

COMMUNITY COLLEGE OF PHILADELPHIA/FALL 2019**Course:** Justice 237 Community Based Corrections **Location:** DIS–Distance Ed/Online Learning**Section:** 900**CRN:** 41649**Room:** Online**Professor :** Judy Cruz-Ransom, MS**Email :** jcruzransom@ccp.edu**Office Hours:** By appointment.

COURSE DESCRIPTION The focus of the course is on the community-based aspect of the correctional system. Strategies of supervision used in probation and parole, theories underlying these strategies and evaluative methods of assessing the impact of these strategies are highlighted. Particular emphasis will be given to the role of the helping relationship in the probation/parole agency setting. *Prerequisite JUS 101*

UPON COMPLETION OF JUSTICE 237 STUDENTS WILL BE ABLE TO:

- Give examples of the type of information found in the PSI and will interpret how these bits of information may impact the recommended sentence.
- Summarize the major sentencing goals that directly influence correctional sentencing in the U.S.
- Analyze how correctional moods and practices have shifted in the U.A. over generation and how that impacts on overall prison populations.
- Account for the popularity and growth of Intermediate Sanctions as a sentencing option in the U.S. since 1980.

REQUIRED TEXT: Essentials of Community Corrections, edition 19, Publisher Sage, ISBN 781506359762

COURSE REQUIREMENTS AND GRADING		
Lead a group online discussion	Ongoing throughout the semester	15%
Class participation in weekly online discussions	Ongoing throughout the semester	15 %
10 Chapter Video Questions due on dates outlined below	Chapter Video Question submission outlined in syllabus	10%
10 Chapter Reading Questions due on dates outlined below	Chapter Reading Question submission outlined in syllabus	10%
Quiz 1 on Canvas	Week of 10-21-19 Covering chapters 1 through 4, videos and online discussions.	10%
Quiz 2 on canvas	Week of 11-11-19 Covering chapters 5 through 8, videos and online discussions.	10%
Quiz 3 on canvas	Week of 12-9-19 Covering chapters 9 through 12, videos and online discussions.	10%
2 separate reaction papers worth 10% each see questions below	1. Due week of 10-14-19 2. Due week of 11-4-19	20%
Total		100%

GRADING SCALE	
A	90-100
B	80-89
C	70-79
D	60-69
FAILING	0-59

COMMUNITY COLLEGE OF PHILADELPHIA'S EARLY ALERT INITIATIVE: The system positively intervenes in Community College of Philadelphia's students' academic paths early and appropriately by effectively communicating current performance and supplying information beneficial to academic success. Faculty members have the opportunity to complete Early Alert reports at 20% and 50% reporting periods during the semester. Students will be assessed on the following items: attendance, punctuality, meeting assignment deadlines, classroom behavior, classroom participation and other factors pivotal to student success. Should you receive an Early Alert letter, you should follow up on the suggested intervention strategy as soon as possible.

CANVAS: This class will utilize the CANVAS online learning system to communicate with students, publish grades, provide updates to class schedule, post lecture notes, publish exams and assignments and for students to submit writing assignments. Canvas can be accessed through the following web address <https://ccp.instructure.com/> for assistance in setting up your account please contact Student 4ITSupport at 215.496.6000, Option #2

TEST FORMAT: Exams will consist of true/false, multiple choice and short answer essay questions and will cover readings and lecture material as well as in discussion boards.

- All tests are to be taken only at the scheduled time. **There are no make-up exams** unless there is both a SERIOUS and VERIFIABLE reason not to take the exam as scheduled. If you are permitted to take a make-up exam (which is solely at my discretion), the exam may be different from the original and must be taken before the next scheduled module/class.
- You can only access the exam one time. Once you start the test it must be completed in one sitting.
- **All exams will be available on the scheduled week. You will have 2 hours to complete the exam once you begin. All exams must be accessed no later than 10pm on Sunday to allow for the midnight final submissions/deadline.**

WRITING ASSIGNMENTS: You will be required to submit 2 reaction papers see details below.

Papers will be graded on the content and quality of your writing. This includes grammar, spelling, and format. All writing assignments must be submitted via CANVAS as an attached Microsoft word or PDF document. They must have a cover page, be typed in APA (American Psychological Association) or MLA format, Times New Roman 12-inch font, 1-inch margins, and double spaced. Your cover or title page should include your name, the name of the course, the subject of the paper, instructors name and the due date. The paper must be a minimum of 2 complete page of text excluding the cover page. **All assignments must be submitted by midnight on Sunday, the end of the week it is assigned.**

- Writing assignments that are submitted late will be penalized for every CALENDAR day late (You will have a full letter grade deducted for each calendar day late).
- **No papers will be accepted after two calendar days of lateness.**

DUE DATES AND QUESTIONS TO BE ANSWERED:

1. First due week of 10-14-19

- Explain some of the benefits to society that are realized from the use of community corrections. Explain what you think some of the hardships may be to the victim, offender and the community.
- Based on chapter One

2. Second due week of 11-4-19

- Discuss why the prison environment is not typically ideal for treatment programs and give examples of ideal environments.
- Based on chapter four

VIDEO QUESTIONS: Beginning the first week, you will post a list of 1 questions about each week's assigned videos to the discussion board.

- Your questions should be typed and uploaded to the discussion board.
- **All video question assignments must be posted by midnight no later than Wednesday of the week it is assigned.**
- They should be thoughtful questions that reflect your understanding of the assigned video.
- These questions will be used as class discussion about the readings.
- There will be 10 sets of video questions turned in (see course outline for specific dates). The video questions will be worth 10 points, or 10% of your final course grade. Late video questions will not be accepted.
- **In addition to posting your video questions on Wednesday you must respond to at least one question of each of your peers.**
- **All responses must be submitted/posted by midnight on Sunday, the end of the assigned week.**

READING QUESTIONS- Beginning the first week, you will post a list of 3-4 questions about each week's assigned readings to the discussion board.

- Your questions should be typed and uploaded to the discussion board.
- **All reading question assignments must be posted by midnight no later than Wednesday of the week it is assigned.**
- They should be thoughtful questions that reflect your understanding of the assigned readings.
- These questions will be used as class discussion about the readings.
- There will be 10 sets of reading questions turned in (see course outline for specific dates). The reading questions will be worth 10 points, or 10% of your final course grade. Late reading questions will not be accepted.
- **In addition to posting your reading questions on Wednesday you must respond to at least one question of each of your peers.**
- **All responses must be submitted/posted by midnight on Sunday, the end of the assigned week.**

CLASS PARTICIPATION:

Students are required to actively participate in all weekly discussions/circles. You are to be both respectful and attentive to me and the other students during discussion boards. Our classroom must be a safe environment that will encourage all students to participate and express their opinions.

I will NOT tolerate any form of discrimination or harassment on the basis of gender, ethnicity, sexual orientation, religion, etc. As a student, it is important to understand differences in our world, and celebrate diversity.

You will not be permitted to disrespect anyone in the classroom discussion boards and may be muted and receive a failing grade if this occurs. Everyone has the right to learn in a safe environment.

- All class discussion including chapter review, group discussion and activities will count towards your class participation grade.
 - You will be required to read the assigned reading(s) before class in order to participate fully.

GROUP DISCUSSIONS/ FACILITATED ARTICLE PRESENTATIONS:

- Starting the 2nd week of class you will be expected to facilitate a discussion.
- **Sign up for a group/date** for your presentation. Exchange contact information with all members signed up in your group(s).
- All assignments from the group must be posted no later than Tuesday of your assigned week to allow time for discussion.
- As a group, find an article online or in the paper that relates to Justice, Crime, Delinquency, Corrections or any related topic.

- You will need to upload the article or facts about the current event to the discussion board for all to view by Tuesday.
- Each person in the group should post 5-6 questions each to the discussion board to generate discussion.
- Each group member must participate in both the preparation and online board discussion/presentation to receive credit.
- **You will be graded as a group, so all must participate.**
- **If you are not prepared to present on your scheduled week you will not receive credit for the assignment. If you are late for you're the posting of your presentation/discussion points will be deducted from you as an individual.**
 - **If you know you will not be able to do your presentation on the date you chose it is your responsibility to switch with someone else. If you do not switch, you will not get credit for the assignment and will not be permitted to present on a different date.**
- **For those not presenting, as part of your discussion you will be responsible to answer at least one question from each presenter no later than Sunday at midnight**

ATTENDANCE AND LATENESS:

- **Attendance:** Attendance is required. You should log in daily for assignments, updates and posts. **Failure to log in for one week or failure to turn in one week of assignments may result in being dropped for lack of attendance or in a significant grade reduction.**
- **Lateness:** Late work **will not be accepted.** This class moves too fast for late work to be submitted. Continuity, or staying up to date with each session, is critical.

INCLEMENT WEATHER CONDITIONS: SHOULD NOT AFFECT AS THIS IS AN ONLINE COURSE PLEASE BE SURE TO KEEP UP WITH ASSIGNMENTS.

COMPLAINTS:

- Students who feel they have been treated unfairly regarding any academic matter are strongly encouraged to schedule an office visit with me to discuss.

STUDENT DISABILITY:

Students who believe they may need an accommodation based on the impact of a disability should the Center on Disability, room BG-39, phone number 215-751-8050. Accommodations will only be made as recommended by the Center on Disability.

PLAGIARISM AND CHEATING:

- Plagiarism is defined as the presentation of words or ideas from an existing source as if they were your own work. In academic circumstances, plagiarism may be divided into three categories: (taken from: <http://www.english.udel.edu/wc/handouts/plagiarism.html>)
 - Copying directly from another source without using quotation marks or a footnote;
 - Changing a few words in a passage from another source without using quotation marks or a footnote;
 - Putting ideas (judgments, opinions, inferences experiments, etc.) from another source in your own words without using a footnote.
- If any student is caught cheating on an exam or in any act of plagiarism, you may receive a failing grade for that exam or assignment.

DUE DATES	READINGS	ASSIGNMENTS	RELATED VIDEOS
Week/Module one 10-1-19 thru 10-6-19	Chapter 1. Community Corrections Chapter 2. Community Corrections: Public Safety is Job One	<ol style="list-style-type: none"> Review syllabus Reading questions based on this week's chapters must be posted by Wednesday. Video Questions based on this week's videos must be posted by Wednesday. Respond to one question from each of your peers reading and video questions by midnight on Sunday. Introductions 	Chapter 1 Negative Punishment and Reinforces and Positive Punishment and Reinforces This video explains the easily confused concepts of negative punishment and reinforcement as well as positive punishment and reinforcement Chapter 2 Theft from Vehicles from The Theory of Routine Activities This video provides a real-life application of the Routine Activities Theory. Social Disorganization Theory, Namely Broken Windows Theory This video explores the concept of the Broken Windows Theory. Broken Windows Theory This video explains the effect of even the smallest neighborhood details as they relate to the Broken Windows Theory.
Week/Module two 10-7-19 thru 10-13-19	<u>Chapter 3. Assessment and Risk Prediction</u>	<ol style="list-style-type: none"> Reading questions based on this week's chapter must be posted by Wednesday. Video Questions based on this week's videos must be posted by Wednesday. Respond to one question from each of your peers reading and video questions by midnight on Sunday. Group 1 post article and facilitate discussion by Tuesday at midnight. All students respond to one question from each of the presenter's article questions by midnight on Sunday. 	Chapter 3 Risk Assessment This video provides a look at the role of risk assessment. A Pre-Sentence Investigation Reports and What It Is Used For Provides an overview of the function of a PSI report.
Week/Module three 10-14-19 thru 10-20-19	Chapter 4. The Role of the Practitioner	<ol style="list-style-type: none"> Reading questions based on this week's chapter must be posted by Wednesday. Video Questions based on this week's videos must be posted by Wednesday. Respond to one question from each of your peers reading and video questions by midnight on Sunday. Group 2 post article and facilitate discussion by Tuesday at midnight. All students respond to one question from each of the presenter's article questions by midnight on Sunday. 5. First reaction paper due	Chapter 4 A Career as a Community Supervision Officer Provides a first-hand account of what it is like to be a CSO. Probation: It Works! How probation works

DUE DATES	READINGS	ASSIGNMENTS	RELATED VIDEOS
Week/Module four 10-21-19 thru 10-27-19	CHAPTER 5: LEGAL LIABILITY S AND RISK MANAGEMENT	<ol style="list-style-type: none"> 1. Reading questions based on this week's chapter must be posted by Wednesday. 2. Video Questions based on this week's videos must be posted by Wednesday. 3. Respond to one question from each of your peers reading and video questions by midnight on Sunday. 4. Group 3 post article and facilitate discussion by Tuesday at midnight. 5. All students respond to one question from each of the presenter's article questions by midnight on Sunday. 6. Quiz one on chapters 1 through 4 as well as videos and online discussion. 	Chapter 5 Legal Issues in Corrections Thoroughly discusses legal issues that arise within the corrections system.
Week/Module five 10-28-19 thru 11-3-19	CHAPTER 6: NEEDS-BASED CASE MANAGEMENT AND CASE PLANNING CHAPTER 7: THE VIABILITY OF TREATMENT PERSPECTIVES	<ol style="list-style-type: none"> 1. Reading questions based on this week's chapter must be posted by Wednesday. 2. Video Questions based on this week's videos must be posted by Wednesday. 3. Respond to one question from each of your peers reading and video questions by midnight on Sunday. 4. Group 4 post article and facilitate discussion by Tuesday at midnight. 5. All students respond to one question from each of the presenter's article questions by midnight on Sunday. 	Chapter 6 The Importance of Community Corrections This video discusses the benefits of community corrections model and a research-based approach. Chapter 7 A Reentry Court Program Coordinator and The Impact of Treating Ex-Offenders With Good-Will This video discusses the value of reentry court and its impact on reentry success. Mental Health and Chronic Criminals This video discusses the relevance of mental health court to breaking the cycle of mentally ill offenders being trapped in the criminal justice system.

DUE DATES	READINGS	ASSIGNMENTS	RELATED VIDEOS
Week/Module six 11-4-19 thru 11-10-19	CHAPTER 8: COMMUNITY- BASED RESIDENTIAL TREATMENT FACILITIES	1. Reading questions based on this week's chapter must be posted by Wednesday. 2. Video Questions based on this week's videos must be posted by Wednesday. 3. Respond to one question from each of your peers reading and video questions by midnight on Sunday. 4. Group 5 post article and facilitate discussion by Tuesday at midnight. 5. All students respond to one question from each of the presenter's article questions by midnight on Sunday. 6. 2nd reaction paper due	Chapter 8. Treatment of Dual Diagnosis Disorders This video addresses the treatment methods for people who have a dual diagnosis. Domestic Violence Diversion Court in Memphis, TN This video discusses the special cases of domestic violence and reducing violent crimes.
Week/Module seven 11-11-19 thru 11-17-19	CHAPTER 9: INTERMEDIATE SANCTIONS	1. Reading questions based on this week's chapter must be posted by Wednesday. 2. Video Questions based on this week's videos must be posted by Wednesday. 3. Respond to one question from each of your peers reading and video questions by midnight on Sunday. 4. Group 6 post article and facilitate discussion by Tuesday at midnight. 5. All students respond to one question from each of the presenter's article questions by midnight on Sunday. 6. Quiz 2 on chapters 5 through 8 as well as videos and online discussions.	Chapter 9 Daily Routine of a Day Reporting Center in Georgia A look at how day reporting programs work South Texas Intermediate Sanctions Facility A look at how intermediate sanctions can work
Week/Module eight 11-18-19 thru 11-24-19	CHAPTER 10: REENTRY AND RESTORATIVE JUSTICE	1. Reading questions based on this week's chapter must be posted by Wednesday. 2. Video Questions based on this week's videos must be posted by Wednesday. 3. Respond to one question from each of your peers reading and video questions by midnight on Sunday. 4. Group 7 post article and facilitate discussion by Tuesday at midnight. 5. All students respond to one question from each of the presenter's article questions by midnight on Sunday.	Chapter 10 Alternatives to Corrections This TED talk addresses the recidivism rates and alternative options for incarceration. Reentry and Why We Should Care A short clip about the importance of reentry into society. A Victim's Impact Statement Being Used in Court A real example of how a victim impact statement can affect sentencing.

DUE DATES	READINGS	ASSIGNMENTS	RELATED VIDEOS
Week/Module nine 11-25-19 thru 12-1-19	CHAPTER 11: DIVERSITY ISSUES AND CULTURAL COMPETENCE IN A CHANGING ERA	1. Reading questions based on this week's chapter must be posted by Wednesday. 2. Video Questions based on this week's videos must be posted by Wednesday. 3. Respond to one question from each of your peers reading and video questions by midnight on Sunday. 4. Group 8 post article and facilitate discussion by Tuesday at midnight. 5. All students respond to one question from each of the presenter's article questions by midnight on Sunday.	Chapter 11 <u>When Mom's in Jail, the Whole Family Does Time</u> This video addresses the impact of a mother doing time on their children. <u>Mental Health Court</u> This video addresses the growing problem of mental illness in the criminal justice system.
Week/Module ten 12-3-19 thru 12-8-19	CHAPTER 12: SPECIALIZED AND PROBLEMATIC OFFENDER TYPOLOGIES	1. Reading questions based on this week's chapter must be posted by Wednesday. 2. Video Questions based on this week's videos must be posted by Wednesday. 3. Respond to one question from each of your peers reading and video questions by midnight on Sunday. 4. Group 9 post article and facilitate discussion by Tuesday at midnight. 5. All students respond to one question from each of the presenter's article questions by midnight on Sunday.	Chapter 12 <u>Group Therapy Behind Bars</u> This video is an excerpt from a documentary about substance abuse treatment within prison. <u>A Career as a Corrections Psychologist and Programme Facilitator</u> This video from Australia provides insight about working in corrections.
FINALS WEEK 12-9-19 thru 12-13-19		QUIZ 3 MUST BE COMPLETED BY Friday 12-13-19 on Chapters 9 through 12 as well as videos and online discussions.	

COLLEGE CALENDAR 2019-2020

September 2019	Event
September 2, Monday	Labor Day - College Closed
September 3, Tuesday	Fall 2019 (15-week) term begins

October 2019	Event
October 1, Tuesday	Fall 2019 (10-week) term begins
October 14, Monday	Priority web registration begins for eligible students for Spring 2020
October 21, Monday	Registration begins for continuing students for Spring 2020
October 30, Wednesday	Deadline to submit application for financial aid reinstatement for Spring 2020 s Deadline to submit all required financial aid documents and resolve all financial issues to hold Spring 2020 classes

November 2019	Event
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November 18, Monday	Priority deadline to submit application for academic reinstatement for Spring 2020 semester
November 28-30, Thursday-Saturday	Thanksgiving Holiday — College closed

December 2019	Event
December 3, Tuesday	Professional Development Day (Potential Emergency Closing make-up day)
December 4, Wednesday	Professional Development Day/Study Day (Potential Emergency Closing make-up day) Deadline for full payment of tuition and fees for all students registered by this date for Spring 2020 semester
December 7, Saturday	Final day of classes for Fall 2019 semester
December 9-14, Monday-Saturday	Final examinations, Fall 2019 semester
December 13, Friday	Final day to resolve all outstanding financial aid issues for Fall 2019 semester
December 16, Monday	Deadline for faculty submission of grades for Fall 2019 (15-week and 10-week courses)
December 24, Tuesday	Winter Break — College closed at noon
December 25-31, Wednesday-Tuesday	Winter Break — College closed

CIRCLE PRESENTATION SIGN IN SHEET JUS 261 SPRING 2019

Week/Module two 10-7-19 thru 10-13-19	Group 1 facilitate article discussion	1. _____ 2. _____
Week/Module three 10-14-19 thru 10-20-19	Group 2 facilitate article discussion	3. _____ 4. _____
Week/Module four 10-21-19 thru 10-27-19	Group 3 facilitate article discussion	5. _____ 6. _____
Week/Module five 10-28-19 thru 11-3-19	Group 4 facilitate article discussion	7. _____ 8. _____
Week/Module six 11-4-19 thru 11-10-19	Group 5 facilitate article discussion	9. _____ 10. _____
Week/Module seven 11-11-19 thru 11-17-19	Group 6 facilitate article discussion	11. _____ 12. _____
Week/Module eight 11-18-19 thru 11-24-19	Group 7 facilitate article discussion	13. _____ 14. _____
Week/Module nine 11-25-19 thru 12-1-19	Group 8 facilitate article discussion	15. _____ 16. _____
Week/Module ten 12-3-19 thru 12-8-19	Group 9 facilitate article discussion	17. _____ 18. _____