


## 2019-2020 Standard Diploma Graduation Requirements

	<b>Students Entering Grade Nine in School Year 2014 – 2015 and After</b>
<b>English</b>	<b>4 Credits</b>
<b>Mathematics</b>	<b>1 Credit</b> Algebra (EOC=30% of final grade) <b>1 Credit</b> Geometry (EOC=30% of final grade) <b>2 Credits</b> Additional Math
<b>Science</b>	<b>1 Credit</b> Biology (EOC=30% of final grade) <b>2 Credits</b> Additional Science identified as Equally Rigorous
<b>Social Studies</b>	<b>1 Credit</b> World History <b>1 Credit</b> United States History (EOC =30% of final grade) <b>.5 Credit</b> United States Gov't <b>.5 Credit</b> Economics with Financial Literacy
<b>World Languages</b>	Not required for graduation. Minimum 2 years of the same language required for admission into most universities and some Bright Futures Scholarships.
<b>Fine and Performing Arts, Speech/Debate, or Practical Arts</b>	<b>1 Credit</b> in Fine or Performing Arts, Speech and Debate, or eligible Practical Arts
<b>Physical Education</b>	<b>1 Credit</b> in Physical Education to include the integration of Health (HOPE)
<b>Electives</b>	<b>8 Credits</b>
<b>TOTAL</b>	<b>24 Credits</b>
<b>State Assessments</b>	Students must earn a passing score on the Grade 10 ELA statewide standardized assessment Students must earn a passing score on the Algebra 1 EOC
<b>On-Line Course</b>	Requires a full course to be completed
<b>Grade Point Average</b>	Cumulative GPA of 2.0 on a 4.0 scale (unweighted)
<b>Service Hours</b>	40 hours required


### Diploma Designations & ACCEL 18-Credit Option

<b>Scholar Designation</b>	In addition to meeting the standard high school diploma requirements: <ul style="list-style-type: none"> <li>-Algebra II</li> <li>-Pass the Geometry EOC</li> <li>-Statistics or equally rigorous math</li> <li>-Chemistry or Physics and another equally rigorous science</li> <li>-2 credits in the same world language</li> <li>-Earn at least one credit in AP, IB, AICE or a dual enrollment course</li> <li>-Pass Biology EOC or earn minimum score required to earn college credit on AP, IB or AICE exam</li> <li>-Pass US History EOC or earn minimum score required to earn college credit on AP, IB or AICE exam</li> </ul>
<b>Merit Designation</b>	In addition to meeting the standard high school diploma requirements: Attain one or more industry certifications from the list established
<b>ACCEL Program (18 credits minimum)</b>	Meet all requirements for a standard high school diploma with the following exceptions: <ul style="list-style-type: none"> <li>-Physical Education not required</li> <li>-Online course not required</li> <li>-3 elective credits only</li> <li>-Service hours are not required</li> </ul>

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### Exceptional Student Education

In accordance with s. 1003.4282(11), F.S

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<b>English</b>	<b>4 Credits</b>
<b>Mathematics</b>	<b>1 Credit</b> Algebra (EOC=30% of final grade) <b>1 Credit</b> Geometry (EOC=30% of final grade) <b>2 Credits</b> Additional Math
<b>Science</b>	<b>1 Credit</b> Biology (EOC=30% of final grade) <b>2 Credits</b> Additional Science identified as Equally Rigorous
<b>Social Studies</b>	<b>1 Credit</b> World History <b>1 Credit</b> United States History (EOC =30% of final grade) <b>.5 Credit</b> United States Gov't and <b>.5 Credit</b> Economics w/Financial Literacy
<b>World Languages</b>	Not required for graduation
<b>Fine and Performing Arts, Speech/Debate, or Pract. Arts</b>	<b>1 Credit</b> in Fine or Performing Arts, Speech and Debate, or eligible Practical Arts
<b>Physical Education</b>	<b>1 Credit</b> in Physical Education to include the integration of Health (HOPE)
<b>Electives</b>	<b>8 Credits</b>
<b>TOTAL</b>	<b>24 Credits</b>
<b>State Assessments</b>	<p>Participation in the Florida Alternate Assessments in reading, mathematics, and science is required until replaced by Florida Alternate Assessments in English Language Arts I, II, and III, Algebra I, Geometry, Algebra II, Biology I, and United States History.</p> <p>A score of at least four (4) on the Florida Alternate Assessments in reading and math must be attained, until replaced by the grade 10 English Language Arts alternate assessment and the End-of-Course (EOC) assessment for Access Algebra I, unless assessment results are waived in accordance with Section 1008.22(3)(c), F.S. A waiver of the results of the statewide, standardized assessment requirements by the IEP team, pursuant to Section 1008.22(3)(c), F.S., must be approved by the parents and is subject to verification for appropriateness by an independent reviewer selected by the parents as provided for in Section 1003.572, F.S.</p> <p>For those students whose performance on standardized assessments are waived by the IEP team as approved by the parent, the development of a graduation portfolio of quantifiable evidence of achievement is required. The portfolio must include a listing of courses the student has taken, grades received, student work samples and other materials that demonstrate growth, improvement, and mastery of required course standards. Multi-media portfolios that contain electronic evidence of progress, including videos and audio recordings, are permissible. Community based instruction, MOCPs, work experience, internships, community service, and postsecondary credit, if any, must be documented in the portfolio.</p>
<b>On-Line Course</b>	Requires a full course to be completed <span style="float: right;">*May be waived</span>
<b>Grade Point Average</b>	Cumulative GPA of 2.0 on a 4.0 scale (unweighted)
<b>Service Hours</b>	40 hours required <span style="float: right;">*May be waived</span>
<b>Access Points and FAA (s. 1003.4282(11)(b)1)</b>	<p>Requirements for a standard diploma for students with disabilities for whom the IEP team has determined that participation in the Florida Alternate Assessment is the most appropriate measure of the student's skills, in accordance with Rule 6A-1.0943(5), F.A.C. and instruction in the access points is the most appropriate means of providing the student access to the general curriculum. Students must meet the graduation requirements specified in Section 1003.4282(1)-(9), F.S., or Section 1002.3105(5), F.S., through the access course specified for each required core course, through more rigorous ESE courses in the same content area or through core academic courses. Eligible access courses are described in the Course Code Directory and Instructional Personnel Assignments, in accordance with Rule 6A-1.09441, F.A.C.</p> <p>Eligible CTE courses, as defined in paragraph (2)(d) of this rule, may substitute for Access English IV; one (1) mathematics credit, with the exception of Access Algebra 1A and Access Algebra 1B and Access Geometry; one (1) science credit, with the exception of Access Biology; and one (1) social studies credit with the exception of Access United States History. Eligible courses are described in the Course Code Directory and Instructional Personnel Assignments, in accordance with Rule 6A-1.09441, F.A.C.</p>
<b>Employment Competencies (s. 1003.4282(11)(b)2)</b>	<p>Requirements for a standard diploma for students with disabilities for whom the IEP team has determined that mastery of both academic and employment competencies is the most appropriate way for the student to demonstrate his or her skills. A student must meet all of the graduation requirements specified in Section 1003.4282(1)-(9), F.S. or Section 1002.3105(5), F.S. Eligible courses are described in the Course Code Directory and Instructional Personnel Assignments, in accordance with Rule 6A-1.09441, F.A.C.</p> <p>Eligible CTE courses, as defined in paragraph (2)(d) of this rule, may substitute for English IV; one (1) mathematics credit, with the exception of Algebra and Geometry; one (1) science credit, with the exception of Biology; and one (1) social studies credit with the exception of United States History. Eligible courses are described in the Course Code Directory and Instructional Personnel Assignments, in accordance with Rule 6A-1.09441, F.A.C.</p> <p>Students must earn a minimum of one-half (.5) credit in a course that includes employment. Such employment must be at a minimum wage or above in compliance with the requirements of the Federal Fair Labor Standards Act, for the number of hours a week specified in the student's completed and signed employment transition plan, as specified in Section 1003.4282(11)(b)2.d., F.S., for the equivalent of at least one (1) semester. Additional credits in employment-based courses are permitted as electives.</p> <p>Documented achievement of all components defined in Section 1003.4282(11)(b)2.b., F.S., on the student's employment transition plan.</p>