

# Course Syllabus

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**Course Code:** MW480

**Course Title:** Evidence-Based Critical Evaluation of Client Care

**Course Credits:** 24.0

**Course Description:** The BSM candidate, using the 10 most recent clients in their care, thoroughly evaluates the evidence-based risks and for all areas of the provision of care. The student identifies institutional and/or policy and procedures within their practice that can be changed to decrease client risk and/or increase client wellness and implement these changes in their practice and methods to improve future care. This course requires 1 clinical year past licensing/certification to include 10 births which are mentored by their preceptor via a comprehensive chart review. The mentoring preceptor(s) need not attend the births. This requirement may be completed concurrently while enrolled in the BSM program.

## Learning Objectives

In addition to the [BSM Degree and MEAC Learning Objectives](#)  upon completing this course the student will for each of their 10 reviewed charts have a(n):

1. Identified client problem list and risk status for each provision of care (AP, IP, PP, NB, WW).
2. Developed plan of care using Subjective, Objective, Assessment, Plan format for every problem identified.
3. Up-to-date evidence-based care plan based on the client's problems and risks.
4. Review outcomes for improvement of the quality of services.
5. Implementation plan for quality improvement measures based on a review of outcomes.

The required portfolio assignment uploaded to dropbox for this course is: [MW480-Worksheet \(https://docs.google.com/document/d/1jzsEc4Aomq5siv3OeSC5t6dyCKkUD7Unt1JTVaOScBE/edit?usp=sharing\)](https://docs.google.com/document/d/1jzsEc4Aomq5siv3OeSC5t6dyCKkUD7Unt1JTVaOScBE/edit?usp=sharing)

## Learning Activities

Read, listen to, watch assigned lesson materials.

Complete oral and/or written formative didactic assessments with final summative submission.

Identify and cite high-quality sources.

Clinical care of 10 clients following licensing or certification, including Antepartum, Intrapartum,

Postpartum, Newborn, and Well Woman.

Comprehensive chart review of the 10 clients followed in this course.

Evidence-based analysis of case studies.

Analyze and complete critical research reviews.

Review and interpret current research on procedures and screening commonly used in midwifery and obstetrics.

Critical review and revision of practice policy and procedures.

Submit a portfolio.

### **Learning Materials / Resources**

1. Most recent texts, journal articles, web-searches, in-services, conferences, continuing education as necessitated by an active midwifery practice and by requirements for licensure.
2. Midwifery Practice Guidelines-as appropriate to the location in which the Student practices midwifery.

### **Evaluation Tools / Methods**

The minimum passing grade for all courses is a cumulative 80% / B-. Grades are not recorded until both the student and preceptor submit end of trimester evaluations and in the case of general education courses supervision is completed.


All assignments for this course are evaluated using the following criteria:

1. Responses to each didactic assessment are evaluated utilizing the NCM rubrics and degree level profile.
  1. Chart reviews should demonstrate a comprehensive inspection of all areas of the BSM candidate's care as a midwife of each of the 10 clients.
  2. Chart reviews should demonstrate the BSM candidate's adherence to and understanding of their practice guidelines.
  3. Chart reviews should reflect a thorough review of current literature and best current practices in midwifery care.
2. Answers should reflect a thorough review of the current literature regarding best current practices in midwifery care.
3. Non-plagiarized paraphrased answers from the text which demonstrate appropriate comprehension of the learning objective. (Formative Assessment) Students and preceptors are encouraged to work together until the student masters the information. (Summative Assessment)

4. Random evaluation of cited sources and page numbers for each written assignment.

*Course credit: One Academic credit equals approximately 15 hours of formal time plus 30 hours of additional study or homework. Formal time is defined as the amount of time taken to answer the Learning Objectives to the level of 80% for midwifery courses and 70% for general education courses and to complete any learning activities to the preceptor's satisfaction, including any time spent face to face with the preceptor. Informal time includes any time spent actively reading relevant sources and textbook/s, researching Learning Objectives, and studying for examinations.*

## Course Summary:

Date	Details	Due
	 <a href="https://ncm.instructure.com/courses/675/assignments/27616">Knowledge and Technology Updates</a> ( <a href="https://ncm.instructure.com/courses/675/assignments/27616">https://ncm.instructure.com/courses/675/assignments/27616</a> )	