.com/courses/149/assignments/7462)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7463">HON225G-129 - Diversity, Equity and Justice Case 2 (https://ncm.instructure.com/courses/149/assignments/7463)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7464">HON225G-130 - What are some of the reasons that midwives behave unethically? (https://ncm.instructure.com/courses/149/assignments/7464)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7465">HON225G-131 - Briefly describe NARM's grievance mechanism. (https://ncm.instructure.com/courses/149/assignments/7465)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7466">HON225G-132 - What are the steps to acknowledging one's own unethical decisions or behaviors? (https://ncm.instructure.com/courses/149/assignments/7466)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7467">HON225G-133 - What is the purpose of using an ethical decision-making model in practice? (https://ncm.instructure.com/courses/149/assignments/7467)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7468">HON225G-134 - List the steps in the Thompson and Thompson Bioethical decision-making model. (https://ncm.instructure.com/courses/149/assignments/7468)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7469">HON225G-135 - Briefly describe the ecosystem model of ethical thinking in midwifery (MEMET). (https://ncm.instructure.com/courses/149/assignments/7469)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7470">HON225G-136 - Ethical Thinking, Caring and Decision-Making Case 1 (https://ncm.instructure.com/courses/149/assignments/7470)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7471">HON225G-137 - Ethical Thinking, Caring and Decision Making Case 2 (https://ncm.instructure.com/courses/149/assignments/7471)</a>
	<a href="https://ncm.instructure.com/courses/149/assignments/7476">Journal Article Summary (https://ncm.instructure.com/courses/149/assignments/7476)</a>

Date	Details
	 <a href="https://ncm.instructure.com/courses/149/assignments/7488">Lessons Learned (https://ncm.instructure.com/courses/149/assignments/7488)</a>
	 <a href="https://ncm.instructure.com/courses/149/assignments/13053">Optional Community Discussion: Personal Ethics and Common DEM Challenges (https://ncm.instructure.com/courses/149/assignments/13053)</a>
	 <a href="https://ncm.instructure.com/courses/149/assignments/7716">Optional NARM Like Exam (https://ncm.instructure.com/courses/149/assignments/7716)</a>
	 <a href="https://ncm.instructure.com/courses/149/assignments/15120">Optional: Create a Set of Flashcards to Study for the NARM Exam (https://ncm.instructure.com/courses/149/assignments/15120)</a>
	 <a href="https://ncm.instructure.com/courses/149/assignments/7473">Student Evaluation of Course and Instructor (https://ncm.instructure.com/courses/149/assignments/7473)</a>
	 <a href="https://ncm.instructure.com/courses/149/assignments/7487">Updated Knowledge and Technology (https://ncm.instructure.com/courses/149/assignments/7487)</a>