

Course Syllabus

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Course Code: MW 250

Course Title: Midwifery Protocols

Credits: 1.0

Course Description: In this course, students explore the difference between protocols and practice guidelines, including the legal implications for midwives and clients. Students explore the necessary elements to design practice protocols or guidelines for all aspects of midwifery care: antepartum care, intrapartum care, newborn care, postpartum care, reproductive care, and well woman/well person care. As the North American Registry of Midwives and many states require either practice protocols or guidelines, this course is essential for student midwives learning how to draft their own protocols or guidelines to be used in their own private practice upon graduation.

Learning Objectives

Introduction to the [Midwives Model of Care](https://www.citizensformidwifery.org/mmoc) [_ \(https://www.citizensformidwifery.org/mmoc\)](https://www.citizensformidwifery.org/mmoc).

[Learning objectives](https://ncm.instructure.com/courses/623/files/14940/download?download_frd=1) [_ ↓ \(https://ncm.instructure.com/courses/623/files/14940/download?download_frd=1\)](https://ncm.instructure.com/courses/623/files/14940/download?download_frd=1)

are identified through the linking of MEAC Essential Competencies and the NCM Degree Qualification Profile.

Learning Activities

Read, listen to, watch assigned lesson materials.

Submit a written summary of current research.

Complete oral and/or written formative didactic assessments with final summative submission.

Identify and cite high-quality sources.

Use articulated reasoning while participating in an oral presentation, facilitated discussions, and skills demonstrations.

Community engagement demonstration.

Conduct an interview and/or develop a survey.

Create an infographic, handout, and/or community resource.



Optional: Develop a study aid.

Complete a final exam.

Note: The clinical requirement of NARM /Clinical Skills is completed at any time throughout the ASM

apprenticeship during actual clinical practice and is NOT a requirement to complete this academic course. Typical clinical manifestations of knowledge learned in this course are identified in the learning objective document above.

Learning Materials / Resources:

1. [Instructions for Completing the Emergency Transfer/Transport Form and Instructions for completing the Practice Guidelines](https://ncm.instructure.com/courses/623/files/14943/download?download_frd=1) 
(https://ncm.instructure.com/courses/623/files/14943/download?download_frd=1)
2. (Optional, highly encouraged) Tharpe, Nell and Farley, Cindy, et al. *Clinical Practice Guidelines for Midwifery and Women's Health*. 5th edition. Jones and Bartlett Learning. 2016.
3. North American Registry of Midwives Website. [CPM Practice Guidelines](http://narm.org/faq/cpm-practice-guidelines/) (<http://narm.org/faq/cpm-practice-guidelines/>). Retrieved December 16, 2020.
3. Midwives Alliance of North America (MANA) website. [State-by-State: Direct-entry Midwifery State Laws and R](https://mana.org/about-midwives/state-by-state) egulations) ([https://mana.org/about-midwives/state-by-state\) egulations](https://mana.org/about-midwives/state-by-state) egulations) (<https://mana.org/about-midwives/state-by-state>). Retrieved December 16, 2020.
4. Midwives Alliance of North America (MANA) website. [Professional Standards: Essential Documents](https://mana.org/about-midwives/professional-standards) (<https://mana.org/about-midwives/professional-standards>). Retrieved December 16, 2020.
5. National Association of Certified Professional Midwives Website. [Essential Documents: Standards for Practice](https://www.nacpm.org/wp-content/uploads/2013/12/NACPM_EssentialDocs.pdf) (https://www.nacpm.org/wp-content/uploads/2013/12/NACPM_EssentialDocs.pdf). Date last published: 2013. Retrieved December 16, 2020.
6. National Association of Certified Professional Midwives Website. [Core Documents](https://nacpm.org/about-cpms/professional-standards/nacpm-core-documents/) (<https://nacpm.org/about-cpms/professional-standards/nacpm-core-documents/>). n.d. Retrieved December 16, 2020.
7. American College of Nurse-Midwives (ACNM) website. [Code of Ethics with Explanatory Statements](https://www.midwife.org/default.aspx?bid=59&cat=2&button=Search) (<https://www.midwife.org/default.aspx?bid=59&cat=2&button=Search>). Retrieved December 16, 2020.
8. New Zealand College of Midwives website. [Professional Standards - Standards of Practice](https://www.midwife.org.nz/midwives/professional-standards/) (<https://www.midwife.org.nz/midwives/professional-standards/>). Retrieved December 16, 2020.
9. [New Mexico Midwives Association and the Public Health Division of the Department of Health. Practice Guidelines for New Mexico Midwives-2019 edition. NM Department of Health. 2019.](https://ncm.instructure.com/courses/623/files/14928/download?download_frd=1) 
(https://ncm.instructure.com/courses/623/files/14928/download?download_frd=1) Retrieved December 16, 2020.
0. Tennessee Midwives Association website. [Practice Guidelines](https://www.tennesseemidwives.com/uploads/1/2/5/6/12567808/tma_practice_guidelines_0.pdf) (https://www.tennesseemidwives.com/uploads/1/2/5/6/12567808/tma_practice_guidelines_0.pdf). Last published 2004; amended in 2010. Retrieved December 16, 2020.

published 2001, amended in 2010. Retrieved December 16, 2020.

11. [Florida Council of Licensed Midwifery. Emergency Care Plan.](https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&ved=2ahUKEwjy05OU6tPtAhVxLH0KHfBRkQFjABegQIBRAQMQA%25201077%2520(08.2015)%252064B24-7.014.pdf&usg=AOvVaw2c6N8zKLqKKhsnAZWW0cwP) [_ \(https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&ved=2ahUKEwjy05OU6tPtAhVxLH0KHfBRkQFjABegQIBRAQMQA%25201077%2520\(08.2015\)%252064B24-7.014.pdf&usg=AOvVaw2c6N8zKLqKKhsnAZWW0cwP\)](https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&ved=2ahUKEwjy05OU6tPtAhVxLH0KHfBRkQFjABegQIBRAQMQA%25201077%2520(08.2015)%252064B24-7.014.pdf&usg=AOvVaw2c6N8zKLqKKhsnAZWW0cwP)
Last updated August 2015. Retrieved December 16, 2020.
2. [Florida Emergency Care Plan for Delivery](https://ncm.instructure.com/courses/623/files/16862/download?download_frd=1)  [_ \(https://ncm.instructure.com/courses/623/files/16862/download?download_frd=1\)](https://ncm.instructure.com/courses/623/files/16862/download?download_frd=1). Retrieved December 16, 2020.
3. International Confederation of Midwives website. [Policy and Practice](https://www.internationalmidwives.org/our-work/policy-and-practice/) [_ \(https://www.internationalmidwives.org/our-work/policy-and-practice/\)](https://www.internationalmidwives.org/our-work/policy-and-practice/). Retrieved December 16, 2020.
4. Global Health Media. [Early Initiation of Breastfeeding](https://globalhealthmedia.org/portfolio-items/early-initiation-of-breastfeeding/?portfolioCats=191%2C94%2C13%2C23%2C65) [_ \(https://globalhealthmedia.org/portfolio-items/early-initiation-of-breastfeeding/?portfolioCats=191%2C94%2C13%2C23%2C65\)](https://globalhealthmedia.org/portfolio-items/early-initiation-of-breastfeeding/?portfolioCats=191%2C94%2C13%2C23%2C65) video. n.d.
Retrieved December 16, 2020.
5. Stanford Medicine. [A Mother's Touch: Breast-feeding in the first hour](https://med.stanford.edu/newborns/professional-education/breastfeeding/breastfeeding-in-the-first-hour.html) [_ \(https://med.stanford.edu/newborns/professional-education/breastfeeding/breastfeeding-in-the-first-hour.html\)](https://med.stanford.edu/newborns/professional-education/breastfeeding/breastfeeding-in-the-first-hour.html). n.d. Retrieved December 16, 2020.
6. Home Birth Summit. ["Best Practice Guidelines: Transfer from Planned Home Birth to Hospital](https://www.homebirthsummit.org/best-practice-transfer-guidelines/) [_ \(https://www.homebirthsummit.org/best-practice-transfer-guidelines/\)](https://www.homebirthsummit.org/best-practice-transfer-guidelines/)." Retrieved December 16, 2020.
7. Home Birth Summit. ["Transfer Guidelines Model Forms](https://www.homebirthsummit.org/best-practice-transfer-guidelines/transfer-guidelines-model-forms/) [_ \(https://www.homebirthsummit.org/best-practice-transfer-guidelines/transfer-guidelines-model-forms/\)](https://www.homebirthsummit.org/best-practice-transfer-guidelines/transfer-guidelines-model-forms/)." Retrieved December 16, 2020.
8. Midwives Association of Washington State. ["Planned Out-of-Hospital Birth Transport Guideline](https://ncm.instructure.com/courses/623/files/16861/download?download_frd=1)  [_ \(https://ncm.instructure.com/courses/623/files/16861/download?download_frd=1\)](https://ncm.instructure.com/courses/623/files/16861/download?download_frd=1)." Retrieved December 16, 2020.
9. North American Registry of Midwives. [Community Peer Review](https://narm.org/accountability/community-peer-review-guidelines/) [_ \(https://narm.org/accountability/community-peer-review-guidelines/\)](https://narm.org/accountability/community-peer-review-guidelines/). Retrieved December 16, 2020.
10. North American Registry of Midwives. [Candidate Information Booklet](https://narm.org/pdf/CIB.pdf) [_ \(https://narm.org/pdf/CIB.pdf\)](https://narm.org/pdf/CIB.pdf).
11. California College of Midwives for Licensed Midwives ["Termination of the Midwife-Client Relationship & Withdrawal of Service](http://californiamidwifery.com/wp-content/uploads/2014/05/Standards_of_Care_Dec2005-Complete-52.pdf) [_ \(http://californiamidwifery.com/wp-content/uploads/2014/05/Standards_of_Care_Dec2005-Complete-52.pdf\)](http://californiamidwifery.com/wp-content/uploads/2014/05/Standards_of_Care_Dec2005-Complete-52.pdf) - Section I F"
12. Physician's Weekly ["Avoid Patient Abandonment: 8 Tips for Termination.](https://www.physiciansweekly.com/avoiding-patient-abandonment-proper-termination/) [_ \(https://www.physiciansweekly.com/avoiding-patient-abandonment-proper-termination/\)](https://www.physiciansweekly.com/avoiding-patient-abandonment-proper-termination/)" 2016.
13. Texas Department of Licensing and Regulation ["115.112. Termination of the Midwife-Client Relationship](https://www.tdlr.texas.gov/midwives/mwvrules.htm#_Toc47110878) [_ \(https://www.tdlr.texas.gov/midwives/mwvrules.htm#_Toc47110878\)](https://www.tdlr.texas.gov/midwives/mwvrules.htm#_Toc47110878)."
14. [MEAC Abbreviated NARM Skills Form.](#)
15. [MEAC Essential Competencies](#) [_ \(http://www.midwiferycollege.org/downloads/worddocs/Curriculum-Checklist-of-](http://www.midwiferycollege.org/downloads/worddocs/Curriculum-Checklist-of-)

6. [Midwives Model of Care®](https://www.citizensformidwifery.org/mmoc). (<https://www.citizensformidwifery.org/mmoc>)
7. (<https://www.citizensformidwifery.org/mmoc>) Help Evaluating Articles (visit the digital library)
8. Citation Guidance (visit the digital library)
9. Places to Find Research Articles (visit the digital library)

Evaluation Tools / Methods:

All assignments for this course are evaluated using the following criteria:

1. Responses to each didactic assessment are evaluated utilizing the NCM rubrics and degree level profile.
2. Answers should reflect a thorough review of the current literature regarding best current practices in midwifery care.
3. Non-plagiarized paraphrased answers from text which demonstrate appropriate comprehension of the learning objective. (Formative Assessment) *Students and Online Learning Coordinators work together until the student masters the information. (Summative Assessment)*
4. Group sharing within NCM is acceptable and encouraged. Students are allowed to use each other's answers by indicated "Group Share" and submission of the answer on all group identified assignments.
5. NCM's [Integrity Code](#) (https://docs.google.com/document/d/14PvgiDU4MJEKRZZIUQRFhNB_eDL_KFqZzATPkDvuQYzA/edit?usp=sharing) is the basis for a "completed" score earned on all assignments which are allowed to be completed in community with the student's active preceptor(s).
6. Random evaluation of cited sources and page numbers for each written assignment.

Course credit: One Academic credit equals approximately 15 hours of formal time plus 30 hours of additional study or homework. Formal time is defined as the amount of time taken to answer the Learning Objectives to the level of 80% for midwifery courses and 70% for general education courses and to complete any learning activities to the preceptor's satisfaction, including any time spent face to face with the preceptor. Informal time includes any time spent actively reading relevant sources and textbook/s, researching Learning Objectives, and studying for examinations.

Course Summary:

Date	Details	Due
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 [Antepartum Complications](#)