

Essential Information for Class with Mr. Fisher

**Synchronous Class Overview** Use the chart below as a reference for how to spend your time when we're in a hybrid class. This is What a typical week looks like.

If you are Cohort B the schedule is the same just your days are flipped.

Class will always begin at 1:15 on Monday and Tuesday. Wednesday we begin at 10:45-11:05

Time Estimate	Monday Cohort A	Tuesday Cohort A
2 minutes	Say 'Hello take your seat. -	Log on and type 'Hello' in the chat. - Have everything ready for class - Confirm your attendance with Mr. Fisher
~20-30 minutes	<b>20-30 minute Ap Style Question from previous week (this will be more like 20)</b>	<b>Review content from previous day</b> - what questions do you still have? Talk about posted answers etc. (this is more like 30 min)
~20 minutes	<b>New Lesson of material</b> - Ask questions - Full class practice problems	<b>New Lesson of material</b> - Ask questions - Full class practice problems
~15 minutes	<b>Work in break out rooms on problems</b> - Be aware you will have limited time, this is just to start looking at the lesson as questions - Work with your groups I will check in.	<b>Work in break out rooms on problems</b> - Be aware you will have limited time, this is just to start looking at the lesson as questions - Work with your groups I will check in..
~20 minutes	<b>New Lesson of material</b> - Ask questions - Full class practice problems	<b>If time begin learning targets for lesson taught And problem sets.</b>
	<b>Homework discussion for next day</b> -We will discuss both problem sets the next day.	<b>Assign new set of DeltaMath Learning Targets</b>

Wednesdays will be question and answer time, learning targets and sometimes an AP style question.

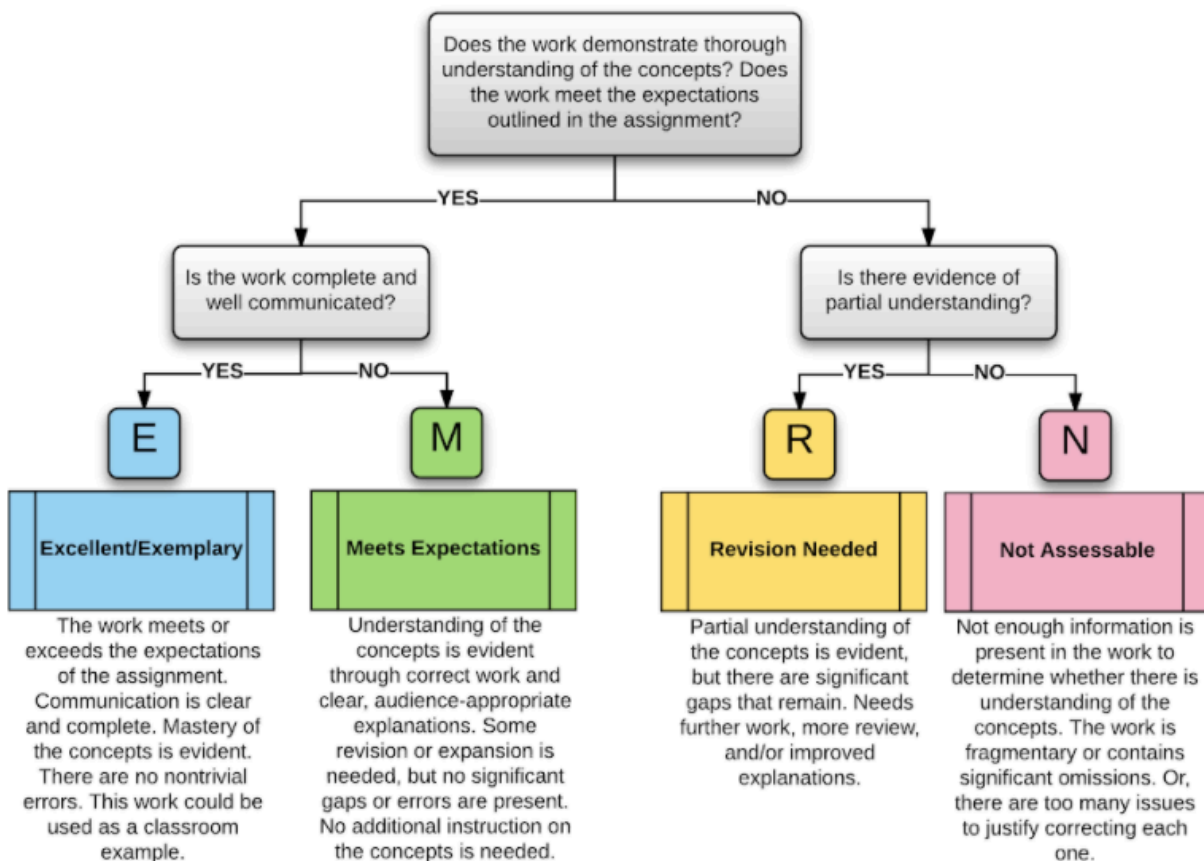
**Part 1 of Grade:** Skills based questions

You will need to complete learning targets or skills to show basic understanding of the topics discussed. These will be completed on Delta Math. These are the skills that you should be proficient in at a minimum. There will be a set number of problems for each skill you will need to complete. Skills will be added as we reach a new unit.

**Advice:** Think of these as a couple extra homework problems once you have the hang of them and complete them as part of your "homework." Also try to have most of the skills completed for each unit before more get added. (This will help you from becoming overwhelmed with how many of them you need to complete.)

**Part 2 of Grade:** Challenge/multistep problems

Challenge/multistep problems are more formal assessments (no longer than 20 minutes) that will be done with paper and pencil and then uploaded to Canvas. These will be given a grade (E, M, R, or N) based on the following criteria:



If you earn an E or an M the assignment is considered complete. If you earn a R or N you may resubmit the assignment **once** and earn up to an M (not E). If eligible, you will have 1 week to resubmit your next attempt from the next class day after you receive your grade.

**Your semester grade will be calculated with parts 1 and 2 combined:**

**To earn an A:**

At least 95% of learning targets on Delta Math are completed **and** all challenge problems earn at least an M with at least 50% an E.

**To earn a B:**

At least 85% of learning targets on Delta Math are completed **and** at least 90% of challenge problems earn at least an M with at least 20% an E.

**To earn a C:**

At least 75% of learning targets on Delta Math are completed **and** at least 75% of challenge problems earn at least an M.

**To earn a D:**

At least 65% of learning targets on Delta Math are completed **and** at least 50% of challenge problems earn at least an M.

**If you fail to complete the minimum requirements to earn a D, you will receive an F.**

**Part 3 of Grade: Summative Assessments**

You will take two in class assessments per semester. These will be cumulative assessments focused on covering all the topics back to the previous summative assessment.

**How this affects your final grade for the semester:** You have already earned a grade (A, B, C, D, or F) using the method stated above.

**If the average of these two assessments**

Is greater than or equal to 90%

Is on the interval [75 - 89%)

Is on the interval [60 - 74%)

Is less than 60%

**then**

the letter grade gains a plus

the letter grade stays the letter grade

the letter grade gains a minus

the letter grade drops a full grade lower