

Course Syllabus

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SOC104: Applied Topics in Midwifery: Child Growth and Development

Credits: 1.0

Course Description: This course provides an exploration of child growth and development and the impact caregiving has on a child under three. It explores new parents' abilities and limitations as well as the midwife's responsibility to communicate and educate in a manner that encourages empathy, understanding, and growth. It includes an overview of child development theories, the role of cultural competency in parenting practices, and the importance of the midwife's communication style and emotional support in order for the parent to absorb new information and take on the role of parenthood.

Learning Objectives

1. Define interpersonal biology.
2. Describe and provide examples of how relationships, attachment, and social interaction systems influence human development.
3. Critically interpret course and external resources to describe typical and atypical child development.
4. Create plans and resources to educate parents about typical and atypical child development.
5. Describe and provide examples of instances in midwifery practice when intervention in the development of a child may be needed, and describe resources for culturally sensitive methods of intervention.

Learning objectives  (<https://ncm.instructure.com/courses/725/files/25429>

[/download?download_frd=1](#)) are identified through the linking of MEAC Essential Competencies and the NCM Degree Qualification Profile.

Learning Activities

Read, listen to, watch assigned lesson materials.

Submit a written summary of current research.

Complete oral and/or written formative didactic assessments with final summative submission.

Identify and cite high-quality sources.

Use articulated reasoning while participating in an oral presentation, facilitated discussions and skills demonstrations.

Conduct an interview and/or develop a survey

Perform a self-assessment and/or self-reflection on learning.

Complete a final exam.

Learning Materials / Resources:

Siegel, D. J. (2020). *The developing mind: How relationships and the brain interact to shape who we are*. Guilford Press.

CDC Early Childhood Developmental Milestones Resources [_\(https://www.cdc.gov/ncbddd/actearly/milestones/index.html\)](https://www.cdc.gov/ncbddd/actearly/milestones/index.html)

Timeline of a Breastfed Baby [_\(https://www.thealphaparent.com/timeline-of-a-breastfed-baby/\)](https://www.thealphaparent.com/timeline-of-a-breastfed-baby/)

Evaluation Tools / Methods:

All assignments for this course are evaluated using the following criteria:

1. Responses to each didactic assessment are evaluated utilizing the NCM rubrics and degree level profile.
2. Answers should reflect a thorough review of the current literature regarding best current practices in midwifery care.
3. Non-plagiarized paraphrased answers from text which demonstrate appropriate comprehension of the learning objective. (Formative Assessment) *Students and Online Learning Coordinators work together until the student masters the information. (Summative Assessment)*
4. Group sharing within NCM is acceptable and encouraged. Students are allowed to use each other's answers by indicated "Group Share" and submission of the answer on all group identified assignments.
5. NCM's **Integrity Code** (https://docs.google.com/document/d/14PvgjDU4MJEKRZZiUQRFhNBeDL_KFqZzATPkDvuQYzA/edit?usp=sharing) is the basis for a "completed" score earned on all assignments which are allowed to be completed in community with the student's active preceptor(s).
6. Random evaluation of cited sources and page numbers for each written assignment.

Course credit: One Academic credit equals approximately 15 hours of formal time plus 30 hours of additional study or homework. Formal time is defined as the amount of time taken to answer the Learning Objectives to the level of 80% for midwifery courses and 70% for general education courses and to complete any learning activities to the preceptor's satisfaction, including any time spent face to face with the preceptor. Informal time includes any time spent actively reading relevant sources and textbook/s, researching Learning Objectives, and studying for examinations.

Course Summary:

Date	Details	Due
	 DISCUSSION - Reflections on the 4 Controversies (https://ncm.instructure.com/courses/725/assignments/31826)	
	 Final Presentation (https://ncm.instructure.com/courses/725/assignments/31804)	
	 GROUP - Discuss how the HOME Inventory relates to identifying maltreatment. (https://ncm.instructure.com/courses/725/assignments/31805)	
	 GROUP - Goodness of Fit Worksheet (https://ncm.instructure.com/courses/725/assignments/31806)	
	 GROUP - Postpartum/Perinatal Mental Health Needs Screen (https://ncm.instructure.com/courses/725/assignments/31807)	
	 INDIVIDUAL - Art Project (https://ncm.instructure.com/courses/725/assignments/31809)	
	 INDIVIDUAL - Book List Handout (https://ncm.instructure.com/courses/725/assignments/31997)	
	 INDIVIDUAL - Cognitive Development Client Handout (https://ncm.instructure.com/courses/725/assignments/31810)	
	 INDIVIDUAL - Conversation with Parents	

Date	Details	Due
	https://ncm.instructure.com/courses/725/assignments/31811	
	 INDIVIDUAL - Cultural Belief Check In (https://ncm.instructure.com/courses/725/assignments/31802)	
	 INDIVIDUAL - Defining Maltreatment (https://ncm.instructure.com/courses/725/assignments/31812)	
	 INDIVIDUAL - Discuss cultural sensitivity in the identification of maltreatment. (https://ncm.instructure.com/courses/725/assignments/31813)	
	 INDIVIDUAL - Discuss mandatory reporting. (https://ncm.instructure.com/courses/725/assignments/31814)	
	 INDIVIDUAL - Infant And Toddler Physical Development Client Handout (https://ncm.instructure.com/courses/725/assignments/31815)	
	 INDIVIDUAL - Reflection on Birth Experience (https://ncm.instructure.com/courses/725/assignments/31816)	
	 INDIVIDUAL - Social Emotional Development Client Handout (https://ncm.instructure.com/courses/725/assignments/31817)	

Date	Details	Due
	 <u>INDIVIDUAL - The Developing Mind Chapter Reflection #1</u> (https://ncm.instructure.com/courses/725/assignments/31818)	
	 <u>INDIVIDUAL - The Developing Mind Chapter Reflection #2</u> (https://ncm.instructure.com/courses/725/assignments/31819)	
	 <u>INDIVIDUAL - The Developing Mind Chapter Reflection #3</u> (https://ncm.instructure.com/courses/725/assignments/31820)	
	 <u>INDIVIDUAL - The Developing Mind Chapter Reflection #4</u> (https://ncm.instructure.com/courses/725/assignments/31821)	
	 <u>INDIVIDUAL - The Developing Mind Chapter Reflection #5</u> (https://ncm.instructure.com/courses/725/assignments/31822)	
	 <u>INDIVIDUAL - The Developing Mind Chapter Reflection #6</u> (https://ncm.instructure.com/courses/725/assignments/31823)	
	 <u>PRECEPTOR DISCUSSION - Discuss the prevention of maltreatment with your preceptor.</u> (https://ncm.instructure.com/courses/725/assignments/31825)	
	 <u>START HERE Module Quiz</u> (https://ncm.instructure.com/courses/725/assignments/31995)	