

# Texas Education Agency 2019-20 School Report Card POTTSBORO MIDDLE (091913041)

## Accountability Rating

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

# Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

## School Information

**District Name:** POTTSBORO ISD  
**Campus Type:** Middle School  
**Total Students:** 474  
**Grade Span:** 05 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

## Distinction Designations

Distinction designations were not awarded in 2020.

## School and Student Information

This section provides demographic information about POTTSBORO MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.7%	95.8%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.8%	0.7%	12.6%
Hispanic	7.8%	7.6%	52.8%
White	84.0%	82.7%	27.0%
American Indian	1.1%	2.8%	0.4%
Asian	0.8%	0.5%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	5.5%	5.7%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	39.9%	39.1%	60.2%
Special Education	11.6%	10.2%	10.7%
English Learners	1.1%	1.0%	20.3%
<b>Mobility Rate (2018-19)</b>	11.8%	12.2%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 5	22.4	22.4	20.9
Grade 6	22.9	22.9	20.4
<b>Secondary</b>			
English/Language Arts	19.7	16.2	16.4
Mathematics	18.4	15.0	17.8
Science	17.8	16.5	18.8
Social Studies	21.1	19.3	19.3

## School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	63.5%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,203	\$9,111	\$9,913
Instruction	\$4,660	\$5,303	\$5,558
Instructional Leadership	\$0	\$0	\$162
School Leadership	\$577	\$575	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	83%	<b>84%</b>	100%	80%	84%	82%	89%	-	86%	76%
	2018	77%	82%	<b>82%</b>	-	73%	82%	85%	92%	-	83%	71%
ELA/Reading	2019	75%	80%	<b>83%</b>	*	75%	84%	80%	*	-	88%	76%
	2018	74%	82%	<b>81%</b>	-	64%	81%	100%	*	-	80%	70%
Mathematics	2019	82%	88%	<b>89%</b>	*	88%	89%	90%	*	-	88%	82%
	2018	81%	83%	<b>83%</b>	-	84%	83%	73%	*	-	90%	74%
Writing	2019	68%	76%	<b>82%</b>	-	88%	81%	-	*	-	80%	77%
	2018	66%	76%	<b>83%</b>	-	67%	84%	86%	-	-	88%	68%
Science	2019	81%	85%	<b>82%</b>	*	81%	83%	75%	-	-	76%	70%
	2018	80%	84%	<b>81%</b>	-	67%	82%	*	*	-	60%	72%
Social Studies	2019	81%	85%	<b>75%</b>	-	57%	73%	83%	-	-	100%	63%
	2018	78%	86%	<b>76%</b>	-	83%	76%	*	*	-	-	61%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	53%	<b>51%</b>	50%	47%	50%	56%	89%	-	61%	38%
	2018	48%	51%	<b>49%</b>	-	39%	48%	59%	58%	-	62%	35%
ELA/Reading	2019	48%	56%	<b>55%</b>	*	44%	54%	70%	*	-	71%	40%
	2018	46%	55%	<b>52%</b>	-	44%	52%	90%	*	-	55%	35%
Mathematics	2019	52%	51%	<b>51%</b>	*	50%	51%	50%	*	-	58%	38%
	2018	50%	45%	<b>44%</b>	-	44%	42%	36%	*	-	65%	33%
Writing	2019	38%	41%	<b>50%</b>	-	63%	48%	-	*	-	60%	41%
	2018	41%	53%	<b>61%</b>	-	33%	60%	57%	-	-	88%	41%
Science	2019	54%	52%	<b>48%</b>	*	44%	48%	63%	-	-	47%	36%
	2018	51%	53%	<b>48%</b>	-	33%	49%	*	*	-	40%	40%
Social Studies	2019	55%	62%	<b>43%</b>	-	43%	42%	33%	-	-	71%	38%
	2018	53%	57%	<b>42%</b>	-	17%	44%	*	*	-	-	25%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>24%</b>	33%	20%	23%	15%	67%	-	34%	16%
	2018	22%	21%	<b>23%</b>	-	12%	23%	18%	50%	-	26%	11%
ELA/Reading	2019	21%	25%	<b>33%</b>	*	31%	31%	30%	*	-	46%	18%
	2018	19%	25%	<b>33%</b>	-	20%	32%	60%	*	-	40%	16%
Mathematics	2019	26%	22%	<b>20%</b>	*	16%	20%	10%	*	-	25%	16%
	2018	24%	19%	<b>17%</b>	-	4%	17%	0%	*	-	25%	8%
Writing	2019	14%	15%	<b>18%</b>	-	13%	17%	-	*	-	40%	10%
	2018	13%	13%	<b>15%</b>	-	17%	16%	0%	-	-	13%	9%
Science	2019	25%	20%	<b>20%</b>	*	13%	21%	13%	-	-	24%	13%
	2018	23%	18%	<b>20%</b>	-	8%	21%	*	*	-	0%	8%
Social Studies	2019	33%	33%	<b>18%</b>	-	14%	17%	0%	-	-	43%	15%
	2018	31%	32%	<b>24%</b>	-	17%	25%	*	*	-	-	14%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>72</b>	*	69	72	65	83	-	76	67
	2018	69	60	<b>62</b>	-	58	61	69	81	-	68	56
ELA/Reading	2019	68	67	<b>70</b>	*	68	70	60	*	-	75	63
	2018	69	65	<b>64</b>	-	60	63	90	*	-	58	54
Mathematics	2019	70	72	<b>74</b>	*	71	74	70	*	-	77	71
	2018	70	56	<b>59</b>	-	56	59	50	*	-	78	58

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	50%	<b>54%</b>	-	44%	58%	*	-	-	*	52%
2018	38%	44%	<b>45%</b>	-	*	48%	-	-	-	*	40%
Mathematics											
2019	45%	64%	<b>67%</b>	*	80%	67%	*	-	-	50%	66%
2018	47%	51%	<b>62%</b>	-	100%	60%	*	*	-	*	50%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	82%	<b>82%</b>	*	78%	83%	*	-	-	80%	80%
Students Requiring Accelerated Instruction											
2019	22%	18%	<b>18%</b>	*	22%	17%	*	-	-	20%	20%
STAAR Cumulative Met Standard											
2019	86%	86%	<b>86%</b>	*	78%	88%	*	-	-	80%	86%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	<b>92%</b>	*	89%	93%	*	-	-	80%	88%
Students Requiring Accelerated Instruction											
2019	17%	8%	<b>8%</b>	*	11%	7%	*	-	-	20%	12%
STAAR Cumulative Met Standard											
2019	90%	96%	<b>96%</b>	*	100%	98%	*	-	-	80%	96%
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	87%	<b>87%</b>	-	71%	87%	83%	-	-	100%	79%
Students Requiring Accelerated Instruction											
2019	22%	13%	<b>13%</b>	-	29%	13%	17%	-	-	0%	21%
STAAR Cumulative Met Standard											
2019	85%	93%	<b>93%</b>	-	86%	94%	83%	-	-	100%	87%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	88%	<b>88%</b>	-	100%	87%	83%	-	-	100%	82%
Students Requiring Accelerated Instruction											
2019	18%	12%	<b>12%</b>	-	0%	13%	17%	-	-	0%	18%
STAAR Cumulative Met Standard											
2019	88%	94%	<b>94%</b>	-	100%	94%	83%	-	-	100%	92%

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