

# Quick Reference Task Chart

	“After Researching”	“Essential Question”
<b>Argumentation Template Tasks</b>		
<b>Analysis</b>	<p><b>Task 1:</b> After researching _____ (informational texts) on _____ (content), write a/an _____ (essay or substitute) that argues your position on _____ (content). Support your position with evidence from your research. <b>L2</b> Be sure to acknowledge competing views. <b>L3</b> Give examples from past or current events or issues to illustrate and clarify your position. <b>(Argumentation/Analysis)</b></p>	<p><b>Task 2:</b> [Insert question] After reading _____ (literature or informational texts), write a/an _____ (essay or substitute) that addresses the question and support your position with evidence from the text(s). <b>L2</b> Be sure to acknowledge competing views. <b>L3</b> Give examples from past or current events or issues to illustrate and clarify your position. <b>(Argumentation/Analysis)</b></p>
<b>Comparison</b>	<p><b>Task 3:</b> After researching _____ (informational texts) on _____ (content), write a/an _____ (essay or substitute) that compares _____ (content) and argues _____ (content). Be sure to support your position with evidence from the texts. <b>(Argumentation/Comparison)</b></p>	<p><b>Task 4:</b> [Insert question] After reading _____ (literature or informational texts), write a/an _____ (essay or substitute) that compares _____ (content) and argues _____ (content). Be sure to support your position with evidence from the texts. <b>(Argumentation/Comparison)</b></p>
<b>Evaluation</b>	<p><b>Task 5:</b> After researching _____ (informational texts) on _____ (content), write a/an _____ (essay or substitute) that discusses _____ (content) and evaluates _____ (content). Be sure to support your position with evidence from your research. <b>(Argumentation/Evaluation)</b></p>	<p><b>Task 6:</b> [Insert question] After reading _____ (literature or informational texts), write a/an _____ (essay or substitute) that discusses _____ (content) and evaluates _____ (content). Be sure to support your position with evidence from the texts. <b>(Argumentation/Evaluation)</b></p>
<b>Problem-Solution</b>	<p><b>Task 7:</b> After researching _____ (informational texts) on _____ (content), write a/an _____ (essay or substitute) that identifies a problem _____ (content) and argues for a solution. Support your position with evidence from your research. <b>L2</b> Be sure to examine competing views. <b>L3</b> Give examples from past or current events or issues to illustrate and clarify your position. <b>(Argumentation/Problem-Solution)</b></p>	<p><b>Task 8:</b> [Insert question] After reading _____ (literature or informational texts) on _____ (content), write a/an _____ (essay or substitute) that identifies a problem _____ (content) and argues for a solution _____ (content). Support your position with evidence from the text(s). <b>L2</b> Be sure to examine competing views. <b>L3</b> Give examples from past or current events or issues to illustrate and clarify your position. <b>(Argumentation/Problem-Solution)</b></p>
<b>Cause-Effect</b>	<p><b>Task 9:</b> After researching _____ (informational texts) on _____ (content), write a/an _____ (essay or substitute) that argues the causes of _____ (content) and explains the effects _____ (content). What _____ (conclusions or implications) can you draw? Support your discussion with evidence from the texts. <b>(Argumentation/Cause-Effect)</b></p>	<p><b>Task 10:</b> [Insert question] After reading _____ (literature or informational texts) on _____ (content), write a/an _____ (essay or substitute) that argues the causes of _____ (content) and explains the effects _____ (content). What _____ (conclusions or implications) can you draw? Support your discussion with evidence from the texts. <b>(Argumentation/Cause-Effect)</b></p>

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	<b>Informational or Explanatory Template Tasks</b>	
<b>Definition</b>	<p><b>Task 11:</b> After researching _____ (informational texts) on _____ (content), write a _____ (report or substitute) that defines _____ (term or concept) and explains _____ (content). Support your discussion with evidence from your research. <b>L2</b> What _____ (conclusions or implications) can you draw? <b>(Informational or Explanatory/Definition)</b></p>	<p><b>Task 12:</b> [Insert question] After reading _____ (literature or informational texts), write a/an _____ (essay, report, or substitute) that defines _____ (term or concept) and explains _____ (content). Support your discussion with evidence from the text(s). <b>L2</b> What _____ (conclusions or implications) can you draw? <b>(Informational or Explanatory/Definition)</b></p>
<b>Description</b>	<p><b>Task 13:</b> After researching _____ (informational texts) on _____ (content), write a _____ (report or substitute) that describes _____ (content). Support your discussion with evidence from your research. <b>(Informational or Explanatory/Description)</b></p>	<p><b>Task 14:</b> [Insert question] After reading _____ (literature or informational texts), write a/an _____ (essay, report, or substitute) that describes _____ (content) and addresses the question. Support your discussion with evidence from the text(s). <b>(Informational or Explanatory/Description)</b></p>
<b>Procedural-Sequential</b>	<p><b>Task 15:</b> After researching _____ (informational texts) on _____ (content), write a _____ (report or substitute) that relates how _____ (content). Support your discussion with evidence from your research. <b>(Informational or Explanatory/Procedural-Sequential)</b></p>	<p><b>Task 16:</b> [Insert question] After reading _____ (literature or informational texts) on _____ (content), write a _____ (report or substitute) that relates how _____ (content). Support your discussion with evidence from the text(s). <b>(Informational or Explanatory/Procedural-Sequential)</b></p>
<b>Synthesis</b>	<p><b>Task 17:</b> After researching _____ (informational texts) on _____ (content), developing a hypothesis, and conducting an experiment examining _____ (content), write a laboratory report that explains your procedures and results and confirms or rejects your hypothesis. What conclusion(s) can you draw? <b>(Informational or Explanatory/Procedural-Sequential)</b></p>	<p><b>Task 19:</b> [Insert question] After reading _____ (literature or informational texts), write a/an _____ (essay or substitute) that explains _____ (content). What conclusions or implications can you draw? Cite at least _____ (#) sources, pointing out key elements from each source. <b>L2</b> In your discussion, address the credibility and origin of sources in view of your research topic. <b>L3</b> Identify any gaps or unanswered questions. Optional: Include _____ (e.g. bibliography). <b>(Informational or Explanatory/Synthesis)</b></p>

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<b>Informational or Explanatory Template Tasks (Continued)</b>		
<b>Analysis</b>	<p><b>Task 20:</b> After researching _____ (informational texts) on _____ (content), write a _____ (report or substitute) that analyzes _____ (content), providing evidence to clarify your analysis. What _____ (conclusions or implications) can you draw? <b>L2</b> In your discussion, address the credibility and origin of sources in view of your research topic. <b>L3</b> Identify any gaps or unanswered questions. Optional: Include _____ (e.g. bibliography). <b>(Informational or Explanatory/Analysis)</b></p>	<p><b>Task 21:</b> [Insert question] After reading _____ (literature or informational texts), write a/an _____ (report, essay or substitute) that addresses the question and analyzes _____ (content), providing examples to clarify your analysis. What conclusions or implications can you draw? <b>L2</b> In your discussion, address the credibility and origin of sources in view of your research topic. <b>L3</b> Identify any gaps or unanswered questions. Optional: Include _____ (e.g. bibliography). <b>(Informational or Explanatory/Analysis)</b></p>
<b>Problem-Solution</b>	<p><b>Task 22:</b> After researching _____ (informational texts) on _____ (content), write a _____ (report or substitute) that compares _____ (content). <b>L2</b> In your discussion, address the credibility and origin of sources in view of your research topic. <b>L3</b> Identify any gaps or unanswered questions. <b>(Informational or Explanatory/Comparison)</b></p>	<p><b>Task 23:</b> [Insert question] After reading _____ (literature or informational texts), write a/an _____ (essay, report, or substitute) that compares _____ (content). <b>L2</b> In your discussion, address the credibility and origin of sources in view of your research topic. <b>L3</b> Identify any gaps or unanswered questions. <b>(Informational or Explanatory/Comparison)</b></p>
<b>Cause-Effect</b>	<p><b>Task 24:</b> After researching _____ (informational texts) on _____ (content), write a _____ (report or substitute) that examines causes of _____ (content) and explains effects _____ (content). What conclusions or implications can you draw? Support your discussion with evidence from your research. <b>(Informational or Explanatory/Cause-Effect)</b></p>	<p><b>Task 25:</b> [Insert question] After reading _____ (literature or informational texts) on _____ (content), write a _____ (report or substitute) that examines the cause(s) of _____ (content) and explains the effect(s) _____ (content). What conclusions or implications can you draw? Support your discussion with evidence from the texts. <b>(Informational or Explanatory/Cause-Effect)</b></p>

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<b>Narrative Template Tasks</b>		
<b>Description</b>	<p><b>Task 26:</b> After researching _____ (informational texts) on _____ (content), write a _____ (narrative or substitute) that describes _____ (content). <b>L2</b> Use _____ (stylistic devices) to develop a narrative. <b>L3</b> Use _____ (techniques) to convey multiple storylines. <b>(Narrative/Description)</b></p>	<p><b>Task 27:</b> [Insert question] After reading _____ (literature or informational texts), write a _____ (narrative or substitute) from the perspective of _____ (content). <b>L2</b> Use _____ (stylistic devices) to develop a narrative effect in your work. <b>L3</b> Use _____ (techniques) to convey multiple storylines. <b>(Narrative/Description)</b></p>
<b>Procedural-Sequential</b>	<p><b>Task 28:</b> After researching _____ (informational texts) on _____ (content), write a _____ (narrative or substitute) that relates _____ (content) and the events that _____ (content). <b>L2</b> Use _____ (stylistic devices) to develop your work. <b>L3</b> Use _____ (techniques) to convey multiple storylines. <b>(Narrative/Sequential)</b></p>	<p><b>Task 29:</b> [Insert question] After reading _____ (literature or informational texts) about _____ (content), write a _____ (narrative or substitute) that relates _____ (content). <b>L2</b> Use _____ (stylistic devices) to develop your work. <b>(Narrative/Sequential)</b></p>