

<b>Rubric Reflection Paper</b>					
<b>Criteria</b>	<b>EXEMPLARY</b>	<b>GOOD</b>	<b>FAIR</b>	<b>POOR</b>	<b>VERY POOR</b>
	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>Organization and Structure</b>	Your essay begins with clear topic sentence. Response is in an essay format with three paragraphs (intro, body and conclusion). You provide meaningful, transitions.	Your essay begins with clear topic sentence and logically organized Response is at least two paragraphs. You provide transitions.	Writing is coherent and logically organized. Some points remain misplaced and stray from the topic. You provide transitions. Response is at least two paragraphs.	Writing is not coherent and logically organized. Some points remain misplaced and stray from the topic. Response is only one paragraph.	Writing is not coherent and logically organized. Points stray from the topic. Response is less than a paragraph.
<b>Typing text:</b> New Times Roman/ Arial, 11/12 pt., and doubled space	No spacing, font or font size errors are evident.	Some spacing inconsistencies or nor correct; but font and font size are correct	Some spacing and or font size inconsistencies or nor correct; but correct font is used	Some spacing and or correct font inconsistencies or nor correct; but correct font size is used	Spacing, Font and Font size is not consistent or not correct.
<b>Content</b>	Content exhibits an outstanding understanding of the assignment. Key points were addressed. All questions were addressed.	Content exhibits some understanding of the assignment. Key points were addressed. Two of the questions were addressed.	Content exhibits some understanding of the assignment. One of the questions was addressed.	Content does not exhibit understanding of the assignment. One of the questions was addressed.	Content does not exhibit understanding of the assignment. None of the questions were addressed.
<b>Writing Skills:</b> conform to college-level writing with correct grammar, spelling, and punctuation.	No grammatical, spelling, punctuation, or format errors apparent	Few (one to three) grammatical, spelling, punctuation errors apparent	A number (four to five) of grammatical, spelling, punctuation errors apparent,	Six or seven grammatical, spelling, punctuation errors apparent,	More than seven grammar, spelling, and punctuation errors.